



# Student/Parent Handbook 2026-27

Moencopi Day School  
322 Highway 264  
P.O. Box 185  
Tuba City, AZ 86045  
Ph: 928-283-5361  
Fax: 928.283-4662  
Website: [www.moencopidayschool.org](http://www.moencopidayschool.org)

## **“Panther Pride”**

*MDS Student Policies may be subject to change during the transition of Hopi Board of Education final approval of the Hopi School System.*

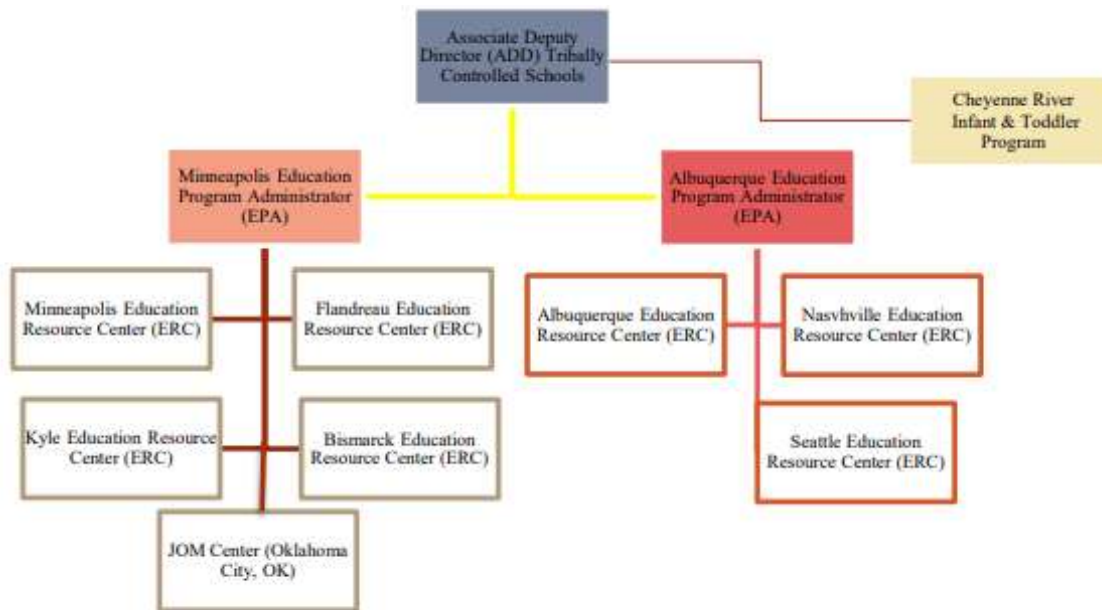
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**U.S. DEPARTMENT OF THE INTERIOR  
Tribally Controlled Schools**

**ADD Cherie Poitra  
(701) 318-1448**



**MOENCOPI DAY SCHOOL**

**LOCAL ADVISORY BOARD MEMBERS**

Gina Chimerica  
Amy Borhauer  
Delmar Polacca  
Miranda Coin  
Derick Lomayokva

**MESSAGE ON ADVISORY BOARD**

The Advisory Board/Hopi Board of Education and Tribally Controlled Schools strive to ensure that every student graduates fully prepared for college or career readiness

**SCHOOL ADMINISTRATION**

Steven A. Troglia Jr., Principal  
Rafella Hemstreet, Administrative Assistant  
Vacant, Human Resources Technician  
Trinity Honahnie, Registrar/Receptionist  
Samuel Baca, Information Technology Technician



# Moencopi Day School

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Website: moencopidayschool.org



## **WELCOME BACK PRINCIPAL'S MESSAGE 2026–2027 SCHOOL YEAR**

Dear Parents, Guardians, Students, and Families,

Welcome to the 2026–2027 school year at Moencopi Day School! Whether you are joining our school community for the first time or returning as part of our Panther family, we are honored to welcome you. A new school year brings fresh opportunities to learn, grow, and achieve together, and we are excited to begin this journey with each of you.

At Moencopi Day School, our commitment extends beyond academic achievement. We believe in educating the whole child by nurturing intellectual curiosity, character, cultural identity, leadership, and a lifelong love of learning. Through engaging instruction, meaningful experiences, and high expectations, we prepare our students to become confident, compassionate, and successful learners who are ready for the challenges and opportunities of the future.

Our dedicated teachers, staff, and support personnel are committed to providing a safe, welcoming, and inclusive learning environment where every student feels valued, respected, and empowered to reach their full potential. School safety and student well-being remain our highest priorities, and we ask every member of our school community to work together by following school expectations, demonstrating respect for one another, and contributing to a positive learning environment.

We recognize that student success is built through strong partnerships between school and home. Parents and guardians are a child's first and most important teachers, and your involvement makes a meaningful difference. We encourage you to stay engaged by attending school events, participating in parent meetings, communicating regularly with teachers, and supporting your child's educational goals throughout the year.

As a Bureau of Indian Education school serving the Moencopi community, we are proud to honor and celebrate the traditions, language, and values that strengthen our students and connect them to their heritage. By embracing both academic excellence and cultural identity, we prepare our students to become lifelong learners and responsible citizens who will positively contribute to their families, communities, and the world.

Together, we will inspire excellence, build character, celebrate culture, and create opportunities for every student to succeed. Thank you for your continued trust, partnership, and commitment to Moencopi Day School.

I wish you and your family a safe, rewarding, and successful 2026–2027 school year.

**GO PANTHERS!**

**Steven A. Troglia Jr.**  
Principal  
Moencopi Day School



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## **WELCOME TO MOENCOPIDAY SCHOOL**

### **Moencopi Day School**

#### **Staff Message**

Welcome to the 2026-2027 school year at Moencopi Day School. Moencopi Day School staff would like to welcome you to our school. We feel privileged and honored to work with our highly qualified and dedicated staff, wonderful students, and supportive parents/guardians who make up the Moencopi Day School family.

The Kindergarten-6th-grade years are critical times of development for students and families alike, and we look forward to working with all of you to make this year successful. Always contact your child's teacher first with any concerns you may have.

Our dedicated staff is committed to working with students and their families. To help each child achieve their full potential, the school provides both enrichment and intervention support. We believe in knowing each child by "name and need."

This year, we will continue to promote our culture of college & career readiness and focus on social/emotional development. We believe that every child deserves the opportunity to be educated in a way that prepares them for college. We will also continue to educate our students on the importance of developing strong character traits. While we know our students will need strong academic skills as they prepare for college and careers, they must also possess strong interpersonal skills to reach their full potential.

Research shows that parental involvement in a child's education benefits the child, including higher levels of academic achievement, positive attitudes, and greater maturity and responsibility. Since the benefits are so solid, we urge you to take part in your child's education.

We would like to invite all to participate in our Family Teacher Organization (FTO) and other events throughout the year to engage in your child's education and the educational process.

Again, WELCOME to the new School Year!

MDS Staff Members



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## **Moencopi Day School**

### **Home of the Panthers**

Located in Northern Arizona, on the Hopi reservation, Moencopi Day School offers a full slate of programming that exposes students to "World Class" opportunities in academics, the arts, fitness and sports, and technology in a family oriented setting and environment.

Moencopi Day School is dedicated to providing a challenging academic environment to all of its students in grades Kindergarten through Sixth grades. The MDS Advisory Board, Grandparents, Community Volunteers, Classified and Certified Staff are here to prepare the students to be future ready and exceed the standards.

Moencopi Day School is committed to enhancing the classroom environment by installing Promethean Panels, Chromebooks, computers, and web based programs, such as Schoology, that will enable Tier 1 students to progress at their own pace. Schoology is a learning management system (LMS) designed for K-12 education, providing a centralized platform for teachers, students, and parents to communicate, collaborate, and manage course materials. It allows educators to create lesson plans, assign homework, track grades, and conduct assessments, all within a single platform. MDS will utilize school as an alternative learning environment when needed to accommodate student achievement.

Moencopi Day School believes in maintaining the Hopi Culture and Language. Every student is required to participate in classes that strengthen their usage of the Hopi spoken and written language. They will learn about the History of the Hopi people and develop agricultural skills to continue the self-sustaining ideology.

We are excited about the work ahead. We have a staff of highly qualified caring, compassionate and hardworking people who have high expectations and are honored to receive the privilege to educate your most precious commodity, your student.

Our beautiful campus is a place where students, staff, and parents feel safe and secure.

### **Vision Statement**

Moencopi Day School invests in life-long learning, empowering ethical citizens, and uniting communities through academics and cultural enrichment in a safe and nurturing environment.

### **Mission Statement**

Moencopi Day School is accountable for providing every child the opportunity to establish character, attitudes, and values in order to attain high learning and advance in a culturally diverse society.

# Moencopi Day School | 2026-2027 School Calendar

| <b>JULY 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table>                                                                            | S  | M  | T  | W  | Th | F  | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <b>3 - Independence Day - Observed</b><br><b>4 - Independence Day Holiday</b><br>1 - Regular School Board Meeting<br><b>27 - ALL STAFF RETURN</b><br>Blackout dates – Staff are required to be in attendance                                                                    | <b>New Year's Day – Observed - 1</b><br><b>Winter Break- No School - 1</b><br>School Resumes - 4<br>School Board Meeting - 6<br>Parent Teacher Conference – 13<br><b>Martin Luther King, Jr. Day – Observed - 18</b><br><b>Panther Day – Half Day – 6, 20,</b><br><b>(19) Instructional Days</b>                                                | <b>JANUARY 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | T | W | Th                                                                                                                                                                                       | F                                                                                                                                                    | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |    | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |  |  |  |  |  |
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| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
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| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 4  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 18 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 25 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <b>AUGUST 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S  | M  | T  | W  | Th | F  | S |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                                                                                                              | 31                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   | 5 - Regular School Board Meeting<br><b>3 – FIRST DAY OF SCHOOL</b><br><b>10 - Pueblo Revolt Day/No School</b><br><b>5, 19 – Panther Day – Half Day</b><br><b>(20) Instructional Days</b> | Regular School Board Meeting - 3<br><b>President's Day - Observed- 15</b><br><b>Panther Day – Half Day – 3, 17</b><br><b>(19) Instructional Days</b> | <b>FEBRUARY 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | T | W | Th | F | S |   | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <b>SEPTEMBER 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>                                                                         | S  | M  | T  | W  | Th | F  | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    | 2 - Regular School Board Meeting<br><b>7 – Labor Day - Observed</b><br>Native American Week - TBD<br><b>2, 16– Panther Day – Half Day</b><br><b>(21) Instructional Days</b>                                                                                                     | Regular School Board Meeting - 3<br>End of 3 <sup>rd</sup> Quarter (136 days) - 5<br><b>Spring Break/ No School 15-19</b><br>Parent Teacher Conference – 10<br><b>Panther Day – Half Day – 3, 24</b><br><b>(18) Instructional Days</b>                                                                                                          | <b>MARCH 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>                                                                            | S | M | T | W | Th                                                                                                                                                                                       | F                                                                                                                                                    | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   | 1 | 2 | 3 | 4  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 28 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 29 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <b>OCTOBER 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>                                                                         | S  | M  | T  | W  | Th | F  | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 6 - End of 1 <sup>st</sup> Quarter (45 days)<br>7 - Regular School Board Meeting<br><b>12 – Indigenous Peoples Day/Observed</b><br>14- Parent Teacher Conference<br><b>16 – Fall Break/No School</b><br><b>7, 21 – Panther Day – Half Day</b><br><b>(20) Instructional Days</b> | Regular School Board Meeting - 7<br>Make Up Day/No School -23<br><b>Panther Day – Half Day – 7, 21</b><br><b>(21) Instructional Days</b>                                                                                                                                                                                                        | <b>APRIL 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>                                                                              | S | M | T | W | Th                                                                                                                                                                                       | F                                                                                                                                                    | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   | 1  | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
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| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26 | 27 | 28 | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 26 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <b>NOVEMBER 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </table>                                                                          | S  | M  | T  | W  | Th | F  | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | 4 – Regular School Board Meeting<br><b>11 - Veterans Day - Observed</b><br><b>26 - Thanksgiving Day - Observed</b><br><b>26-27 Thanksgiving Break- No School</b><br><b>4, 18 – Panther Day – Half Day</b><br><b>(18) Instructional Days</b>                                     | Regular School Board Meeting – 5<br><b>Panther Day – Half Day -12</b><br>Kindergarten Promotion -12<br>6 <sup>th</sup> Grade Promotion -12<br>End of 4 <sup>th</sup> Quarter (180 days) – 14<br><b>LAST DAY OF SCHOOL - 14</b><br><b>Memorial Day – Observed - 24</b><br><b>(10) Instructional Days)</b><br><b>180 Total Instructional Days</b> | <b>MAY 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>     | S | M | T | W | Th                                                                                                                                                                                       | F                                                                                                                                                    | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |    |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2  | 3  | 4  | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 9  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 16 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 23 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 30 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| <b>DECEMBER 2026</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>                                                                        | S  | M  | T  | W  | Th | F  | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    | 2 - Regular School Board Meeting<br>18- End of 2 <sup>nd</sup> Quarter (93 days)<br><b>21-31 Winter Break - No School</b><br><b>25 - Christmas Day – Observed</b><br><b>2, 16 – Panther Day – Half Day</b><br><b>(14) Instructional Days)</b>                                   | Regular School Board Meeting – 2<br><br><b>Juneteenth - Observed - 18</b><br><b>Juneteenth National Independence Day - 19</b><br><br>Gina M. Chimerica, Board President<br>Approved on May 14, 2026                                                                                                                                             | <b>JUNE 2027</b><br><table> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </table>                                                                               | S | M | T | W | Th                                                                                                                                                                                       | F                                                                                                                                                    | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   | 1 | 2 | 3  | 4 | 5 | 6 | 7 | 8 | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    |  |  |  |  |  |
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| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 28 | 29 | 30 | 31 |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
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| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 28 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |                                                                                                                                                                                          |                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |

