

VERNONIA SCHOOL DISTRICT 47J

2026 Summer Learning Program

Parent & Student Handbook

Website: www.vernonia.k12.or.us

Welcome!

The Vernonia School District Summer Learning Program provides engaging, hands-on learning opportunities that help students strengthen academic skills while having fun. Our goal is to keep students learning, growing, and connected throughout the summer through a balance of academic instruction, enrichment, physical activity, and social-emotional learning.

Programs are available for students in **Kindergarten through Grade 12** and include:

- Academic Intervention
- Literacy & Reading Support
- Mathematics Instruction
- Science & STEAM Enrichment
- Social-Emotional Learning
- Credit Recovery (Grades 9–12)
- Learning Acceleration

Our summer program is designed to help students build confidence, strengthen essential skills, and prepare for success in the upcoming school year.

Program Schedule

Dates

July 6 – July 31, 2026

Days

Monday–Friday

Time

8:00 a.m. – 12:00 p.m.

Program Locations

K–12 Enrichment

Vernonia Schools – Elementary "Red Hallway"

Kindergarten–Grade 2

Miss Kyndra Wall

Room 142

Grades 3–5

Mrs. Allison McLeod

Room 141

Grades 6–12

Mr. Bret Bunke

Room 146

Grades 9–12 Credit Recovery

Vernonia Family Academy

Mrs. Courtney Ferguson

Students enrolled in Credit Recovery will receive individualized schedules based on graduation requirements and academic needs.

What Students Will Experience

Each day includes engaging learning opportunities designed to support the whole child.

Academic Learning

- Reading and Literacy
- Mathematics
- Science
- STEAM Activities
- Small-Group Instruction
- Personalized Learning

Enrichment

- LEGO Robotics
- Engineering Challenges
- Coding Activities
- Art Integration
- Outdoor Learning
- Educational Field Trips

Social-Emotional Learning

Students begin each day with activities that build:

- Self-awareness
- Responsible decision-making
- Relationship skills
- Goal setting
- Positive classroom community

Physical Activity

Students participate in daily movement through:

- Playworks
 - Outdoor games
 - Cooperative activities
 - STEAM-inspired movement challenges
-

Meals

Free breakfast and lunch are provided daily for **all children ages 1–18** at Vernonia Schools.

Enrollment

The Summer Learning Program is available at **no cost** to Vernonia School District families.

Students may participate through:

- Teacher recommendation
 - Parent/Guardian request
 - Enrichment opportunities
 - Credit recovery requirements
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Program Leadership

Darcy Waite-Larkin
Superintendent

Kendra Schlegel
Title I Director

Summer Learning Staff

Kindergarten–Grade 2

Kyndra Wall
kwall@vernoniak12.org

Grades 3–5

Allison McLeod
amcleod@vernoniak12.org

Elementary Support

Jaime Holmes
jholmes@vernoniak12.org

Julie Atha
jatha@vernoniak12.org

Grades 6–12

Bret Bunke
bbunke@vernoniak12.org

Grades 9–12 Credit Recovery

Courtney Ferguson
cferguson@vernoniak12.org

Katreasa Beattie
kbeattie@vernoniak12.org

Transportation Director

Shelley Hennessy
shelleylh64@hotmail.com

**We look forward to an exciting summer of learning, exploration,
and growth!**

Together, we will help every student build confidence, strengthen academic skills, and create meaningful summer experiences.

Daily Summer Learning Schedule

Monday–Friday Schedule

Time	Activity
7:45 a.m.	Staff Arrival
8:00 a.m.	Breakfast
8:15–8:45 a.m.	Morning Community Circle & Social-Emotional Learning
8:45–9:45 a.m.	Literacy (Reading & Language Arts)
9:45–10:30 a.m.	Recess & Physical Education
10:30–11:15 a.m.	Mathematics
11:15–11:45 a.m.	STEAM Enrichment Activities
11:45 a.m.–12:00 p.m.	Lunch
12:00–12:30 p.m.	Closing Circle & Reflection
12:30 p.m.	Student Dismissal

Special Events

Family Engagement Days

Wednesdays

Family engagement activities will be scheduled throughout the summer. Information will be shared with families in advance.

