

2021-22 ESSA District Accountability Details Report

Public Version - October 20, 2022

District: Knappa SD 4

The Accountability Details Report displays district level data on the indicators used by the accountability system to identify schools for Comprehensive or Targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The report displays data for nine indicators: English language arts (ELA) Achievement and Average Gap Score Change, Mathematics Achievement and Average Gap Score Change, Regular Attenders, On Track to English Language Proficiency (ELP), 9th Grade On-Track, Four-Year Cohort Graduation, and Five-Year Completers. Where appropriate, these indicators are also broken out by grade bands. These grade bands are Elementary (Kindergarten through 5th grade), Middle (6th through 8th grade), and High (9th through 12th grade).

The accountability system assigns a level of one to five for each indicator, where level 1 is the lowest rating and level 5 is the highest rating. For more information about the indicators and their definitions, and calculations, please refer to [Accountability Details Policy and Technical Manual](#). Detailed data for each of the indicators appear on subsequent pages. For more information about the transition of school identification from year to year please see the [School Improvement webpage](#).

As you read the following pages, please note:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
 - The On Track to ELP, 9th Grade On-Track, and Regular Attenders indicators include current year English learners only.
 - The ELA and Mathematic Achievement, Average Score Change, and participation include current year English learners as well as monitored English learners (four years).
 - The Graduation and Completers indicators include students who were English learners at any time during high school.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

English Language Arts Academic Achievement Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		24.8	23.3	24.4	Average Rate	Level 1
All Students - Adjusted Denominator		117	103	217		
Economically Disadvantaged - Percent		10.5	23.3	19.1	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		57	103	157		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		13.8	8.6	10.9	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		29	35	64		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		6.3	*	<5	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		16	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		5.9	*	<5	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		17	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		28.6	25.8	27.6	Average Rate	Level 2
White - Adjusted Denominator		98	89	185		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-56	-54	2		Level 4
All Students - Denominator		117	99			
Economically Disadvantaged		-91	-54	37		Level 5
Economically Disadvantaged - Denominator		57	99			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-108	-101	7		Level 5
Students with Disabilities - Denominator		29	33			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-92	*	*		Not Rated
Hispanic/Latino - Denominator		16	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-99	*	*		Not Rated
Underserved Race/Ethnicity - Denominator		17	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-47	-49	-2		Level 4
White - Denominator		98	87			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

English Language Arts Participation Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.3	88.9	93.7	Average Rate	Not Met
All Students - Denominator		120	117	237		
Economically Disadvantaged - Percent		98.3	88.9	92.0	Average Rate	Not Met
Economically Disadvantaged - Denominator		58	117	175		
English Learners - Percent		100.0	0.0	66.7	Not Rated	Not Rated
English Learners - Denominator		2	1	3		
Students with Disabilities - Percent		96.7	91.9	94.0	Average Rate	Not Met
Students with Disabilities - Denominator		30	37	67		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	1	2		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	83.3	95.5	Average Rate	Met
Hispanic/Latino - Denominator		16	6	22		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	85.7	95.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		17	7	24		
Asian - Percent		--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		0	1	1		
White - Percent		98.0	89.2	93.6	Average Rate	Not Met
White - Denominator		101	102	203		
Multi-racial - Percent		100.0	85.7	88.9	Not Rated	Not Rated
Multi-racial - Denominator		2	7	9		

English Language Arts Academic Achievement Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		23.5	28.4	26.7	Average Rate	Level 2
All Students - Adjusted Denominator		115	102	210		
Economically Disadvantaged - Percent		17.4	28.4	24.6	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		69	102	167		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		21.1	<5	12.2	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		19	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		35.7	<5	20.0	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		14	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.4	<5	17.2	Average Rate	Level 1
Underserved Race/Ethnicity - Adjusted Denominator		17	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		20.4	32.6	26.7	Average Rate	Level 2
White - Adjusted Denominator		93	86	176		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-72	-57	15		Level 5
All Students - Denominator		115	91			
Economically Disadvantaged		-75	-57	18		Level 5
Economically Disadvantaged - Denominator		69	91			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-90	-137	-47		Not Rated
Students with Disabilities - Denominator		19	19			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-34	*	*		Not Rated
Hispanic/Latino - Denominator		14	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-54	*	*		Not Rated
Underserved Race/Ethnicity - Denominator		17	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-77	-51	26		Level 5
White - Denominator		93	81			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