**Moencopi Day School  
2026-27 Bell Schedule**

**Regular Day Schedule  
Monday-Friday**

|                              |            |   |            |
|------------------------------|------------|---|------------|
| Breakfast/Recess             | 7:30 a.m.  | - | 8:00 a.m.  |
| Instructional Time           | 8:00 a.m.  | - | 3:00 p.m.  |
| K- 6 Grades Lunch/Recess     | 11:10 a.m. | - | 11:50 a.m. |
| K - 6 Grade Dismissal        | 3:00 p.m.  | - | 3:00 p.m.  |
| Academic Tutoring/Enrichment | 3:00 p.m.  | - | 4:00 p.m.  |
| Athletics                    | 4:00 p.m.  | - | 5:30 p.m.  |

**Half Day Schedule  
Wednesday**

|                         |            |   |            |
|-------------------------|------------|---|------------|
| Breakfast               | 7:30 a.m.  | - | 8:00 a.m.  |
| Instructional Time      | 8:00 a.m.  | - | 12:30 p.m. |
| K-6 Grades Lunch/Recess | 11:10 a.m. | - | 11:50 a.m. |
| K - 6 Grade Dismissal   | 12:30 p.m. | - | 12:30 p.m. |
| Athletics               | 4:00 p.m.  | - | 5:30 p.m.  |

**2 Hour Delay Schedule**

|                              |            |   |            |
|------------------------------|------------|---|------------|
| Instructional Time           | 10:00 a.m. | - | 3:00 p.m.  |
| K- 6 Grades Lunch/Recess     | 11:10 a.m. | - | 11:50 a.m. |
| K- 6 Grade Dismissal         | 3:00 p.m.  | - | 3:00 p.m.  |
| Academic Tutoring/Enrichment | 3:00 p.m.  | - | 4:00 p.m.  |
| Athletics                    | 4:00 p.m.  | - | 5:30 p.m.  |

**\*\*All times are on Mountain Standard Time\*\***

## BUREAU OF INDIAN EDUCATION TRIBALLY CONTROLLED SCHOOLS

**Vision Statement:** “Uniting to promote healthy communities through lifelong learning.”

**Title 25 CFR Part 32.3, Indian Education:** To provide quality education opportunities from early childhood through life in accordance with the tribes' needs for cultural and economic well-being and in keeping with the wide diversity of Indian tribes and Alaskan Native villages as distinct cultural and governmental entities. The Bureau shall manifest consideration of the whole person, taking into account the spiritual, mental, physical, and cultural aspects of the person within family and tribal or Alaskan Native Village contexts.

### MDS Beliefs

- Student learning is the chief priority for the school.
- All students can learn.
- Students need not only demonstrate their understanding of essential knowledge and skills but also need to be actively involved in solving problems and thinking creatively.
- Students learn in different ways and should be provided with a variety of instructional approaches to support their learning.
- Each student is valued as an individual with unique physical, social, emotional and intellectual needs.
- A student's self-esteem is enhanced by positive relationships and mutual respect between students and staff.
- The development of leadership skills is vital for students to become active and successful community members.

### Message On Wellness

We encourage students and their families to practice traditional concepts of Hopi'sinom/Hózhó, and take measure to address their physical, mental, and spiritual well-being. In addition to academic instruction, the schools will take measures to provide nutritious food and expose students to physical activities to the extent possible. We encourage students and their families to eat healthy, exercise, and maintain their mental health so that students can reach their full academic potential.

### Message On Child Abuse and Neglect

All suspected cases of child abuse and neglect will be reported in accordance with the BIE's Child Abuse / Neglect Reporting Protocol. If parents wish an explanation of mandated reporting requirements, schedule an appointment with the Principal or Designee.

### Advanced/Cognia Standards for Quality Schools

AdvancED/Cognia is an accreditation non-profit, non-partisan organization that conducts rigorous, on-site external reviews of Pre-K to 12 schools and school systems to ensure that all learners realize their full potential. AdvancED/Cognia provides tools and resources to schools and school systems to support an ongoing comprehensive analysis to drive continuous improvement now and into the future.

- Standard 1: Purpose and Direction- the school maintains and communicates a purpose and direction that commits to high expectation for learning as well as shared values and beliefs about teaching and learning
- Standard 2: Governance and Leadership – the school operates under governance and leadership that promote and support student performance and school effectiveness
- Standard 3: Teaching and Assessing for Learning – the school's curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning
- Standard 4: Resources and Support Systems – the school has resources and provides services that support its purpose and direction to ensure success for all students.
- Standard 5: Using Results for Continuous Improvement – the school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

Moencopi Day School engages in the Cognia self-study process to attain and maintain accreditation status. The self-study outcomes provide our staff and leadership with a clear view of what's working and what needs additional attention to create a safe learning environment where all students will learn.

### Academic Information

Title IX and Executive Order 13160. The school will comply with the requirements of Title IX of the United States Education Amendments of 1972, 20 U.S.C. §§ 1681–1688, Pub L. No. 92-318, and its implementing regulations (34 C.F.R. part 106). Further, no individual, based on race, sex, color, national origin, disability, religion, age, sexual orientation, or

status as a parent, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in, a federally conducted education or training program or activity. (Executive Order 13160).

### Curriculum

MDS with the assistance from BIE developed and currently implements a K-8 curriculum utilizing the Common Core Standards (CCS)/Arizona State Standards in English Language Arts, Science, and Mathematics to guide instruction in the classroom. The Curriculum identifies skills that are to be taught. The Hopi Language/Culture and Government/History Standards are also embedded throughout the curriculum.

### After School Tutoring/Enrichment

MDS instructional staff make every effort to assure your child is receiving the best education possible. However, there are times when students need extra support with their academic progress. **Kindergarten – 6<sup>th</sup> Grade** 3:00 p.m. - 4:00 p.m.

### Moencopi Day School Grading Scale

Students shall receive grades based upon a four (4) point scale as follows:

| Grade | Description   | Percent Range |   |      | Grade Value |
|-------|---------------|---------------|---|------|-------------|
| A     | Excellent     | 90%           | - | 100% | 4           |
| B     | Above Average | 80%           | - | 89%  | 3           |
| C     | Average       | 70%           | - | 79%  | 2           |
| D     | Below Average | 60%           | - | 69%  | 1           |
| F     | Failing       | 59%           | - | 0%   | 0           |

### K-6 Programs

The TCS and MDS include instruction in the following content areas: English Language Arts, Writing, Math, Science, Social Studies, and Exceptional Student Education. In addition to the core content areas schools may offer the following extracurricular activities and programs:

- Science Fair
- Student Clubs
- Response to Intervention
- 21st Century Program After School Programs
- Music
- Athletic Programs
- Native Language/Culture
- Math/Science/Literacy Nights
- Art Events
- Spelling Bee/Science Fair
- Family Activity Nights
- STEM/STEAM
- Technology
- Summer Enrichment

### BIE and State Assessments

At MDS, several assessments tools are utilized to measure progress and achievement of all K-12 students. BIE and State Assessments are administered to all 3rd -8th grade students. The assessments measure proficiency in English (ELA) Language Arts and Mathematics. Students in the fifth grade take a science test. K-2 students are given year end reading and math tests.

Students identified by parents as Second Language Learners demonstrate their English language proficiency in four domains with the WIDA assessment: listening, speaking, reading, and writing. WIDA is an online test. Tests are given in the month of January, and all students must participate.

**Classroom Assessments:** In the classroom, formative (ongoing, informal) and summative (e.g., end of unit or chapters) assessments are utilized to answer the 4 Big Questions of Learning: What are students expected to know, how will we know they have learned it, how will we respond if they haven't learned it, and how will we respond if they have learned it? Teachers use test data to identify student gains or losses in academic performance and develop action plans to reteach and/or reinforce student test performance dictates. Teachers share test information at the quarterly parent/teacher conference. If you have questions about your student's academic performance, contact the teacher as soon as problems arise.

**Student Promotion Policy:** The decision to promote a student to the next grade or retain a student shall be made by the combined efforts of the student's teacher(s), the Principal or designee and the parent/guardian along with supporting documentation. The Principal or designee will make the final decision to promote or retain a student. The decision of

whether to promote a student to the next grade or skip a grade or retain them in the same grade shall be made by the combined efforts of the student's teacher(s), the Promotion/Retention Committee, Principal or designee and the parent/guardian. Efforts will be made to ensure the appropriate grade placement for each individual student. The Principal or designee shall attempt to reach a consensual decision on promotion or retention; however, if this does not occur, the Principal or designee shall make the decision to promote or retain the student and the Principal or designee's decision shall be final.

### **K-12 Academic Support Services**

TCS have developed support programs to help students achieve academic success. We strongly encourage all students to take advantage of the opportunities offered to stay on track with their education plan. These programs may include the following:

- After School Homework Support/Tutoring: A student may stay after school to get homework support with his/her classes after having made prior arrangements with a specific teacher or staff member. Tutoring is available for all students who are not passing a class at any given time.
- Summer Programs: May include camps, workshops, academies, and other enrichment programs.
- Support Service: Available for students with special learning and/or behavioral needs; this may include extended school year.

### **RESPONSIBILITIES AND RIGHTS OF PARENTS**

#### **Responsibilities**

- You have the responsibility to read and understand the rules.
- You have the responsibility to ask school officials to help you understand these rules if necessary.
- You have the responsibility to ensure that your child stays for classes from the start of school to the end of the school day, Monday through Friday.

#### **Rights**

- You have the right to see and read your child's record (e.g., attendance, grades, test scores, referrals, incident reports etc.). If you have questions, ask a counselor, teacher, or administrator to help you understand the information and how these records are used. Keep the information in these records confidential because it is not for general information, but only for you, your child, school officials, or others designated by you.
- You have the right to be told what the school rules are.
- You have the right to be informed of what the consequences (punishments) are for your child for breaking the rules.
- You have the right to appeal disciplinary action as provided for by this document and applicable law.

