

GROVETON JR-SR High

Campus Improvement Plan 2022-2023



B.E.S.T – Building Excellence in Students and Teachers

Date Approved:

1/23/2023

2021-2022 Groveton Jr. High/High School Needs Assessment

The following district plan will outline the goals, strategies and activities that will be used to provide the Groveton students with the foundation to master the STAAR/EOC requirements.

State Accountability System - According to the Texas Academic Performance Report (TAPR, Groveton Jr./Sr. High School (Grades 6-12) was awarded a B accountability Rating. The following is a summary of all grades tested and a comparison of past years.

All Tested Grades	Year Tested	Campus	African American	Hispanic	White	Special Education	Economically Disadvantaged
Reading/ ELA	2015	86%	71%	90%	85%	*	83%
	2016	76%	*	89%	77%	23%	69%
	2017	74%	38%	81%	75%	16%	66%
	2018	69%	39%	68%	71%	18%	59%
	2019	71%	41%	65%	74%	21%	63%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	77%	50%	76%	79%	50%	72%
	2022	83%	67%	83%	85%	52%	78%
Mathematics	2015	80%	*	100%	74%	*	79%
	2016	80%	*	82%	84%	25%	74%
	2017	78%	*	79%	82%	39%	69%
	2018	84%	57%*	84%	86%	50%	78%
	2019	80%	25%	81%	84%	42%	79%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	81%	58%	87%	83%	50%	79%
	2022	79%	59%	74%	81%	51%	75%

All Tested Grades	Year Tested	Campus	African American	Hispanic	White	Special Education	Economically Disadvantaged
Science	2015	96%	*	100%	95%	*	95%
	2016	91%	*	93%	91%	56%	83%
	2017	82%	*	73%	85%	47%	71%
	2018	86%	57%	100%	87%	70%	80%
	2019	87%	67%	81%	90%	40%	81%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	84%	*	73%	88%	71%	84%
	2022	88%	67%	85%	92%	65%	82%
Social Studies	2015	94%	*	100%	94%	*	84%
	2016	72%	*	75%	71%	46%	65%
	2017	70%	*	62%	73%	*	63%
	2018	75*	78%	90%	73%	41%	64%
	2019	83%	63%	75%	86%	56%	75%
	2020	Waived	Waived	Waived	Waived	Waived	Waived
	2021	63%	40%	60%	65%	71%	84%
	2022	71%	17%	52%	80%	52%	69%
All Tests	2021	76%	46%	77%	79%	50%	73%
	2022	81%	58%	76%	84%	54%	86%

TELPAS: Texas English Language Proficiency Assessment System

Groveton Junior High/ High School has such small numbers of English Learners and Monitored students, that to report results of TELPAS and STAAR for this group would break student confidentiality.

Groveton Junior High/High School has certified ESL teachers who provide ESL services to all LEP students 6-12. Sheltered Techniques are used across all core courses, with the intent to help all EB (Emergent Bilingual) students be successful in all academic subject areas. Regular classroom teachers of all core courses are made aware of each EB student's Proficiency Level in English (Beginning, Intermediate, Advanced or Advanced High) so that appropriate strategies can be used in all subject areas. All classroom teachers who have EB students in their Core Classes are encouraged to participate in training in the use of the ELPS (through Region VI Service Center). We will maintain the program in place while working to prepare the students for the new testing requirements. We encourage all classroom teachers to become certified as ESL teachers, so that we can move forward using "Content ESL" rather than "Pull-Out."

Groveton Jr. High/High School will continue to offer incentives and contract with a truancy officer to maintain/increase the attendance rate.

Dropout Rate / Attendance Rate

Groveton Jr. High/High School will continue to strive to meet a 100.00% completion rate and an attendance rate greater than 97%. This information is typically one year behind the actual performance report data.

Dropout Rate:

Dropout Rate	Campus	African American	Hispanic	White	Sp. Ed.	Econ. Disadvantaged
2019-2020	0.4%	0.0%	0.0%	0.5%	0.0%	0.07%
2020-2021	1.6%	0.0%	0.0%	1.5%	0.0%	2.6%

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Attendance Rate:

Attendance Rate	Campus	African American	Hispanic	White	Sp. Ed.	Econ. Disadvantaged
2019-2020	98.9%	99.0%	99.2%	98.8%	99.1%	98.8%
2020-2021	94.3%	95.2%	95.8%	94.0%	94.5%	93.7%

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Staff Development Areas of Needs: Two areas of greatest need

Academic

STAAR/EOC –strategies to increase instructional effectiveness preparing students for testing

Campus specialists to train/conference with regular classroom teachers on the instruction of special population students within the regular classroom

Based on the TAPR results, Campus-Wide the area of greatest need is Social Studies and College, Career and Military Readiness

Groveton Jr/Sr High earned an Academic Distinction Designation in the area of Mathematics..

