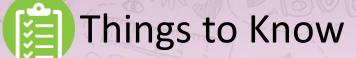
i-Ready Get Pumped Up for Success!

Grades 1–2

What We Will Cover



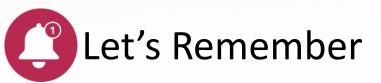


What to Expect



Introduction Videos

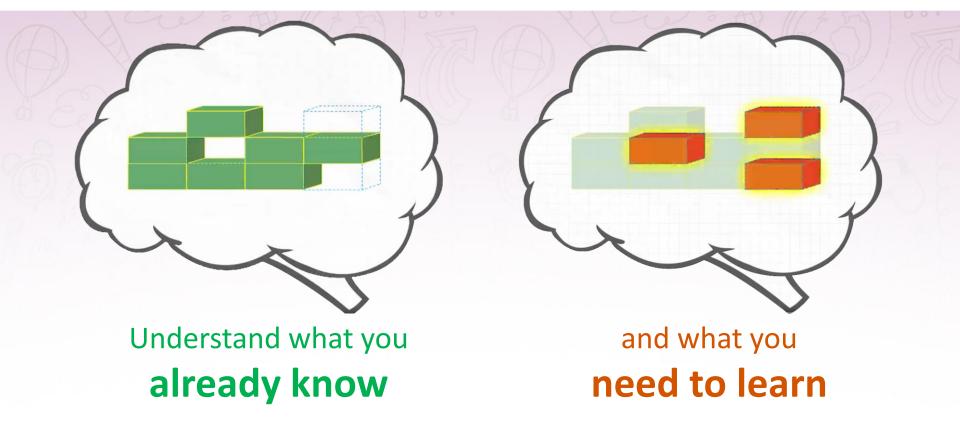








Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .



i-Ready

Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .

Make the best use of your learning time



Remember, the Diagnostic Is Important Because It Helps You and Your Teachers . . .

Show what you know! Try your best so you can show what you've learned.



Online Lessons

AB ME BO TI SE DI TA AB ME BO	300
Image: Reading Image: Rea	
Due 3/14/20LessonNowel Sound in Water and Talk: a, al In ProgressDue 3/14/20Due 3/14/20Due 3/14/20LessonDue 3/14/20LessonDividing between Three ConsonantsDividing between Three ConsonantsWhat Is I-ReadY? A Introduction for Families	
If you try your best on the Diagnostic, lessons will match what you need to learn .	



How does the Diagnostic work?

i-Ready is an **adaptive test**. This means the questions change based on your answers.

Some questions will be . . .





What should you do?

 Remember this test is adaptive! You should try your best, but know that you'll get questions you don't know how to answer.

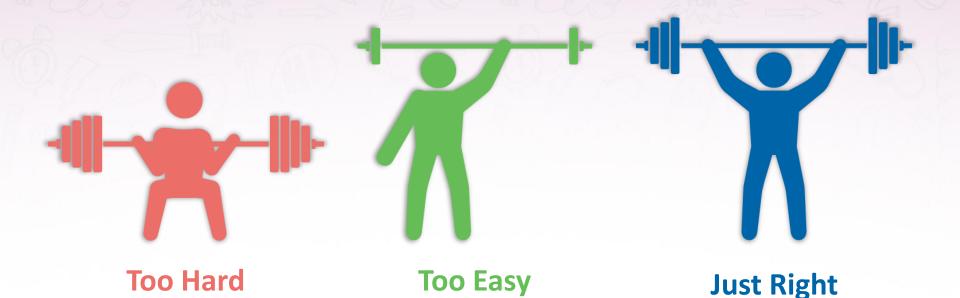


What should you do?

Try your best. Do not rush, but do not spend too much time on any one question.

What should you do?

 You will see questions you won't know how to answer because you haven't learned them yet. That is okay! Choose the best answer and move on.





Once you log in, you will see this:

	CAR NM OF			and M r	
	•	Kristin	400		× 1300/
	気気の必要				E P
					5) 5
					2/ (((
		Choose a su	ıbject.		EC.
		Reading	H= Math		1
(アンシン	
	Select the subje	ect vo	ur teach	er tells v	ou.
		,		1	
·····	•••				



Next, you will see a page like this:

	Reading H Math	Christopher 0 400	E Family Center
Da		My Path	
3.77			Click the green button to start your Diagnostic.
		To Do My Progress My Stuff	
	•••		



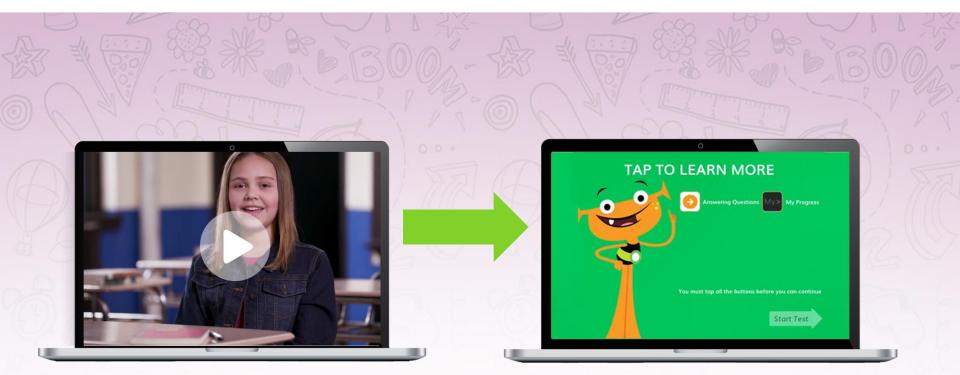
Next, you will:



Watch a video.



