

Annual Education Report Tawas Area Schools (35030)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	53.8%	43	N/A	21.3%	17	32.5%	26	30.0%	24	16.3%	13
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	40.5%	30	N/A	18.9%	14	21.6%	16	31.1%	23	28.4%	21
ELA	3rd Grade Content	Asian	2020-21	59.3%	1,468	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2020-21	37.7%	1,393	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	55.6%	40	N/A	22.2%	16	33.3%	24	27.8%	20	16.7%	12

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ELA	3rd Grade Content	White	2021-22	49.8%	30,533	39.3%	24	N/A	16.4%	10	23.0%	14	29.5%	18	31.1%	19
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	52.6%	20	N/A	18.4%	7	34.2%	13	28.9%	11	18.4%	7
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	52.6%	20	N/A	28.9%	11	23.7%	9	18.4%	7	28.9%	11
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	54.8%	23	N/A	23.8%	10	31.0%	13	31.0%	13	14.3%	6
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	27.8%	10	N/A	<=10%	3	*	7	44.4%	16	27.8%	10
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	49.1%	28	N/A	14.0%	8	35.1%	20	31.6%	18	19.3%	11
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	34.0%	17	N/A	20.0%	10	14.0%	7	30.0%	15	36.0%	18
ELA	3rd Grade Content	English Learners	2020-21	26.7%	1,627	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	*	*	*	*	*	*	*	*	*	*	*

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ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2021-22	18.4%	84	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	58.8%	50	N/A	29.4%	25	29.4%	25	15.3%	13	25.9%	22
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	59.5%	47	N/A	25.3%	20	34.2%	27	26.6%	21	13.9%	11
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	16.9%	1,429	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2020-21	39.0%	1,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2020-21	49.4%	25,863	58.7%	44	N/A	26.7%	20	32.0%	24	16.0%	12	25.3%	19
ELA	4th Grade Content	White	2021-22	51.3%	31,695	57.7%	41	N/A	23.9%	17	33.8%	24	29.6%	21	12.7%	9
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	56.8%	25	N/A	27.3%	12	29.5%	13	18.2%	8	25.0%	11
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	52.9%	18	N/A	23.5%	8	29.4%	10	35.3%	12	11.8%	4
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	61.0%	25	N/A	31.7%	13	29.3%	12	12.2%	5	26.8%	11

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ELA	4th Grade Content	Male	2021-22	41.4%	20,519	64.4%	29	N/A	26.7%	12	37.8%	17	20.0%	9	15.6%	7
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	55.6%	30	N/A	24.1%	13	31.5%	17	16.7%	9	27.8%	15
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	52.7%	29	N/A	18.2%	10	34.5%	19	29.1%	16	18.2%	10
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2020-21	21.9%	75	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	57.4%	39	N/A	14.7%	10	42.6%	29	19.1%	13	23.5%	16
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	46.4%	39	N/A	23.8%	20	22.6%	19	23.8%	20	29.8%	25
ELA	5th Grade Content	Black or African American	2020-21	17.6%	1,502	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	White	2020-21	48.4%	25,033	54.2%	32	N/A	16.9%	10	37.3%	22	20.3%	12	25.4%	15
ELA	5th Grade Content	White	2021-22	50.7%	31,697	45.8%	33	N/A	22.2%	16	23.6%	17	25.0%	18	29.2%	21
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	56.7%	17	N/A	<=20%	5	*	12	<=20%	6	*	7
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	39.5%	15	N/A	23.7%	9	15.8%	6	34.2%	13	26.3%	10
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	57.9%	22	N/A	13.2%	5	44.7%	17	18.4%	7	23.7%	9
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	52.2%	24	N/A	23.9%	11	28.3%	13	15.2%	7	32.6%	15
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	52.5%	21	N/A	<=10%	4	*	17	20.0%	8	27.5%	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	35.4%	17	N/A	18.8%	9	16.7%	8	25.0%	12	39.6%	19
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	35.4%	29	N/A	14.6%	12	20.7%	17	28.0%	23	36.6%	30
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	25.3%	20	N/A	10.1%	8	15.2%	12	34.2%	27	40.5%	32
ELA	6th Grade Content	Black or African American	2020-21	16.0%	1,289	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2020-21	27.1%	1,459	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.9%	24	N/A	12.3%	9	20.5%	15	30.1%	22	37.0%	27
ELA	6th Grade Content	White	2021-22	43.9%	27,314	25.7%	18	N/A	11.4%	8	14.3%	10	32.9%	23	41.4%	29
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	31.4%	11	N/A	17.1%	6	14.3%	5	34.3%	12	34.3%	12
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	27.3%	9	N/A	*	6	<=10%	3	27.3%	9	45.5%	15
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	38.3%	18	N/A	12.8%	6	25.5%	12	23.4%	11	38.3%	18
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	23.9%	11	N/A	<=10%	<3	*	*	39.1%	18	37.0%	17
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	24.5%	12	N/A	<=10%	4	*	8	32.7%	16	42.9%	21

