

DELAC Meeting Agenda

December 2, 2022

Zoom, 12 p.m.

1. Welcome

2. Introductions

1. Jessica Reyes-RE & RHS
2. Letty- PV
3. Kathy C
4. Kathy D
5. Elsa- RHS
6. Suzy- RA
7. Monica G-RA
8. Ashley Lopez- RA
9. Cristina Cisneros- RA
10. Letty Del Toro- PV
11. Jodi- RE
12. Maira- CO
13. Kim Ott- CO
14. Monica R- WE
15. Diana Baltazar
16. Lidia Reynoso- RHS
17. Guadalupe Cabadas RE
18. Imelda Padialla CO

3. Dashboard - mid-December?

- A. 21/22 School year
- B. Baseline only
 - a. We only have one year worth of data because last year was the only year due to Covid
- C. Status & Academic Indicators (not change)
 - a. Status tells us the level of how well they are doing in each level
 - b. Jessica Reyes- Clarify that the baseline, everything was going to start fresh for the dashboard
 - i. Letty- Yes
- D. Local Indicators
 - a. Received electronically but we can talk about it if anyone has questions

4. LCAP

- A. Goals and actions
 - a. Goals on the left and those actions on the right
 - b. Cheat sheet- 1 page summary
 - c. 3 goals
 - i. Academics- shows all of the actions that are covered in that

- goal
- ii. Multi Tiered System of Supports- addressing the whole needs of the child
 1. Goes beyond academics
 2. Mental health
 3. Parent outreach
 - a. EL family night
 - b. Family Math night
 4. Social Health
 5. Emotional Health
- iii. EL learners
 1. Will show CAASP scores to show the difference between EL programs and student body as a whole
 2. Activities & plan for EL
 3. 3 year plan

B. Full document -

<https://content.myconnectsuite.com/api/documents/32e77fdo98do4b729d2f285c1cfb781f.pdf>

C. Input-

- a. Jessica Reyes- Is this already started or does it start soon?
 - i. The 3 year plan has already been in progress. This is our second round of 3 year plan. I will show you the documents
 - ii. The full plan is on our website under plans
 1. LCAP
 - a. Budget overview to show you how the money is spent
 - b. Goal 1 includes a lot of data and metrics that need to be talked about
 - i. Next is all of the actions
 - c. Welcome to read this anytime. Call or email us anytime with questions
 - d. Beginning of document shows how we actually did in the past plan
 - e. The second part is where we are going now

5. CAASPP scores

1. When we took it last year- this was our demographics of the test
 - a. Latinx is 40%, and white group at 46%- this data is district wide
2. Test for EL arts- Blue is 2021, green is 2022
 - a. Numbers are students who met or exceeded the standards
 - b. SJ county & state of CA- RUSD out performs both of these
 - i. County and state dropped last year while we improved
 - ii. Broken up by school. When scores are already high, it is hard to maintain so some dropping is normal.
3. Same information for math
 - a. RUSD did much better than the county & state
 - b. Broken up by school site
 - c. We have been doing a lot of math work, so that shows that is paying

- off
- d. HH does not have a score because we have to have a certain amount of students test, and that number was not met, so that is why they do not have a score
- 4. Student groups throughout RUSD
 - a. EL are not performing as well in English as the overall student group
 - i. That is why it is goal 3- they need more help to increase those scores
 - b. Same information in math
 - i. Breakdown just of EL at elementary sites
 - 1. Testing in grades 3-8
 - ii. Shows English Arts and Math for EL
 - 1. WE tested 12 students, but none of them met or exceeded standards
 - iii. CAST- Science test taken last year
 - 1. Not taken the year before
 - 2. WE has done an amazing job
 - 3. Trying to figure out what WE did to score so well so that other schools can emulate
 - c. Any Questions?
 - i. None
- 6. TK
 - a. Birthdays are changing over the next few years
 - i. Will be adding TK at 1-2 more sites next year
 - ii. Not sure where exactly those will be
 - b. 24 students with a teacher and instructional aide this year
 - i. Next year will be 20 student maximum with teacher and aide
 - c. Teachers have extra requirements for TK
 - i. Credential
 - ii. 24 credits in Early Childhood development
 - iii. 24 units in Professional experience
- 7. EL needs assessment (Kathy D)
 - a. Goal is to manage the progress of our EL students
 - b. Must have an assessment plan needs to be worked on at their school site by the team
 - c. Received several needs assessment plans from school sites
 - i. Lists all of their current programs to support students
 - 1. Used district wide- Thinking Maps for Writing
 - a. Focusing on ELD standards and documenting their progress
 - 2. Offering Professional Development to learn ELD strategies in order to better support their students
 - a. Based on programs & scores. Teams come up with what it is they need to do in order to improve their program

