

ABCs OF CES

August 25, 2022

WELCOME TO OPEN HOUSE AT CES!

WE ARE GLAD YOU ARE HERE!

- A = Academics
- B = Behavior Management
- C = Character

- Tonight we will share with you some important points to help you help your child have a successful school year!
- But first, let us take a minute to brag about your child's school.....



ELA INSTRUCTION

WHOLE-GROUP TEACHING

1. Interactive Read-Aloud
2. Shared Reading
3. Phonics, Spelling, and Word Study
4. Writing Minilessons
5. Reading Minilessons

SMALL-GROUP TEACHING

6. Guided Reading
7. Book Clubs

INDEPENDENT LEARNING

8. Independent Reading



Kindergarten Foundations of America	1 st Grade Our American Heritage	2 nd Grade Georgia, My State	3 rd Grade U. S. History Year 1: American Indian Cultures through Colonization	4 th Grade U.S. History Year 2: Revolution to Reconstruction	5 th Grade U.S. History Year 3: Industrialization to the Digital Age
<p>Connecting Themes: Getting to Know School Rules and Procedures</p> <p>The People in our Neighborhood</p> <p>Where in the World Are We?</p>	<p>Connecting Themes: Rules, Family, Then and Now</p> <p>Our National Heritage: Patriotism Identify city, country, state, nation, continent</p> <p>Changing Country: Thomas Jefferson</p>	<p>Connecting Themes: Enduring Understanding</p> <p>Government Rules, laws, President, Governor Mayor</p> <p>Georgia's First People</p>	<p>Connecting Themes: Enduring Understanding</p> <p>United States Geography</p> <p>American Indians: Past and Present</p> <p>Let's Go Exploring</p>	<p>Connecting Themes: Enduring Understanding & Geography</p> <p>Forming a New Nation</p> <p>Challenges of a New Nation</p>	<p>Connecting Themes: Enduring Understanding</p> <p>Citizenship, Business, and the Government</p> <p>Bigger, Better, Faster: The Changing Nation</p> <p>War and Prosperity: World War I and the 1920s</p>
<p>Celebrating Differences</p> <p>Being a Good Citizen</p> <p>Becoming a</p>	<p>Lewis and Clark w/</p>	<p>Sagoyewah</p>	<p>Project Based Learning</p>	<p>The Nation Expands</p>	<p>Depression and War</p> <p>Progressive Era</p> <p>1920s</p> <p>1930s</p> <p>1940s</p> <p>1950s</p> <p>1960s</p> <p>1970s</p> <p>1980s</p> <p>1990s</p> <p>2000s</p> <p>2010s</p> <p>2020s</p>
<p>Earning and Spending Money</p>	<p>Theodore Roosevelt</p> <p>We are Alike, we are Different</p>	<p>RIGHTS</p> <p>Jackie Robinson Martin Luther King, Jr</p>	<p>Project Based Learning</p>	<p>Project Based Learning</p>	<p>United States from 1776 to the Digital Age</p>

SOCIAL STUDIES

- Students work to understand social studies concepts through the use of their social studies textbooks, video clips, technology, pictures, nonfiction texts and articles, as well as classroom discussions. Students also participate in culminating project based learning activities.



A QUALITY SCIENCE EDUCATION CAN HELP EXPAND OPPORTUNITIES FOR ALL OUR STUDENTS.

These science standards complement our English/Language Arts and mathematics standards, enabling classroom instruction to reflect a clearer picture of the real world, where solving problems often requires skills and knowledge from multiple disciplines. Further, these standards are designed to provide an equitable, high-quality science education to all of our students.



SCIENCE

- Students work to understand the use of their science textbooks, video clips, technology, pictures, nonfiction books, articles, and classroom discussions. STEM activities are also incorporated in each unit as a hook or culminating activity.



IMAGINATION STATION/STEM LAB

- Mrs. Quinton, our Family Engagement Coordinator, hosts Imagination station classes throughout the week. All classes are interactive and hands-on. Any parents that would like to come help, please see her in the front office or you can call the office.