Educational Field Trips

Fridays (*when scheduled*)

Time	Activity
8:00–8:15 a.m.	Breakfast & Welcome
8:15–8:45 a.m.	Community Circle
9:00–10:00 a.m.	Field Trip Preparation & Goal Setting
10:15 a.m.–2:45 p.m.	Educational Field Experience
2:45–3:15 p.m.	Reflection Journal & Discussion
3:15–3:30 p.m.	Closing Circle
3:30 p.m.	Student Pick-Up

Our Goal

The Vernonia School District Summer Learning Program provides meaningful opportunities for students to:

- Strengthen reading and math skills
 - Build confidence as learners
 - Develop positive relationships
 - Explore science and STEAM through hands-on activities
 - Stay engaged during the summer months
 - Prepare for success in the upcoming school year
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K–5 Summer Learning Program

Literacy (Reading & Language Arts)

Students participate in daily literacy instruction designed to strengthen foundational reading and writing skills.

Students Will Learn

- Reading fluency
- Reading comprehension
- Vocabulary development
- Writing about reading
- Oral language skills
- Story retelling
- Reading accuracy and expression

Literacy Instruction Includes

- Teacher read-alouds
- Small-group reading instruction
- Guided reading practice
- Reading fluency activities
- Storyboards and graphic organizers
- Personalized practice through Freckle and IXL
- Decodable and grade-level texts

Instruction is provided daily in small groups to meet each student's individual learning needs.

Mathematics

Students participate in engaging math lessons that build conceptual understanding through hands-on learning.

Students Will Learn

- Addition and subtraction
- Multiplication and division
- Algebraic thinking
- Mathematical reasoning
- Problem solving
- Number sense

Math Instruction Includes

- Math Talks
- Guided instruction
- Hands-on learning
- Visual models

- Cooperative learning
- Educational math games
- Freckle personalized practice

Students receive daily small-group instruction tailored to their individual skill level.

Social-Emotional Learning

Every day begins with lessons using the **Second Step** curriculum to help students develop important life skills, including:

- Building positive relationships
- Managing emotions
- Responsible decision-making
- Goal setting
- Self-confidence
- Kindness and empathy

Art activities are integrated throughout the program to encourage creativity and self-expression.

Physical Activity

Students enjoy at least **30 minutes of daily movement**, including:

- Playworks games
 - Outdoor recreation
 - Team-building activities
 - Obstacle courses
 - Cooperative games
 - STEAM-inspired movement challenges
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STEAM Enrichment

Students participate in exciting hands-on projects that encourage creativity and problem-solving.

Activities may include:

- LEGO Robotics

- Scratch Jr. Coding
 - Solar Oven S'mores
 - Engineering Challenges
 - Slime Science
 - Fizzy Paint Experiments
 - Paper Boat Races
 - Building Challenges
-

Educational Field Experiences

Throughout the summer, students may participate in educational field trips that extend classroom learning.

Possible destinations include:

- OMSI
 - Oregon Zoo
 - Columbia River Maritime Museum
 - Fort Clatsop
 - World Forestry Center
 - L.L. "Stub" Stewart State Park
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How We Measure Student Growth

Student progress is monitored throughout the program using:

- Beginning and ending assessments
- Weekly progress checks
- Teacher observations
- Small-group instructional data
- Personalized learning progress

Instruction is adjusted regularly to meet each student's needs and celebrate their growth.

Middle School Summer Learning Program

Grades 6–8

The Vernonia School District Middle School Summer Learning Program helps students strengthen academic skills while building confidence, collaboration, and critical thinking through engaging, hands-on learning experiences.

Students participate in daily instruction in literacy, mathematics, STEAM, and social-emotional learning designed to prepare them for success in high school and beyond.

Literacy (Reading & Language Arts)

Students participate in daily literacy instruction focused on strengthening reading comprehension, vocabulary, writing, and communication skills.

