



Lincoln Alternative High School

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School Annual Education Report (AER) Cover Letter

January 14, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Lincoln Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Carrie Rugenstein for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.owosso.k12.mi.us>, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement (CSI).

Lincoln Alternative High School services students who are credit deficient. As such, a challenge for many of the students attending Lincoln High School is the ability to graduate with their cohort in four years time. This challenge has a significant impact on our graduation rates in regards to the school performance index. The existence of this program is one initiative being utilized by the district to increase graduation rates. Lincoln High School was intentionally structured on a trimester system which allows for more credits to be earned in an academic year than the traditional high school. Additional initiatives to increase credit recovery are the use of before and after school tutoring options as well as an "Approaches to Learning" course for every student to either select an additional course or receive support for their other academic classes.

An additional challenge that creates a barrier to graduation and academic success is attendance. Our program's most important task is to engage students in learning through unique curriculum offerings while still meeting the Michigan Merit Curriculum requirements for

a diploma. Lincoln offers virtual, in person and hybrid formats for learning to address student barriers to learning which affect attendance. These barriers include but are not limited to homelessness, transportation, the need to maintain full time employment while attending school and parenthood.

For the 2023-2024 school year Lincoln Alternative High School applied for a clock hour waiver which allows our students to start at either 7:45 am or 8:40am. This flexibility was given for several reasons. We are able to provide a more flexible schedule for students to improve attendance. The "zero hour" provides virtual mentoring time for those who choose to be a virtual student and allows face to face students to either receive tutoring before school or take an additional course online.

An additional challenge for many Lincoln High School students are the gaps in knowledge from chronic absenteeism throughout their educational careers. We are actively working on ways to identify gaps in knowledge through our use of programs like ALEKS and prescriptive testing on Edgenuity. Lincoln employs four full time instructional aides for additional support in our classrooms as well.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students come to Lincoln High School most frequently with a referral from Owosso High School or due to being credit deficient at a neighboring school district. Students may also come to Lincoln after having challenging behavior in their home district that had proven to be difficult to manage in the traditional high school setting or due to high levels of anxiety and needing a smaller school setting. Students also come to Lincoln High School because they just do not "fit in" to the traditional high school setting. Not every school can meet the needs of every student. A student would traditionally not come to Lincoln High School without a meeting with his or her parents, the administration of Lincoln High school and consultation with the traditional high school making the referral.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Lincoln High School continues to work very hard to implement strategies to meet the needs of our students. Our official status in our 3-5 Year School Improvement Plan is "Ongoing". Outcome data is assessed and revisions are made to instruction delivery to ensure we are doing our best to help students and teachers improve. The school improvement plan is available upon request.

A BRIEF DESCRIPTION OF LINCOLN HIGH SCHOOL

Lincoln High School is a Class C alternative high school with grades 9 - 12. Approximately 90% of the total high school population qualifies for free and reduced breakfast and lunch programs, although we offer free breakfast and lunch to all students with a district grant. A variety of course offerings are available to meet the needs of the student population. Students are placed into the courses that they need to graduate. We offer core classes, which include math, English, science, and social studies, along with appropriate levels of classes to meet individual student's needs. We offer a smaller educational setting, differentiated instruction and teaching styles to meet the needs of individual learners. We also offer a full menu of online options in both Core and Elective areas. Extracurricular coed sports, Social Emotional Learning weekly, service learning opportunities, a student leadership group and several other after school clubs based on

student interests. We also participate in Dual Enrollment options for eligible students.

