

Alexander City Schools Continuous Improvement Plan 2024-25

Alexander City Board of Education

Vision	Mission	Beliefs
The Vision of Alexander City Schools is to be a premier educational institution that cultivates a pathway of success for all students to become graduates that are fully equipped to contribute as productive members of an ever-changing society.	The Mission of ACS is to inspire hope and create pathways for student and community success. We will do this by providing an educational environment that promotes high levels of rigor, innovation, collaboration, and high expectations for all.	<ul style="list-style-type: none">• Safe, positive, and caring school environment• Respect, high expectations, and equity for all• fostering hope• Student focused, relevant, and highly engaging instruction• A highly-qualified, professional, and engaging staff• Unique talents, interests, and gifts• A collaborative approach to teaching and learning

Stakeholder Satisfaction	Student Outcomes	Employee Development	Support Systems
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none">• Improve and maintain an alliance of trust by providing pathways to engage and encourage stakeholder participation in fostering student success.	<ul style="list-style-type: none">• Student and teacher attendance will be at or above 95% for the year.	<ul style="list-style-type: none">• Provide pathways to recruit and maintain highly qualified personnel who are dedicated to continuous improvement.	<ul style="list-style-type: none">• Office discipline referrals will decrease by 10% and Class III infractions will decrease by 10%.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none">• Increase the number of opportunities for parent/community engagement at every school.• Provide pathways for successful student outcomes through increased community	<ul style="list-style-type: none">• Maintain 95% attendance rate for students and decrease the number of students with chronic absenteeism (missing more than 10% of instructional days).• Maintain 95% or above teacher attendance	<ul style="list-style-type: none">• Provide appropriate professional learning opportunities to align with the vision of the school system.• Diversify and expand recruitment strategies to promote the community of Alexander City.	<ul style="list-style-type: none">• Students with identified behavior issues will be immediately placed in the MTSS process.• Generate a system of support for the mental health of all students.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
partnerships.	rate for the year.	<ul style="list-style-type: none"> Provide a positive culture that creates a collegial environment and high levels of job satisfaction. 	<ul style="list-style-type: none"> Establish a pathway to provide support systems and intervention for students success.
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Number of parent/family engagement opportunities. Survey results from parent surveys. Number of internships/apprenticeships/job shadows Number of students in career pathways. Number of Career Days and Participants # of activities that promote real world experience 	<ul style="list-style-type: none"> Provide information regarding attendance to parent Number of students with 18 absences Number of students receiving awards for attendance Number of students in PST for attendance 	<ul style="list-style-type: none"> Professional Development Plan List of PD activities Number and Percent of Teachers in PD List of applicants for jobs in 25-26 Retention and turnover rate Mean above 2.00 on school climate survey Culture and climate survey Number of activities designed to promote collegial Decrease in turnover rate for teachers. 	<ul style="list-style-type: none"> School Safety Reports SIR Report Report of Mental Health Referrals Office Discipline Referrals Report of Support System Usage