English Language Arts Participation Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		100.0	86.5	93.4	Average Rate	Not Met
All Students - Denominator		115	111	226		
Economically Disadvantaged - Percent		100.0	86.5	91.7	Average Rate	Not Met
Economically Disadvantaged - Denominator		69	111	180		
English Learners - Percent		100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator		4	1	5		
Students with Disabilities - Percent		100.0	88.0	93.2	Average Rate	Not Met
Students with Disabilities - Denominator		19	25	44		
American Indian/Alaska Native - Percent		100.0	0.0	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	1	3		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		1	0	1		
Hispanic/Latino - Percent		100.0	75.0	88.5	Average Rate	Not Met
Hispanic/Latino - Denominator		14	12	26		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	69.2	86.7	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		17	13	30		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		1	0	1		
White - Percent		100.0	88.4	94.1	Average Rate	Not Met
White - Denominator		93	95	188		
Multi-racial - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		4	3	7		

English Language Arts Academic Achievement Details

District: Knappa SD 4

Level: High (Grade 11)

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		53.6	34.4	44.1	Average Rate	Level 2
All Students - Adjusted Denominator		28	32	59		
Economically Disadvantaged - Percent		50.0	34.4	39.5	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		12	32	43		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	54.5	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		50.0	29.6	38.3	Average Rate	Level 2
White - Adjusted Denominator		20	27	47		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Participation Details

District: Knappa SD 4

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.6	90.9	93.5	Average Rate	Not Met
All Students - Denominator		29	33	62		
Economically Disadvantaged - Percent		100.0	90.9	93.3	Average Rate	Not Met
Economically Disadvantaged - Denominator		12	33	45		
English Learners - Percent		100.0	0.0	50.0	Not Rated	Not Rated
English Learners - Denominator		1	1	2		
Students with Disabilities - Percent		100.0	66.7	85.7	Not Rated	Not Rated
Students with Disabilities - Denominator		4	3	7		
American Indian/Alaska Native - Percent		--	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	1	1		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator		6	3	9		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	0	1		
Underserved Race/Ethnicity - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		7	4	11		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		1	0	1		
White - Percent		95.2	89.3	91.8	Average Rate	Not Met
White - Denominator		21	28	49		
Multi-racial - Percent		--	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		0	1	1		

Mathematics Academic Achievement Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		21.4	21.4	21.9	Average Rate	Level 2
All Students - Adjusted Denominator		117	103	215		
Economically Disadvantaged - Percent		14.0	21.4	19.1	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		57	103	157		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		6.9	8.6	7.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		29	35	64		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		18.8	*	14.3	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		16	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.6	*	13.0	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		17	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		22.4	23.6	23.4	Average Rate	Level 2
White - Adjusted Denominator		98	89	184		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-70	-64	6		Level 5
All Students - Denominator		117	98			
Economically Disadvantaged		-92	-64	28		Level 5
Economically Disadvantaged - Denominator		57	98			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-133	-98	35		Level 5
Students with Disabilities - Denominator		29	33			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-109	*	*		Not Rated
Hispanic/Latino - Denominator		16	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-117	*	*		Not Rated
Underserved Race/Ethnicity - Denominator		17	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-60	-59	1		Level 4
White - Denominator		98	86			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

Mathematics Participation Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		98.3	87.2	92.8	Average Rate	Not Met
All Students - Denominator		120	117	237		
Economically Disadvantaged - Percent		98.3	87.2	90.9	Average Rate	Not Met
Economically Disadvantaged - Denominator		58	117	175		
English Learners - Percent		100.0	0.0	66.7	Not Rated	Not Rated
English Learners - Denominator		2	1	3		
Students with Disabilities - Percent		96.7	89.2	92.5	Average Rate	Not Met
Students with Disabilities - Denominator		30	37	67		
American Indian/Alaska Native - Percent		100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		1	1	2		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	83.3	95.5	Average Rate	Met
Hispanic/Latino - Denominator		16	6	22		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	85.7	95.8	Average Rate	Met
Underserved Race/Ethnicity - Denominator		17	7	24		
Asian - Percent		--	100.0	100.0	Not Rated	Not Rated
Asian - Denominator		0	1	1		
White - Percent		98.0	88.2	93.1	Average Rate	Not Met
White - Denominator		101	102	203		
Multi-racial - Percent		100.0	71.4	77.8	Not Rated	Not Rated
Multi-racial - Denominator		2	7	9		