Technology Applications and Hardware

Additional training on the existing software and hardware (summer trainings and Region Service Center trainings)

Parental/Community Involvement: Groveton ISD is a rural agricultural/ranching community in East Texas. Groveton Jr./Sr. High School has no parent/teacher organization such as a PTA/PTO but many parent and community members are involved with the school and students through booster clubs. The school-based activities provide many opportunities for both formal and informal parental contact. Open House, Meet the Teacher before the first day of school, and providing a parent portal to give parents on-line access to their child's grades are several methods used to increase parental awareness. Notes home and phone calls from administrators and teachers help parents stay informed about their child's performance in school.

Homeless: Groveton JH/HS had 0 identified homeless students (6-12) during the 21-22 school year.

Dyslexia: There is a certified dyslexia specialist on the jr. high/high school campus who has had training on the use of the Reading by Design program for direct instruction. This specialist is responsible for monitoring the progress of identified dyslexic students by accessing student grades/attendance, conferencing with students and parents and mentoring/supporting teachers who have identified dyslexic students in their classrooms.

Special Education: Groveton ISD continues to serve identified students through the special education department. The jr. high/high school campus has 4 teachers with special education certification and 9 paraprofessional aides. The teachers, aides and principal

work together to timely identify needed specific professional development to attend. The integration of technology-based programs used in conjunction with classroom instruction to remediate weak areas of identified objective mastery (data gathered through DMAC Student Assessment module) is a recognized need.

Dual Credit: High school students that choose to participate are able to enroll in Dual Credit courses (via Distant Learning and Onsite) to acquire college credits while in high school during the 11th and 12th grades.

ESL/Bilingual: Groveton Junior High/High School has a small LEP population. Despite the small number, Groveton ISD has two (2) ESL certified teachers, one per campus, to do direct instruction or monitor students as appropriate.

Title I: Groveton Junior High/High School has a school-wide Title I program. The district holds a meeting each year for the parents to explain the Title I program and receive input from the parents. Groveton Jr. High/High School schedules two (2) open houses each year, one in the fall and one in the spring in addition to the parent night. Before school tutorials are held at the Jr. High/High School. At the junior high school an additional period has been added to the schedule in Reading/Language Arts and Mathematics to provide students with increased time in these areas. Summer school is offered to at-risk students 6-8 who have failed a class or who have failed a part of the STAAR/EOC Assessment.

State Compensatory Education: Groveton ISD uses state compensatory funds to create a class for 6th, 7th, and 8th grade students who need extra preparation for the STAAR assessment. DAEP classes are used to promote dropout prevention. A teacher will be hired to run the Plato Credit Recovery lab in the summer to promote credit recovery.

Career and Technical Education: Groveton ISD offers classes in six (6) areas of career and technology education. The high school courses offered are in agriculture, cosmetology, building and trades, auto mechanics, business and home economics. At the junior high, introduction to agricultural science and general construction trades are classes offered.

Safe and Drug Free Schools: During the 2021-2022 school year there were no drug related discipline occurrences. The district has random drug dog sweeps and does random drug testing for students who participate in extracurricular activities. Visitor passes through the Raptor system are required for visitors to the campuses. Classroom doors are kept locked throughout the school day and staff development is provided over security procedures to all employees. All classroom doors have a reinforced locking mechanism attached to the door. All interior and exterior doors remained locked throughout the day to prevent possible intruders.

Technology: Technology has become an integral part of the teaching and learning process. The effective use of technology is a fundamental skill needed by students, teachers and administrators. Effective use of technology happens when the staff is trained, has the equipment necessary and can then implement technology as a tool to strengthen the teaching learning process. Teachers and administrators have completed the STaR charts- School Technology and Readiness surveys to analyze the effectiveness and utilization of existing technology components. A three-year plan for technology is on file with the state and continues to be monitored and revised as needed.

Presently, Groveton Junior High/High School has 1 independent computer lab and 6 mobile laptop carts. All classrooms 6-12 have been updated to Flat Panel Touch Screens in place of the Promethean Boards. Software for reinforcement and remediation in all the core areas and all grade levels is available for all teachers to use. Students in Grades 9-12 are provided a Chromebook to take home. Computer carts are shared in JH to provide educational programs for students.