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ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	18.8%	9	N/A	<=10%	<3	*	*	37.5%	18	43.8%	21
ELA	6th Grade Content	English Learners	2020-21	6.2%	194	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	36.1%	26	N/A	9.7%	7	26.4%	19	36.1%	26	27.8%	20
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	31.5%	28	N/A	11.2%	10	20.2%	18	27.0%	24	41.6%	37
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2020-21	19.0%	1,483	*	*	*	*	*	*	*	*	*	*	*

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ELA	7th Grade Content	Black or African American	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	35.8%	24	N/A	7.5%	5	28.4%	19	35.8%	24	28.4%	19
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.4%	24	N/A	11.4%	9	19.0%	15	26.6%	21	43.0%	34
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	37.5%	12	N/A	<=10%	3	*	9	43.8%	14	18.8%	6
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.7%	11	N/A	13.5%	5	16.2%	6	29.7%	11	40.5%	15

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ELA	7th Grade Content	Male	2020-21	36.9%	13,395	35.0%	14	N/A	<=10%	4	*	10	30.0%	12	35.0%	14
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	32.7%	17	N/A	<=10%	5	*	12	25.0%	13	42.3%	22
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	22.0%	9	N/A	<=10%	4	*	5	39.0%	16	39.0%	16
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	24.0%	12	N/A	<=10%	3	*	9	32.0%	16	44.0%	22
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12

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ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	41.8%	33	N/A	12.7%	10	29.1%	23	35.4%	28	22.8%	18
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	39.2%	29	N/A	10.8%	8	28.4%	21	29.7%	22	31.1%	23
Mathematics	3rd Grade Content	Asian	2020-21	65.7%	1,643	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2020-21	36.1%	1,320	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	40.8%	29	N/A	11.3%	8	29.6%	21	35.2%	25	23.9%	17
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	37.7%	23	N/A	9.8%	6	27.9%	17	27.9%	17	34.4%	21
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	27.0%	10	N/A	<=10%	<3	*	*	45.9%	17	27.0%	10
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	34.2%	13	N/A	10.5%	4	23.7%	9	34.2%	13	31.6%	12
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	54.8%	23	N/A	19.0%	8	35.7%	15	26.2%	11	19.0%	8
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	44.4%	16	N/A	11.1%	4	33.3%	12	25.0%	9	30.6%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	35.7%	20	N/A	10.7%	6	25.0%	14	39.3%	22	25.0%	14
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	34.0%	17	N/A	<=10%	5	*	12	28.0%	14	38.0%	19
Mathematics	3rd Grade Content	English Learners	2020-21	30.2%	1,859	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2021-22	19.3%	88	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	45.3%	39	N/A	12.8%	11	32.6%	28	38.4%	33	16.3%	14
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	51.9%	41	N/A	19.0%	15	32.9%	26	40.5%	32	7.6%	6
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	4th Grade Content	Black or African American	2020-21	9.5%	788	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2020-21	29.4%	1,027	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	46.1%	35	N/A	13.2%	10	32.9%	25	36.8%	28	17.1%	13
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	52.1%	37	N/A	19.7%	14	32.4%	23	39.4%	28	8.5%	6
Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	29.5%	13	N/A	<=10%	4	*	9	50.0%	22	20.5%	9
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	41.2%	14	N/A	<=10%	3	*	11	*	17	<=10%	3

