

DPES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
<p>Provide Tier III interventions and support to students by reading and math specialists (EIP teachers plus counselor who is former SPED/EIP teacher and our PE coach who is a former EIP math teacher)</p> <p>Provide a literacy night for parents and students to attend to educate parents on essential standards and different aspects of literacy.</p> <p>Collaborative conferences between EIP teachers and students that qualify for EIP will be held so parents understand where their children are academically and resources provided to students at school.</p>	<p>% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS</p>	3	53.6	Waived	60.9	53.8	54.3	55.67	
		4	55.9		48.3	51.5	56.6	57.90	
		5	75.1		68.5	67.0	60.8	61.98	
<p>Utilize I-Ready program using 1 to 1 devices minimum 45 minutes for both reading and math, and for use during Bulldog Time to enhance student growth</p> <p>Provide opportunities for teachers to collaborate together with admin and as a team to analyze data and gain professional development on writing PL. Teachers will also have from 3:30 - 4:00 for extra planning every 2 out of 3 weeks for an extra 2 1/2 hours of planning weekly.</p> <p>Collect student progress on our key essential standards in our By Student, By Standard data files. This information will be used to see which students are mastering our essential standards and who is not mastering them which in turn will help guide instruction and Bulldog Time.</p>	<p>National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)</p>	3	58.0	64.0	69.0	74.0	72.0	72.84	
		4	34.0	60.0	58.0	68.0	77.0	77.69	
		5	57.0	69.0	74.0	73.0	71.0	71.87	

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				2019	2020	2021	2022	2023	2024
Literacy	Provide a time where students are pulled for Tier III tutoring, SPED students are pulled for interventions and support, enrichment is provided for those meeting essential standards, and Tier II tutoring is done for those who need extra support. This will be done during our Bulldog Time.	School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	78.0	41.0	83.0	96.0	89.0	89.33
	4		3.0	1.0	75.0	65.0	84.0	84.48	
	5		24.0	88.0	60.0	97.0	91.0	91.27	
	Implement a self-contained classroom in both 3rd and 4th grades for students who qualify for EIP but are bubble students to provide them with extra support in a smaller group setting. .	% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	78.5	Waived for 2020	77.6	76.9	72.9	73.71
	Utilize IXL in reading using the MAP RIT score data.		4	85.7	77.0	82.0	83.1	83.61	
	Provide after school tutoring for students who are high level 2 projected learners in hopes to get them to level 3 by GMAS.		5	93.1	83.6	86.0	80.2	80.79	

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				2019	2020	2021	2022	2023	2024
	Provide students struggling with phonics based on data the opportunity for interventions during our Bulldog Time,	% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	78.9		78.7	74.5	75.0	75.75
			4	73.0		73.6	69.8	73.0	73.81
			5	90.8		81.2	80.9	78.3	78.95
	Target certain students based on data for our EIP reading teacher to use the LLI kits with.	% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	94.9			-	-	-
			5	98.3			-	-	-
	Mike Paalz adding technology focused lesson to help with engagement and Tier I instruction.	% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5	Base Year with 2.0		IP	-	-	-

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Math Proficiency	Collect student progress on our key essential standards in our By Student, By Standard data files. This information will be used to see which students are mastering our essential standards and who is not mastering them which in turn will help guide instruction and Bulldog Time.	% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	90.9	Waived for 2020	90.2	91.5	88.3	88.65
	4		89.8	86.1		90.8	91.3	91.56	
	5		90.3	85.5	80.0	80.7	81.28		
	Utilize I-Ready program using 1 to 1 devices minimum 45 minutes for both reading and math, and for use during Bulldog Time to enhance student growth	% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	3	55.3	52.9	59.9	57.4	58.68	
	Provide a time where students are pulled for Tier III tutoring, SPED students are pulled for interventions and support, enrichment is provided for those meeting essential standards, and Tier II tutoring is done for those who need extra support. This will be done during our Bulldog Time.		4	60.6	57.2	59.2	62.1	63.24	
	Train teachers in new math standards and math materials adopted by the school district.		5	60.4	47.9	48.8	43.9	45.58	
	Create math instructional videos that will be posted to our YouTube page where students and parents can go, watch, and learn how to implement strategies we have taught them at school. This is a resource they can use outside of school.								