Mathematics Academic Achievement Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		15.7	10.8	13.8	Average Rate	Level 2
All Students - Adjusted Denominator		115	102	210		
Economically Disadvantaged - Percent		10.1	10.8	10.8	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		69	102	167		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		15.8	<5	9.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		19	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		35.7	<5	20.0	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		14	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		29.4	<5	17.2	Average Rate	Level 2
Underserved Race/Ethnicity - Adjusted Denominator		17	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		12.9	11.6	12.6	Average Rate	Level 1
White - Adjusted Denominator		93	86	174		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-84	-116	-32		Level 2
All Students - Denominator		114	86			
Economically Disadvantaged		-92	-116	-24		Level 3
Economically Disadvantaged - Denominator		68	86			
English Learners		*	*	*		Not Rated
English Learners - Denominator		*	*			
Students with Disabilities		-105	-220	-115		Not Rated
Students with Disabilities - Denominator		19	18			
American Indian/Alaska Native		*	*	*		Not Rated
American Indian/Alaska Native - Denominator		*	*			
Black/African American		*	*	*		Not Rated
Black/African American - Denominator		*	*			
Hispanic/Latino		-56	*	*		Not Rated
Hispanic/Latino - Denominator		14	*			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*			
Underserved Race/Ethnicity		-63	*	*		Not Rated
Underserved Race/Ethnicity - Denominator		17	*			
Asian		*	*	*		Not Rated
Asian - Denominator		*	*			
White		-89	-107	-18		Level 3
White - Denominator		92	74			
Multi-racial		*	*	*		Not Rated
Multi-racial - Denominator		*	*			

Mathematics Participation Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		100.0	80.2	90.3	Average Rate	Not Met
All Students - Denominator		115	111	226		
Economically Disadvantaged - Percent		100.0	80.2	87.8	Average Rate	Not Met
Economically Disadvantaged - Denominator		69	111	180		
English Learners - Percent		100.0	100.0	100.0	Not Rated	Not Rated
English Learners - Denominator		4	1	5		
Students with Disabilities - Percent		100.0	84.0	90.9	Average Rate	Not Met
Students with Disabilities - Denominator		19	25	44		
American Indian/Alaska Native - Percent		100.0	0.0	66.7	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		2	1	3		
Black/African American - Percent		100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator		1	0	1		
Hispanic/Latino - Percent		100.0	83.3	92.3	Average Rate	Not Met
Hispanic/Latino - Denominator		14	12	26		
Native Hawaiian/Pacific Islander - Percent		--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		0	0	0		
Underserved Race/Ethnicity - Percent		100.0	76.9	90.0	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator		17	13	30		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		1	0	1		
White - Percent		100.0	80.0	89.9	Average Rate	Not Met
White - Denominator		93	95	188		
Multi-racial - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		4	3	7		

Mathematics Academic Achievement Details

District: Knappa SD 4

Level: High (Grade 11)

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		17.9	25.0	22.0	Average Rate	Level 2
All Students - Adjusted Denominator		28	32	59		
Economically Disadvantaged - Percent		8.3	25.0	20.9	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		12	32	43		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		*	*	*	Not Rated	Not Rated
Students with Disabilities - Adjusted Denominator		*	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Adjusted Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	18.2	Not Rated	Not Rated
Underserved Race/Ethnicity - Adjusted Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		20.0	25.9	23.4	Average Rate	Level 2
White - Adjusted Denominator		20	27	47		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Participation Details

