



Policy of the Board of Trustees

I Series

ILBAA
See also IMBC

HIGH SCHOOL COMPETENCY ASSESSMENTS

For the purposes of assessment of high school course work through the demonstration of student mastery of course competencies, the following definitions are established:

Course Level Competency: the expected content, concepts, and skills to be mastered in a course.

Competency Assessment: the process by which a student demonstrates sufficient evidence of learning.

Mastery: a student presenting sufficient evidence of attainment of the required competencies at an 80% level or higher.

Course credit will be awarded through the demonstration of a student's mastery of the competencies of the course.

Students who are involved in an approved extended learning opportunity to satisfy course requirements in whole or in part shall demonstrate mastery through a method or methods as approved by the Center Director. Credit may be used to fulfill prerequisites for other courses and/or subject area credit requirements for graduation.

Assessments shall be aligned with clearly defined educational standards that specify what students should know and be able to do. The assessment items and tasks shall be valid and appropriate representations of the standards students are expected to achieve. Assessment standards, tasks, procedures, and uses shall be fair to all students.

Legal References: NH Code of Administrative Rules, Section Ed. 306.27(d), Mastery of Required Competencies

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