### **ADMISSION/REGISTRATION**

All prospective students are subject to an administrative records review before admission, as applicable. Students who wish to enroll must have a **parent or legal guardian present at the time of enrollment, and must meet the following conditions and requirements:**

- A child is eligible for admission to Kindergarten if the child is five years old on or before September 1st of the current school year. Children who are not yet 5 years old by September 1st may be admitted upon a showing of academic proficiency, submission of a waiver form, and Hopi Board of Education Board approval.
- A child is eligible for admission to First Grade if the child is six years old on or before September 1st of the current school year.
- Each student must provide an up-to-date immunization record.
- Each Native American student or Alaska Native must provide a Certificate of Indian Blood (CIB) or other proof of Indian status.
- Each student must provide a birth certificate or other documentation establishing guardianship or parentage.
- Each student must have all current transcripts (grades, credits, and attendance) and test data (State and EL) to enroll.
- Any student who resides outside of the Attendance Boundaries must have an out-of-boundary waiver that has been recommended by the MDS Advisory Board and approved by the Hopi Board of Education.
- Any student who was not enrolled in the previous semester will be accepted only if there is student space available within his/her proposed schedule/grade.
- Upon admission, any student with a known medical issue, including a food allergy, must disclose the information to the Principal, and registrar. School officials will ensure that this information is shared with appropriate staff within the school in accordance with the school's policy.

- A documented counseling session prior to enrollment is required for the following applicants. The counseling session will serve as an opportunity to review school expectations and rules and address any concerns the student may have. Bring documents pertaining to the reasons for suspension or expulsion.
- Any student under suspension or involved in disciplinary proceedings at another school.
- Any student who has previously violated the school's substance abuse policy and is seeking re-enrollment.
- Any student who has been expelled for criminal offenses and/or violent behavior.
- Students may be denied enrollment if the school determines the student poses a threat to the health, safety, or welfare of staff, faculty, students, or the school.

### **ATTENDANCE**

Students are required to be in school a minimum of one hundred sixty (160) days per school year. There are approximately one hundred eighty (180) days of school in a school year. A student who has not participated, either directly or through approved alternative instructional methods or programs, in a minimum of 160 instructional days per academic term without a written excused absence shall not be promoted. Students with perfect attendance at the end of each quarter are honored. Perfect attendance is defined as attending all 180 days with no tardies or no early dismissals for students. A student will be counted a full day by attending from start of school day to end of school day.

A Parent or Student, who believes that a Student's Attendance has been incorrectly documented, can contact the school administrator within 10 days of the end of the quarter in which the attendance was incorrectly documented to discuss the issue.

Regular school attendance is the key to academic success. Students are required by Hopi law to attend school. It is important that students attend school every day. It is difficult to teach students, and it is difficult for students to learn unless the student attends school regularly. If a student is sick, has a death in the family, must attend a religious ceremony or has another legitimate excuse that keeps the student from attending school, please notify the school.

### **STUDENT CHECK-OUT PROCEDURES**

- Parents or legal guardians of students must designate those people who are authorized to check out their children on the student check-out forms. No phone calls or notes will be accepted for checkout authorization.
- Students will not be checked out to a person who appears to be under the influence of alcohol or drugs.
- No other check-out restrictions will be enforced against parents/guardians, unless they are ordered by Social Services, law enforcement, or court order.
- **NOTE:** A person checking out a student should be prepared to show proper identification.
- The School reserves the right to deny a check-out if, in the School's opinion, such check-out appears to compromise the personal safety or welfare of the student. If the check-out is to be denied, it will be the responsibility of the Registrar to hold a meeting with the Principal or designee, the parent and the student to discuss the matter. The parents are to be advised in writing if the privilege is denied.

### **ATTENDANCE POLICY**

Good attendance is vital for success in school. Parents and the school must work together to ensure good attendance. Moencopi Day School has implemented a morning and afternoon attendance-taking initiative to support students in achieving a high attendance rate during the school year. MDS would like to **achieve a 95% attendance rate** for its students. Every parent/legal guardian must ensure that children of compulsory school age (a child who is not younger than five (5) years by the first day of September of the current school year, but who has not reached his or her eighteenth (18th) birthday) attend school during school hours, unless a child is unable to attend due to illness or another legitimate reason. Unauthorized absence from school is considered truancy and will be treated as such. A child with:

- 3 unexcused absences – The Principal or Designee confers with student and parent/guardian.
- 5 unexcused absences – The Principal or Designee sends letter to the address on record warning parent/guardian of possible truancy.
- 7 unexcused absences – The Principal or Designee makes personal contact with parent/guardian.
- 9 unexcused absences – The Principal or Designee makes personal contact with parent/guardian. Students may possibly lose privileges.
- 12 + unexcused absences – The Principal or Designee hand-delivers or sends a written warning to parent/guardian. The student may be found truant by the Hopi Children's Court, and parents may be found guilty of the offense of child neglect.

A child who is habitually truant despite reasonable steps to ensure the child is in attendance at school shall be subject to the jurisdiction of and may be found truant by the Hopi Children's Court. Any person who is responsible for a child of compulsory school age who "neglects or refuses, without good cause, to send his children or legal wards to school, is guilty of a minor offense. Hopi Code, tit. III, Ch. 6, sec. 3.6.5. Such person shall be subject to the jurisdiction of the Hopi Trial Court or court of competent jurisdiction to determine what penalties, if any, are warranted.

### TYPES OF ABSENCES

- **Excused Absences:** An Excused Absence is an absence for which written documentation has been provided within three (3) days following the student's return to school. Teachers are required to provide the opportunity for students to make up work missed due to excused absences for full credit. The student will be excused when documentation is received that the absence is for one of the reasons listed below. Please refer to the Truancy section for consequences of an undocumented absence.
  - Illness, medical/dental appointment; a medical provider's statement is required for any absences over three days due to illness
  - Death of a close family member (parent, sibling, grandparent, aunts/uncle, or as otherwise determined by the school),
  - Religious ceremony,
  - Court appointment or compliance with a court order.
- **School Activity/Business:** Classes missed because of school activity (field trip, extracurricular activities, testing, any academic recognition, etc.) do not count toward the total absences. Because students are present and engaged in school activities, they are considered excused and allowed to make up missed work.
- **Unexcused With Permission Absence:** An Unexcused Absence with Permission occurs when the student is absent with the permission/knowledge of the parent or guardian, and the reason is not listed under "Excused Absences." Unexcused Absences with Permission include, but are not limited to, family vacation, babysitting, helping at home, missing the bus, heavy traffic, a flat tire, a trip to town, "no one home". Teachers should make an effort to allow students to make up work missed due to unexcused absences with permission for full credit.
- **Truancy:** A student is considered truant when he or she:
  - Is/was absent without the permission or knowledge of the parent.
  - If a student does not submit a parental excuse note within three days after their return to school, the student will be marked as truant. Missed assignments must be made up.
  - In the case of a truancy, the individual teacher will have discretion to determine how much credit will be given. Regardless of credit given, the student should make every effort to make up missed assignments to help ensure mastery of the subject matter.
  - A child who is habitually truant despite reasonable steps to ensure the child is in attendance at school shall be subject to the jurisdiction of and may be found truant by the Hopi Children's Court.
- **Class Cutting/Ditching:** A student will be considered to have cut class if the student is present at school but misses one or more classes during the school day without a valid excuse. The individual teacher will have discretion to determine how much credit will be given. Regardless of credit given the student should make every effort to make up missed assignments to help ensure mastery of the subject matter. In addition, the student is subject to parent notification and disciplinary action.
- **In-School Suspension (ISS):** Students are expected to report to school at normal hours but will not participate in their normal class. Instead, they will be given class work to complete independently and will not be allowed to interact with peers during the in-school suspension. Classwork for students assigned to ISS will be picked up on the day prior to the ISS assignment. ISS students are responsible for completing and submitting make-up work for each of their classes. ISS will not be treated as an absence but instead will be denoted as ISS.
- **Out-of-School Suspension:** Students serving an out-of-school suspension will be marked as TA. Students serving an out-of-school suspension will not be allowed to make up missed work.

## ATTENDANCE PROCEDURES & POLICIES

Attendance is counted from the first day through the last day of the academic year. Please follow these procedures:

- Each student who has missed a day of school will report directly to the attendance clerk in the respective department upon return to school before reporting to class; (1) to turn in a parent note explaining the reason for the absence, and (2) to receive a pass to class. No teacher is to admit a previously absent student to class without a pass from the Attendance Clerk/front office. If a student who has been absent the previous school day arrives at class without such a pass, he/she is to be sent directly to the Attendance Clerk.
- Parents/guardians are welcome to contact the attendance clerk by telephone on the day of an absence to provide an excuse for their child's absence. However, the student will still be expected to provide a written documentation when he/she returns to school from the absence.
- If a student returns to school without a parent note or phone call explaining the reason(s) for his/her absence, the absence will be coded as truancy. The attendance clerk office will attempt to contact the parent/guardian for an explanation. Otherwise, the student and his/her family have only three (3) school days following the absence to provide a written explanation for the absence.

### **Tardiness**

Any student who arrives after the start of the school day is considered tardy and must report to the respective academic office to get a tardy slip. Tardiness is disruptive to the learning environment and can have a negative impact on the student's performance. Habitual tardiness is subject to further measures under PBIS Matrix (Appendix C).

### **Class Cuts/Ditching**

Cutting class is prohibited and will be subject to discipline as outlined in the Discipline Matrix in this handbook.

### **Early Checkout**

Every minute counts! It is recommended that students take advantage of every minute of class time to gain grade level skills. Save early checkouts for emergencies only. Absences due to early checkout will be handled like any other absence. Childcare arrangements are recommended when parents will not be home after school.

When it is absolutely necessary, students may be checked out of school only by a parent/legal guardian or a person older than 18 years of age who has been authorized by the parent/guardian in advance on the checkout card. There is no student self-checkout, even for students who are 18 or older.

### **Attendance Incentives**

Individual and group incentives will be given throughout the school year to students who attend school regularly.

### **Attendance Contract**

After a student accumulates five (5) or more absences, or after a student's fifth time being counted as truant, the Principal or Designee will schedule a conference with the student and parent to review the student's attendance record and discuss the reasons for absences. An Attendance Improvement Plan will be developed to ensure that the student does not fall further behind in his/her classes.

As a part of the Attendance Improvement Plan, the student may be subject to one or more of the following:

- |                                       |                                               |                                    |
|---------------------------------------|-----------------------------------------------|------------------------------------|
| ▪ Assigned Peer or Adult Mentor       | ▪ Revocation of Early Checkout                | ▪ Parent Escort of Child to School |
| ▪ Required After School Homework Help | ▪ Suspension from Athletics/School Activities |                                    |

**Homebound Students:** The school may put students who will be out of school for an extended period on homebound status. Homebound status may be appropriate for circumstances such as Covid, hospitalization, doctor-verified disability, death of a close family member or court ordered confinement; or in situations where the student poses a threat to health, safety, or welfare of the school, staff, or students. If a student is placed on HB status, the school has an obligation to provide them with academic services. HB status requires the approval of the Principal or Designee. The HB student is responsible for completing and submitting make-up work for each class, but the school will make reasonable efforts to provide the student with information about missed class work. The terms of the HB Agreement should be set forth in writing. The HB Agreement may be revoked for any student who does not abide by or fulfills its

requirements. The school must maintain documentation of services provided to homebound students. HB students may utilize the Schoology LMS platform.

### **STUDENT GUIDELINES**

- Students will keep non-school items at home (e.g., toys, games, phones, skateboards, make-up, etc.). Realistic-looking weapons, (replicas/toys) are prohibited.
- No candy, chewing gum or soda should be brought to school.
- Students' cell phone use is NOT permitted. School is not responsible for lost or stolen property.
- Girl/boy relationships: Students are responsible for mutual respect in their relationships. Inappropriate behavior will be handled individually by staff so that respect and maturity govern such behavior.

### **SCHOOL-WIDE STUDENT EXPECTATIONS**

The staff at Moencopi Day School believe that all students have the right to receive an education in a safe and nurturing environment. We are confident that students can make good choices to ensure that optimal learning opportunities occur. It is expected that all students will be honest, courteous, and cooperative as well as understand and obey the rules of the school. Providing children with the opportunity to manage their behavior and supporting them while they learn how to manage themselves is everyone's goal. Students will be taught and reminded about school expectations throughout the year. The Moencopi Day School staff strives for positive communication between home and school. Therefore, we have included students' academic and behavioral expectations below.

