

Welcome to 3rd Grade GT



Mrs. Breland - Reading, Writing, Social Studies
Mrs. Nelson - Math and Science (Homeroom)

The School Day

- ★ 7:05-7:50 Homeroom- Breakfast/Morning Work, STEM activities
- ★ 7:50-8:05 Morning Meeting/Read Aloud
- ★ 8:05-8:50 Science
- ★ 8:55-9:45 Special Areas (MPCHA) ***Will begin on Thursday, Aug. 19
- ★ 9:45-9:50 Restroom Break
- ★ 9:50-10:55 Math
- ★ 11:00- 11:40 Writing
- ★ 11:40-12:05 Lunch
- ★ 12:05-12:30 Recess
- ★ 12:30-12:40 Read Aloud
- ★ 12:40-1:40 Reading
- ★ 1:40-2:10 Social Studies
- ★ 2:10-2:40 SSR/Conferences
- ★ 2:40 Dismissal





Rules and Procedures



***This information is tentative based on COVID-19 conditions.**

- ★ Please refer to the Student Handbook for school rules and procedures.
- ★ This year we will encourage students to maintain social distancing of at least 3 feet apart as best as we can.
- ★ Students will be in pods of three in the classroom and will stay in these pods as they move to Music, Art, and STEM classroom.
- ★ We ask that you have the conversation with your student that some students will choose to wear a mask and some will not. These choices will be respected by all members of the class.
- ★ Our classrooms are typically hot or cold. Students may want a light jacket, even during the warmer days outside.

Rules and Procedures Continued

Homeroom ends at 7:45 and instruction will begin promptly. It is important that your student arrive prior to 7:45 to ensure they are not missing valuable instruction time each day.

- ★ Agendas will be sent home daily starting the first full week. It is important that you and your student review the agenda for daily homework, school reminders, and test dates. This will serve as our daily communication log, **so we ask you initial it daily.**

Homework folders should travel to and from school each day!

- ★ Students may bring a water bottle to be filled throughout the day. Students may not have other beverages on their desks throughout the day.

Rules and Procedures Continued

- ★ Breakfast and lunch will be brought to the classroom. Students will not go to the cafeteria. This means students will not have access to a microwave for lunch.
- ★ All students will receive a Chromebook after signing the parent/student technology compact form. At this time, chromebooks will remain at school daily and will not be transported back and forth.
- ★ All students need headphones/earbuds that will stay at school. Please label headphones with your child's name and send them to school by August 23.

Content Guide



***This information is tentative based on COVID-19 conditions.**

- ★ **First Quarter:** Reading Literary text, Narrative Writing, Place Value, Adding, Subtracting, Scientific Inquiry, Engineering Design, Matter
- ★ **Second Quarter:** Creating Meaning Using Reading and Writing Informational Text, Multiplication, Division, Fractions, Electricity, Magnetism, Earth Surfaces, Environment,
- ★ **Third Quarter:** Comparing Text Structures, Opinion Writing, Geometry, Data Analysis, Habitats
- ★ **Fourth Quarter:** Poetry, Explanatory Writing, Measurement, Problem Solving

Grading Scale

***This information is tentative based on COVID-19 conditions.**

Excellent	A	100 - 90
Above Average	B	89 - 80
Average	C	79 - 70
Below Average	D	69 - 60
Failure	F	59 and Below



Summative Assessment - 30% (Unit Tests, Projects, Writing Prompts)

Formative Assessment - 40% (Quizzes, Classwork, Activities)

Participation - 30% (Practice, Review, In Class and Online Participation)

Team Teaching

***This information is tentative based on COVID-19 conditions.**

→ Team teaching means your child will have two teachers for instruction. One teacher for Math & Science. The second teacher for ELA (Reading & Writing) and Social Studies.

→ At this time, your student will stay in Mrs. Nelson's classroom for all instruction. Mrs. Breland will transition when it is time for ELA and Social Studies.

Mrs. Breland (ELA/SS) cbreland@dd4.k12.sc.us

Mrs. Nelson (Homeroom/Math/SC) cnelson@dd4.k12.sc.us

Gifted and Talented FAQ

How do students get identified as GT?

→ Dorchester District Four uses the special class model to serve State and locally identified gifted and talented students in grades 3-8.

What does it mean to be locally identified?

→ At the end of the year, teachers complete the DD4 Local Identification Form on all students. Placement is done using Dimension A: reasoning abilities; Dimension B: achievement in reading and/or mathematics; Dimension C: Performance Task Assessment, grades, and teacher recommendations. Test data over two years old will not be used for local placement purposes.

*Local placement is on a year-to-year basis. Students with the highest number of points will be placed in the GT ELA/Math classes. Parents of locally identified students will receive a letter at the beginning of each school year regarding placement in the program.

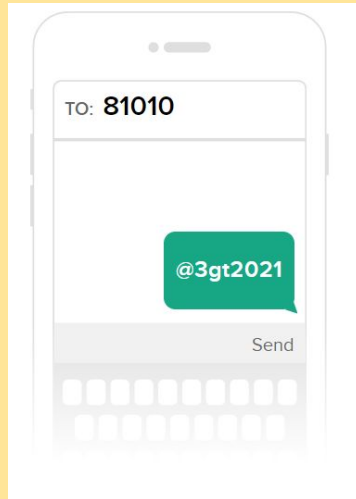
Resources

***This information is tentative based on COVID-19 conditions.**

- ★ Textbooks will be provided.
- ★ Journals will be provided.
- ★ Google Classroom will be used to provide instruction

Thank you for your support!

Join the Remind App



→ Text @3gt2021 to 81010

Please enter your first and last name and your student's name

