



Mobile County PUBLIC SCHOOLS

Job Description Title – SPECIAL EDUCATION PARAPROFESSIONAL

SUPERVISED BY/REPORTS TO: Principal or his/her designee and/or Special Ed Department Chair and/or Special Education Resource Teacher

FLSA Designation: Non-exempt

QUALIFICATIONS:

- Associate degree or 48 semester hours from an institution of higher education that was appropriately accredited per the Alabama State Department of Education at the time the courses were taken, or degree was completed **or** a passing score on the ACT WorkKeys Assessment. A secondary (high) school diploma is also required for those taking the WorkKeys. The Assessment is taken at the employee's expense.
- Associate degree or 48 semester hours from a regionally accredited college **or** a passing score on the ACT WorkKeys Assessment. The Assessment is taken at the employee's expense.
- Ability to meet the suitability criteria for employment under the Alabama Child Protection Act of 1999 and Act No. 2002-457.
- Good general health, clean in attire and appearance.
- Ability to understand and follow oral and written instructions.
- Ability to be punctual and regular in attendance.

PHYSICAL REQUIREMENTS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job.

While performing the duties of this job:

- The employee is frequently required to sit, walk or stand for possible long periods of time. The employee must be able to stoop and bend to assist with all aspects of student toileting, which may include diapering, and lifting on and off the toilet, changing tables and mats, and other specific hygiene needs.
- The employee must have physical strength, agility, dexterity, acuity, reflexes, grasping, pushing, pulling, lifting, and mobility to perform job responsibilities.
- Assists with movement of students with special needs as required (positioning, lifting, transferring and physical intervention).
- Obtains food from the cafeteria, serves food, and feeds student or helps them feed themselves.
- The employee must occasionally lift and/or move up to 50 pounds and push or pull up to 90 pounds. i.e., students in wheelchairs.
- Facilitates students' use of mobility equipment such as leg braces, walkers, mobile standers and tricycles.

- The employee must be able to assist Special Education students on and off buses. Must assist other adults on the bus with student physical needs and maintaining discipline. May be required to assist students on field trips.

PERFORMANCE RESPONSIBILITIES AND ESSENTIAL DUTIES:

The performance responsibilities and essential duties described here are representative of the knowledge, skill, and/or ability required. These that must be met by an employee to perform the essential functions of this job successfully and satisfactorily.

1. Ability and willingness to work in a highly demanding, stressful environment.
2. Assists teacher in keeping routine records related to attendance, grades, test scores or behavior as assigned.
3. Assists teachers in maintaining discipline and encouraging acceptable student behavior.
4. Assists in managing student behavior to include crisis intervention when needed, including restraining disruptive or physically dangerous students within the guidelines of Crisis Intervention and Prevention (CPI) training.
5. Provides support in monitoring, intervening, and redirecting student behaviors. Acts to prevent and deescalate student behavior.
6. Respects confidentiality of all students records and meetings.
7. Utilizes and assists students with utilization of assistive technology.
8. Must be able to complete training in CPR, First Aid, Nonviolent Crisis Intervention and Prevention training (CPI), and specialized training for students with disabilities if needed.
9. Supervises a group of students in the temporary absence of the certified teacher.
10. Attends IEP meetings if requested.
11. Implements behavior management plans consistent with teacher implementation instructions.
12. Maintains appropriate confidentiality regarding school/workplace matters.
13. Provide instruction in reading, math, or writing to individual students or small groups.
14. Attends all required training meetings and workshops.
15. Reports potential problems, unusual events, or work irregularities to appropriate administrative or supervisory personnel.
16. Transfers with a student to another education setting when requested in accordance with the school system policies governing employee transfers.
17. Reports absences and takes leave in accordance with Board policies and procedures.
18. Adheres to school system rules, administrative procedures, local Board policies, and state, federal regulations.
19. Works well with all supervisors and other members of the team.
20. Performs other duties assigned by supervisor or administrator.

LANGUAGE SKILLS:

Ability to read and interpret documents including lesson plans, safety rules, attendance instructions, and school and district procedure manuals. Ability to write routine reports and correspondence.

REASONING ABILITY:

Ability to apply common sense understanding to carry out detailed written or oral instructions. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists.

OTHER REQUIRED SKILLS and ABILITIES:

- Ability to work in a friendly manner with co-workers and students.
- Ability to physically manage students and equipment.
- Ability to communicate clearly and concisely both in oral and written form.
- Ability to perform duties with awareness of all District requirements and Board of Education policies.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

- ✓ While performing the duties of this job, the employee may be outside for brief periods where the temperatures are above 100° or below 32°.
- ✓ The employee must be able to meet deadlines with severe time constraints and interact with public and other workers.
- ✓ The employee may be exposed to noise levels that are loud enough in a classroom, a gymnasium, playground or a cafeteria that the employee must raise his/her voice to be heard.

EVALUATION

Performance of this job will be evaluated annually in accordance with provisions of the Board's policy on Evaluation of Classified Employees. Evaluation will be by the Building Principal or his/her designee.

TERMS OF EMPLOYMENT

9-months (187 days) 7 hours per day. Daily work schedule will be determined by the Special Education Department Chair and/or the Principal or his/her designee. Work schedules are subject to change. At Will Employee subject to the Students First Act of 2011 and other applicable state and federal laws.

SALARY

See current Salary Schedule on Human Resources Webpage.

This job description describes the general nature and level of work performed by employees assigned to this position. It is not intended to be an exhaustive list of all job goals, qualifications, and responsibilities and the employee may be required to perform other related duties as assigned. The Mobile County Board of Education Division of Human Resources reserves the right to amend the job description as needed, without notice.

THE MOBILE COUNTY PUBLIC SCHOOL SYSTEM IS AN EQUAL OPPORTUNITY EMPLOYER and does not discriminate based on age, race, color, sex, sexual orientation, religious preference, marital status, disability, national origin, or any other reason prohibited by state or federal law. Employees of the District are required to comply with the provisions of Title VII of the Civil Rights Act and Title IX of the 1972 Educational Amendments.