

Fifth Grade Newsletter

September 21st–25th

Ms. McMath– Math

We will be working on the following math SOL:

4.CE.1 The student will estimate, represent, solve, and justify solutions to single-step and multistep problems, including those in context, using addition and subtraction with whole numbers.

This week, we will begin working on multi-step word problems. This is often a tough concept for students. In addition, we will begin working on division with two digit divisors towards the end of the week, which is another really difficult skill for students. I am hoping we will assess these skills at the end of next week; however, it will depend on how well students do with the material.

- Please be reviewing their basic multiplication facts with them as much as you can. They are crucial in 5th grade math and will help your child be successful in class.

Mrs. Barron– Language Arts

Reading:

Block 1: We will work on reading comprehension strategies with a focus on visualization while reading. Students will also review spelling rules. I will send home examples of the weekly spelling focus rule on Monday.

Block 2 and 3: We will continue reading Walk Two Moons. Spelling words were sent home on Friday, September 18th.

All Blocks: Spelling Assessment on Friday September 25th.

Writing: 5.LU.1 Grammar : Parts of Speech and Word Order

This week, students will continue working on identifying **parts of speech** and practicing **correct word order in sentences**. They are learning how words work together to create clear, complete, and meaningful sentences. **Students will**

have a quiz on nouns and verbs on Friday, September 25th.

Homework: Please check your students reading folder for their weekly homework. Remember that I send it home on the first day of the week and it is due the last day of the week. There may also be times that students will have to complete unfinished classwork.

Mr. Jenkins – Science/History

In class we will focus on:

We will be completing this part of the unit this week instead now that we have the boxes

5.9 The student will investigate and understand that the conservation of energy

resources is important. Key ideas include

a) b) some sources of energy are considered renewable and others are not;

individuals and communities have means of conserving both energy and

matter; and

c) advances in technology improve the ability to transfer and transform energy.

We will begin focusing on sources of energy. We will be conducting several hands-on activities this week including making a solar oven and using our new LEGO Science kits for the first time!

Contact Information for Teachers

Ms. McMath	jmcmath@rappahannockschoools.us
Mrs. Barron	lbarron@rappahannockschoools.us
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Other Important Information to Know...

- Please send a water bottle with your child each day.

- Please make sure to inform both your child's homeroom teacher and the front office of any transportation changes.
- Please remember NOT to send food or drinks in glass containers with your child.
- Please remember that, per school policy, **energy drinks are prohibited at school.** Students should not bring energy drinks to school. Thank you for helping us follow this policy!