

• Thanks for Joining Us!

• Please Sign In to the Event!

## Agenda

- Welcome!
- Overview of Title I
- Use of Title I Funding
- Title I Schoolwide Requirements
- Curriculum and Testing

- Parent Engagement Requirements
  & Opportunities
- Parent's Right to Know
- Communication with School Staff
- Questions/Comments

#### What is a Title I School?

- Title I, Part A is a federally funded program under the elementary and secondary education act (ESEA) of 1965
- The purpose of Title I under ESEA is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and succeed on challenging state academic achievement standards and state academic assessments.

### How is Title I funding used?

- To purchase supplemental program and instructional resources.
- To promote parent engagement events and meetings.
- To provide professional learning for our teaching staff.
- To reduce the teacher to pupil ratio in classrooms.
- To purchase technology devices for classrooms.

#### What is a Title I schoolwide program?

The purpose of schoolwide Title I programs is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students.

#### Schoolwide Title I Goals

- By July 1, 2025, 100% of all content area/grade level teams will submit units via a common format with identified learning targets and success criteria, summative assessments aligned with learning targets at an appropriate DOK/ALD, and common formative assessments aligned with the success criteria.
- Increase to 100% the number of teachers participating in effective Professional Learning Communities to impact instruction as measured by qualitative and quantitative data from PLC protocols and observations.
- Increase by 5%, the number of students demonstrating growth in Math and Reading as measured by MAPs at each benchmark assessment.
- By July 1, 2025, SDM will decrease the total number of days of missed instruction due to social/emotional/behavioral needs by 5%.

#### What curriculum does our school use?

- Our school's curriculum is based on the Georgia Standards of Excellence (GSE).
- Visit <u>www.georgiastandards.org</u>.
- All staff members of our school have high expectations for student learning.
- Our school uses supplemental programs and assessments to enhance student learning and monitor student progress toward meeting goals.

#### What tests will my student take this year?

- Georgia Milestones End of Grade
  - English Language Arts (Grades 3-8)
  - Mathematics (Grades 3-8)
  - Science (Grades 5 & 8)
  - Social Studies (Grade 8)
- WIDA Access- For English Learners
- Georgia Milestones End of Course
  - Algebra Concepts & Connections (8<sup>th</sup> grade Honors)

- Benchmarks for measuring student progress
  - Acadience (Reading)
  - MAP (Reading & Math)

#### What are the requirements for Title I, Part A Parent & Family Engagement?

- 1% of the total amount of Title I, Part A funding must be used for Parent and Family Engagement Activities.
- Schools must hold a Title I Annual Meeting prior to November 1<sup>st</sup> of each year.
- District and School Parent and Family Engagement Policy plans are developed with parent input and available on the school website by November 1<sup>st</sup> of each year.
- Parent-School Compacts are developed with parent input, distributed to parents and students for signatures, and available on the school website by November 1<sup>st</sup>.

#### Parent and Family Engagement Policy

- The Parent and Family Engagement Policy is a requirement for all Title I programs.
- Annual the school's Parent and Family Engagement Policy is updated with stakeholder input and is made available on our school's website.
- The Vidalia City School system encourages and invites parents to participate in stakeholder feedback meetings, surveys, and engagement activities.
- Parent feedback is gathered and included in the Comprehensive Needs Assessment.

#### School-Parent Compact

- Another requirement for Title I programs is the School-Parent Compact.
- The school-parent compact is developed with input from parents.
- The school-parent compact outlines how parents, school staff, and students will share the responsibility for improved student academic achievement.
- The school-parent compact is sent home during the Fall for parents and students to sign and return. A copy of the school-parent compact is located on the school's website.

#### What is Parent's Right to Know?

- Parent's Right to Know
  - As a Title I school, we are required to meet federal regulations related to teacher qualifications as defined in ESEA.
  - These regulations allow you to learn more about your child's teachers' and/or paraprofessionals' training and credentials.
- Visit the school website to view the Right to Know Notification

# What opportunities does the school provide for Parent and Family engagement?

- List of family engagement opportunities and events.
  - Parent Event 1
  - Parent Event 2
- List parent decision making opportunities and meetings:
  - School Governance Team
  - Comprehensive needs assessment (surveys)
  - Spring Parent Meetings

#### How to contact our staff?

• Sally D. Meadows phone number

• 912-537-4755

• Email addresses are available through your student's teacher or our school's website staff directory.

School website address: <u>https://www.sdmeadows.org</u>

#### Questions

We welcome parent questions and comments so that you are informed about the Title I program and Family Engagement.

#### Thank You

For

Joining Us!