

School Level Triennial Assessment Tool

Compliance with Local School Wellness Policy

This tool is intended to help schools track their degree of compliance and progress towards attaining the goals of the District's Local School Wellness Policy.

Complete this tool at the school level by entering the requested information and selecting "Yes", "Partial" or "No" in the Policy Areas Below.

District Name: Harney County School District #3

School Name: Burns High School

Date of Evaluation: 5/13/2026

Person(s) completing evaluation: Erin Toelle

Select all grade levels in your school or select N/A if ungraded:

☐ N/A	☐ 5	X 9
☐ Pre-K	☐ 6	X 10
☐ K	☐ 7	X 11
☐ 1	☐ 8	X 12
☐ 2		
☐ 3		
☐ 4		

Policy Area 1: Nutrition Education Requirements		
Our school meets the specific goals for nutrition education as outlined in the Local Wellness Policy: Describe progress that has been made towards achieving this goal or goals Our food services director works to ensure that proper nutrition goals are met through our daily lunch. We also make sure to post any and all nutritional posters that can benefit our students and staff to best understand the districts nutritional goals.		
☒ Yes	☐ Partially	☐ No
We continue to make progress by staying in close communication with our food services director. If goal(s) are partially met or not met describe barriers preventing achievement of this goal:		

Policy Area 2: Nutrition Education Requirements		
Our school meets the specific goals for nutrition promotion as outlined in the Local Wellness Policy: Nutrition promotion and nutrition education positively influence lifelong eating behaviors by using evidence-based strategies and techniques and nutrition messages and by creating food environments that support healthy nutrition choices.		
☐ Yes	☒ Partially	☐ No
Describe progress that has been made toward achieving this goal or goals		

Policy Area 2: Nutrition Education Requirements
If goal (s) are partially met or not met, describe barriers preventing achievement of this goal: Given that our students are at the high school level and our 10 th -12 th graders are allowed off campus for lunch, we can't always depict that they eat a healthy and nutritious option while they are in our care. But we certainly always work to remind them and encourage they make smart and healthy choices when possible.

Policy Area 3:
Physical Activity Requirements

Our school meets the specific goals for physical activity as outlined in the Local Wellness Policy:

Physical education will help students build physical literacy and develop motor skills. Staff will encourage and support parents' involvement in their children's physical education. Physical education classes will give students opportunities to learn, practice, and build the skills and confidence needed to be physically literate. Physical education will be taught by properly licensed or endorsed teachers and will follow Oregon's academic standards. Teachers will also take part in professional development each year.

A student with a disability shall have suitably adapted physical education incorporated as part of their individualized education program (IEP) developed under ORS 343.151. A student who does not have an IEP but has chronic health problems, other disabling conditions or other special needs that preclude them from participating in regular physical education instruction, shall have suitably adapted physical education incorporated as part of their individualized health plan, developed by the district.

X Yes

☐ **Partially**

☐ **No**

Describe progress that has been made toward achieving this goal or goals:

We offer Physical Education to all of our students, but the state only requires one full PE credit. Therefore once some students meet that minimum they no longer opt to enroll into any PE courses. The courses we do offer do focus on continued strength and motor skills. For those on IEP that require more fine tuned and structured movements we work closely with their PT coordinators to ensure they are working on what they need to be most successful. We also offer low impact PE courses to better suite those that either struggle with the idea of PE or simply need a less intense offering to be successful

Our PE teacher regularly participates in professional development to remain up to date with state standards.

If partially met or not met, describe barriers preventing achievement of this goal or goals:

Policy Area 4:

Other School – Based Wellness Activities

Our school meets specific goals for other school-based activities that promote student wellness as outlined in the Local Wellness Policy:

The district will integrate wellness activities throughout the entire school environment (districtwide), not just in the cafeterias, other food and beverage venues and physical activity facilities.

The district will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complimentary, not duplicated and work toward the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.

☐ Yes

☒ Partially

☐ No
Describe progress that has been made toward achieving this goal or goals:**If partially met or not met, describe barriers preventing achievement of this goal or goals:**

The district is able to provide a number of offerings to our younger students that require them to be more active, but at the High School level it is again more challenging to enforce across the board once students meet their 1.0 state required physical education credit.

We work to offer incentive each quarter that involves a fun and active activity that everyone can enjoy and be a part of in a low stakes environment, but again we'll never grab each student to 100%. We do often try to gauge our student's interests to see what all we can do to change and alter our incentive days in order to mix it up and attempt to cater to everyone's interests.

Policy Area 5: Standards for All Food and Beverages		
Standards for All Foods and Beverages Sold		
Our school meets or exceeds USDA and Oregon Smart Standards the standards and nutrition guidelines for all foods and beverages sold to students outside the reimbursable school meal program on the school campus Any foods and beverages marketed or promoted to students on the school campus during the school day meet or exceed the nutrition standards for competitive foods set by the USDA.		
☐ Yes	☒ No	☐ No foods or beverages sold
If no, describe barriers preventing compliance with these standards: Our school does not meet this standard as we do sell items in the Life Skills room that do not meet the nutritious standards set by the state.		

Policy Area 6: Food and Beverage Marketing		
Our school meets the standards that allow marketing and advertising of only those foods and/or beverages that meet the Smart Snacks nutrition standards. Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the nutrition standards for competitive foods set by the USDA.		
☐ Yes	☒ No	☐ No food or beverage marketing
If no, describe barriers preventing compliance with these standards: Our school does not meet this standard as we do sell items in the Life Skills room that do not meet the nutritious standards set by the state.		

Additional policy areas, included in the district's Local Wellness Policy, but not federally mandated should be included in this area.

Examples of such policy areas are employee wellness, water availability, meal time period duration, recess period, food as a reward, social emotional climate, and physical environment.

Policy Area 7:

Our school meets the specific goals for ___WATER___ as outlined in the Local Wellness Policy:

Free, safe, unflavored, drinking water will be available to all students throughout the school day and throughout every school campus. The district will make drinking water available where school meals are served during mealtimes.

☒ **Yes**
☐ **Partially**
☐ **No**

Describe progress that has been made toward achieving this goal or goals:

Burns HS has three water fill stations throughout the school that are available to students at all times.

If partially met or not met, describe barriers preventing achievement of this goal or goals:

Policy Area 8:

Our school meets the specific goals for _____ as outlined in the Local Wellness Policy:

☐ **Yes**
☐ **Partially**
☐ **No**

Describe progress that has been made toward achieving this goal or goals:

If partially met or not met, describe barriers preventing achievement of this goal or goals:

Policy Area 9: _____		
Our school meets the specific goals for _____ as outlined in the Local Wellness Policy:		
☐ Yes	☐ Partially	☐ No
Describe progress that has been made toward achieving this goal or goals:		
If partially met or not met, describe barriers preventing achievement of this goal or goals:		