- Students will learn and obey all school rules and procedures at all times while on the school campus or on school property, including school vehicles/buses, and at school-sponsored activities regardless of location.
- Students will follow directions of school staff.
- Students will report any safety hazards (e.g., faulty electrical outlets or appliances, unsafe equipment, broken windows, exposed wires, unsafe playground equipment, etc.) to any staff member.
- In case of a school-wide emergency (e.g., electrical outage, bomb threats, gas leaks, lock-down) the staff and students will follow the Crisis Response Manual and the instructions of the school staff.
- All schools are drug-free environments. No alcohol, drugs, smoking or chewing tobacco, or other controlled substance, or related paraphernalia are allowed on the school property, including school buildings, surrounding grounds, and school vehicles/buses, or at school sponsored activities. Violation of this policy will be dealt with in accordance with the disciplinary process.
- Students will report all unauthorized persons/stranger(s) on campus to school personnel.
- Students will report any person on campus suspected of behaving unsafely and/or carrying alcohol, drugs, drug paraphernalia, and/or weapons to school personnel.
- Students will not endanger themselves, anyone else or school property while participating in any school-sponsored activity.
- Nuisance items which interfere with teaching, learning, safety and health are not allowed at school unless the specific item is permitted in a student's individual education plan (IEP) or Section 504 plan.
- Note-writing is not allowed at school; notes passed will be confiscated and sent to parents.
- Sexually explicit material is not allowed on campus, or at school events or school-sponsored activities.
- Skateboards/Hover board/Heelys Shoes are prohibited due to safety.
- All school property, equipment, supplies, textbooks, and equipment (including athletic equipment) that was issued to a student must be returned in good condition or the student and/or parent will be billed for its replacement.
- Schools are not responsible for loss or damage to students' personal property brought onto the school campus.
- The school may withhold diplomas and certificates of completion until a student clears any pending financial obligations with the school.

### **MOENCOPI DAY SCHOOL BEHAVIOR POLICY**

The Moencopi Day School Policy is based upon the Student Code of Conduct and promotes a safe, healthy, and happy learning environment. Staff, students, and parents all play a vital role in developing and maintaining a positive and productive atmosphere. The implementation of this Discipline Policy will focus on educating students about making good choices to eliminate inappropriate behavior. Fair, firm, and consistent supplication of the policy is expected, and students will be made aware of the consequences of misbehavior. However, it is equally important that each situation be carefully evaluated. In dealing with each incident, staff members will keep in mind that the purpose of discipline is to strengthen positive behaviors that will enable the child to grow and appropriately cope with similar situations in the future.

## Panther Pride

Panther Pride is developed by the Positive Behavioral Interventions and Support System (PBIS). PBIS is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. PBIS creates schools where all students succeed. MDS has implemented the following PBIS expectations to support MDS behavior policies.

### POSITIVE BEHAVIOR INTERVENTIONS AND SYSTEMS OF SUPPORT MOENCOPi DAY SCHOOL PBIS BEHAVIOR RESPONSE MATRIX

Students and Staff at Moencopi Day School are incorporating a multi-tiered system of support. Staff and students are encouraged to follow the “PRIDE” Model according to the PBIS Model to ensure all are exhibiting positive behavior expectations. This is what PRIDE looks like in the various areas within Moencopi Day School.

| PRIDE      | Line Etiquette                                                                                                                                                                                           | Restroom                                                                                                                                                                                                                                                                             | Classroom                                                                                                                                                                                                                                                                            | Cafeteria                                                                                                                                     | Playground/<br>Gym                                                                                                                                    | Bus                                                                                                                                                                       |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Positive   | <ul style="list-style-type: none"> <li>Walk proudly</li> <li>Helping others</li> <li>Respectful</li> <li>Using your inside voice</li> <li>Following directions</li> <li>Praising myself</li> </ul>       | <ul style="list-style-type: none"> <li>Signal and wait your turn</li> <li>Keep it tidy, keep it clean</li> <li>Smile &amp; Greet</li> <li>Calm &amp; Friendly</li> <li>Report any issues to an adult</li> <li>Following the restroom rules</li> <li>Report empty supplies</li> </ul> | <ul style="list-style-type: none"> <li>Show your best effort</li> <li>Try your best and have a can-do attitude</li> <li>Come prepared and ready to learn</li> <li>Use polite and courteous words</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Be willing to try new foods</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>Use equipment properly</li> <li>Use kind words</li> <li>Please, thank you</li> <li>May I....</li> </ul>        | <ul style="list-style-type: none"> <li>Sit with your back against the seat</li> <li>Greet positive</li> <li>Say thank you to the bus driver</li> </ul>                    |
| Respectful | <ul style="list-style-type: none"> <li>Keep your hands and feet to yourself</li> <li>Walk quietly</li> <li>Use inside voice</li> <li>Walk in single file line</li> <li>Keep hands to yourself</li> </ul> | <ul style="list-style-type: none"> <li>Always flush the toilet</li> <li>Respect privacy</li> <li>Wait your turn</li> <li>Use quiet voice</li> <li>Allow for privacy of each person</li> <li>Take turns</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Express yourself with kind words</li> <li>Learn and use voice levels according</li> <li>Respect personal boundaries</li> <li>Listen to anyone speaking/ sharing</li> <li>Respectful</li> <li>Voice levels</li> <li>Personal bubble</li> </ul> | <ul style="list-style-type: none"> <li>Respect others</li> <li>personal space</li> <li>Mindfulness of self-space as well as others</li> </ul> | <ul style="list-style-type: none"> <li>Take turns and share</li> <li>Include other</li> <li>Be fair</li> <li>Notify nearest staff</li> </ul>          | <ul style="list-style-type: none"> <li>Keep your body and things to yourself</li> <li>Self-control</li> <li>Wait quietly &amp; use inside voice</li> </ul>                |
| Integrity  | <ul style="list-style-type: none"> <li>Pay attention with your eyes forward</li> <li>Follow directions</li> <li>Watching where I go</li> <li>Keeping hands &amp; feet to myself</li> </ul>               | <ul style="list-style-type: none"> <li>Leave learning tools at your desk</li> <li>Wash my hands</li> <li>Be honest</li> <li>Report any issues to an adult</li> <li>Keep restroom clean</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>Raise your hand and participate</li> <li>Be actively engaged</li> <li>Participate in group work and include all members</li> <li>Be honest with your work</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Show your best manners</li> <li>Proper table manners and report spills and messes.</li> </ul>          | <ul style="list-style-type: none"> <li>Be fair and include others</li> <li>Take turns share</li> <li>Be courteous</li> <li>Share equipment</li> </ul> | <ul style="list-style-type: none"> <li>Save your food or drink until you are at home</li> <li>Courteous &amp; polite</li> <li>Report issues to a staff member.</li> </ul> |

|                           |                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                         |                                                                                                                                                                          |                                                                                                                                                                                                 |                                                                                                                                               |
|---------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Dig Responsibility</b> | <ul style="list-style-type: none"> <li>Watch your step and follow the line</li> <li>Respect hallway displays</li> <li>Stay in your own space</li> <li>Be kind</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Keep the restroom tidy</li> <li>Directly bathroom</li> <li>Report issues to adults</li> <li>Clean up after yourself</li> <li>Flush toilets</li> <li>Use water &amp; supplies wisely</li> <li>Use time wisely</li> </ul>                           | <ul style="list-style-type: none"> <li>Come prepared and ready to learn</li> <li>Look</li> <li>Listen</li> <li>Learn</li> <li>Be attentive and listen to the teacher</li> <li>Participate in class discussion</li> <li>Do assigned task</li> </ul>      | <ul style="list-style-type: none"> <li>If you need help, ask</li> <li>Cleaning up after self</li> <li>Returning tray after eating</li> <li>Using indoor voice</li> </ul> | <ul style="list-style-type: none"> <li>Line up at the first whistle</li> <li>Be mindful of actions</li> <li>designated areas</li> <li>Keep body to self</li> <li>Line up properly</li> </ul>    | <ul style="list-style-type: none"> <li>Use your inside voice to chat</li> <li>Be accountable</li> <li>Arrive @ bus stop on time</li> </ul>    |
| <b>Encourage Safety</b>   | <ul style="list-style-type: none"> <li>Always in ABC order and report if anyone is missing</li> <li>Keeping shoes strings tied</li> <li>Wear backpack properly</li> <li>Walking Feet</li> <li>Knowing my surrounding</li> </ul> | <ul style="list-style-type: none"> <li>Use soap to wash your hands</li> <li>Keep water in sink</li> <li>Mindful of wet floors</li> <li>Keep hands &amp; feet to self</li> <li>Walk, Don't run</li> <li>Wash hands w/ soap &amp; water.</li> <li>Toss hand towels in the trash</li> </ul> | <ul style="list-style-type: none"> <li>Follow directions quickly &amp; safely</li> <li>Walking feet</li> <li>Use material properly</li> <li>Walk properly and keep hands to your yourself</li> <li>Use school supplies and material properly</li> </ul> | <ul style="list-style-type: none"> <li>Always use walking feet</li> <li>Washing hands</li> <li>Walk in cafeteria</li> <li>Disposing of waste properly</li> </ul>         | <ul style="list-style-type: none"> <li>Return anything you borrowed</li> <li>Use Equipment properly</li> <li>Return equipment</li> <li>Walk</li> <li>Report damage/ unsafe Equipment</li> </ul> | <ul style="list-style-type: none"> <li>Listen and follow directions</li> <li>Be vigilant</li> <li>Exit safely</li> <li>Stay seated</li> </ul> |

### Closed Campus

The safety and security of students and staff are a priority at each school. All visitors (individuals not currently enrolled at or employed by the school) must sign in at the Front Office upon arrival to receive an official **Visitor's Pass**. A driver's license or other state identification is required to proceed beyond the front office.

Visitors are not allowed beyond the front office without an escort or proper clearance. Students and staff are expected to inform the Front Office of the presence of any unregistered visitor on campus.

During the school year, school sponsored closed events, such as the dances or school socials, are only for currently enrolled students and approved guests. Closed events are those close to the public. Visitors at such events are subject to prior approval in accordance with the rules/guidelines included with the **Visitor Guest Registration Form**. Unapproved Visitors will be escorted off the premises either by school personnel or by local authority.

### SEXUAL HARASSMENT

The school is committed to maintaining a learning environment that is free of harassment. MDS prohibits the unlawful sexual harassment of any student by any employee, student, or other person at school or at any school-related activity.

(This is only part of our policy. A complete copy of the MDS Personnel Policy and Procedures can be found on our website at [moencopidayschool.org](http://moencopidayschool.org))

## BULLYING POLICY

**NO Harassment, Intimidation, Threats, Bullying: The following behavior is not permitted and is subject to discipline in accordance with the policy outlined below. Further, violation of these policies will result in parent notification and may result in notification of local law enforcement.**

- *Physical Abuse:* Includes but is not limited to, any physical contact not invited by the recipient including hitting/kicking/pinching, spitting on someone, tripping/pushing, taking or breaking someone's things
- *Sexual Harassment:* Includes but is not limited to, any physical or verbal act of a sexual nature that is unwanted or not invited by the recipient. Sexual harassment can also include body gestures, innuendos, creating a sexually hostile environment through use of sexually explicit materials such as calendars, magazines, or other graphic materials.
- *Verbal Abuse:* Includes but is not limited to any derogatory speech directed at an individual or spoken in a public setting. This includes vulgarity, cursing, and sexual innuendo (e.g., calling someone a 'b-word' or using the "F" word is considered harassment). Verbal abuse also includes teasing, name-calling, taunting and threatening to cause harm.
- *Nonverbal Abuse:* Includes but is not limited to, rallying other children not to be friends with someone, spreading rumors, causing someone else to be subject to public ridicule.

MDS prohibits acts of harassment, intimidation, or bullying. A safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student's ability to learn and a school's ability to educate its student in a safe environment; and since students learn by example, Principal's, faculty, staff, and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation, or bullying.

### Hazing

Hazing activities, such as initiations, harassment, humiliation, and ridicule will not be tolerated. Hazing includes any intentional or reckless act committed by a student, whether individually or with others, in-person, or in writing, against another student with a substantial risk of potential physical injury, mental harm, or degradation.

### Bullying

Bullying is prohibited on school property, property immediately adjacent to school grounds, at school-sponsored or school-related events whether on or off school property, at school bus stops, on school buses or any other vehicle utilized by the school, or by use of technology or any electronic device owned, leased, or used by the school.