Students Will Learn

- Reading comprehension
- Vocabulary development
- Informational text analysis
- Literary analysis
- Organized writing
- Research skills
- Critical thinking
- Written communication

Literacy Instruction Includes

- Close reading of fiction and nonfiction texts
- Literature circles
- Thematic units connected to science, history, and culture
- Guided reading in small groups
- Writing using the **6+1 Traits of Writing**
- Vocabulary instruction
- Graphic organizers
- Teacher conferencing
- Personalized learning through **Freckle**
- STAR Reading assessments to monitor progress

Instruction is provided daily in small groups to meet each student's individual learning needs.

Mathematics

Students participate in engaging math lessons that strengthen conceptual understanding and problem-solving skills through real-world applications.

Students Will Learn

- Number sense
- Ratios and proportional reasoning
- Expressions and equations
- Algebraic thinking
- Mathematical reasoning
- Problem solving

Math Instruction Includes

- Big Ideas Learning Oregon Mathematics
- Math Talks
- Guided instruction
- Visual models
- Hands-on learning
- Collaborative problem solving
- Freckle personalized practice
- Targeted intervention based on STAR Math results

Students receive daily small-group instruction designed to meet individual learning goals.

STEAM & Enrichment

Students participate in hands-on STEAM experiences that connect learning to real-world challenges.

Activities may include:

- Engineering design challenges
- Science investigations
- Technology integration
- Collaborative problem solving
- Project-based learning
- Real-world mathematics applications

Students are encouraged to think creatively, communicate effectively, and work collaboratively.

Social-Emotional Learning

Students participate in daily community-building activities that promote:

- Leadership
- Goal setting

- Collaboration
- Responsible decision-making
- Self-management
- Positive relationships

Daily Community Circles help students build confidence while strengthening communication and teamwork skills.

How We Measure Student Growth

Student progress is monitored throughout the program using:

- Beginning and ending assessments
- STAR Reading and STAR Math assessments
- Freckle progress reports
- Weekly formative assessments
- Teacher observations
- Writing rubrics

Instruction is adjusted regularly to support each student's growth and success.

High School Summer Learning Program

Grades 9–12

The Vernonia School District High School Summer Learning Program provides students with opportunities to strengthen academic skills, recover credits, and prepare for college, careers, and life after graduation.

Instruction combines rigorous academics with project-based learning, STEAM experiences, and individualized support.

English Language Arts

Students participate in project-based literacy experiences centered on real-world topics and current issues.

Students Will Learn

- Research skills
- Informational writing
- Argumentative writing
- Critical reading
- Source evaluation
- Public speaking
- Communication skills

English Language Arts Includes

- Research projects
- Teacher conferencing
- Writing workshops
- Peer review
- Revision and editing
- Multimedia presentations
- Field experiences connected to classroom learning

Students work through the complete writing process while developing college- and career-ready communication skills.

Mathematics

Students strengthen algebraic thinking and problem-solving through engaging, standards-based instruction.

Students Will Learn

- Algebraic reasoning
- Mathematical modeling
- Problem solving
- Data analysis
- Critical thinking
- Real-world applications of mathematics

Mathematics Instruction Includes

- Big Ideas Learning Oregon Algebra Curriculum
- Direct instruction
- Small-group intervention
- Engineering challenges
- Collaborative learning
- Hands-on STEAM activities

Instruction is designed to build confidence while preparing students for high school coursework and future career pathways.

STEAM & Career Readiness

Students explore science, technology, engineering, arts, and mathematics through engaging, hands-on experiences.

Activities emphasize:

- Innovation
- Collaboration
- Engineering design
- Problem solving
- Critical thinking
- Goal setting
- Career exploration

Social-Emotional Learning

Students participate in daily activities focused on:

- Leadership development
- Goal setting
- Self-reflection
- Teamwork
- Communication
- College and career readiness

Credit Recovery

Students enrolled in Credit Recovery receive individualized instruction designed to help them earn required graduation credits.

Instruction is personalized based on each student's graduation plan and academic needs.