District: Knappa SD 4

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group		2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent		96.6	93.9	95.2	Average Rate	Met
All Students - Denominator		29	33	62		
Economically Disadvantaged - Percent		100.0	93.9	95.6	Average Rate	Met
Economically Disadvantaged - Denominator		12	33	45		
English Learners - Percent		100.0	0.0	50.0	Not Rated	Not Rated
English Learners - Denominator		1	1	2		
Students with Disabilities - Percent		100.0	66.7	85.7	Not Rated	Not Rated
Students with Disabilities - Denominator		4	3	7		
American Indian/Alaska Native - Percent		--	0.0	0.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		0	1	1		
Black/African American - Percent		--	--	--	Not Rated	Not Rated
Black/African American - Denominator		0	0	0		
Hispanic/Latino - Percent		100.0	100.0	100.0	Not Rated	Not Rated
Hispanic/Latino - Denominator		6	3	9		
Native Hawaiian/Pacific Islander - Percent		100.0	--	100.0	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		1	0	1		
Underserved Race/Ethnicity - Percent		100.0	75.0	90.9	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		7	4	11		
Asian - Percent		100.0	--	100.0	Not Rated	Not Rated
Asian - Denominator		1	0	1		
White - Percent		95.2	96.4	95.9	Average Rate	Met
White - Denominator		21	28	49		
Multi-racial - Percent		--	100.0	100.0	Not Rated	Not Rated
Multi-racial - Denominator		0	1	1		

Regular Attenders Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		82.4	56.9	70.7	Average Rate	Level 2
All Students - Denominator			238	202	440		
Economically Disadvantaged - Percent	K-5		76.0	56.9	63.2	Average Rate	Level 1
Economically Disadvantaged - Denominator			100	202	302		
English Learners - Percent	K-5		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	K-5		83.6	58.6	71.4	Average Rate	Level 2
Students with Disabilities - Denominator			61	58	119		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		75.0	58.3	68.8	Average Rate	Level 2
Hispanic/Latino - Denominator			20	12	32		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		72.7	64.3	69.4	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			22	14	36		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		84.1	56.9	71.7	Average Rate	Level 2
White - Denominator			207	174	381		
Multi-racial - Percent	K-5		*	53.8	60.0	Average Rate	Level 1
Multi-racial - Denominator			*	13	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	88
Level 3	83
Level 2	63
Level 1	<63

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	6-8		83.5	59.0	71.8	Average Rate	Level 2
All Students - Denominator			115	105	220		
Economically Disadvantaged - Percent	6-8		84.1	59.0	69.0	Average Rate	Level 2
Economically Disadvantaged - Denominator			69	105	174		
English Learners - Percent	6-8		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	6-8		84.2	52.2	66.7	Average Rate	Level 2
Students with Disabilities - Denominator			19	23	42		
American Indian/Alaska Native - Percent	6-8		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	6-8		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	6-8		85.7	50.0	69.2	Average Rate	Level 2
Hispanic/Latino - Denominator			14	12	26		
Native Hawaiian/Pacific Islander - Percent	6-8		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	6-8		82.4	46.2	66.7	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			17	13	30		
Asian - Percent	6-8		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	6-8		83.9	60.7	72.5	Average Rate	Level 2
White - Denominator			93	89	182		
Multi-racial - Percent	6-8		*	*	*	Not Rated	Not Rated
Multi-racial - Denominator			*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Regular Attenders Details

District: Knappa SD 4

Level: High (Grade 9-12)

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘**’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	86
Level 3	78
Level 2	48
Level 1	<48

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	9-10		80.6	40.5	59.6	Average Rate	Level 2
All Students - Denominator			67	74	141		
Economically Disadvantaged - Percent	9-10		78.8	40.5	52.3	Average Rate	Level 2
Economically Disadvantaged - Denominator			33	74	107		
English Learners - Percent	9-10		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	9-10		78.6	*	60.9	Average Rate	Level 2
Students with Disabilities - Denominator			14	*	*		
American Indian/Alaska Native - Percent	9-10		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	9-10		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	9-10		*	*	56.3	Not Rated	Not Rated
Hispanic/Latino - Denominator			*	*	*		
Native Hawaiian/Pacific Islander - Percent	9-10		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	9-10		*	36.4	60.0	Average Rate	Level 2
Underserved Race/Ethnicity - Denominator			*	11	*		
Asian - Percent	9-10		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	9-10		80.4	41.0	59.8	Average Rate	Level 2
White - Denominator			56	61	117		
Multi-racial - Percent	9-10		*	*	*	Not Rated	Not Rated
Multi-racial - Denominator			*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Knappa SD 4

