

New York Mills Public School World's Best Workforce Summary Report

All Students Ready for School

Goal: At the conclusion of the 2021-22 school year, 95% of the students enrolled in our Pre-Kindergarten program will be ready for Kindergarten as measured by New York Mills Public School Work Sampling

Result: 100 Percent of the students in our Pre-Kindergarten program were prepared for Kindergarten as measured by New York Mills Public School work sampling.

Goal Status: Goal met

All Students in Third Grade Achieving Grade-Level Literacy

Goal 1: 80 % of all 3 graders will score proficient or exceeds proficiency on the MCA III Reading Assessment

Result: 46% of the Students in 3rd scored Proficient or Exceeds Proficiency on the MCA III Assessment

Goal Status: Not On Track (multi-year goal)

Goal 2: 70 % Kindergarten through Grade 3 students will be reading at grade level as measured by the Independent Reading Level Assessment (IRLA) from the American Reading Company at the the conclusion of the 21-22 school year.

Result:

- 26% of Kindergarten students were reading at grade level
- 60% of 1st grade students were reading at grade level (IRLA)
- 69% of 2nd grade students were reading at grade level (IRLA)
- 69% 3rd grade students were reading at grade level (IRLA)

Note: KG and Grade 1 standards were significantly increased during the past academic year.

Goal Status: Goal Not Met (one year goal)

Close the Achievement Gap(s) Between Student Groups

Goal 1: The achievement gap districtwide between our free and reduced (FRP) students and our non-FRP students will be less than 10 % as measured by the Spring 2022 MCA III Reading Assessment. The achievement gap districtwide between our FRP students and our non-FRP students will be less than 10% as measured by the Spring 2022 MCA III Math Assessment

Result: The gap between our district wide FRP and our non-FRP students was 21.2% as measured by the MCA III Reading Assessment. The gap between our district wide FRP and our non-FRP students was 18.3% as measured by the MCA III Math Assessment.

Goal Status: 5th Year goals not met

Goal #2: The achievement gap districtwide between our Special Education (SPED) students and our non-SPED students will be less than 25% as measured by the Spring 2022 MCA III Reading Assessment. The achievement gap districtwide between our SPED students and our non-SPED students will be less than 25% as measured by the Spring 2022 MCA III Math Assessment.

Result: The achievement gap between our SPED and non-SPED students decreased to 23.6 % as measured by the MCA III Reading Assessment. The achievement gap between our SPED and non-SPED students decreased to 22.9 % as measured by the MCA III Math Assessment.

Goal Status: Met All (multiple goals)

Note: NewYork Mills Cohort groups are too small to provide sufficient data.

All Students Career- and College-Ready by Graduation

Goal 1: By the end of the 2022 school year, 100 of all 9th graders will complete an introduction to careers course.

Result: All students (100%) in the 9th grade completed the introductory careers course, including interest inventories and post high school career options.

Goal Status: Goal Met (one year goal)

Goal #2: By the end of the 2022 school year, 100% of our 11th graders will complete a comprehensive career exploration unit.

Result: All students (100%) in the 11th grade completed the district's career exploration unit.

Goal Status: Goal Met (one year goal)

Goal 3: Prior to the beginning of the 2022 school year, all incoming seniors, and their parents will complete a "senior meeting" with school personnel.

Result: During the summer of 2021, every senior (100%) completed the senior meeting with their parents.

Goal Status: Goal Met (one year goal)

All Students Graduate

Goal: 96% of New York Mills seniors who began 9th grade in New York Mills will graduate in 2022.

Result: 91% of all students who began 9th grade in New York Mills graduated in 2022. (Class of 44)

Goal Status: Goal Not Met (one year goal)

*Note: 4 year graduation rate remains at 96%.
This graduating class were sophomores during the COVID shutdown.*