Students receive:

- Individual learning plans
- Teacher support
- Flexible pacing
- Progress monitoring

- Personalized schedules
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Daily Schedule

Monday–Thursday

Time	Activity
8:00–8:15 a.m.	Breakfast & Welcome
8:15–8:30 a.m.	Community Circle
8:30–8:45 a.m.	Goal Setting
9:00–10:00 a.m.	Literacy Instruction
10:00–10:30 a.m.	STEAM Integration
10:30–10:45 a.m.	Fitness & Wellness
10:45–11:45 a.m.	Mathematics
11:45 a.m.–12:00 p.m.	Lunch
12:00–12:30 p.m.	Reflection & Dismissal

Friday Schedule

Time	Activity
8:00–8:15 a.m.	Breakfast & Welcome
8:15–8:30 a.m.	Community Circle
8:30–8:45 a.m.	Goal Review

9:00–10:00 a.m.	Logic & Reasoning Activities
10:15–11:00 a.m.	Fitness & Wellness
11:00–11:45 a.m.	Leadership & Social Development
11:45 a.m.–12:00 p.m.	Lunch
12:00–12:30 p.m.	Reflection & Dismissal

High School Summer Learning Program

Grades 9–12

The Vernonia School District High School Summer Learning Program provides students with engaging academic experiences designed to strengthen literacy, mathematics, critical thinking, and career readiness while preparing students for success in high school, college, and future careers.

Students participate in project-based learning, STEAM experiences, collaborative instruction, and individualized academic support.

English Language Arts

Students participate in project-based literacy instruction centered on real-world topics and current issues.

Students Will Learn

- Research skills
- Informational writing
- Argumentative writing
- Critical reading
- Source evaluation
- Effective communication
- Public speaking
- Critical thinking

English Language Arts Includes

- Close reading of informational and literary texts

- Guided research projects
- Writing workshops
- Teacher conferencing
- Peer review
- Revision and editing
- Multimedia presentations
- Portfolio development
- Project-based learning

Students work through every stage of the writing process while developing the communication skills needed for college, careers, and civic life.

Mathematics

Students strengthen algebraic reasoning through engaging, standards-based instruction connected to real-world applications.

Students Will Learn

- Algebraic reasoning
- Expressions and equations
- Mathematical modeling
- Problem solving
- Conceptual understanding
- Mathematical communication

Mathematics Instruction Includes

- Big Ideas Learning Algebra Curriculum
- Direct instruction
- Guided practice
- Small-group intervention
- Engineering design challenges
- STEAM integration
- Collaborative problem solving
- Independent digital practice

Students receive daily instruction designed to strengthen mathematical understanding and confidence.

STEAM & Career Readiness

Students explore science, technology, engineering, arts, and mathematics through engaging projects that develop:

- Innovation
- Collaboration
- Critical thinking
- Problem solving
- Creativity
- Leadership
- Career awareness

Learning activities connect classroom instruction to real-world experiences and future career pathways.

Social-Emotional Learning

Students participate in daily activities that promote:

- Goal setting
- Leadership
- Self-awareness
- Collaboration
- Responsible decision-making
- Communication
- College and career readiness

Daily Community Circles encourage students to reflect on their progress while building positive relationships with peers and staff.

How We Measure Student Growth

Student progress is monitored throughout the program using:

- Performance tasks
- Writing rubrics
- Mathematics assessments
- Teacher observations
- Exit tickets
- Student projects
- Portfolio reviews

Instruction is adjusted regularly to support each student's academic growth and success.

High School Credit Recovery Program

Grades 9–12

The Vernonia School District Credit Recovery Program provides students with a structured, supportive learning environment where they can earn credits toward graduation while receiving individualized instruction from licensed teachers.

Students work at their own pace using district-approved online learning platforms while teachers provide personalized academic coaching and daily progress monitoring.

What Students Can Expect

Each day students participate in:

- Individualized online coursework
- One-on-one teacher support
- Academic coaching
- Goal setting
- Progress monitoring
- Social-emotional learning
- STEAM enrichment
- Reflection and planning

Students receive personalized instruction based on their graduation requirements and academic needs.

