

**Applicant:** 09 3680 NORTH WILDWOOD CITY - Cape May

**Application Sections**

American Rescue Plan Consolidated

**Application:** American Rescue Plan - ESSER - 00-

**Project Period:** 3/13/2020 - 9/30/2024

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**Cycle:** Original Application

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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**LEA Plan for Use Of Funds**

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (379 of 2000 maximum characters used)

Funds will be used to address the spread of Covid 19 by having an additional space "isolation room" staffed by a certified nurse to evaluate Covid like illness in students and staff. Additional funds will be used to improve HVAC and ventilation needs in the building. Other funds will be used for cleaning and sanitizing the building following the most up-to-date CDC guidelines.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (444 of 2000 maximum characters used)

The North Wildwood School District will use funds to address learning loss by using a standard-based assessment, "Pass 2020," to identify specific deficiencies in students. These deficiencies will be handled using targeted intervention during an afterschool program, afterschool library, and summer school. Additional funds will be used to staff a Lexia Reading Lab to address the reading needs of students who have fallen behind in grades K-5.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (4 of 2000 maximum characters used)

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4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (415 of 2000 maximum characters used)

The North Wildwood School district will use funds to address the needs of all students. Funds will be used to manage the needs of students, including the needs of special education students, English Language Learners, and other underserved groups of students. Surveys, video conferencing, and in-person meetings will take place to listen to the input of all stakeholders, including parents of marginalized students.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (461 of 2000 maximum characters used)

The North Wildwood School district will engage in meaningful discussions with families of disabled students and community leaders who represent underserved students. Finances will be used to address the needs of students, including the needs of special education students. Surveys, video conferencing, and in-person meetings will take place to listen to the input of all stakeholders, including parents of underserved students including those living in poverty.

PRD 2.0 user ID: RMILLAR093680

Spell Check

New Jersey Department of Education  
Send Questions to: [eweghelp@doe.nj.gov](mailto:eweghelp@doe.nj.gov)