Goals for the 2022 - 2023 School year:

Goal 1. Groveton JH/HS will strive to have an “A” Accountability Ratings and meet top 25% Distinction in Designation Indexes 1-4.

Goal 2. Groveton JH/HS will provide a safe and drug-free school climate, conducive to learning.

Goal 3. Groveton JH/HS will promote and encourage community and parent involvement.

Goal 4. Groveton JH/HS will attract teachers and paraprofessionals that are highly qualified according to state standards.

Goal 5. Groveton JH/HS will meet or exceed an attendance rate of 97% and reduce dropout rate from 1.6% to 0%.

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Groveton Jr. High/High School

Goal 1. Groveton JH/HS will strive to have an “A” Accountability Rating and meet top 25% Distinction in Designation Indexes 1-4.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Provide academic remediation / tutorials before and after school to at-risk students	Assistant Principal, Teacher(s)	At Risk	TISW:2,3,6,8,9,10	Daily	Local Funds	Formative: Progress reports, report cards Summative: STAAR/EOC results, class failure rate
2. Provide opportunities for staff development in effective teaching strategies.	Principal, Teacher(s)	All Students	TISW:1,2,4,9,10	Each semester	Title II Part A ESC6 Math and Science fee service	Formative: Attendance certificate Summative: STAAR/EOC results
3. LEP students are assigned to an ESL certified teacher for tutoring or monitoring and legal educational modifications will be made.	ESL Teacher, Principal	LEP	TISW: 2	Each 6 weeks	Local Funds	Formative: Progress reports, report cards Summative: TELPAS scores, STAAR/EOC scores

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
4. Schedule vocational classes presenting real world applications of academic skills for at-risk students.	Principal	At Risk	TISW: 2,6,8,10	Yearly	State Comp. Ed.	Formative: Classes are scheduled Summative: STAAR/EOC scores
5. Provide STAAR/ EOC accelerated instruction classes for students in Grade 6-12 (HB 4545)	Principal, Teachers	At Risk	TISW:1,5,8,9,10	Each Semester	State Comp. Ed. ESSR III.	Formative: Classes scheduled Study Island Assessments, Think Through Math Assessment Data, Summative: STAAR/EOC scores,
6. Provide an additional period of English/Language Arts and Math for students in grade 6, 7, & 8.	Principal, Counselor	All Students	TISW:1,2,3,5,8,9	Each semester	State Comp. Ed..	Formative: Class is scheduled Summative: State assessment scores
7. Provide dual credit courses through Angelina College for 11th and 12th graders.	Assistant Superintendent, Principal	All eligible 11 th and 12 th graders	TISW:3,9,10	Each semester	Local Funds	Formative: Students are enrolled in dual credit courses Summative: The number of students who receive college/HS credit.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
8. Offer support to teachers to acquire ESL certification	Superintendent, Principal, Teachers Grade 6-12	LEP Students	TISW:2,3,5,9,10	Fall	Local Funds	Formative: Teachers register for ESL certification Summative: State assessment scores
9.. Provide professional development in technology applications (Google Classroom, Snaglt, Zoom, YouTube)	Technology Coordinator, Principal, Teachers	All Students	TISW: 2,3,9,10	Throughout the year	Local/ Technology Funds	Formative: Professional development needs are identified Summative: Professional development is scheduled
10.. Integrate writing across the curriculum	Teacher(s)	All Students	TISW: 2,3,4	Throughout the year	Local Funds	Formative: Lesson plans Summative: Writing scores

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
11. Inform parents via letters regarding attendance laws	Principal, Assistant Principal	All Students	TISW: 1,6	Each Semester	Local Funds	Formative: Parental mail outs Summative: Attendance rates
12. Contract with an attendance officer for home visits, issuing tickets, etc.	Superintendent	All Students	TISW: 1,6,9	Yearly	Local Funds	Formative: Contact log, attendance reports Summative: Attendance rates
13. Counselors work with at-risk students to meet their individual needs.	Counselor(s)	At-risk	TISW: 2,6,9,10	Monthly	Local Funds	Formative: Attendance rate, report cards Summative: Dropout rate
14. Phone and/or letter contact will be made with parents concerning attendance	Assistant Principal, Attendance Clerk	All Students	TISW: 2,6,9	As needed	Local Funds	Formative: Contact logs and copies of letters sent Summative: Attendance rates