Credit Recovery Schedule

Time	Activity
8:00 a.m.	Breakfast
8:15–8:30 a.m.	Goal Setting & Morning Meeting
8:30–10:30 a.m.	Individual Credit Recovery Coursework
10:45–11:15 a.m.	Social-Emotional Learning, STEAM & Cultural Learning

11:30 a.m.–12:00 p.m.	Lunch
12:00–12:30 p.m.	Community Circle & Reflection
12:30 p.m.	Student Dismissal

Curriculum & Instruction

Students complete coursework using the district's approved online learning platforms:

- **Acellus**
- **Edgenuity**

These programs provide:

- Standards-based instruction
- Individualized learning pathways
- Interactive lessons
- Self-paced learning
- Ongoing progress monitoring
- Embedded assessments

Certified teachers provide individualized support throughout each student's learning experience.

Student Support

Teachers provide:

- One-on-one instruction
- Small-group intervention
- Academic coaching
- Study skills support
- Time management strategies
- Goal setting
- Progress monitoring
- Frequent feedback

Instruction is personalized to help students stay on track toward graduation.

How We Measure Student Success

Student progress is monitored through:

- Course completion
- Credits earned
- Platform progress reports
- Weekly progress reviews
- Teacher observations
- Individual student conferences

Teachers review progress regularly and adjust supports to ensure students remain successful.

Program Outcomes

By the end of the Summer Learning Program, students will:

- Earn credits toward graduation.
 - Increase academic confidence.
 - Strengthen organization and study skills.
 - Develop greater independence.
 - Build social-emotional and leadership skills.
 - Improve college, career, and workforce readiness.
 - Create a plan for continued academic success during the school year.
-

Credit Recovery Staff

Courtney Ferguson

[✉ cferguson@vernoniak12.org](mailto:cferguson@vernoniak12.org)

Katreasa Beattie

[✉ kbeattie@vernoniak12.org](mailto:kbeattie@vernoniak12.org)

Summer Learning Behavior Support Systems

The Vernonia School District Summer Learning Program is committed to providing a safe, welcoming, and supportive learning environment for every student. Staff work together to promote positive behavior, teach social-emotional skills, and respond consistently to student needs.

Our Behavior Support Philosophy

Our goal is to help students:

- Build positive relationships
- Develop self-regulation skills
- Learn appropriate problem-solving strategies
- Remain engaged in learning
- Experience success in a safe and supportive environment

Behavior Support Staff and Instructional Assistants are essential members of the instructional team, providing proactive support while helping maintain a positive learning environment for all students.

Requesting Behavior Support

When classroom staff require behavioral assistance, please follow these procedures.

Step 1: Classroom Interventions

Before requesting additional support, implement Tier I classroom strategies whenever appropriate.

Examples include:

- Verbal redirection
- Proximity control
- Calm-down strategies
- Offering choices
- Positive reinforcement

Step 2: Request Assistance

If additional support is needed, contact the Behavior Team using the district-issued two-way radio.

Please communicate:

- Your classroom or location
- Student initials only (for confidentiality)
- Brief description of the behavior
- Level of urgency

Example

"Behavior Team, Room 12, student J.S., immediate support requested for escalating behavior."

Step 3: Await Confirmation

Wait for confirmation that a Behavior Team member is responding.

Step 4: Escalation

If no response is received within two minutes, contact the Administrator on Duty for immediate assistance.

Classroom Behavior Support Procedures

When immediate classroom assistance is required:

1. Request Assistance

Use the two-way radio to contact the Behavior Team.

2. Maintain Classroom Safety

While waiting for support:

- Continue de-escalation strategies.
- Supervise all students.
- Reduce environmental triggers whenever possible.

3. Debrief

When support arrives, provide:

- Brief description of the incident
- Strategies already attempted
- Current student status

4. Documentation

If documentation is required:

- Complete the Summer Learning Behavior Incident Report.
- Submit the report to the Lead Behavior Teacher or Program Administrator before leaving for the day.

5. Family Communication

The classroom teacher is responsible for contacting the student's parent or guardian following any significant behavioral incident.

Communication should include:

- Description of the incident
- Interventions used
- Student outcome
- Plans for continued support

Arrival & Dismissal Supervision

Support staff supervise students during all high-transition times.

Morning Supervision

7:30–8:30 a.m.

