

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### HAMILTON R-II (013055) HAMILTON MIDDLE (3000)

**Address:** 903 N Davis, Hamilton, MO 64644-0130

**Email:** rossr@hamilton.k12.mo.us

**Grade Span:** 06 - 08

**Phone:** (816) 583-2173

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/24/2021)

	2021
HAMILTON MIDDLE	*

Definition

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Report as of: 12/2/2021

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/24/2021)

HAMILTON MIDDLE	2021
Total	142
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	6.30%
Multi-Race	*
White	91.50%
Female	45.80%
Male	54.20%
Free and Reduced Lunch	47.3%
English Learner	*
Special Education	13.38%
Homeless	*
Migrant	*
Gifted	4.93%
Foster	*
Military	*

### Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

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Report as of:12/2/2021

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/05/2021)

HAMILTON MIDDLE	2021
All Students	85.6%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	49.7%
Multi-Race	*
White	87.6%
Female	87.8%
Male	83.8%
Free and Reduced Lunch	81.4%
English Learner	*
Special Education	74.3%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/05/2021)

HAMILTON MIDDLE	2021
Percent	47.3%
Number	65.0

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Report as of:12/2/2021

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/05/2021)

HAMILTON MIDDLE	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/2/2021

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/05/2021)

HAMILTON MIDDLE	2021
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/2/2021

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## (6) Dropout Rate

(Data as of  
11/24/2021)

HAMILTON MIDDLE	2021
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/05/2021)

HAMILTON R-II - HAMILTON MIDDLE	2021
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/24/2021)

HAMILTON MIDDLE	2021
All Students	*

Definition

## (9) Staffing Ratios

(Data as of  
11/05/2021)

HAMILTON MIDDLE	2021
Students to classroom teachers	13
Students to administrators	142

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Report as of:12/2/2021

# Missouri School Report Card

## (10) Years of Experience of Professional Staff (Data as of 11/05/2021)

HAMILTON MIDDLE	2021
All Staff	14.2

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

HAMILTON MIDDLE	2021			
	Title I		Non-Title I	
TEACHERS	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
PRINCIPALS				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees (Data as of 11/05/2021)

HAMILTON MIDDLE	2021
All Staff	66.8

Definition

## (13) Average Teacher Salaries (Data as of 11/05/2021)

HAMILTON MIDDLE	2021
Average Regular Term Salary	\$38,424
Average Total Salary	\$40,958

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Report as of:12/2/2021

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## (14) Average Administrator Salaries

(Data as of  
11/05/2021)

<b>HAMILTON MIDDLE</b>	<b>2021</b>
All Administrators	\$74,875

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/30/2021)

<b>HAMILTON MIDDLE (3000)</b>	<b>2021</b>
A. Membership *	141.50
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$843
C. State/Local	\$7,370
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,213
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$63
F. State/Local	\$3,903
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$3,966
H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,179
(Excluded expenditures include capital outlay, debt service, community services, non-instruction/support, adult education, and Title I expenditures. Impact aid is considered local expenditures.)	

Definition

## (16) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2021	50	*	*	*	20.4	44.9	12.2	22.5

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Report as of:12/2/2021



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Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2021	43	*	*	*	*	48.8	25.6	*
Eng. Language Arts	08	2021	43	*	*	*	*	55.8	25.6	*
Mathematics	06	2021	50	*	*	*	24.5	40.8	18.4	16.3
Mathematics+	07	2021	43	*	*	*	*	53.5	27.9	*
Mathematics+	08	2021	43	*	*	*	*	41.9	44.2	*
Science	08	2021	43	*	*	*	*	41.9	39.5	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

No Data Available

**(18) Disciplinary Actions**

(Data as of 11/05/2021)

HAMILTON MIDDLE	2021
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

**Definition**

**(19) How Do Student Groups Perform?**

	2021		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
Female	0.0%	43.30%	*
Male	1.3%	37.00%	*
All Students	0.7%	39.80%	51.5 / S

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Report as of:12/2/2021

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	2021		
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.8%	41.10%	51.2 /
Free-Reduced Lunch	1.5%	34.90%	51.4 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			
Female	0.0%	36.70%	*
Male	1.3%	45.20%	*
All Students	0.7%	41.40%	49.9 /
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.8%	42.70%	49.9 /
Free-Reduced Lunch	1.5%	42.90%	50.7 /
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*

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	2021		
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
Female	*	*	*
Male	*	*	*
All Students	0.0%	46.50%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	45.20%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
Female	*	*	*
Male	*	*	*
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*

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2021

	LND	Pct. Prof/Adv	Growth
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

Definition

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/24/2021)

HAMILTON R-II - HAMILTON MIDDLE	2021
Percent	4.9%
Number	7

Definition

## (22) English Learner Proficiency Status

No Data Available

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## **(23) CRDC Information**

Civil Rights Data Collection report

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