HERE ARE A FEW MATH CONCEPTS YOUR CHILD WILL BE LEARNING FROM K-5

Number recognition and counting with one- to -one correspondence

Making ten using ten frames

Place Value

Addition/Subtraction without regrouping

Addition and Subtraction with regrouping

Multiplication of whole numbers

Division of whole numbers

Divisibility of numbers

Decimal place value

Understanding fractions

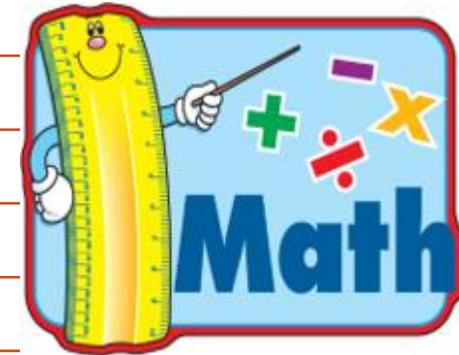
Money and Time/Elapsed Time

Measurement and Conversions

Perimeter, Area, and Volume

Addition, subtraction, multiplication, division of decimals and fractions

PROBLEM SOLVING- applying math concepts to real life situations



MATH IS TAUGHT A LITTLE DIFFERENT THAN WHEN YOU WERE IN SCHOOL...HERE IS A "SNEAK PEAK" OF WHAT MATH INSTRUCTION MAY LOOK LIKE IN YOUR CHILD'S CLASSROOM.



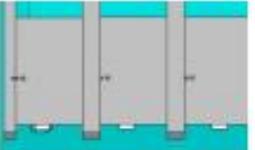
- Kindergarten - <https://youtu.be/pUOyzEQAZEI>
- 1st Grade - https://youtu.be/_yOWtmqi_6s
- 2nd Grade - <https://youtu.be/tSmumiKuy3M>
- 3rd Grade - <https://youtu.be/BSHb0w9Waf4>
- 4th Grade - <https://youtu.be/zgjqlUv8s4w>
- 5th Grade - <https://youtu.be/w4lcD1rS6Yo>



MUSTANG PRIDE



CES Matrix Mustang Pride

	Hallway Voice Level = 0	Playground Voice Level = 3	Restroom Voice Level = 0	Lunchroom Voice Level = 1	Bus Voice Level = 1
C Character	 Show respect with your words and body language.	 Put garbage in the trash can, even if it's not yours.	 Use restroom equipment properly.	 Clean your area before leaving.	 Keep hands, feet, and other objects to yourself.
E Expectations	 Stop to allow others to pass. Hold the door for others.	 Practice good sportsmanship.	 Allow others privacy.	 Face forward. Talk only to your bench buddies.	 Follow bus driver's directions.
S Safety	 Walk quietly on the blue line on the right side. Eyes and feet facing forward.	 Keep hands, feet, and objects to self. Use playground equipment correctly.	 Wash hands quietly and return to class quickly.	 If you drop anything, pick it up.	 Remain in your seat.



SCHOOL WIDE BEHAVIOR

**PROGRESSIVE DISCIPLINE —
MOVING FROM LESS SEVERE
CONSEQUENCES TO MORE SEVERE
AS BEHAVIORS CONTINUE**

- **Possible Classroom Consequences** (PFI, loss of free time, note in agenda, phone call/DOJO to parents, loss of DOJO points)
- **ISS** – assigned by administration; begin with 1 day, moving up to 3 (maximum)
- **OSS** – assigned by administration; typically assigned after ISS has been exhausted; may be assigned automatically for extreme circumstances
- **BUS REFERRALS** – students may be suspended off of the bus for unsafe behavior, ranging anywhere from 1 day to permanently.



- **MAP**
 - Students in grades 1-5 will take this test 3 times a year to measure growth and achievement. This test also enables teachers to find areas of opportunity to help students improve academically based on their individual needs.
 - Students in Kinder will take this test in December and at the end of the year.

- **GMAS**
 - Statewide test given to inform efforts to improve student achievement by assessing student performance
 - 3rd and 4th – ELA and Math
 - 5th – ELA, Math, and Science

TESTING

- **ACCESS**

- For English learners K-5
- Designed to measure proficiency in English
- Assesses reading, writing, listening and speaking

- **GKIDS 2.0**

- Georgia Kindergarten Inventory of Developing Skills
- GKIDS Readiness is administered the first six weeks of school
- GKIDS student report will now serve as Kindergarten Record of Progress