Assigned locations may include:

- **Bus drop-off**
- **Front entrance**
- **Breakfast area**
- **Student gathering areas**

Responsibilities include:

- **Greeting students**
 - **Monitoring behavior**
 - **Assisting with transitions**
 - **Providing behavioral or sensory support**
-

Afternoon Supervision

11:45 a.m.–12:30 p.m.

Assigned locations may include:

- **Classroom hallways**
- **Bus loading areas**
- **Parent pick-up**
- **Student waiting areas**

Responsibilities include:

- **Safe dismissal procedures**
 - **Transition support**
 - **Behavioral assistance**
 - **Family communication as needed**
-

Student Safety Procedures

Student safety is always our highest priority.

If a student intentionally makes physical contact with the intent to harm another student or staff member:

- 1. Ensure the immediate safety of all students and staff.**
- 2. Contact Administration and the Behavior Team.**
- 3. Notify the student's parent or guardian immediately.**
- 4. The student will be dismissed from the Summer Learning Program for the remainder of the day.**

Re-Entry Meeting

Before returning to the program, a re-entry meeting must be held with:

- Parent or guardian
- Building administrator
- Classroom teacher
- Behavior specialist (or designated support staff)

The purpose of the meeting is to:

- Review the incident
 - Revise behavior supports if needed
 - Establish expectations for a successful return
 - Ensure appropriate safety measures are in place
-

Summer Learning Behavior Incident Report

Complete this form for any behavioral incident requiring documentation. Submit the completed report to the Lead Behavior Teacher or Program Administrator by the end of the school day.

Student Information

Student Name: _____

Student ID (Optional): _____

Grade: _____

Teacher: _____

Date: _____

Time: _____

Location

- Classroom
 - Hallway
 - Cafeteria
 - Playground
 - Bus Area
 - Field Trip
 - Other: _____
-

Staff Involved

Primary Staff Member: _____

Additional Staff: _____

Description of Incident

Describe the events leading up to the incident, student behaviors observed, and staff response.

Behavior(s) Observed

- Noncompliance
- Disruption
- Defiance
- Verbal Aggression
- Physical Aggression
- Elopement

- Property Damage**
 - Inappropriate Language**
 - Unsafe Behavior**
 - Emotional Dysregulation**
 - Other:** _____
-

Possible Antecedent

- Academic Task**
 - Peer Conflict**
 - Transition**
 - Unstructured Time**
 - Sensory Overload**
 - Change in Routine**
 - Adult Direction**
 - Unknown**
 - Other:** _____
-

Interventions Used

- Verbal Redirection**
- Proximity Control**
- Positive Reinforcement**
- Choice Making**
- Calm-Down Break**
- Sensory Break**
- Visual Supports**

- Restorative Conversation
 - Removal from Environment
 - Parent Contact
 - Administrator Support
 - Behavior Team Support
 - Other: _____
-

Student Response

Outcome

- Returned to Class
 - Continued with Program
 - Removed from Activity
 - Sent to Behavior Support Area
 - Parent Pick-Up
 - Sent Home
 - Emergency Services Contacted
 - Other: _____
-

Injury or Property Damage

Was anyone injured?

- Yes No

If yes:

Was property damaged?

Yes No

If yes:

Parent/Guardian Notification

Parent/Guardian Contacted

Date: _____

Time: _____

Method

Phone

Email

In Person

Other: _____

Staff Member: _____

Summary of Communication

Follow-Up Required

Re-Entry Meeting

Behavior Plan Review

Counselor Follow-Up

Administrator Follow-Up

Special Education Team Review

- Parent Conference
- Additional Behavior Supports
- No Further Action Required

Comments:

Submitted By

Staff Name: _____

Position: _____

Signature: _____

Date: _____

Administrator Review

Reviewed By: _____

Date: _____

Administrative Action Taken

Administrator Signature: _____

Student Drop-Off, Pick-Up & Transportation Procedures

The Vernonia School District Summer Learning Program is committed to providing a safe, organized, and efficient arrival and dismissal process for all students. We appreciate your partnership in following these procedures to help ensure the safety of our students, staff, and families.

Morning Drop-Off

All student drop-offs take place on the east side of the school building.

