# **Bulldog News**

Stewartstown Community School March. 2023

#### Upcoming Events

- April 7- Report Cards go home
- April I3- Honor Roll
   Assembly
- April 3-13 Aimsweb & STAR testing K-8
- April I3- Honor Roll Assembly
- April 14- Early Release
- April 24-28- April
   Break
- May 3- April SOM
- May 5- School Hero Day

#### **From Principal Humphrey**

Hello Students and Families,

As this year is winding down, the days will get even busier, and time will go by faster. In March, we returned from break and celebrated Read Across America week. We found out who the winner of the iPad was and who won shopping sprees from the Book Blast. We took down the snowflakes in the lobby and replaced them with flowers to prepare for spring. Students continued to arow as learners in their classrooms. WMSI started at the end of March for their ten-week program with 8th graders and students in grades 2–5. The month of March was filled with excitement and lots of learning opportunities As we prepare for April, students will start their end-of-thevear assessments. First up is Aimsweb and Star assessments in grades 3 through 8. These assessments will show students' progress throughout the year and how much they have grown since January. Then, in May, grades K through 2 will take their assessments. Also, in May, students in grades 3-8 will take the New Hampshire SAS assessments. More information will be going home soon.

On April I2, the whole school will go to Colebrook Academy and Elementary for the "Chaos and Kindness" assembly. Chaos and Kindness is a show that inspires kindness and for people to live life to the fullest. We are excited about this opportunity. On April I3, students in grades k-3 will be going to Pittsburg to watch the dress rehearsal of the drama club production of Alice and Wonderland. We are excited about both of these opportunities.

Remember, for April vacation, school will be closed from April 2 through April 28. So when we return, there will be only seven weeks left of the school year.

Have a great month of April.~ Mrs. Humphrey

### Reminders

April 14, 2023 is an Early Release Students.

# Student of the Month

March 2023

#### **K/1**

Cheyanne Keith

Cheyanne moved to our school in the late Fall. She had a hard time transitioning between the way things were done in her old school and our procedures here. As a result, she was often frozen and unsure of what to do during independent work time, most times crying and saying "I can't do this!" instead of asking for help. As the year has progressed, Cheyanne's confidence has grown and she proudly announced "I didn't have any whining or crying fits today!" several days in a row. I am also very proud of your growth, Cheyanne!

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#### Ava Hope:

Ava Hope continues to put in excellent effort this month. She comes in every morning with a smile on her face and is eager to help others. Her kindness to others is contagious! Keep up the positive attitude, Ava!



4/5

#### Gage Grover

Gage has shown wonderful growth over the past few months. Things are not always easy, but he keeps trying over and over until he succeeds. He deserves this Student of the Month award for his great efforts. Congratulations!



#### **Junior High**

#### Alexis Mckay

Alexis has been chosen for March 2023 Student of the Month for her focus and resiliency. Alexis is quick to focus on her work; completing her tasks in a timely manner. She shows resiliency by quickly making up any missed work. Thank you, Lexi.

#### Junior High Josh Flaga

Josh Flagg has an amazing math sense to him. He is able to solve math problems and show various ways in doing this feat. Josh showed me a different approach which I appreciate as his math teacher. He does not fear going to the front of the room and showcasing his talent. Lately, he has shown a high interest in the topics we have covered in science as well. Whenever he is out for a day, he is willing to do his make up work and continue on. Famous author, Zig Ziglar, once said, "If you are not willing to learn, no one can help you. If you are determined to learn, no one can stop you."

#### Kindergarten/First Grade

We kicked off March by returning from our April Vacation and jumping into our Read Across America activities. The students had a great time with our different themed days and thoroughly enjoyed listening to a variety of stories, some by Dr. Seuss, and some by other authors. The rhythm, rhymes, and repetition in Dr. Seuss's books make them fun for kids to read, and they are a well-loved choice for readers of all levels in our classroom. First Graders read lots of texts about light and dark, learning about day and night, and the seasons. Kindergartners have been learning about communities in Language Arts. When we talk about our community, we don't just include our little town of Stewartstown, but include other nearby towns as well in order to locate many of the buildings, goods, and services that are discussed in the various texts

In Math, Kindergarten has been composing (knowing that 10 and 2 more is 12, for example) and decomposing (knowing that 13 is 10 and 3 more) numbers 11 to 19. First Grade has been working on building numbers up to 120 with connecting cubes, making tens and ones, and learning about place value in the base-ten system. First Graders worked with Sue Bergman (Mrs. Bergie) for Math, Mindset, and now we're focusing on writing. We learned about nouns in our Language Arts program. As part of the wholebrain approach to learning, Mrs. Bergie taught the students some sign language for person, place, thing, and animal. The students identified numerous nouns in a picture in class together, then independently. We recently did it a third time in Google Classroom and they typed their list onto a table. They did a fantastic job!