Bullying is also prohibited at a location or activity that is not school-related or by technology or an electronic device that is not owned, leased, or used by the school, if the act or acts in question create a hostile environment at school for the target student, infringe on the rights of that student at school, or substantially disrupt the education process or the orderly operation of the school.

Students or parents of students who are being bullied should report their concerns to the Principal or Designee

## DISCIPLINE

If a problem cannot be resolved by the Staff Member, it may be referred to the Administration. The Administration will:

- Provide additional intervention as needed to correct problem behavior or to resolve conflicts
- Determine appropriate consequences (e.g., lunch detention, restriction)
- Determine if suspension is appropriate
- Prepare suspension letter, set hearing dates notify parent/guardian review hearing rights with student.

Appropriate behavior is a necessary prerequisite to learning. Therefore, each student must conduct himself/herself properly and in accordance with school rules, regulations, and policies at all times. Each employee of the School is responsible for helping to enforce proper student conduct.

Cooperation between parent(s), legal guardian(s) (hereinafter "parents") and the School is essential to positive, effective student discipline. To facilitate and further this cooperation, the School will:

- Inform parents of situations that may be developing prior to the need for disciplinary action whenever possible.
- Develop and distribute to parents clearly stated discipline policies, rules, and regulations.

Students must accept responsibility for their conduct. The School will assist parents whenever possible by recommending services and agencies that may be of assistance in correcting unacceptable student behavior. However, ultimately parents must assume responsibility for the conduct of their children.

The following infractions are considered unacceptable and a cause for disciplinary action. The following infractions are broad in scope and call for the administration and/or Board to exercise discretion (within the law and policies) based upon the facts and circumstances of individual cases in terms of what appears best for the students and School. This list is not meant to exclude other infractions that might occur that could jeopardize the health, safety, or welfare of others or interfere with the educational process.

- A. Infractions Against Public Order
  - a. Public Nuisance
    - i. Explosives
    - ii. Making bomb threats
    - iii. Setting off false fire alarms
  - b. Loitering/trespassing
  - c. Disorderly conduct
    - i. Disturbing a school meeting, activity or school event
    - ii. Vulgar or obscene language, gestures or ethnic slurs
    - iii. Arson or attempted arson
    - iv. Fighting
    - v. threatening violence or attempting violence
    - vi. Possession and/or use of a weapon or dangerous instrumentality
- B. Infractions Against Authority
  - a. Insubordination
  - b. Obstructing an investigative process
  - c. Insult or verbal abuse of faculty or staff members
  - d. Assault of faculty or staff members
  - e. Giving false identification or information
  - f. Resisting authority
  - g. Forgery
  - h. Violation of Board or School rules
- C. Destruction of School Property
  - a. Vandalism
  - b. Theft/graffiti/larceny
- D. Infractions Against Others
  - a. Endangerment
  - b. Creating a hazardous or physically offensive condition
  - c. Harassment, threats, verbal abuse
  - d. Slander
  - e. Extortion
  - f. Physical assault
  - g. Improper sexual advances
  - h. Fighting
  - i. Hazing
- E. Substance and Alcohol Abuse – The School is a Drug-Free Zone
  - a. Use, possession, or sale of a controlled substance. A controlled substance is defined as: any substance defined as a controlled substance by Hopi, Arizona or federal law; narcotic drugs, harmful drugs, hypnotic drugs, opiates, cocaine, marijuana, and alcohol-based substances, and vapor- releasing substances, and use of a prescription drug without a prescription or other than prescribed.
- F. Being Under the Influence of a Controlled Substance as Defined Above
- G. Use or Possession of Tobacco Products of All Descriptions
- H. Sexual or Physical Abuse of Students
- I. Date Rape or Statutory Rape
- J. Sexual Harassment or Sexual Intimidation

### **Progressive Discipline**

- In supporting the PBIS initiative, MDS will use a system of progressive discipline and will attempt to implement discipline based on severity of the offense and the repeated nature of disciplinary offenses. Accordingly, offenses are broken down into Level I, II, III, IV as described in the PBIS Matrix. Recommended Penalties for Violation of this Section, Actual Penalty may Differ Depending on Facts and Circumstances.
- Any staff person with responsibility to supervise students may impose the discipline described in Level 1 of Policy. Support Staff and teachers may impose discipline described in Level 2 of Policy. The Principal or designee may impose Level 3 and 4 discipline. Only the Board, upon recommendation of the Principal or designee, may impose expulsion as described in Policy 9.30. Principal Reports of less disciplinary action imposed by other staff persons and will be forwarded to the Principal or designee.

The range of penalties that may be imposed for violations of student discipline rules include, but are not limited to, the following:

- Verbal warning
- Written warning/notification to parents
- In-school suspension (length contingent on infraction)
- Out-of-school short-term suspension (not to exceed ten (10) days)
- Long-term suspension (greater than ten (10) days)
- Expulsion
- Loss of privileges will accompany written warnings/notifications and infractions warranting higher penalties. A non-inclusive list of privileges that may be revoked are: sports activities, trips, Student Council, clubs, other School activities, social contact and other extracurricular activities.
- Depending upon the nature of the violation, student discipline may be progressive, i.e., a student's first violation could merit a lighter penalty than the subsequent violations. A School employee should take into account all other relevant factors in determining an appropriate penalty, including, but not limited to, the following: the seriousness of the offense, the number of violations, the repetitiousness of the violations, and whether there are any aggravating or mitigating circumstances surrounding the violations. Penalties may be imposed either alone or in combination. For example, a student may receive a written warning and a short-term suspension.

Law Enforcement may be notified of offenses. The Administrator will make the final decision. A student may be suspended from School for violations of the Student/Parent Handbook or other school rules and regulations.

### **DISCIPLINE OF SPECIAL EDUCATION STUDENTS**

All disciplinary action relative to special education students must be taken pursuant to 34 C.F.R. §§ 300.519 through 300.529, references therein and amendments thereto. Copies of the above CFRs shall be kept by the Special Education Teacher and Teacher Supervisor and provided to the staff as needed. It shall be the duty of the Special Education Director of the School to review said CFRs in January of each year and to supplement and amend these attachments as necessary to maintain their currency.

It should be noted that in general, removal of a child with a disability from the child's current educational placement for more than ten (10) consecutive schooldays and/or a series of removals that constitute a pattern and cumulate to more than ten (10) schooldays in a school year constitute a change of placement. The procedures set forth in 34 C.F.R. §§ 300.519 through 300.529 must take place prior to the expiration of that time. It shall be the duty of the Special Education Teacher and Teacher Supervisor to ensure that the appropriate procedures take place in a timely manner.

Special procedures for cases involving guns, dangerous weapons and controlled substances are set forth in the above-noted CFR provisions.

### **Discipline Terms Defined**

- Student Conference: A staff member will meet individually with the student to reduce or eliminate minor misbehavior.
- Parent Contact: Staff member will contact parents via phone, email, mail, or in person regarding student minor misbehavior to elicit support/reinforcement of positive school behavior from home.
- In-School Suspension (ISS): Prior to in-school suspension each student and their parent/guardian will be notified of the offense(s) leading to the ISS, and the duration of the ISS. A student serving an ISS will:

- Report to school at the usual start time for the duration of the suspension. Student must be on time.
- Will be assigned to a special room to be supervised by school staff for the duration of the school day
- Inform each of his/her teachers of his/her ISS, collect any classwork that will be missed due to the ISS, and bring all assigned classwork, any incomplete assignments, and something to read.
- Failure to comply with ISS conditions may result in additional ISS.
- During ISS, students will not be allowed to interact with their peers.
- ISS students will eat lunch in the ISS room.
- Out of School Suspension: A disciplinary action where a student is temporarily excluded from school and school activities.
  - Out-of-school suspension involves a student being removed from their regular school environment for a specific period, ranging from a few hours to several weeks.
  - Out-of-school suspension is to address unacceptable behavior or violations of school policy.
  - Students are prohibited from being on school property, attending classes, or participating in school activities.
- Parent Conference w/ Behavior Contract: Student and parent will meet with a Behavior Team to write and agree upon a behavior contract, which includes any of the interventions and/or but not limited to a combination of any of the following additional interventions:
  - Community Service
  - Peer or Staff Mentor with Required Contact
  - Counseling
  - After School Homework
  - Family Member to Attend Classes with Student
  - Suspension from Extra-Curricular Activities (including sports, after school activities, field trips)
  - All-Day Academic Support

### **Discipline Appeals - Procedural Due Process**

Information in the Student-Parent Handbook informs the students of their rights and responsibilities, school rules, and regulations governing behavior, and consequences for infractions of school rules and regulations. Every student and his/her parent(s)/guardian(s) need to study and know the school rules and regulations as well as their due process rights and responsibilities.

**This section does not apply to any discipline EXCEPT suspension of 10 days or more, expulsion, or suspension from the bus service. This section in conjunction with the Special Education Policy below applies to students with a known disability or with an IEP.**

The school will work with students involved in infractions as detailed earlier in this Student-Parent Handbook to help them reach their academic potential and overcome problems. However, in cases of severe/major infractions of school rules or repeated violations, students may be suspended for more than 10 days or expelled.

In cases where offenses call for a suspension that exceeds 10 days, or the student is expelled, the student will be entitled to the due process rights outlined in this section.

### **Notification**

Parents and students will be notified of charges within reasonable time prior to the hearing.

### **Due Process Hearing**

- The Hearing will be held by the Due Process Team in the respective departments.
- A student can, prior to, or at time of hearing, enter a plea of guilty at which time the case will immediately be referred to the Principal for review and final decision.
- The Principal may suspend or expel a student immediately when there is evidence that the student poses a serious and immediate danger to the health or safety of himself /herself or others. However, if a student is suspended or expelled prior to a hearing, a hearing must be held within ten days.
- If a student is not expelled or suspended prior to a hearing, the hearing will be held at the most reasonable time and as close as possible to the alleged infraction.
- All hearings will be closed, unless otherwise requested by the student/parents. It is essential that each student be given an opportunity to present their defense against the charges made against them, and that the proceeding be fair and impartial.

## **Specific Student Hearing Rights and Procedures**

The student has the right to:

- Not to be compelled to testify against himself or herself.
- View documents and related records including written findings of fact and conclusions.
- Request deferral (delay) of hearing: The request must be in writing. The request must clearly state reason for deferral. The request must be submitted to the Principal two days prior to the hearing
- A private hearing.
- Representation by legal counsel (at student/parent's expense).
- Presence of a student, parent/guardian, or their designee.
- Translator, if requested.
- Appear on his /her own behalf.
- Produce witnesses and evidence on his/her behalf and to confront and examine all witnesses.
- Confront and cross examine an opposing witness or for the student legal counsel to do so.
- To the record of the disciplinary action, including written findings of fact and conclusions.
- Have an allegation of misconduct and related information expunged from the student's school record if the student is found not guilty of the charges.
- Administrative review and appeal under school policy.

The student may receive failing grades for failure to attend an alternative education program if offered.

While on suspension a student cannot request makeup work.

## **Appeal**

A student will have the right to appeal the decision of suspension/expulsion to the Education Program Administrator (EPA) within ten days from the date of receipt of the initial decision in accordance with school policy.

If a student should win their appeal, the student will be allowed to make up any missed assignments within 3 days of his/her completion of the suspension.

## **Principal Addressing Complaints**

When parents have concerns, they are asked to inform the Principal of the concern. In addressing complaints, please refer to the following process:

Detailed Steps:

- Submit a Written Complaint: Fill out the MDS Complaint Form
- Initial Contact and Response:
  - Upon receiving the complaint, the Principal will review the information and contact you within 24 to 48 hours.
  - The Principal will conduct an investigation.
  - The Principal will gather information and contact you when the investigation is complete with an explanation of the findings and outcomes.
  - A in person meeting with the Principal may be required, based on the reported findings.
- Appeal Process:
  - If you are dissatisfied with the initial response, you may have the option to appeal to a higher level within the district, such as the MDS Advisory Board and/or HSS CSA/Hopi Board of Education.

