**South Dale Middle School Lesson Plan**

**Week/Date:** January 9-13, 2023 **Subject: ELA 8** **Teacher:** Mrs. Everett

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| **Big Ideas: The Civil Rights Movement*** Identity and Stereotypes
* Rights
* Segregation/Desegregation
* Racism in America
* Tolerance
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| **Essential Questions:** * How do perceptions lead to stereotypes and pressure to conform to the group?
* What does it mean to be an insider (majority) or an outsider (minority) in our society?
* What rights are given to citizens in the US Constitution?
* What makes a person choose to take a stand despite dangers?
* How did racism in the South affect the whole country during the 1960s?
* What is worth fighting for?
* How tolerant are we of other people’s opinions?
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| **COS*** R1- Utilize active listening skills during discussion and conversation in pairs, small groups, or whole class settings
* R2 – use context clues to determine meanings of unfamiliar spoken or written words
* R6 – adapt speech to a variety of contexts and tasks, demonstrating command of formal English
* Reading 2 – make complex inferences from the structure and content of a text
* Reading 11 – analyze digital texts to determine subject, occasion, audience, purpose, tone, and credibility
* Writing 2 – write informative or explanatory texts to examine and convey complex ideas or processes effectively
* Speaking 9 – participate in collaborative discussions about arguments by evaluating claims, findings, reasoning, relevance, and evidence
* Speaking 11- engage in coherent and collaborative discussions about prose and poetry by evaluating the use of literary devices and elements
* Speaking 27 – Synthesize and present information
* Writing 31- Integrate effective vocabulary into writing
* Speaking 32- Utilize appropriate vocabulary
* Reading 16: examine the use of contentions of standard English grammar and usage in writing
* Listening 23 – determine the relevance, reliability, and validity of information from non-fiction or fictional texts
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| **Objectives: Read and discuss various selections that highlight events from the Civil Rights Movement** Students will * Complete a web quest research activity on the Civil Rights Movement
* Read and discuss Martin Luther King, Jr’s *I Have a Dream* speech
* Read, discuss, and understand the short memoir selection, from “Through My Eyes” (Ruby Bridges)
* Demonstrate understanding and a close read of the memoir by answering Active Reading Guide (ARG) questions
* Explain how the author develops a narrator’s point of view in the selection from “Through My Eyes”
* Compare and contrast personal experience with media interpretation
* Analyze a newspaper article for information
* Read and discuss the non-fiction selection “All Together Now”
* Read and discuss the non-fiction selection “The Measure of Our Success”
* Distinguish between fact and opinion
* Participate in whole group discussion on various prompts dealing with the unit and selections
* Cite evidence from research to support an argument in a formal writing assignment
* Explore the topic of racism and stereotyping and its effects on society and culture
* Demonstrate knowledge of unit on a test
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| **Day** | **Hook (Opening)** | **Procedures / During** | **Closure** |
| **Monday,** **January 9** | Anticipation/Objective DiscussionBellringer – Write down 2 FACTS from your research last week about the Civil Rights Movement | Discuss Research: The Civil Rights Movement* Discuss the 14th and 15th Amendments to the US Constitution
* Why was there a need for the Civil Rights Movement?

from “Through My Eyes” pg. 968* Discuss Brown v The Board of Education
* Discuss segregation and integration
* What was your first day of school like?
* Who was Ruby Bridges? (video clip)
* Literary Skill: Point of View
* Read and discuss selection
* Complete ARG in Google Classroom
 | * Answer student questions
* Civil Rights Hero Video Clip
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| **Tuesday,** **January 10** | Anticipation/Objective DiscussionBellringer – QuickwriteWhat advantage does Ruby Bridges first-person POV provide to the selection we are reading? | from “Through My Eyes” pg. 968 (Ruby Bridges) * + Complete assignment from yesterday
	+ Submit assignment in Google Classroom

 “All Together Now” (Barbara Jordan)* Read and discuss background
* How tolerant are we of other people?
* Read and discuss
 | * Answer student questions
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| **Wednesday,****January 11** | Anticipation/Objective DiscussionBellringer – Writing Wednesday | WRITING WEDNESDAY* Write a paragraph explaining three new year’s resolutions/ goals you have set for yourself for 2023.

“The Measure of Our Success” (Marian Wright Edelman)* Discuss fact and opinion
* What lessons can we learn from our family, friends, teachers, etc?
* Read and discuss selection
* Complete ARG
 | * Answer student questions
* Exit Slip
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| **Thursday,****January 12** | Anticipation/Objective DiscussionBellringer – QuickwriteWhich lesson from the author, Marian Wright Edelman, did you find to be most important? Why?  | “The Measure of Our Success” (Marian Wright Edelman)* Discuss fact and opinion
* Read and discuss selection
* Complete ARG
* Submit on Google Classroom
 | * Answer student questions
* Review for test
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| **Friday,** **January 13** | Anticipation/Objective DiscussionBellringer – QuickwriteWrite ONE fact and ONE opinion from the Civil Rights Unit we discussed this week  | The Civil Rights Unit Test* Demonstrate knowledge of unit on a test
 | * Discuss the importance of Martin Luther King Day
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