Next, you will:

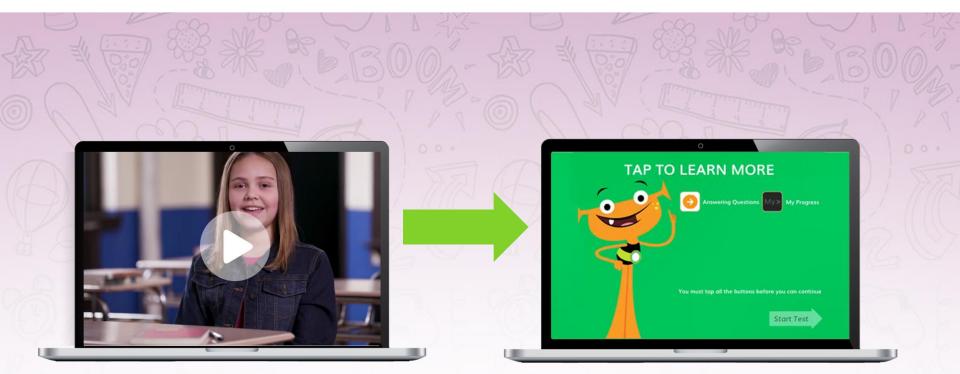


Watch a video.

Click on each button to watch a video about each tool.



Next, you will:



Watch a video.

You must click on all of them before you can press start.



Student Survey

Once you **START** or **RESUME** your Diagnostic, you will see this question pop up on your screen:

D H da	22-		55	×	(r ())
Click No if					La
you are		Are you working in your school building today?		Click	the
taking the		Yes		greer	า
Diagnostic				arrov	
at HOME .		\rightarrow		move	
		Continue			
•••	•				





Introductory Demo Videos

You will get to try this on your own!





Helpful Tips

Take your time and **do not rush**.



Read each question and answer choice **carefully**.

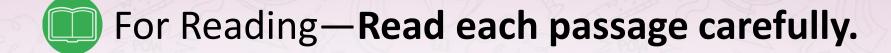
Y

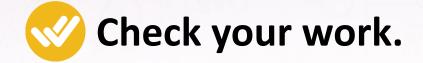
Try your best! Remember: Just like when we are at school, your teacher and family cannot help!



Helpful Tips

For Math—**Show your work.**



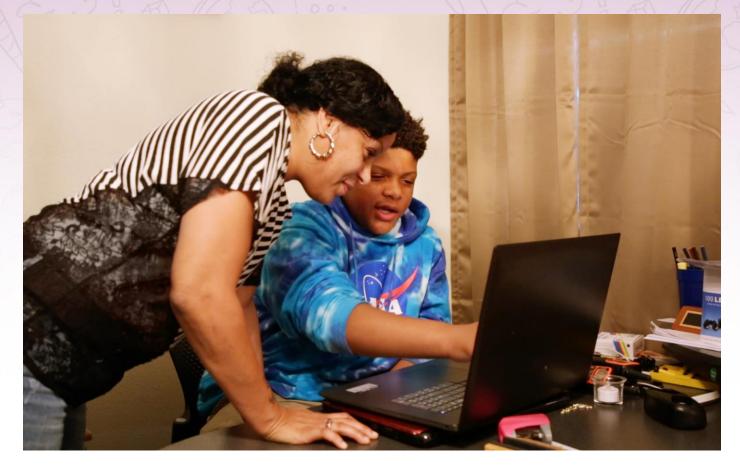






Our Plan

After the Diagnostic, *i-Ready* creates a special report for you and your family.





Our Plan

Diagnostic Results - Elijah Powell - Subject Diagnostic Math - Diagnostic 1 (09/14/21) -	Grade 5		B 300	
Diagnostic 1	Mid On Grade Level (498) On Grade Level (480–540) 550	Overall Grade 4 (470) Standard Error +/- 7 Domain Placement	Can Dos &	
The average annual growth for a		Number and Operations Grade 4	Next Steps	
student at this grade and placement level on their baseline Diagnostic. (j		Algebra and Algebraic Thinking Grade 4	1	
Stretch Growth An ambitious, but attainable, level	Stretch 501	Measurement and Data 🥚 Grade 4	J G G	
of annual growth that puts students who are not yet proficient (Mid On Grade Level or above) on a path toward proficiency and helps students who are already on track for proficiency to achieve or maintain advanced proficiency levels. (1)	430 Jiagnostic 1 470 Grade 4 09/14/21 This Diagnostic is considered the baseline and is used to establish growth measures for this student.	Geometry Grade 3	l	
After the Diagnostic, we can				
review	our results a	ind goals.		

.....

i-Ready



3

2

Our Incentives

- Class incentives
- Individual incentives



Reflection

To do my best on *i-Ready*, I will . . .



You Will Rock It!

i-Ready

Keyboard Navigation

How: Using specific keyboard selections: Tab, Shift + Tab, and Enter or Space

	×	
A box will	Ric measures the length of his shoe with paper clips. He needs 6 small paper clips to measure his shoe. How many big paper clips does he need to measure the same shoe?	
appear		
showing		
where you		
are on the	Imore than 7 Image exactly 6	
screen.	exactly 7 less than 6	
	Done →	
	•••	

Audio Support

How: Using the speaker icon, wherever it appears



Closed Captioning

CC

How: Using the CC box in the bottom left corner of the screen

Clicking the CC box allows you to view the text on screen.