## **Grievance Procedures: Student/Parent – Employee Conflict**

If a parent and/or a student have a conflict with school staff, the following process should be used. Talk with the respective staff and attempt to resolve the matter. If the differences are not settled informally between student/parent and employee, it is the right of the parent/student and/or the employee to go to the employee's supervisor who will act as the mediator. Both sides of the dispute have the right to present a written or verbal statement and answer grievance. The complaint process should take between 5-7 business days.

**Note: This section does not apply in the case of any physical or sexual abuse. Physical or sexual abuse (including verbal sexual harassment) should be immediately reported to the Principal, and/or local law enforcement.**

## **Student - Student**

If a conflict arises between students, the student should report the conflict to a staff member for advice on how the conflict can be resolved. If students' differences are not settled informally, it is the right of the student to go to a teacher/counselor, or the Principal. Both sides of the dispute have the right to present a written or verbal statement and answer to the grievance.

## STUDENT DRESS CODE

The Moencopi Day School encourages students to take pride in their attire as it relates to the school setting. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health, and welfare of self and others.

Students must wear:

- Clothing that fully covers private areas (including chest, buttocks, and groin) while standing, sitting, or moving.
- Tops that cover the torso front, back, and sides.
- Bottoms that remain secure during normal school activities.
- Clothing suitable for the full school day, including movement between classes and participation in learning.
- Shoes must be worn at all times, and footwear must provide secure footing.
- Closed-toe shoes are requested for laboratories, physical education, and designated activities.

Permitted:

- T-shirts, polo shirts, blouses, sweatshirts, sweaters.
- Sleeveless tops that fully cover the chest and sides.
- Pants, jeans, skirts, skorts, shorts, dresses (overly torn jeans, and skirts, shorts, dresses must be at knee level in length).
- Leggings or tights worn as bottoms only when paired with a top that covers the buttocks and groin.
- Jackets, coats, hoodies, sweaters.
- Religious head coverings.
- Hats or headwear during approved times or events.

Not Permitted:

- Tops that expose the chest, midriff, or undergarments.
- See-through or mesh tops without opaque layering underneath.
- Tops with excessively low necklines.
- Clothing displaying offensive, profane, sexually explicit, or discriminatory language or images drugs or alcohol related.
- Bottoms that expose underwear or private areas.
- Extremely low-rise garments.
- Clothing with rips or tears that expose private areas.
- Pajamas or sleepwear (unless designated spirit days).
- Outerwear that fully obscures the student's face indoors may be restricted for identification and safety.
- Bulky outerwear may be limited during instructional time at staff discretion.
- Headwear that obscures the face or eyes (except for religious or medical reasons).
- Accessories that could be used as weapons.
- Chains, spikes, or excessively large accessories that pose safety concerns.

Special Circumstances: The school will accommodate:

- Religious and cultural dress.
- Medical needs or temporary conditions.
- Approved school events, spirit days, or uniforms for activities.

Exceptions for special activities or health considerations may be preapproved by the Principal or designee.

Students who volunteer for extracurricular activities, such as athletics, band, chorus, et cetera, are subject to the standards of dress as defined by the sponsors of such activities.

## Enforcement Procedures:

- Dress code concerns will be addressed discreetly and respectfully by MDS employee, Principal or designee.
- Students will be given the opportunity to correct the issue (change clothing, wear loaner items, or adjust attire).
- Removal from class will occur only when attire presents a safety issue or cannot be immediately corrected.
- Repeated violations may result in progressive discipline in accordance with school policy.

## School Activities and Trips

- The administration reserves the right to limit field trip participation to students with favorable behavior records (i.e., no write-ups for major infractions). Safety is a priority consideration for all field trips.
- Athletic participation requires passing grades in all classes as determined by bi-monthly/weekly grade checks per Interscholastic guidelines.
- All field trips require written parental permission.
- Parents will be specifically notified about culturally sensitive field trips/projects. A student may be assigned another activity if parent permission is not given.
- All day or overnight field trips require a District Field Trip Request Form and approval from the Principal.
- Student travel will be restricted in December and April – May, because of testing and school holiday schedules.
- **Checkouts on Trips:** Parents may meet students at the trip site at the end of the field trip. Parents may check out students at the end of the trip. Check-out arrangements must be made before the field trip.

## Computer/Internet Usage Policy

In formulating this policy, the school recognizes that students have a constitutional right to freedom of speech. However, that right is not unlimited, and we encourage students to be thoughtful about their words and actions.

- All computer network usage is subject to Federal filtering and monitoring. Therefore, there is no expectation of privacy.
- Students must have a current signed Student Computer/Internet Usage Policy and Agreement on file before they can use the Internet on any of the school computers.
- The school's Wi-Fi network is limited to school-purchased devices. The primary purpose of the Internet connection is for educational pursuits.

The use of the School's electronic information system is a privilege, not a right, and inappropriate use may result in a cancellation of those privileges and further disciplinary action. The following are rules for the use of the School's electronic information system. Use which violates these or other School rules or policies is unacceptable use which may result in loss of ECS privileges and/or disciplinary action.

- A. Assigned computer/Internet accounts must only be used for educational research and personal growth.
- B. Users are responsible for the proper use of their account and shall use only their own personal account number to access the electronic information service. Users shall not allow any other person to use their account, nor give their account number to any other person, on or offline.
- C. Users shall not use the system to promote the use of drugs, alcohol or tobacco, nor deliberately promote unethical practices or practices which violate any law or School policy.
- D. Copyrighted material may not be placed on the system without the express permission of the author who must be credited for the material. Copyrighted material may be downloaded for users' use only.
- E. Users shall not read the other users' mail or files; they shall not attempt to interfere with other users' ability to send or receive electronic mail, nor shall they attempt to delete, copy, modify or forge other users' mail or files.
- F. Messages should be kept as brief as possible.
- G. Use of any other organization's networks or computing resources must also comply with the rules of that network.
- H. Transmission of any material in violation of any federal, state or Hopi Tribal laws is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secret.
- I. Use for commercial activities is generally not permitted.
- J. Use for product advertisements or political lobbying is prohibited.
- K. Messages of a private or personal nature involving students, staff or other individuals are not permitted.

- L. Inappropriate use of electronic resources can also be a violation of local, Hopi Tribal, state and federal laws, and a user can be prosecuted for violating those laws.
- M. Users granted access to the Internet through the School information system assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by School policy.
- N. No user shall access, transmit or re-transmit material which promotes violence or advocates destruction of property including, but not limited to, access to information concerning the manufacture of destructive devices such as explosives, fireworks, smoke bombs, incendiary devices or the like.
- O. No user shall access, transmit or re-transmit any information containing pornographic or other sexually oriented material (pornographic means pictures or writings that are intended to stimulate prurient or erotic feelings by the description or portrayal of sexual activity or the nude human form).
- P. No user shall access, transmit or re-transmit material which advocates or promotes violence or hatred against particular individuals or groups of individuals or advocates or promotes the superiority of one racial, ethnic or religious group over another.
- Q. No user shall use or possess bootleg software (bootleg software means any software which has been downloaded or is otherwise in the user's possession without the appropriate registration of the software including the payment of any fees owing to the owner of the software).
- R. No user shall use encryption software from any access point within the School.
- S. No user shall transmit credit card information or other personal information from an access point within the School.
- T. No person shall transmit e-mail through an anonymous e-mailer.
- U. No user shall access the Internet from the School access point using a non-School Internet account.
- V. No user shall commit or attempt to commit any wrongful act involving the use of the network which disrupts the operation of the network within the School or any network connected to the Internet including the use or attempted use or possession of computer viruses.
- W. No user shall use the electronic communication system for harassment. Harassment is defined as the persistent annoyance or disruption of another user, or the interference of another user's work. Harassment includes, but is not limited to, the sending of unwanted mail.

### **Electronic Device Policy**

Electronic devices and accessories must be turned off and kept out of sight during instructional hours and during fire drills or other organized school activities for the duration of the school day. Violations will result in the electronic device being confiscated, turned into the front office, or designated school administrator, and returned to the student/parent at a designated time as determined by the school administrator. Violations may also result in disciplinary action as determined by the school administrator. The school is not responsible for loss or damage to students' personal property brought onto the school campus. Electronic devices include but are not limited to the following:

- Cell Phone
- Handheld Video Camera
- Electronic game devices (Gameboy, PSP)
- Laser Pointer--For safety reasons, laser lights are prohibited from being on the school campus.
- Personal iPad/Tablet
- Digital Camera
- Personal Music player
- Personal Laptop
- Portable DVD Player
- Personal iPod/Speakers

### **Fund Raising and Accounting**

Individuals are not permitted to sell items on campus to raise money for personal gain. The School shall provide a plan for protection of the funds and a system for School personnel handling student funds. The School shall provide a means of bookkeeping which shall show the amount of student funds on hand at all times. The School shall provide locked protection for student funds. School Bank General Policies are as follows:

- I. Each student and authorized student club/organization shall be assigned an account in the School bank. All student clubs/organizations shall have their plan of operation approved by the School Student Council and Principal or designee before the club/organization can raise funds and expend funds.
- II. Every account, both individual and group, must be solvent at all times. No account overdrafts will be allowed.
- III. Non-student funds shall not be kept in the School bank.
- IV. All student funds shall be secured in a locked security system.
- V. It is imperative that the safe combination/keys be secured from unauthorized use.
- VI. Safe combinations should be changed as personnel changes occur or when there is reason to believe that the security of the combination has been compromised.
- VII. The Business Technician or Human Resource Technician shall be appointed by the Principal or designee.

- VIII. All student funds derived from class projects, student clubs, student associations or other types of group activities shall be deposited and expended through the School bank.

### **School Search and Seizure Policy**

Students possess the right of privacy of person as well as freedom from unreasonable search and seizure of property guaranteed by the ICRA and Hopi Ordinance 35. This individual right, however, is balanced by the School's responsibility to protect the health, safety, and welfare of all of its students and staff. School employees may conduct searches when they have reason to suspect that the health, safety, and welfare of students or staff may be in danger.

- Examples of reasonable suspicion may include, but are not limited to, smelling marijuana or alcohol odors, observing students with drug paraphernalia or alcohol containers, observing behavior consistent with intoxication, or hearing from a credible source that a student possesses contraband on his or her person or elsewhere on school property.

**Searches of Individuals:** A student's person and/or personal effects (e.g., purse, book bag, etc.) may be searched whenever a school authority has reasonable suspicion to believe that the student is in possession of illegal or unauthorized material. The scope of any inspection conducted under this policy shall be reasonably related to the objectives of the inspection and shall not be unreasonable considering the age and sex of the student and the nature of the infraction.

If a pat down search of a student's person is conducted, it will be conducted in private by a school official of the same sex, and with an adult witness present, when feasible, and will be no more intrusive than necessary to uncover the suspected illegal or unauthorized material.

**School Property:** The school exercises exclusive control over school property, and the students have no expectation of privacy regarding items placed in school property because school property is subject to search at any time by school officials. The students are responsible for whatever is contained in desks and lockers issued to them by the school. School authorities may conduct a general inspection of lockers for any reason at any time without notice, without student consent, and without a search warrant.

**Seizure of Illegal Materials:** Illegal or unauthorized material which has been found in a properly conducted search will be turned over to the proper law enforcement authorities for ultimate disposition.

**Law Enforcement:** Law Enforcement may be contacted by the school for incidents of illegal activity.

**Required Clear Bags/Backpacks:** Moencopi Day School will provide clear school backpacks for all students to promote a safe environment at school. All bags and backpacks purchased by parents for school use must comply with the "clear bag" requirement.

## **SPECIAL EDUCATION POLICY**

### **IDEA**

The school will comply with the Individuals with Disabilities Education Act ("IDEA") 20 U.S.C. §§ 1400 et seq., P.L. 108-446 and its implementing regulations (34 C.F.R. Part 300). Disciplinary actions of a student covered under IDEA will be done in accordance with BIE's Notice of Procedural Safeguards, available at <https://www.bie.edu/document/procedural-safeguards-parent-and-child-rights-special-education> and BIE Special Education Practices and Processes at [https://www.bie.edu/sites/default/files/documents/2023.8.25\\_-\\_updated-idea-policies-and-procedures.pdf](https://www.bie.edu/sites/default/files/documents/2023.8.25_-_updated-idea-policies-and-procedures.pdf). These documents will be provided to any parent or student upon request. If there is a conflict between this Handbook and the Special Education Practices and Processes or Notice of Procedural Safeguards, the school will follow the Special Education Practices and Processes or Notice of Procedural Safeguards.

