

## **2025-2026 The EDGE Virtual School ACIP**

### **STRATEGIC THEME: CULTURE FOR LEARNING**

**Priority Statement:** Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- **Objective:** Develop a school environment where all students feel intellectually safe and have opportunities to succeed
  - **Critical Initiative:** Conduct a student survey concerning student interest and engagement in January.
    - **Intended Outcome:** The student survey will show students are interested/engaged in their academics.
    - **Key measure:** Student survey results
    - **Activity:** Class selection based upon interests, short/long term goals.
    - **Activity:** SPED population interest inventory and/or student preference survey.
  - **Critical Initiative:** Conduct monthly sessions via Zoom for mental and emotional health.
    - **Intended Outcome:** Students will feel comfortable talking with counselors concerning mental and emotional health.
    - **Key measure:** Documentation of Zoom meetings.
    - **Activity:** Monthly ZOOM sessions covering topics related to healthy choices and in person counseling sessions.

### **STRATEGIC THEME: LEADERSHIP FOR LEARNING**

**Priority Statement:** Schools are equipped with student focused leaders who engage in their own learning, communicate consistently and express clear expectations for staff and students.

- **Objective:** Promote and lead professional growth opportunities from leadership at the school level.
  - **Critical Initiative:** Ensure equitable allocation of human, material, digital, and fiscal resources.
    - **Intended Outcome:** Teachers will have resources necessary to implement instruction effectively.
    - **Key measure:** Financial documents.
    - **Activity:** Budget meetings for spending technology budget.
  - **Critical Initiative:** Set high expectations for student achievement and learning through effective, innovative, and collaborative engagement of district school leaders and staff.
    - **Intended Outcome:** All staff will gain knowledge necessary to personalize instruction.
    - **Key measure:** Walkthroughs/observations
    - **Activity:** Collaboration between counselors within the county pertaining to topics and issues affecting students

## **STRATEGIC THEME: ENGAGEMENT OF LEARNING**

**Priority Statement:** Stakeholders are included and actively engaged in creating and sustaining a healthy culture for learning that meets the needs of all students.

- **Objective:** Develop SMART goals for accountability indicators.
  - **Critical Initiative:** Increase Math/ELA by 3% on the ACAP Summative
    - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
    - **Key measure:** Achievement data.
    - **Activity:** Math Coach/Reading Coach focus on improvement
    - **Activity:** Number talks at the beginning of each ZOOM
    - **Activity:** After hours tutoring for ACAP Summative/Literacy Camp
  - **Critical Initiative:** Increase Math/ELA by 3% on the ACT.
    - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
    - **Key measure:** Achievement data.
    - **Activity:** ACT ELA/Math Prep courses offered to students as electives
    - **Activity:** After hours tutoring for ACT.
  - **Critical Initiative:** Increase Math/ELA by 2% on the ACAP Summative in the SPED subgroup.
    - **Intended Outcome:** Students will be more engaged in learning to demonstrate increased scores on state assessments.
    - **Key measure:** Achievement data.
    - **Activity:** IXL/Classwork program assigned to at-risk student and students who have an IEP plan in place for additional instruction/intervention.
    - **Activity:** After hours tutoring for ACAP Summative/ACT

## **STRATEGIC THEME: GROWTH IN LEARNING**

**Priority Statement:** Learners are positively impacted with engaging material, college and career readiness, and development of knowledge and skills to prepare them for the next transition.

- **Objective:** Develop CCR and Graduation goals for accountability indicators.
  - **Critical Initiative:** Achieve 85% in the College and Career readiness rate and Graduation rate.
    - **Intended Outcome:** Develop life skills to think critically, set goals, communicate, collaborate, and achieve credential.
    - **Key measure:** Accountability indicators.
    - **Activity:** Monitoring of CCR credentials in the AIM portal.
    - **Activity:** Monitoring student transcripts for required graduation requirements.
    - **Activity:** WorkKeys given to 10<sup>th</sup>/11<sup>th</sup> grade students to earn CCR credentials
    - **Activity:** After hours tutoring for WorkKeys