Randolph County School System Trindale Elementary School Title I School to Home Compact

Student Name: _____ School Year: 2022 -2023

<u>Title I School to Home Compact</u>	, i i i i i i i i i i i i i i i i i i i
As a student, my responsibilities are to:	As a teacher, my responsibilities are to:
 Come to school every day prepared to learn. Always work to the best of my ability. Believe that I can learn and will learn. Read 20 minutes every day. Follow the rules of my school and strive to BE THE ONE. Show respect for my school, myself and everyone else and have consideration for the cultural differences. 	 Provide quality instruction through the implementation of state academic standards. Share instructional goals and the grading system to students and parents to enable students to achieve state standards. Communicate regularly with parents. Send reports to parents/guardians on their student's academic progress and conference as needed. Provide opportunities for parents/guardians to be engaged in their student's learning. Provide an environment conducive to learning. Respect the student, their parents/guardians and the diverse culture
Student Signature Date	of the school.
	Teacher Signature Date
 As a parent/guardian, my responsibilities are to: See that my student attends school regularly and arrives on time and stays all day. Have on-going communication with my student's school. Participate in conferences and other parent/guardian engagement opportunities. Establish a time and appropriate place for learning at home. Encourage my student to read 20 minutes daily and/or read to my student. Encourage my student to follow all the school rules and strive to BE THE ONE. Seek opportunities to be engaged in my student's learning. Support the school staff and respect cultural differences of others. 	 As the administrator of Trindale Elementary School, my responsibilities are to: Ensure that the challenging state academic standards, the instructional goals, and grading systems/PowerSchool are shared with students and parents/guardians. Ensure that high quality instruction, is well-articulated and delivered. Ensure that the learning environment is nurturing, mutually respectful, and includes appropriate materials. Keep the parent/guardian, and learners informed of academic achievement. Support the partnership between parents/guardians, students, staff, and the community. Provide opportunities for parents/guardians to engage in their student's learning. Respect the students, their parents/guardians, staff and the diverse culture of the school.
Parent/Guardian Signature Date	Principal Signature Date