### **Section 504 of the Rehabilitation Act of 1973**

The school will comply with the requirements of the Rehabilitation Act of 1973, 29 U.S.C. §§ 701 et seq., Pub. L. No. 93-112 and its implementing regulation (34 C.F.R. Part 104).

- Disciplinary actions of a student covered under Section 504 of the Rehabilitation Act will be done in accordance with the BIE's Guidance Document for Section 504.

## FOOD SERVICES

### Meal Costs for Non-Students

Schools are reimbursed for meals provided to all the students. Non-students (parents, staff, and all other visitors) are required to pay for their meals because these meals are non-reimbursable by USDA.

- The cafeteria opens at 7:30 a.m. The monthly menus are posted on the school website.
- Classroom Parties: Each class will distribute a list of permissible food items for parties or special events. If your child has food allergies, let the teacher know.
- Special Diets: Special dietary needs should be made known to the teacher and cafeteria supervisor. Medical statements are requested if an individual menu change is necessary.

### Cafeteria Rules

Students are to follow all school rules while in the cafeteria. Students are always expected to model good behavior.

Rules to follow:

- Tea, sodas, sports drinks, or energy drinks are not allowed in the cafeteria (only bottled water, milk, and juice when served from the line).
- All electronic devices must be out of sight in the cafeteria.
- Remove all head gear before entering the cafeteria unless authorized by a school official for medical or religious reasons.
- Enter and exit at designated doors.
- Display respectful behavior by taking turns in line instead of cutting in line.
- Always display safe behavior. (e.g., no horseplay, shoving, running, shouting, fighting, throwing food)
- Each student is expected to clean the area used for dining and disposing of trash and leftover food in trash cans.
- Sponsors of after-school clubs, classes, tutoring, or sports must supervise their students during dinner at the cafeteria (if applicable).

## TRANSPORTATION

Riding the school bus is a privilege, not a right. Violations of the rules and behavioral expectations of transportation safety may be grounds for loss of bus riding privileges.

- **It is Mandatory for Kindergarten students to have a visible adult present at their P.M. drop off.**
- **No visible adult present will result in your child being brought back to school.**
- Alternate pick-up and drop-off arrangements are to be communicated in advance.
- **Only a Legal Parent/Guardian written/emailed/fax note will be accepted.**
- All notifications need to be submitted to the **front office at least thirty (30) minutes prior to departure.**
- Emergencies and urgent changes after the listed times without a written note must be approved by the Principal.
- **NO CALLS IN WILL BE ACCEPTED FOR ANY BUS CHANGES/STUDENT PICK UP.**
- If you are picking up your child after school and do not provide a note, you must be here before the bus departure time, or your child will be on the bus. **NO EXCEPTIONS.**
- After School pickup must sign with a designated Homeroom teacher or designee.
- A new transportation form must be completed for permanent change in student pick up/drop off.
- A note from the parent/guardian is required for the student to change bus routes or walk home.
- Activity Bus Run will run as scheduled check with the team coach or athletic director on a schedule.
- Transportation Cancellation due to Inclement Weather a message will be sent to parents if school is cancelled.

### Bus Rules - "Don't Lose Your Riding Privilege"

At any time when the School provides bus transportation to the students, students shall:

- Be ready to board the bus on time.
- Stand twelve (12) feet away from the road where the bus stops.
- Wait until the bus comes to a complete stop to board the bus.
- Assist in keeping the bus safe and clean at all times.
- Never stick hands, arms, or any part of the body out of the windows.

- Never experiment or tamper with the bus or any of its equipment. Damage by a student to the bus will be paid for by the student and/or the student's parents.
- Keep personal possessions out of the aisle.
- Never throw anything in or out of the bus window.
- Remain in seats until the bus comes to a complete stop and not engage in disorderly behavior and obscene language. Students may be assigned seats if they misbehave or it is otherwise necessary.
- Be courteous to fellow students and bus drivers.
- No smoking or chewing tobacco while on the school bus.
- Students are to ride their assigned bus to and from the school every day. A student will only be excused from riding the bus if the student provides and turns into the school office, at least thirty (30) minutes prior to the scheduled bus departure, a written note from the student's parents requesting that the student be excused from riding the bus that day and providing a reason for the change. Each note must be written, signed and dated by the parent.

The transportation of any student enrolled in this school or their parent or guardian, which is the result of the planned operation of the school, shall be undertaken only upon the actual authority of the school granted to an employee. Any employee may, with implied authority, transport a student when the reason requiring such transportation constitutes a real and immediate emergency.

### **School Health Services**

Moencopi Day School supports a safe and healthy environment. The school works with the local Indian Health Service, or if provided, will collaborate with other medical service providers, to promote the well-being of students. Moencopi Day School has a limited supply of over-the-counter medication in our designated area for occasions of unexpected health alerts during the school day. Medication will only be administered if permission to administer over the counter medication form was completed during registration. Medication will not be administered until Parents/Guardians are informed of a health alert. Medication will be administered by the school Health Technician or approved designee. All given medication will be followed by the manufacturer's recommended dosage. Otherwise, parents/guardians will have to come and supply medication to be administered to your child during the school day.

Medications may be administered to your child/children if you follow these simple guidelines:

- The medication must be in its original container as prepared by a pharmacist and labeled with the patient's name with all directions, dosage compound contents and proportions clearly marked.
- Medication is to be given to the approved designee to be stored where it will be marked with the student's name and kept in a locked cabinet. Any medication remaining will be returned to the student at the end of the school year.
- Student's will not self-administer medication at school due to possible overdose, and/or hinder complications.
- Student Illness Procedures – Students are to remain home if they are ill or have a contagious illness. If a student becomes ill and cannot remain in class, the student will be sent to the school nurse/front office. The school nurse/administrator will contact the parent/guardian to pick up their child at the school.
- **Never send medicine with your student. Bring the medication in the original container to the front office/nurse office.**

### **Medical Emergency**

In case of an emergency (i.e., the need for urgent medical attention), the student will be immediately transported to the local health facility/hospital. The parent/guardian will be notified as soon as possible, and staff will remain with student until parent(s) or guardian(s) arrive.

- It is imperative that emergency contact numbers remain current in the school office. This is a parental responsibility. Contact information is accepted at the Registrar's office or each of the home liaison locations.

### **Safety Protocol**

MDS will continue to follow:

- Mask will be optional, unless a staff/student comes to school/work with minor sickness symptoms, they will be required to wear a mask.
- Covid testing will resume with parent consent.
- Distance learning will continue up to five (5) days with documentation based on Home Bound criteria.

## ATHLETICS

Moencopi Day school does offer year-round sports to grade levels 3rd grade to 6th grade (Cross- Country, Basketball, or other sports). A mandatory athletic meeting will be held before practice starts for each sport to present the MDS Athletic Handbook. Please see the registrar for more details. The following documents are required for participation in all sports or performance activities.

- Physical Examination on file
- MDS Signature of Athletic handbook
- MDS Health/Consent packet

### **Extracurricular Activities**

The school offers a variety of extracurricular activities. These may include volleyball, cross-country, basketball, flag football, softball, baseball, Student Council, cheerleading, etc. The sports usually include junior varsity and varsity teams. Students must be academically eligible to participate in extracurricular activities and school-related/off-campus activities.

The school has a Student Council. The Student Council gives students an opportunity to organize in a meaningful and effective way. The purpose of the Student Council is to create good relationships between the members of the student body, staff, administration and the community and to teach leadership and develop pride in the School. Students are encouraged to support and participate in the Student Council and its activities.

A number of student clubs and organizations exist within the school for students' interest. Membership in clubs and organizations is open to all students. All students are encouraged to join School clubs and organizations. Students wishing to form a club which the school does not have must apply to Student Council and Administration for permission to organize the club.

### **Student-Parent Handbook Policy**

The schools will distribute the Student-Parent Handbook Policy to parents of all enrolled students. The School's administration will develop a School Plan for Parental Involvement that will explain how the bulleted items above will be implemented and maintained.

### **Parent-School Compact**

The compact has been developed with parents of children served by programs described in the school improvement plan. The Parent-School Compact outlines how parents, the school staff, and students share the responsibility to build and develop a partnership for student achievement. Some of the functions of the Compact are:

- Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, which enables the children to meet academic achievement standards of the Hopi Reservation, the Bureau of Indian Education Tribally Controlled School, and their designated state.
- Clarify parents' responsibility for supporting their child's education through monitoring attendance and homework completion, and participation, as appropriate, in decisions relating to their child's education and positive use of extracurricular time.
- Emphasize the importance of two-way communication between instructional staff and parents on an on-going basis through:
  - Quarterly parent-teacher conferences
  - Frequent communication with parents about their child's progress.
  - Volunteer opportunities.

### **Student Responsibilities**

- To be in school every day and all day
- To provide supporting written documentation (e.g., an appointment slip) for any absences.
- To follow the school's checkout policy as stated above
- To inform your teacher(s) of an impending absence
- To advocate for yourself and to stay informed about your academic progress.
- To know your legal responsibilities and your liabilities as a student and to abide by all local, state, tribal, and federal laws, and regulations.

## **Annual Meeting**

As required by policy all schools are required to hold an annual parent meeting to:

- Inform parents of the school's status
- Explain the requirements of programs
- Answer questions about parental rights
- Funding Sources
- Present annual assessment data
- Summarize the content of the school's improvement plan and planned Parental Involvement activities, to include:
  - Monthly Family Teacher Organization meetings throughout the year, to which all parents will be invited. The meetings will promote two-way parent school communication and increased parent involvement in each student's education.
  - Monthly Parent Newsletter & Administrator's Letter to Parents.
  - Six-week (45 Days) progress reports and semester report cards (90 Days).
  - Parent Teacher Conferences and other meetings with teachers/staff as appropriate and/or as requested by parents to formulate suggestions and to participate in decision relating to the education of their children, with the school responding to any such suggestion as soon as practically possible.
  - Possible in-depth Parent Training throughout the school year.
- NASIS Parent Portal Access to Relevant Student Information.
- Understanding Your Child's Assessment Data.
- Cyber Bullying.
- Health and Wellness.
- Curriculum of the Home.
- Volunteering at the School (including Background Check process).
- Hopi, BIE, Arizona State Content Standards.
- Common Core State Standards (English/Language Arts and Mathematics).
- Next Generation Science Standards.
- School Improvement Model.
- Outside Resource Support Programs.
- Other topics as requested by parents.

## **CELEBRATING OUR SUCCESS**

**Panther Store:** Students have the opportunity throughout the day to show they are Being Responsible, Being Respectful, and Being Safe. Any staff member can issue Panther Bucks to students when they are caught displaying the three rules. When they receive a Panther Buck, they can use these to purchase items from the Panther Store.

**Student of the Month:** Each month throughout the year, a boy and a girl may be selected by his/her teacher as the Student of the Month for exhibiting Academic Excellence or demonstrating exceptional Character Traits or BOTH!

**PBIS:** Each quarter we will recognize students during our awards assembly for their demonstration of exceptional PBIS behaviors throughout the quarter.