ACCESS TO CORE CURRICULUM

Access to Core Curriculum, a description of its implementation and an explanation of the variances from the State's model is available at the Owosso Public Schools District Office. Lincoln High School continues to maintain an aligned core curriculum based upon the MDE's Michigan Merit Curriculum and high school content expectations. This is accomplished through a curriculum mapping process. The Lincoln High School teaching staff participates in the development and implementation of curriculum mapping guides to address the current needs of our student population.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS

Lincoln High School participates in the MSTEP, Workkeys and SAT exams. In the 2022-2023 school year our average SAT score was 782.5 up from 750 in the 2021-2022 school year. Our average SAT score for 2023-2024 dropped to 709.3. Lincoln High School students oftentimes have a history of a lack of academic success on standardized testing. This is due to several factors, but the credit deficiency of our students indicates that they have not successfully completed 11th grade curriculum prior to taking the MME suite of assessments. Lincoln Students have access to all core curriculum and well differentiated instruction. We have implemented academic interventions such as math support, the use of Delta Math, Lexia and before school tutoring. Additionally we are supplementing math and science instruction with the use of PRISMS, a virtual reality program in which student apply core content knowledge. We are providing real world experiences for students through career readiness and academic rigor. Lincoln High School continues to work closely with our Curriculum Director to establish accurate and appropriate assessments for Lincoln students.

PARENT/TEACHER CONFERENCE REPRESENTATION

Parent-teacher conferences are scheduled twice a year for LHS students and parents. Parents are encouraged to meet their student's teachers and discuss their academic and social progress. The administrator and social worker are available to discuss any aspect of student life. Parents are encouraged to contact their student's administrator or teachers any time they have questions about their progress. In the 2022-2023 school year, we saw an increase in our open house and conference attendance from the previous year. Parent participation in our open house and parent teacher conferences increased from 25% to 32% in 2022-2023. For 2023-2024 we saw our parent participation rates increase again to 41%.

AP CLASSES/DUAL ENROLLMENT

In the 2022-2023 school year, we had two (2) students participating in dual enrollment. For 2023-2024 we continued to have two (2) students participate. We are actively working on increasing participation in this program. Lincoln High School does not offer AP Courses at this time, as most of our students are working to recover lost credits due to previous course failure. We have added the opportunity to earn credit through work based learning to assist our students in gaining work experience, while gaining credit and their diploma. In 2023-2024 we had five (5) students earn credit through work based learning.

Lincoln High School staff is committed personally and professionally to the students that attend Lincoln High School. Our teachers are continuously seeking opportunities to diversify

the learning opportunities and provide instruction in creative ways to engage all learners. Lincoln High School offers students a safe learning environment to achieve their personal and academic goals. Lincoln High School is pleased to be an educational opportunity for many students from Shiawassee County. As a school identified as a CSI (Comprehensive Support and Improvement) we are actively implementing strategies to increase graduation rates, proficiency and attendance. We will continue evaluating our data and making informed decisions to positively impact our students.

Sincerely,

Ms. Carrie Rugenstein, Principal

Annual Education Report Lincoln Alternative High School (09543)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	29.2%	63	14.3%	6	<=10%	<3	<=10%	*	<=10%	3	*	33
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	25.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	34
Science	11th Grade Content	Black or African American	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2023-24	26.6%	2,327	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	28.1%	54	13.5%	5	<=10%	<3	<=10%	*	<=10%	3	*	29
Science	11th Grade Content	White	2023-24	43.5%	28,605	26.2%	*	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	29