15. Parent meetings for providing information on post-secondary opportunities and financial aid will be held.	Counselor	All Students	TISW: 2,9	Spring Semester	Local Funds	Formative: Printed flyers and online announcements of the meeting(s) Summative: Meeting is held, sign-in sheets are on file
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Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
16. Each student will have a personal graduation plan on file that can be amended throughout high school.	Principal, Counselor	All Students	TISW: 2,9,10	Each Semester	Local Funds	Formative: PGP is complete and on file Summative: Dropout rate is decreased
17. Provide students with sources for ACT/SAT preparation software.	Counselor, Teacher(s)	All Students	TISW: 1,8,9,10	Ongoing	Local Funds	Formative: List is handed out to students Summative: AEIS Data, SAT/ACT Data

18.. The district will adhere to TEC 61.003 (college admission based on class ranking)	Counselor, Principal	All Students	TISW: 9,10	Each year	Local Funds	Formative: Posted written notification Summative: Class ranking on file
19. Provide SAT/ACT preparatory sessions for students	Assistant Superintendent, Counselor, Principal	All Students	TISW: 3,9,10	Throughout the school year	Local funds	Formative: Schedule of classes published Summative: Increased scores on ACT/SAT
Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
20. Publish ACT/SAT/TSIA testing dates, locations for parents and students. Offer financial assistance to qualifying students who are unable to pay testing fees. Offer PSAT/SAT/TSIA at GISD for students in grades 9-11 SAT is offered twice per year	Counselor	All Students	TISW: 9,10	Throughout the year	Local funds	Formative: Letters are posted and mailed home Summative: Students are registered for a test date

21. Counsel with students over SAT/ACT test results.	Counselor	All tested students	TISW: 9	As needed	Local Funds	Formative: Review test results returned to school Summative: Sessions are scheduled
22. Offer Phlebotomy/EKG/CNA Industry Based Certification courses through Angelina College	Counselor	All Students	TISW: 2	Each Semester	Local Funds	Formative: Schedule of classes published Summative: Number of Students Receiving Industry Based Certification.

Groveton Jr. High/High School

Goal 2. Groveton JH/HS will provide a safe and drug-free school climate, conducive to learning.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
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1. Provide detention classes during school for students violating the identified code of conduct standards	Principal, Teacher	All Students	TISW: 2	Throughout the year	Local Funds	Formative: Detention records Summative: Summary report of discipline records
2. Use drug dogs to check for drugs on campus	Principal	All Students	TISW: 9	Monthly	Local Funds	Formative: Incident Reports Summative: Annual Evaluation
3. Review discipline referrals and intervene as appropriate	Assistant Principal, Counselor	All Students	TISW: 9	Each 6 weeks	Local Funds	Formative: 6-week behavior reviews, letters to parents, referrals Summative: PEIMS
4. Participate in fire and disaster drills regularly	Principal	All Students	TISW: 9	2 to 3 times a semester	Local Funds	Formative: Evacuation time Summative: Proper communication
Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation

5. Review and revise student code of conduct	Principal	All Student	TISW: 2	Yearly	Local Funds	Formative: Recommendations from teachers and staff Summative: New code of conduct is published
6. Provide DAEP for students who continually violate the student code of conduct	Principal	All Students	TISW: 2,9,10	Throughout the year	State Comp. Ed. \$46,591. FTE -1	Formative: DAEP Roster Summative: DAEP Assignments
7. Incorporate a random drug-testing program for all students in extracurricular activities	Principal, Assistant Principal	All Students	TISW: 2	Throughout the year	Local Funds	Formative: Drug screening results Summative: Number of students the test positive
8. Provide an Adaptive Behavior Classroom for students with persistent behavioral problems	Principal	All Students	TISW: 2	Fall	Local Funds	Formative: Student behavior records Summative: Students return to the general education setting
9. Provide Mental Health First Aide to all Teachers and Aides	Principal	All Students	TISW: 10	Fall	Local Funds	Formative: Student Behavior Records Summative: Annual Counseling Services Summary

