

## DIAGNOSTIC ASSESSMENT AND INTERVENTION TECHNICIAN (DAIT) JOB POSTING

## MINIMUM QUALIFICATIONS AND SKILLS:

- High School Diploma, required; Associate degree, preferred
- Able to pass the ETS Parapro Assessment, OR previously achieve HQ status under old guidelines, OR hold an associate degree or higher
- Pass and maintain School Employment background check
- Must be physically capable of rigorous work, sitting on the floor, standing, bending, and lifting a minimum of 50-pounds
- All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, <a href="www.huronisd.org">www.huronisd.org</a> homepage

## ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:

The Diagnostic Assessment and Intervention Technician will be trained to work with first-grade students to support literacy skills in a local school building.

Expectations for the literacy technician include:

- Meet with the classroom teacher before class starts to understand the literacy lessons for the day
- Provide additional instruction during core reading time
  - For whole group instruction, quietly support students through coaching, modeling, re-teaching, and corrective feedback
  - During small group instruction, lead ADDITIONAL (not replacing teacher instruction) one-on-one and small group instruction for students through preteaching, additional practice, corrective feedback, and use of supplemental materials chosen by the teachers to address a skill deficit
- During non-literacy instruction times, pull students to complete diagnostic and progress monitoring assessments
- During non-core instruction times, provide additional literacy interventions to individuals and small groups of children within the classroom environment
- During prep times, meet with the teacher to review the results of assessments, intervention data, and goal setting for readers
- Maintain accurate, timely documentation of student performance and intervention details
- Exhibit emotional stability and resilience
- Withstand difficult situations, embrace diversity, and maintain productivity and competence
- Demonstrates flexibility in dealing with staff, students, and parents
- Demonstrates the ability to work without direct supervision
- Ability to use technology to support learning, and have the skills to research effectively, including the use of the Internet for research, Google Applications, Microsoft Word/Excel, and other educational software and programming
- Participate in professional development opportunities and demonstrate a commitment to continuous learning
- Regular and consistent in-person attendance
- Valid driver's license with reliable transportation
- Other duties as requested by the local teacher and supervisor at the Huron ISD

TERMS:	Wage and benefits per HISSA Bargaining Agreement
	<ul> <li>Single subscriber medical, dental, optical, life insurance, and long-term disability,</li> </ul>
	effective on start date, or cash-in-lieu of benefits
	<ul> <li>Retirement through the Michigan Office of Retirement Services (MPSERS)</li> </ul>
	<ul> <li>Paid Sick, Personal, and Act of God Days</li> </ul>
	School year calendar, 185 workdays, may require occasional summer/evening hours
	Occasional off-site travel and activities
	FLSA: Non-Exempt
APPLY TO:	Send a letter of interest and resume with references to:
	Julie Toner
	HR Specialist, Huron ISD
	jtoner@huronisd.org
	Applications will begin being reviewed on August 17, 2023. Candidates are encouraged to submit their applications before this date to ensure consideration; however, the position will remain open until filled, and applications received after the review date may still be considered.
POSTING DATE:	August 10, 2023