Annual Education Report Lincoln Alternative High School (09543)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Students Proficient	District Percent Student Proficient	District Number Students Proficient	School Percent Student Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Female	2022-23	37.9%	18,290	26.3%	31	<=20%	4	<=20%	<3	<=20%	<3	<=20%	<3	*	17
Science	11th Grade Content	Female	2023-24	36.3%	17,585	22.1%	*	<=20%	<3	<=20%	<3	<=20%	<3	<3	<3	*	17
Science	11th Grade Content	Male	2022-23	40.0%	19,307	32.7%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	16
Science	11th Grade Content	Male	2023-24	38.7%	19,171	28.3%	*	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	17
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	27.4%	37	11.1%	4	<=10%	<3	*	*	<=10%	3	*	29
Science	11th Grade Content	Economically Disadvantaged	2023-24	24.8%	11,276	18.1%	*	<=10%	*	<=10%	<3	<=10%	<3	*	3	*	30
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Homeless	2023-24	17.7%	227	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	29.8%	64	<=10%	3	<=10%	<3	<=10%	<3	*	25	*	14
Social Studies	11th Grade Content	All Students	2023-24	39.6%	38,736	29.4%	*	<=10%	*	<=10%	<3	<=10%	<3	*	24	*	14
Social Studies	11th Grade Content	Black or African American	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2023-24	29.7%	2,598	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	29.3%	56	<=10%	3	<=10%	<3	<=10%	<3	*	20	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	30.8%	*	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	12
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	24.6%	*	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	7
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	24.1%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	4
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	36.1%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	7
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	34.9%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	29.1%	*	<=10%	*	<=10%	<3	<=10%	<3	*	21	*	13
Social Studies	11th Grade Content	Economically Disadvantaged	2023-24	26.9%	12,191	20.0%	*	<=10%	*	<=10%	<3	<=10%	<3	*	22	*	12
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2023-24	19.1%	243	*	*	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Total Score	All Students	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	All Students	709.3	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	White	785.0	N/A	<3	<=10%	*	>=90%	36
Lincoln Alternative High School	2023-24	Total Score	White	705.0	N/A	<3	<=10%	*	>=90%	34
Lincoln Alternative High School	2022-23	Total Score	Female	795.2	N/A	<3	<=20%	*	>=80%	23
Lincoln Alternative High School	2023-24	Total Score	Female	762.6	N/A	<3	<=20%	*	>=80%	19

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Total Score	Male	765.3	N/A	<3	<=20%	*	>=80%	17
Lincoln Alternative High School	2023-24	Total Score	Male	661.0	N/A	<3	<=20%	*	>=80%	21
Lincoln Alternative High School	2022-23	Total Score	Economically Disadvantaged	769.4	N/A	<3	<=10%	*	>=90%	34
Lincoln Alternative High School	2023-24	Total Score	Economically Disadvantaged	707.8	N/A	<3	<=10%	*	>=90%	36
Lincoln Alternative High School	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	Not English Learners	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	Not English Learners	709.3	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Total Score	Not Migrant	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	Not Migrant	709.3	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	Students Without Disabilities	791.4	N/A	<3	<=10%	*	>=90%	37
Lincoln Alternative High School	2023-24	Total Score	Students Without Disabilities	706.2	N/A	<3	<=10%	*	>=90%	37
Lincoln Alternative High School	2023-24	Total Score	Homeless	*	N/A	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Total Score	Not Homeless	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	Not Homeless	708.7	N/A	<3	<=10%	*	>=90%	38
Lincoln Alternative High School	2022-23	Total Score	Not Foster Care	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	Not Foster Care	709.3	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Total Score	Not Military Connected	782.5	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Total Score	Not Military Connected	709.3	N/A	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	All Students	404.0	480	6	15.0%	34	85.0%	40

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	361.8	480	3	<=10%	37	>=90%	40
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Hispanic of Any Race	*	480	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	White	403.6	480	6	16.7%	30	83.3%	36
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	358.8	480	3	<=10%	31	>=90%	34
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Female	409.6	480	3	<=20%	20	>=80%	23

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	397.9	480	3	<=20%	16	>=80%	19
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Male	396.5	480	3	<=20%	14	>=80%	17
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	329.0	480	<3	<=20%	*	>=80%	21
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	397.1	480	5	14.7%	29	85.3%	34
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	361.7	480	3	<=10%	33	>=90%	36
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not English Learners	404.0	480	6	15.0%	34	85.0%	40
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	361.8	480	3	<=10%	37	>=90%	40

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Migrant	404.0	480	6	15.0%	34	85.0%	40
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	361.8	480	3	< =10%	37	> =90%	40
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	< 10
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	< 10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	408.9	480	6	16.2%	31	83.8%	37
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	359.2	480	3	< =10%	34	> =90%	37
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Homeless	*	480	*	*	*	*	< 10
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Homeless	404.0	480	6	15.0%	34	85.0%	40
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	362.9	480	3	< =10%	35	> =90%	38