- d. Suggestions
 - i. After school homework help program
 - ii. Better communication with EL families
 - iii. Continue teacher development
- e. Any questions or suggestions?
 - i. Jessica Reyes- Glad that teachers are showing interest and wanting to be trained. Feels like academically it will benefit the students

8. Title III Plan (Kathy D)

- A. Federal funding that helps our EL
- B. Needs to say how we are providing Professional Development for our teachers
 - a. Thinking Maps
 - b. Strategies
- C. What are the activities that will help our students?
 - a. Meetings district wide
 - b. Support through programs as implementing them in the classroom
- D. How are we going to help with that academic achievement and help with those scores?
 - a. Focus on ELD standards & looking at how kids scored on last ELPAC
 - b. Seeing where they struggled and support in those areas to increase those scores
- E. Parent/Family/Community Engagement
 - a. DELAC meetings, PAC meetings, ELAC Meetings where parents are encouraged to come participate
 - b. Bring back evening events that we had in the past (pre-covid)
 - i. Science Night
 - ii. Literacy Night
 - iii. Math Night
 - iv. EL night with astronaut Jose Hernandez that we are really excited about
- F. Questions?
 - a. None

- 1. Kathy C to go back to LCAP & 3 year plan
 - a. At the bottom is the initial 3 year plan including all of the Professional Development included
- 2. Anything to discuss with the LCAP?
 - a. No feedback

9. Update on Reclassifications, ELPAC testing and Dashboard

- A. Based on ELPAC scores from spring, there were 61 possible reclassifications
 - a. Actually reclassified 44 of those students as of today
- B. Remaining are not reclassified because they have not met all of the

- requirements included to reclassify
- C. Hoping to reclassify a few more students before the Summative ELPAC in February
- D. Questions?
 - a. None

10. Seal and Pathway for Biliteracy

- A. Awards coming up for this year
- B. Pathway for biliteracy- 8th grade students
- C. Seal of Biliteracy- High School Seniors
- D. Working over the next month to see who is interested in either of these awards
- E. Criteria for each that they need to meet in order to get the award
- F. Questions?
 - a. Jessica Reyes- 8th grade they need to do an oral presentation. Do highschool students need to do the essay and verbal presentation?
 - i. No, different criteria for highschool students

11. Upcoming meeting plan

- A. Do we want to continue these meetings on zoom? We can change the time as needed
 - a. Jessica Reyes- where would the meeting take place if in person?
 - i. One of the school sites, so that would mean after school. Possibly 4pm? (Kathy C)
 - b. Lupita- Since it is after school, can we bring our children?
 - i. We would survey who needs to bring children but could possibly have childcare in the adjacent room (Kathy C)
 - c. Who is interested in in-person?
 - i. All parents interested in going back to in-person,
 - ii. Letty Del Toro ok with either but needs childcare like Lupita
 - iii. Kathy will send out a survey requesting information about that from each person

12. Roundtable

- A. Kathy C excited for CAFE- Kathy D must have a lot of fun things planned in order to take what they learn back and apply it to help their students
- B. Letty Del Toro wants to go to Monterey too for CAFE
 - a. In the past we have sent parents from time to time. This year is the first year back so in the future it is definitely a possibility

13. Upcoming:

- A. Music recitals & concerts
 - a. Kathy C- a lot of upcoming events that we need to be aware of

- i. Check the schedule to see when students are performing
 - ii. Check email or school sites for that information
- B. EL Family Night 1/11
 - a. Please RSVP ASAP because there is a limited capacity.
- C. LCAP Community Meeting: 1/17 4 pm, HHS
- D. PAC Meeting Feb. 2 4 pm, HHS
 - a. March 30, 4pm
 - b. May 4, 4pm
- E. DELAC Meeting Feb.3, 12 pm
 - a. May 12, 12pm
 - b. June 9, 12pm
- F. Speech contest 2/8
 - a. 4th annual
 - b. 6-12 graders
- G. 3/2 RLA Family Night
 - a. Long waiting list for kinder and 1st- 2nd grade has a little wiggle room
 - i. Need students who have some spanish, and some english so that they are not that far behind
- H. 3/7 Registration for 23/24
 - a. 2/21 information for registration will be posted on our website
- I. Summer School - June 1-29, 2023
 - a. Ripona again this year
 - b. Kathy Diederich & Nate Baroni will share the role as principal
- J. Questions?
 - a. Diana Calthazar- Son is in 1st grade and understands there is a waiting list. Would he be able to participate when he goes to 2nd grade? He is on the waiting list
 - i. List will rollover to 2nd grade so if students leave, then there is a chance in the future. Hopefully we can get him transferred over
 - b. Diana- Only received 1 LCAP form, do we need one for each kid?
 - i. Fill out the form twice to cover both children. Originally you could have marked all the school sites your student attends