Parent/Guardian Expectations

Please:

- Use only the designated east-side drop-off lane.
- Remain in your vehicle unless directed otherwise by staff.
- Follow all posted traffic patterns and staff directions.
- Drive slowly and watch carefully for students, staff, and buses.

Please Do Not

- Drop students off at the front entrance.
- Use the meal service lane for student drop-off.
- Park or stop in designated bus loading areas.

Please Note:

The east-side lane is shared by family vehicles and school buses. Extra caution is required during arrival times.

Afternoon Pick-Up

Student pick-up will occur on the east side of the school building, using the same location as morning drop-off.

Parent/Guardian Expectations

- Remain in your vehicle.
- Staff will supervise the pick-up area.
- Staff will contact classrooms by radio when you arrive.
- Students will be escorted to the designated pick-up area.

Please be patient during dismissal as staff work to ensure every student is released safely.

Bus Transportation

School buses use the east side of the building for both morning arrival and afternoon dismissal.

Bus Safety Expectations

Please:

- Never block the bus loading zone.
- Do not park or stop in bus-only areas.
- Follow directions from transportation staff.

Students are expected to:

- Follow all bus safety rules.
- Demonstrate respectful behavior toward drivers, staff, and peers.
- Remain seated while the bus is in motion.
- Follow the driver's directions at all times.

Failure to meet bus expectations may result in transportation consequences consistent with district policy.

Student Walkers

Grades K–5

Students in Kindergarten through Grade 5 may walk to and/or from school only with prior parent or guardian approval.

Parents or guardians must provide:

- Written permission authorizing the student to walk.
- The address where the student will be walking.
- Any additional dismissal instructions.

Students will only be released as walkers when this documentation is on file with the school.

Grades 6–12

Students in Grades 6–12 may walk home independently unless parents or guardians notify the school of alternate transportation arrangements.

Transportation Changes

To ensure student safety, transportation changes should be communicated at least two days in advance whenever possible.

Transportation changes may include:

- Parent pick-up instead of the bus
- Bus instead of parent pick-up
- Walking home
- Pick-up by another authorized adult

Please notify your student's lead teacher as early as possible whenever a transportation change is needed.

The Transportation Director will notify classroom teachers of approved transportation changes prior to dismissal.

Older Siblings Supervising Younger Students

If a student in Grades 6–12 will be responsible for walking with or supervising a younger sibling in Grades K–5, families must notify and receive approval from the elementary student's lead teacher before dismissal.

Arrival & Dismissal Safety Expectations

To help keep everyone safe:

- Follow all staff directions.
- Observe posted traffic patterns.
- Drive slowly through school zones.
- Watch carefully for pedestrians.
- Keep crosswalks clear.

- Be courteous to other families and buses.

Student safety is always our highest priority.

Educational Field Trips

Educational field experiences are an important part of the Summer Learning Program and provide students with opportunities to extend classroom learning through real-world experiences.

Field Trip Permission

A completed and signed Field Trip Permission Form is required before a student may participate in any field trip.

Students without a signed permission form will not be permitted to attend.

Attendance on Field Trip Days

Because instructional staff accompany students on field trips:

- Students who are not participating in the scheduled field trip must remain at home.
- No on-site Summer Learning programming or supervision will be available for non-participating students.

Families are encouraged to return permission forms promptly so students may participate in all educational experiences.

Questions?

If you have questions about:

- Transportation

- Arrival or dismissal procedures
- Walking permissions
- Field trips

Please contact the Vernonia School District Summer Learning Program Office.

Thank you for helping us provide a safe, organized, and successful Summer Learning Program for every student.

Field Trip Permission Form

Vernonia School District Summer Learning Program

Please complete and return this form to your child's lead teacher by the designated deadline.

Student Information

Student Name: _____

Grade: _____

Teacher: _____

Field Trip Information

Date of Field Trip: _____

Destination: _____

Departure Time: _____

Return Time: _____

Emergency Contact

Name: _____

Phone Number: _____

Parent/Guardian Permission

I give permission for my child to participate in the field trip listed above as part of the Vernonia School District Summer Learning Program.

Parent/Guardian Name: _____

Signature: _____

Date: _____