



SES FAMILY ENGAGEMENT PLAN **Coyote Pact**

Part 1: General Expectation: Stone Elementary School agrees to implement the following requirements:

1. Use the Cumberland County School Board Parent Involvement Policy as our foundation.
2. Use the System's Parent/Family Engagement Policy as the basis for our school plan.
3. Along with parents, develop and distribute to all school families a written parent/family involvement plan, with amendments as necessary, to keep an agreed upon plan, herein known as the "Coyote Pact".
4. Notify all families of this "Coyote Pact" through our school website (<https://stoneel.ccschools.k12tn.net/>), paper distribution, and in a language the parents can understand if needed.
5. Update the "Coyote Pact" periodically to meet the changing needs of our families and the school.
6. Entertain family comments and submit any unsatisfactory comments reported, along with the plan, to the system.
7. Make the "Coyote Pact" available in various locations (school library, office, etc.) for all to view.
8. Share with Stone families the responsibility for student academic growth.
9. Stone Elementary School believes that a team consisting of staff, parents, families, and community members providing participation and involvement with regular, meaningful communication will help ensure the academic learning of our students, believing that this team plays an integral role in assisting the child in learning by being actively involved in the child's education.

Part 2: Family Engagement School-Level Plan

Goal 1: The “Coyote Pact” will keep all families informed of Title 1 status, State of the School, and opportunities for involvement and participation by parents.

ACTIVITIES AND STRATEGIES:

- Early in the school year, we will hold our annual Title 1 meeting (Back to School Night) to inform of Title 1 rights and the state of the school.
- Offer various meeting times to make parents aware of student status before, after, and during school.
- Host a parent/teacher conference night twice each year.
- Keep parents aware of various activities through school-wide monthly calendars of events, the website, texting apps used by various grade levels, newsletters, the school sign, and individual announcements.
- Offer parents individual conferences to explain curriculum, assessments, and proficiencies.
- Maintain awareness of student progress through reports every 4.5 weeks.
- Hold stakeholder meetings to inform the parents and community of school projects.

Goal 2: The “Coyote Pact” will allow for joint responsibility developed by the school and parents.

ACTIVITIES AND STRATEGIES

- Meet with the team and any interested parent or community members to modify the existing Parent and School Compact, better developing the school’s responsibility, the parent’s responsibility, or the student’s responsibility for the academic success of the student.
- Address the importance of communication between the parent and school through parent and teacher conferences and also through email. (Who is involved? principal, teachers, parent/ When? Ongoing throughout the year with a minimum of 2 per year.)
- Implement Literacy & Math Programs to help students. (volunteers to work one-on-one with students/ongoing throughout the school year/ teacher referrals and volunteer sign-in)

Goal 3: The “Coyote Pact” will build capacity for involvement with parents, school, and community to improve student academic achievement.

ACTIVITIES AND STRATEGIES

Address parent understanding of State Standards, TCAP, and Teacher Assessments through various meetings.

- Provide opportunities for understanding state standards, TCAP, and teacher assessments and how to work with the teachers to improve achievement and understand the parents’ own responsibilities.

- Offer Parent Resources to assist parents in improving their child’s academic achievement and attendance (literature, videos, computer programs, etc.).
- Offer family events (Literacy/Math/Science/STEM, etc.) to support student achievement and parental involvement.
- Offer information about Cumberland Adult Reading Council (CARC) which offers tutoring in literacy, ESL, and the HiSet.
- Offer parent classes for Kinder Reading Readiness.

Goal 4: The “Coyote Pact” will include opportunities for integration of professional development for staff in the value of parent contributions, reaching out to, and working with parents to build ties between the school and our parents.

ACTIVITIES AND STRATEGIES

- Teach strategies for staff that will assist them in coordinating with parents.
- Cooperatively work with community schools.
- Stone Elementary School, with the implementation of the “Coyote Pact”, will provide reasonable support for parent involvement as parents request it, providing opportunities for the participation of families with limited English proficiency, disabilities, and migrant as needed to remove any possible barriers.
- The “Coyote Pact” will use the Title 1 parent involvement allocated funds to implement the parent involvement programs to be beneficial to the school, parents, and students.
- The Cumberland County School System Parental Notification Document is available on the community table in front of the office.

Updated 2/4/25