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	Provide extra math games on current math topics on Class Dojo that allow families to practice skills outside of school.	% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	4	88.7			-	-	-	
	Utilize IXL in math using the MAP RIT score data.		5	97.1			-	-	-	
	Provide opportunities for teachers to collaborate together with admin and as a team to analyze data and gain professional development on writing PL. Teachers will also have from 3:30 - 4:00 for extra planning every 2 out of 3 weeks for an extra 2 1/2 hours of planning weekly.	National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	47.0	58.0	64.0	73.0	72.0	72.84	
			4	34.0	50.0	54.0	59.0	70.0	70.90	
			5	58.0	61.0	64.0	61.0	63.0	64.11	
	Provide after school tutoring for students who are high level 2 projected learners in hopes to get them to level 3 by GMAS.	School Conditional Growth Percentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	60.0	46.0	95.0	94.0	87.0	87.39	
			4	29.0	11.0	89.0	60.0	62.0	63.14	
			5	59.0	62.0	96.0	86.0	92.0	92.24	
	Mike Paalz adding technology focused lesson to help with engagement and Tier I instruction.	% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5	Base Year with 2.0			IP	-	-	

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Safety	Create a school safety plan that outlines what to do in different types of emergencies, and then practice these drills so everyone knows what to do in cases of emergency.	% of students reporting feeling safe at school	3-5	85.6	Waived	-	-		-
	Secure our campus with access cards, cameras, and secure vestibules so we have a locked down campus. Take recommendations from the system safety assessment team and continue the implementation to secure our school even more.	Safe and Substance Free Learning Environment Climate Rating	K-5	99.4	Waived for 2020	-	-		-
	Provide daily social skills time (8:30 - 8:45) for our students where we try to be preventative and not reactive to behaviors. We also utilize our PBIS initiative called BARK. This is implemented schoolwide. We are also beginning a DAWGS group for boys and Perdy's Pearls for our girls that will focus on behavior for specific students. Behavior celebrations will be held every nine weeks to celebrate students who have shown BARK in the building.	Student Discipline Climate Rating (Weighted Suspension)	K-5	95.8		-	-		-
Attendance	Celebrate National School Attendance Month by having "Jersey" day and celebrating everyone who has 100% attendance up until that point. Celebrate students who have over 90% attendance every nine weeks.	% of students absent less than 10% of enrolled days	K-5	92.9		90.1	-		-
	Identify students who could benefit from our Perdy's Pearls (girls) and DAWGS (boys) groups with one of the factors being attendance.	Teacher attendance rate	All	95.7		-	-		-

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Atten	Contact parents when students have been absent from school to help build relationships with them. Work with social worker to reach families of students who have large amounts of absences.	Staff attendance rate	All	96.6		-	-		-
	Utilize social media to spread the importance of student attendance	Administrator attendance rate	All	96.3		-	-		-
All Students on Track for Success	Collect student progress on our key essential standards in our By Student, By Standard data files. This information will be used to see which students are mastering our essential standards and who is not mastering them which in turn will help guide instruction and Bulldog Time.	Overall CCRPI Score	All	89.5		N/A	-		-
	Provide a time where students are pulled for Tier III tutoring, SPED students are pulled for interventions and support, enrichment is provided for those meeting essential standards, and Tier II tutoring is done for those who need extra support. This will be done during our Bulldog Time.	% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	87.1		83.6	75.3	72.6	73.42
	Provide opportunities for teachers to collaborate together with admin and as a team to analyze data and gain professional development on writing PL. Teachers will also have from 3:30 - 4:00 for extra planning every 2 out of 3 weeks for an extra 2 1/2 hours of planning weekly.	% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	59.4		53.3	44.2	46.7	48.30

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red). Any measure where performance reaches 90% will be coded green, regardless of prior year performance.