#### **Second Grade**

Second grade students have spent the month of March learning about plants in both Language Arts and Science. They are especially interested in learning about plants and trees that we do not have around here. We have recently started learning about different types of habitats, what animals and plants can be found there, and how living things depend on each other.

In Math, we have continued learning about numbers to 1,000! Students have learned many different strategies to add and subtract 3 digit numbers from one another. Continued practice with addition and subtraction facts will help students strengthen these skills!

This month we started splitting up into smaller groups with Kindergarten, First Grade, and many different teachers to work on various skills. Students have been pretty excited about working with other students and teachers.

#### **Third Grade**

March is already over and hopefully the spring weather will show itself soon! This month has been very busy. The kids have been working on perimeter in math and are working on their writing and grammar in ELA. They are learning about colonial America in social studies. We are working on walking laps around the school in order for them to win a prize when they reach their goal! I am looking forward to April.



#### Fourth/Fifth Grade

The third quarter is done and the class is saying: "Wow, this year has gone by fast!" I guess in many ways it has. We have covered a lot of material, but there is still so much to learn. We are finishing up a unit on poetry. Students have been exposed to several types such as,

couplets, triplets, quatrains, cinquains, limericks, diamantes, acrostic, shape, and haikus. They have written some of each and will pick their best to put into a Google Slides presentation. Fractions, too, is nearing the end which means we will then go over various Geometry

topics. Hopefully, we'll have enough time to to also work with measurements and data. We will certainly try. Earth and Space Science has produced much interest and the class is working on independent research to create a game (of some sort) to display what they've discovered. I can't wait to see what everyone comes up with. Finally, in NH history, we learned about NH's role in the American Revolution and the growing pains a brand new nation had to iron out for us to stay together. History always sparks interesting conversation and reflection. It really puts things into perspective for many. As the NH and the Unites States grows and expands, students will find their are both benefits and drawbacks. Some of these growing pains lead to new conflict. What will happen next?

Enjoy the Spring— whenever it decides to come. Ms. Wonkka

#### **JH-Lapoint**

Spring has sprung! We have been enjoying a few days of warmer weather and have been spending more time outside.

The students in grades six through eight started new units in the HMH Into Literature reading series, and have continued to solve analogies daily. All of these students recently completed either an argument or informational essay also. Mrs. Bergman has visited the Language Arts classrooms and the students have been working on mindset activities as part of her instruction.

Social Studies classes for sixth and seventh-grade students have focused on learning about Latin America; exploring Latin American countries, and making a map of Latin America. Grade eight students

are studying early colonial times in our country. Students have read textbooks, taken notes, created maps, watched films, and shared their new knowledge through independent projects to support their learning.

I am looking forward to our field trip excursions, and getting outside more often with the students as the days get warmer!

Mrs. Lapoint

#### **JH Kennedy**

Science I- Both classes are learning about the heart and the circulatory system. Did you know that your heart pumps even when you are sleeping? In the next few months the students will be learning about different systems of their bodies. Just recently, they learned about the brain, neurons, and the spinal cord. Next...digestive system and skeletal!

#### Science 6/7

Students are learning about the forces of nature. Recently, they learned about speed by doing a virtual lab on race cars. Creating a table showing how speed is related to time and distance they were able to determine which cars would be faster. Next, Newton's three laws of motion involving momentum and inertia!

Science 8- Like students in the Science I class, eighth graders are also learning about the carbon footprint. In addition to doing the project above, the students also designed their own brochure showing their knowledge of the subjects. To wrap up the lessons, students watch the Prime Video "Tomorrow" showing what people are doing to showcase the carbon footprint concept.

#### Math 6/7/8

Do you remember how to solve for area and perimeter? What makes a parallelogram different from a trapezoid? Students have been solving various problems involving area and perimeter of various shapes. Next, do you remember probabilities? What are the odds of me flipping two coins and the result is two tails? Two heads? Ask a middle schooler and I hope they are able to answer your question.