**Academic Accomplishments:** Each quarter we will recognize students' academic progress.

**Perfect Attendance:** Perfect Attendance will be recognized during each quarter.

## **APPENDIX**

Please be familiar with the following documents:

- A. PBIS Matrix – Level I, II, III, IV Offenses
- B. Family Educational Rights and Privacy Act
- C. Required Asbestos Notice
- D. Parent-Student-Teacher Compact (Sign and return to the school)

# APPENDIX A

## PBIS MATRIX

|                          | Types of Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Response to Behavior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Level 1 Behaviors</b> | <ol style="list-style-type: none"> <li>Disruptive (i.e. Non-compliance, Disruptive horse play, loud voice or yelling, Unnecessary noises.)</li> <li>Running in building</li> <li>Off-task behavior</li> <li>Mean messages</li> <li>Low level mean tricks</li> <li>Name-calling</li> <li>Insulting, taunt</li> <li>Start/spread gossip</li> <li>Threat to exclude or exclusion</li> <li>Lying</li> <li>Breaking lunch or playground rules</li> <li>Littering</li> </ol> <p>**All of these behaviors include in school, on the bus, and before/after school.</p> | <p><b>Teacher/Staff- Managed</b></p> <p>The teacher/staff addresses the behavior using behavior management strategies such as:</p> <ul style="list-style-type: none"> <li>Redirect behavior</li> <li>Proximity control</li> <li>Nonverbal cues</li> <li>Private conference with student (in classroom or hallway)</li> <li>In-class modified seating</li> <li>In-class recovery</li> <li>Remind student of desired behavior (15-30 seconds)</li> <li>Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle</li> </ul> |
|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p><b>Level I Behavior</b></p> <p>For any Level I Behavior, Teacher and or Staff are expected to redirect.<br/>The behavior and document the interaction via Teacher/Staff log.</p> <p>Communication needs to be made with parent/guardian to inform them of the student teacher/staff interaction.</p> <p>Communication can be in the form of the following:<br/>Call, Class Dojo, Email, Text Message</p>                                                                                                                             |

|                                 | Types of Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Response to Behavior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Level 2-Minor Violations</b> | <ol style="list-style-type: none"> <li>1. Moderate or High-Level mean trick</li> <li>2. Retaliation )i.e. Hitting open hand)</li> <li>3. Defiance</li> <li>4. Verbal abuse/disrespect to peers or teacher</li> <li>5. Swearing</li> <li>6. Stealing</li> <li>7. Misuse/abuse of school property</li> <li>8. Lying</li> <li>9. Cheating</li> <li>10. Inappropriate dress</li> <li>11. Spitting</li> </ol> <p>**All of these behaviors include in school, on the bus, and before/after school.</p> | <p>Teacher/Staff- Managed</p> <p>The teacher/staff addresses the behavior using logical consequences such as:</p> <ul style="list-style-type: none"> <li>▪ Responses to behavior listed in Level 1</li> <li>▪ Opportunity to Apologize and Make it Right (OAMR) or Restorative Circle</li> <li>▪ Make-up work</li> <li>▪ In-class recovery</li> <li>▪ Loss of logical privileges</li> <li>▪ Clean up</li> <li>▪ Student-teacher conference</li> <li>▪ Recovery Time</li> <li>▪ Written reflection on one's own behavior to be processed with and adult.</li> </ul> <p>*Communication with home by teacher for level 2 behaviors.</p> |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Level II Behavior</p> <p>For any Level II Behavior, Teacher and or Staff are expected to redirect the behavior and document the interaction via Student Incident Report.</p> <p>For the Student Incident Report, retain a copy of the report for your records and submit a copy to the registrar to be inputted into NASIS.</p> <p>Communication needs to be made with parent/guardian to inform them of the student teacher/staff interaction.</p> <p>Communication can be in the form of the following:</p> <p>Call, Class Dojo, Email, Text Message, Incident form copy-sent home with student.</p>                            |

|                                 | Types of Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Response to Behavior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Level 3-Major Violations</b> | <ol style="list-style-type: none"> <li>1. Fighting or physical aggression (i.e. Punching- closed fist)</li> <li>2. Using school furniture as a weapon (putting students in harm's way)</li> <li>3. Firect, inappropriate language or gestures</li> <li>4. Spitting on others</li> <li>5. Inappropriate touching</li> <li>6. Touching/Hit Private Parts</li> <li>7. Harassment (sexual/racial) Bully/Cyber bullying</li> <li>8. Over defiance</li> <li>9. Property destruction</li> <li>10. Theft</li> <li>11. Internet misuse</li> <li>12. Pantsing</li> <li>13. Reference (in conversation, writing, or pictures) to weapons or acts of violence.</li> </ol> <p>**All of these behaviors include in school, on the bus, and before/after school.</p> | <p>Office Managed</p> <p>Student sent to the office where the principal will address the behavior using consequences such as:</p> <ul style="list-style-type: none"> <li>▪ Discipline (such as loss of privileges, time in office, detention)</li> <li>▪ Written reflection on one's own behavior to be processed with an adult</li> <li>▪ Behavior Contract</li> <li>▪ Restorative action (OAMR opportunity to apologize and mait it right, Restorative Circle)</li> <li>▪ Safety plan</li> <li>▪ Student calls home to explain her/his behavior, supervised by principal</li> <li>▪ Time of separation from others or school</li> </ul> <p>*Communication with home carried out by principal and parent conference required for level 3 behaviors.</p> <p>**All level 3 behaviors will be documented by teacher/staff</p> |
|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <p>Level III Behavior</p> <p>For any Level III Behavior, Teacher and or Staff are expected to redirect the behavior and document the interaction via MDS Referral Form.</p> <p>For the MDS Referral Form, retain a copy of the report for your record and submit a copy to the registrar to be input into NASIS. With any supporting documents which led to Level III behavior.</p> <p>CSA or Designee will communicate with parent/guardian to inform them of the student teacher/staff interaction.</p> <p>Communication can be in the form of the following:</p> <p>Call, Text Message, In Person, Behavior referral form copy-sent home with student.</p>                                                                                                                                                               |

| Level 4-<br>Illegal<br>Violations | Types of Behaviors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Response to Behavior                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                   | <ol style="list-style-type: none"> <li>1. Extreme property damage/vandalism</li> <li>2. Drug, alcohol, tobacco use/possession</li> <li>3. Assault/Threat</li> <li>4. Self-Harm</li> <li>5. Threatening with Weapon</li> <li>6. Weapon use/possession</li> <li>7. Bomb Threat</li> <li>8. Arson</li> <li>9. Explosives or combustibles</li> </ol> <p>**All of these behaviors include in school, on the bus, and before/after school.</p> <p>*The CSA reserves the right at her/his discretion, in the best interest of the school, to deviate from the above practices.</p> | <p>Office Managed<br/>Office/principal contact immediately.<br/>Followed with written report. Student sent to the office where the principal will address the behavior using consequences such as:</p> <ul style="list-style-type: none"> <li>▪ Discipline (such as loss of privileges, time in office, detention)</li> <li>▪ Written reflection on one's own behavior to be processed with an adult</li> <li>▪ Behavior Contract</li> <li>▪ Restorative action (OAMR opportunity to apologize and make it right, Restorative Circle)</li> <li>▪ Safety plan</li> <li>▪ Student calls home to explain her/his behavior, supervised by principal</li> <li>▪ Communication with home carried out by principal.</li> <li>▪ Parent Conference</li> <li>▪ A time of separation from other or school may be necessary to assure the safety of all.</li> <li>▪ When appropriate our school resource officer may be involved in determining the next steps.</li> <li>▪ Counselling Services.</li> </ul> <p>*Communication with home carried out by principal and parent conference required for level 4 behaviors.</p> <p>**All level 3 behaviors will be documented by teacher/staff</p> <hr/> <p><b>Level IV Behavior</b></p> <p>For any Level IV Behavior, Teacher and or Staff are expected to redirect the behavior and document the interaction via MDS Referral Form.</p> <p>For the MDS Referral Form, retain a copy of the report for your record and submit a copy to the registrar to be input into NASIS. With any supporting documents which led to Level III behavior.</p> <p>CSA or Designee will communicate with parent/guardian to inform them of the student teacher/staff interaction.</p> <p>Communication can be in the form of the following:</p> <p>Call, Text Message, In Person, Behavior referral form copy-sent home with student.</p> |



# Moencopi Day School

P.O. Box 185 • Tuba City, Arizona 86045 • Phone: 928.283.5361 • Fax: 928.283.4662

Website: moencopidayschool.org

## APPENDIX B

### **Family Educational Rights and Privacy Act (FERPA) Notice for Directory Information**

By Federal law, a school or school district may adopt a limited directory information policy. If a school or school district does so, the directory information notice to parents and eligible students must specify the parties who may receive directory information and/or the purposes for which directory information may be disclosed.]

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that Moencopi Day School, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Moencopi Day School may disclose appropriately designated "directory information" without written consent, unless you have advised Moencopi Day School to the contrary in accordance with the school procedures. The primary purpose of directory information is to allow Moencopi Day School to include information from your child's education records in certain school publications. Examples include:

- A playbill, showing your student's role in a drama production.
- The Annual yearbook.
- Honor Roll or other recognition lists.
- Promotion programs.
- Sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that publish yearbooks, Indian Health Service for dental, vision or immunization care.

If you do not want Moencopi Day School to disclose any of the information designated below as directory information from your child's education records without your prior written consent, you must notify Moencopi Day School in writing by **AUGUST 28, 2026**.

Moencopi Day School has designated the following information as directory information:

- Student's name, address, telephone listing and electronic mail address.
- Photograph.
- Date and place of birth.
- Dates of attendance.
- Grade level.
- Participation in officially recognized activities and sports weight and height of members of athletic teams.
- Honors and awards received.
- The most recent educational agency or institution attended.
- Student ID number, user ID, or other unique personal identifier used to communicate in electronic systems but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.
- A student ID number or other unique personal identifier that is displayed on a student ID badge, but only if the identifier cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user's identity, such as a PIN, password, or other factor known or possessed only by the authorized user.



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Website: [moencopidayschool.org](http://moencopidayschool.org)



## APPENDIX C

### **ASBESTOS HAZARD EMERGENCY RESPONSE ACT**

The Asbestos Hazard Emergency Response Act (AHERA) is a Federal Statute requiring that all federally owned school buildings be inspected for the presence of asbestos and have a management plan prepared detailing how the school will manage the hazards posed by asbestos.

Each school is required to be re-inspected for asbestos and have its management plan updated every three years. We here at Moencopi Day School will comply with this statute because of our great concern for the well-being of our students and staff.

We have an Asbestos Management Plan, which identifies where asbestos is present in the school. The plan is available for public review in the Administration Office (Building 620) during normal business hours.

## MOENCOPi DAY SCHOOL EDUCATOR-STUDENT-PARENT COMPACT

All programs at Moencopi Day School are designed to develop each student's potential for intellectual, emotional, and physical growth. To achieve this, the school, families, and students must be willing to recognize and agree upon the responsibilities of each party in the learning process. \*\*Please note that digital communication will be utilized e.g., email, one call, phone, text, and/or Class Dojo.

### EDUCATOR PLEDGE

I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to carry out shared staff responsibilities including:

- Teaching grade level skills and concepts.
- Addressing the individual needs of each student.
- Assess and communicate students' progress.
- Providing a safe, positive, and healthy learning environment for every student.
- Adhering to Moencopi Day School's Vision and Mission.
- Following the Moencopi Day School's Staff Code of Conduct.

Each commitment is to teach the Arizona College and Career Readiness Standards, communicate regularly with parents, and strive to meet the individual needs of each student.

### STUDENT PLEDGE

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. As a student at Moencopi Day School I am committed to the following:

- Arrive at school every day on time.
- Complete and submit classwork/Homework on time.
- Talk to my parents about my school day, taking letters, other materials to and from school, checking class dojo and emails.
- Be accountable for my own behavior.
- Be a cooperative learner.
- Ask for help when needed.

Each of these responsibilities speaks to my commitment to learn and become the best student I can be.

### PARENT PLEDGE

I understand that my child's education is essential for their success in life. This experience will support him/her to become a successful, productive individual and prepare them for their future. Each responsibility speaks to commitment to support the school to ensure a bright future for my child. Because of this, I am committed to:

- Review all forms of MDS communication.
- Encourage my child to complete all classwork, homework and read every day.
- Attend school functions such as Meet the Teacher Night, parent conference, Open House, etc.
- Provide a quiet place/time for my child to do homework.
- Make sure my child gets adequate sleep and has a healthy diet.
- Support the school's homework, discipline, and attendance policies.
- Endure my child attends school every day on time.

***My signature verifies that I have read, understand, committed and will abide by the Moencopi Day School Student-Parent Handbook. (Note: Each student must have a separate compact.).***

| Role                  | Printed Name | Signature | Date |
|-----------------------|--------------|-----------|------|
| Student               |              |           |      |
| Parent                |              |           |      |
| Teacher               |              |           |      |
| Principal or Designee |              |           |      |

