

District/LEA: 013-055 HAMILTON R-II

Year: 2024-2025

Funding Application: Plan - School Level - 3000 HAMILTON MIDDLE Version: Initial Status: Select District \bigcirc Name Number Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

	School Level Plan Home	Print	Cancel Print Mode
School, Parent And Family Engagement Po	licy Show		
Comprehensive Needs Assessment Show	<u> </u>		

3000 HAMILTON MIDDLE

Schoolwide Program Hide

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

▼ The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)								
1	Math	K							
2	Peading	K							
3	✓ English Language Arts	K							
4	Ccience	K							
5	Other	K							

Delivery of Title I funded supplemental instruction services

☐ Preschool

✓ Pull out/resource classroom

✓ Push in/regular classroom

☐ Summer School																								
$\ \square$ Tutoring (before-or-after-sch	ool	.)																						
Other																								
Instructional personnel																					_			=
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Supplemental Reading	╁)			╫							T									-
Supplemental English Language	╁							╬							7						=	_		=
Arts					_							J												_
Supplemental Mathematics				✓	1																			
Supplemental Science																								
Other)					=
1																			J					
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Class size reduction																								
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Grade Levels	_															9 🗆						4		
Reading Instruction Only	⊨																							
☐ Math Instruction Only	K		1	2		3 [4	-	5 (<u> </u>	S [7		8		9 🗌	10 [1:	1 [_ 12	2 [
Professional Learning Communitie	es																							
Schoolwide Positive Behavior Sup	poı	rt																						
Response to Intervention																								
Other																								
																						-		

The strategies will (mark all that apply)

✓ Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

Hamilton Middle School will continue to participate in weekly PLC meetings that employ grade level and vertical team planning opportunities. These meetings afford supplemental ELA and Math teachers and regular classroom teachers opportunities to discuss student data, establish SMART goals, as well as develop and modify instructional strategies for struggling learners. We will continue to utilize a supplemental ELA teacher and a supplemental Math teacher for push-in services as well as provide interventions to lower achieving students in the areas of math and ELA.

lacksquare Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

All students receive Tier 1 instruction from the classroom teacher. Students will be assessed three times per year through progress monitoring using teacher made assessments. Students scoring below grade level will receive Tier 2 supports from supplemental math and ELA teachers. Classroom teachers also support students who are performing below grade level during study lab time to prevent or remediate skill deficits.

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Descripti	on of how strategy will provide
that add	ress the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)
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Address	he needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Lea
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District/LEA Comments			
DESE Comments			

Email: william.bechtel@dese.mo.gov

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Improving Lives through Education

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