Level: Elementary (Grades K-5)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Knappa SD 4

Level: Middle (Grades 6-8)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

On Track to English Language Proficiency (ELP) Details

District: Knappa SD 4

Level: High (Grade 9-12)

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		

9th Grade On-Track Details

District: Knappa SD 4

The 9th Grade On-Track indicator displays the percentage of students on track to graduation, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	84
Level 2	66
Level 1	<66

State Long Term Goal: 95%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		87.2	62.2	75.0	Average Rate	Level 2
All Students - Denominator		39	37	76		
Economically Disadvantaged - Percent		85.0	62.2	70.2	Average Rate	Level 2
Economically Disadvantaged - Denominator		20	37	57		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Denominator		*	*	*		
Students with Disabilities - Percent		90.0	*	78.6	Not Rated	Not Rated
Students with Disabilities - Denominator		10	*	*		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Denominator		*	*	*		
Hispanic/Latino - Percent		*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator		*	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		*	*	*	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator		*	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Denominator		*	*	*		
White - Percent		85.3	60.6	73.1	Average Rate	Level 2
White - Denominator		34	33	67		
Multi-racial - Percent		*	*	*	Not Rated	Not Rated
Multi-racial - Denominator		*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Four-Year Cohort Graduation Details

District: Knappa SD 4

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2017-18 cohort.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	82
Level 3	74
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2015-16	2016-17	2017-18	3-year Average	Rated on	Level
All Students - Percent	86.5	92.6	83.3	87.2	Average Rate	Level 4
All Students - Denominator	37	27	30	94		
Economically Disadvantaged - Percent	77.3	91.7	92.3	85.1	Average Rate	Level 4
Economically Disadvantaged - Denominator	22	12	13	47		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	86.7	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	78.6	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	91.2	95.0	83.3	89.7	Average Rate	Level 4
White - Denominator	34	20	24	78		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Five-Year Completers Details

District: Knappa SD 4

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data, a three-year average, and the applied rate. The years in the table header represent the Cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group for the 2016-17 cohort.

Five-Year Completers Level	Cut
Level 5	97
Level 4	90
Level 3	82
Level 2	74
Level 1	<74

State Long Term Goal: 97%

Student Group	2014-15	2015-16	2016-17	3-year Average	Rated on	Level
All Students - Percent	94.3	91.9	92.6	92.9	Average Rate	Level 4
All Students - Denominator	35	37	27	99		
Economically Disadvantaged - Percent	92.3	86.4	91.7	89.4	Average Rate	Level 3
Economically Disadvantaged - Denominator	13	22	12	47		
English Learners - Percent	*	*	*	*	Not Rated	Not Rated
English Learners - Denominator	*	*	*	*		
Students with Disabilities - Percent	*	*	*	86.7	Not Rated	Not Rated
Students with Disabilities - Denominator	*	*	*	*		
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*		
Black/African American - Percent	*	*	*	*	Not Rated	Not Rated
Black/African American - Denominator	*	*	*	*		
Hispanic/Latino - Percent	*	*	*	*	Not Rated	Not Rated
Hispanic/Latino - Denominator	*	*	*	*		
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*		
Underserved Race/Ethnicity - Percent	*	*	*	83.3	Not Rated	Not Rated
Underserved Race/Ethnicity - Denominator	*	*	*	*		
Asian - Percent	*	*	*	*	Not Rated	Not Rated
Asian - Denominator	*	*	*	*		
White - Percent	93.5	94.1	95.0	94.1	Average Rate	Level 4
White - Denominator	31	34	20	85		
Multi-racial - Percent	*	*	*	*	Not Rated	Not Rated
Multi-racial - Denominator	*	*	*	*		

Footnote: An * next to Level 2 indicates that although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.