Groveton Jr. High/High School

Goal 3. Groveton JH/HS will promote and encourage community and parent involvement.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Increase parental involvement in support groups (booster clubs, etc.)	Principal	All Students	TISW: 6	Semester	Local	Formative: Attendance logs Summative: Parental involvement records
2. Conduct Title I planning meeting to discuss goals, objectives and state standards	Assistant Superintendent	All Students	TISW: 2,6	Spring Semester	Local	Formative: Agenda is set, Sign-in sheet Summative: Parental involvement records
3. Schedule open houses each year	Principal	All Students	TISW: 6	Fall and Spring	Local	Formative: Advertise time of open house, parent letters Summative: sign-in sheets on file, parental involvement records.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
4. Parent /school compact will be sent home	Principal, Teacher(s)	All Students	TISW: 6	End of 1 st six weeks	Local	Formative: Compacts are signed and on file Summative: Parental Involvement records
5. Financial Aid Workshop is provided for parents/students	Counselor	All Students	TISW: 6	Spring Semester	Local	Formative: Workshop is scheduled Summative: Parent/Student sign in sheets
6. Parents will have access to "Parental Portal" for the grade book to monitor their child's grades	Principal, Technology Coordinator	All Students	TISW: 2,6,9	Throughout the year	Local	Formative: The portal accounts are activated Summative: Parents are accessing the grade book

Groveton Jr. High/High School

Goal 4. Groveton JH/HS will attract teachers and paraprofessionals that are highly qualified according to state standards.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Provide professional development in effective teaching strategies in content areas	Principal, Teacher(s)	All Students	TISW: 3,4,5	Throughout the year	Title IIA Principal and Teacher Improvement, Local Funds	Formative: Attendance Certificates Summative: STAAR/EOC scores
2. Provide teachers with additional resources to obtain Texas Teacher Certification	Assistant Superintendent	All Students			Title IIA Principal and Teacher Improvement, Local Funds	Formative: Individual teacher plans are created Summative: Certifications obtained

3. Advertise with professional organizations, universities and attend job fairs	Assistant Superintendent, Principal	All Students	TISW: 3,5	Spring Semester	Local Funds	Formative: Copies of advertisements sent. Summative: Increase number of highly qualified teachers hired
Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
4. 5% of the Title I funds are used for teachers who are becoming highly qualified	Assistant Superintendent, Principal	All Students	TISW: 3,5	Yearly	Title I	Formative: College credits, certificates Summative: Increase number of certified teachers hired
5. Offer a 4-day instructional week during the Spring Semester to help attract highly qualified candidates	School Board Superintendent, Assistant Superintendent, Principal	All Students	TISW: 5, 6,10	Semester	Local Funds	Formative: Number of Highly Qualified Applicants, Parent / Teacher/ Community Survey Summative: Increase number of certified teachers hired

Groveton Jr. High/High School

Goal 5. Groveton JH/HS will meet or exceed an attendance rate of 97% and reduce dropout rate from 1.6% to 0%.

Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
1. Inform students and parents via the student handbook regarding attendance laws	Principal	All Students	TISW: 2,9,10	Fall of each school year	Local Funds	Formative: Parent signature sheet Summative: Increase in attendance rates
2. Contract with an attendance officer for home visits.	Assistant Superintendent	All Students	TISW: 2.10	Yearly	Local Funds	Formative: Attendance Officer's contact log, attendance reports Summative: Increase in attendance rates

3. Maintain close contact between teachers and parents via phone calls, notes home, and letters	Principal, Teachers	All Students	TISW: 2,9	Monthly	Local Funds	Formative: Teacher logs Summative: Increase in attendance rates
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Activity/Strategy	Person(s) Responsible	Target Group	Title I (SW)	Timeline	Resources	Evaluation
4. Work with students to develop a 4-year plan to accumulate course credits	Counselor	All Students	TISW: 9,10	Spring of the year	Local Funds	Formative: 4-year plan on file for each student Summative: Decrease in dropout rate.
5. Provide general construction classes for the high school students that are at risk	Assistant Superintendent, Principal	At Risk	TISW: 2,6,9,10	Yearly	Title I Career and Tech	Formative: Report Card Grades, Pass/Fail Rates Summative: Decrease in dropout rates
6. Provide general construction class for at risk students in grades 7 & 8 (SCE criteria & local criteria is used to identify at risk students)	Principal	At Risk	TISW: 2,3,9,10	Yearly	State Comp Ed.	Formative: Attendance rates, report card grades, progress reports Summative: Decrease in dropout rate

7. Offer GED counseling and pregnancy related services for over-age and at-risk students	Counselor, Principal	At Risk	TISW: 2,9	Throughout the year	Local Funds	Formative: Counseling Log, Homebound contacts Summative: GED completion, decrease in the dropout rate
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