#### **Title 1- Scott**

Happy Spring! I am so excited for warmer weather. Spend some time outside in the fresh air. Awesome reading this month! Our Dr.Seuss reading challenge was a hit. Thank you for your participation. Keep up the great reading. In April we will start our Spring testing. I cannot believe we are near the end of the year, let's make the most of the next few months!

#### **Special Education**

Look at where we have come! The month of March is over and we step into April! As the temperatures rise we are still learning a variety of new things. In second grade we have worked on adding and subtracting larger numbers and have even begun estimating sums! In 4/5 we have worked on reading more complicated texts that test our phonetic skills. In Middle School ELA we have read interesting novels that show us the differences between typical fiction and historical fiction. In math we have worked on one and two step equations. These have enticed our interest in the interesting ways in which math speaks to us! It is now time to embrace the month of April and jump into new learning.

#### Title 1& Math II -Joos

Math II: In March Math II class revisited percent operations. They wrote fractions, decimals, and ratios as a percent. They used both formula and proportion to find percentage, percent, and original number (base). Students calculated sales tax, tips, discounts, markups, profit, loss, sale prices, and commissions. They also reviewed 2-dimensional geometry: various angles and their relationship, polygons, triangles, and circles.

Earth

#### Library

In PreK/Kindergarten/First Grade we have learned how to help each other with different issues that they are getting into. In the library we read books and talk about what we read and do some activities. We colored many things that went with our stories. We are starting our own book about the students and their families and how creative they are in class. We are doing projects about our friends and the students are loving it.

In Second grade keyboarding class we are moving at our own pace learning the different keys and typing with our hands on home row. The students are doing really well at this and they get excited at their new achievements. Then we have computer class where we are learning control commands little at a time. We have Library class where we read and did coloring and other activities that matched our stories.

Third grade we had keyboarding class where we are doing Edu Typing. They are getting better with their typing skills and moving on quickly. In the computer class where we are learning our control commands a little at a time. We have Library class where we read stories and do coloring and other activities that match our stories.

In Fourth and Fifth grade we did independent typing in Edutyping. Some students have moved up to a sixth grade level in their Edu Typing. They are trying very hard to upgrade their typing experience all the time. In the computer class where we are learning google sheets. In the library they are doing research on New Hampshire and making a brochure. Then we will make a diorama for their favorite place in New Hampshire.

In Sixth/Seventh/ Eighth grade in computer class we are learning about google script coding. This is a bit of a challenge however we are doing it little by little. They are doing well! The yearbook is coming along nicely and we can not wait to see how it looks at the end. The eighth grade is working very hard on their yearbook making sure everything is just right. In Intro to Business class we are using Everfi to learn more about business and how it can relate to everyone.

#### Book Blast Delivery Day







#### SAP

Starting with 3, The Canine with Character Social Skills Class with K-l, 2nd grade. Starting 4,5 Grade Sticky Situation Cards Social skills and kindness lessons with discussions. Starting 6,7 Grade Mrs. Lapoint and I will be doing a Career research Project Where Social skills and Life Skills are discussed. Starting in 8th Grade Mr. Kennedy and I will be using Life skills for a project.

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#### **Music Class**

n March the elementary music classes did a lot of various activities around Celtic music and instruments, Irish jigs, and riverdance. The second grade made their own pan flutes and could actually hear the difference in pitch between the long and short straws. The middle school students have started a unit on the English composer, Holst, and his orchestral suite called The Planets. We are having fun with the astrology aspect of that work, and listening to how all the movements (one movement per planet) differ from one another. We have set a date for our spring concert and finalized the repertoire. The next few months are going to fly by!

Grades K-8 spring concert is June I, 2023, mark your calendars!

#### **Afterschool Program**

Thank you so much for your continued communication. If any student would like to sign up for the last few months of ASP please reach out, we would love to have them participate. Activities from this month included new magnets and puzzles to build, paint by sticker, sand art bottles, tape and paint names, and sewing! Sewing was a big hit! We hope to get outside as the weather gets warmer. ascott@scs.sau7.org

NO ASP - April 18,19,20 Last day - May 18



#### **COMPENTENCY BASED CORNER**



## Transferrable Skills



This is a set of skills that grow developmentally with the student through the child's learning experiences. These are the habits of work skills that the student will need beyond their school career.