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Foster Care	404.0	480	6	15.0%	34	85.0%	40
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	361.8	480	3	< =10%	37	> =90%	40
Lincoln Alternative High School	2022-23	Evidence-Based Reading and Writing	Not Military Connected	404.0	480	6	15.0%	34	85.0%	40
Lincoln Alternative High School	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	361.8	480	3	< =10%	37	> =90%	40
Lincoln Alternative High School	2022-23	Mathematics	All Students	378.5	530	<3	< =10%	*	> =90%	40
Lincoln Alternative High School	2023-24	Mathematics	All Students	347.5	530	<3	< =10%	*	> =90%	40
Lincoln Alternative High School	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Mathematics	White	381.4	530	<3	<=10%	*	>=90%	36
Lincoln Alternative High School	2023-24	Mathematics	White	346.2	530	<3	<=10%	*	>=90%	34
Lincoln Alternative High School	2022-23	Mathematics	Female	385.7	530	<3	<=20%	*	>=80%	23
Lincoln Alternative High School	2023-24	Mathematics	Female	364.7	530	<3	<=20%	*	>=80%	19
Lincoln Alternative High School	2022-23	Mathematics	Male	368.8	530	<3	<=20%	*	>=80%	17
Lincoln Alternative High School	2023-24	Mathematics	Male	331.9	530	<3	<=20%	*	>=80%	21
Lincoln Alternative High School	2022-23	Mathematics	Economically Disadvantaged	372.4	530	<3	<=10%	*	>=90%	34
Lincoln Alternative High School	2023-24	Mathematics	Economically Disadvantaged	346.1	530	<3	<=10%	*	>=90%	36
Lincoln Alternative High School	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Mathematics	Not English Learners	378.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Mathematics	Not English Learners	347.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Mathematics	Not Migrant	378.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Mathematics	Not Migrant	347.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Mathematics	Students Without Disabilities	382.4	530	<3	<=10%	*	>=90%	37
Lincoln Alternative High School	2023-24	Mathematics	Students Without Disabilities	347.0	530	<3	<=10%	*	>=90%	37
Lincoln Alternative High School	2023-24	Mathematics	Homeless	*	530	*	*	*	*	<10
Lincoln Alternative High School	2022-23	Mathematics	Not Homeless	378.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Mathematics	Not Homeless	345.8	530	<3	<=10%	*	>=90%	38

Annual Education Report Lincoln Alternative High School (09543)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lincoln Alternative High School	2022-23	Mathematics	Not Foster Care	378.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Mathematics	Not Foster Care	347.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2022-23	Mathematics	Not Military Connected	378.5	530	<3	<=10%	*	>=90%	40
Lincoln Alternative High School	2023-24	Mathematics	Not Military Connected	347.5	530	<3	<=10%	*	>=90%	40

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	17	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	21	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	36	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	40	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	17	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	34	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	36	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	19	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	36	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	35	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	39	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	38	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	19	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	35	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	42	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Homeless	2023-24	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	42	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	42	<10	*	*	*	*	*	*	*

Annual Education Report Lincoln Alternative High School (09543)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	35.71%	83.60%	84.78%	93.00%
Hispanic of Any Race	82.14%	<10	84.31%	85.40%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	31.58%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	30.56%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Lincoln Alternative High School (09543)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	37.50%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	5.41	1.72	31.8%	1.72	31.8%	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	0.80	0.80	100.0%	0.80	100.0%	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	5.41	0.00	0.0%	0.00	0.0%	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lincoln Alternative High School (09543)	5.41	0.00	0.0%	0.00	0.0%	N/A	N/A

Annual Education Report Lincoln Alternative High School (09543)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lincoln Alternative High School (09543)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Lincoln Alternative High School (09543)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lincoln Alternative High School (09543)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received for SY 2023-2024	Strategies Implemented
Shiawassee Regional ESD	Owosso Public Schools	Lincoln Alternative High School	Comprehensive Support and Intervention	83,823.00)Effective Implementation of Supports in This Service Plan, ISD/ESA Coordination of Supports and Technical Assistance , Multi-Tiered Systems of Support (MTSS, Research-Based Strategy