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Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	61.9%	26	N/A	16.7%	7	45.2%	19	26.2%	11	11.9%	5
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	60.0%	27	N/A	26.7%	12	33.3%	15	*	15	<=10%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	44.4%	24	N/A	13.0%	7	31.5%	17	38.9%	21	16.7%	9
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	52.7%	29	N/A	16.4%	9	36.4%	20	*	21	<=10%	5
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	2
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2020-21	17.8%	60	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	28.4%	19	N/A	11.9%	8	16.4%	11	43.3%	29	28.4%	19
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	25.0%	21	N/A	8.3%	7	16.7%	14	34.5%	29	40.5%	34
Mathematics	5th Grade Content	Black or African American	2020-21	6.3%	528	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2020-21	17.4%	971	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2020-21	24.7%	846	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	29.3%	17	N/A	12.1%	7	17.2%	10	41.4%	24	29.3%	17
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	25.0%	18	N/A	9.7%	7	15.3%	11	33.3%	24	41.7%	30
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	<=20%	4	N/A	<=20%	<3	<=20%	*	*	16	*	9
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	21.1%	8	N/A	<=10%	<3	*	*	28.9%	11	50.0%	19
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	39.5%	15	N/A	18.4%	7	21.1%	8	34.2%	13	26.3%	10
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	28.3%	13	N/A	13.0%	6	15.2%	7	39.1%	18	32.6%	15
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20.5%	8	N/A	<=10%	3	*	5	48.7%	19	30.8%	12
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	22.9%	11	N/A	<=10%	4	*	7	31.3%	15	45.8%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	19.5%	16	N/A	6.1%	5	13.4%	11	39.0%	32	41.5%	34
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	25.3%	20	N/A	5.1%	4	20.3%	16	38.0%	30	36.7%	29
Mathematics	6th Grade Content	Black or African American	2020-21	6.8%	549	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2020-21	16.1%	864	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	23.1%	727	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	17.8%	13	N/A	5.5%	4	12.3%	9	41.1%	30	41.1%	30
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	25.7%	18	N/A	5.7%	4	20.0%	14	38.6%	27	35.7%	25
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	22.9%	8	N/A	<=10%	<3	*	*	40.0%	14	37.1%	13
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	15.2%	5	N/A	<=10%	<3	*	*	36.4%	12	48.5%	16
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	17.0%	8	N/A	<=10%	3	*	5	38.3%	18	44.7%	21
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	32.6%	15	N/A	<=10%	3	*	12	39.1%	18	28.3%	13

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	10.2%	5	N/A	<=10%	<3	<=10%	*	40.8%	20	49.0%	24
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=10%	4	N/A	<=10%	<3	<=10%	*	*	20	*	24
Mathematics	6th Grade Content	English Learners	2020-21	6.1%	189	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	26.0%	19	N/A	6.8%	5	19.2%	14	31.5%	23	42.5%	31
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	27.8%	25	N/A	7.8%	7	20.0%	18	33.3%	30	38.9%	35

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	25.0%	17	N/A	5.9%	4	19.1%	13	30.9%	21	44.1%	30
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	28.8%	23	N/A	6.3%	5	22.5%	18	32.5%	26	38.8%	31

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Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	18.2%	6	N/A	<=10%	<3	*	*	36.4%	12	45.5%	15
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	21.6%	8	N/A	<=10%	3	*	5	37.8%	14	40.5%	15
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	32.5%	13	N/A	<=10%	3	*	10	27.5%	11	40.0%	16
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	32.1%	17	N/A	<=10%	4	*	13	30.2%	16	37.7%	20
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	21.4%	9	N/A	<=10%	4	*	5	26.2%	11	52.4%	22
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	18.0%	9	N/A	<=10%	<3	*	*	40.0%	20	42.0%	21
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	11
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	47.0%	31	N/A	7.6%	5	39.4%	26	47.0%	31	6.1%	4
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	52.4%	44	N/A	27.4%	23	25.0%	21	36.9%	31	10.7%	9
Science	5th Grade Content	Black or African American	2020-21	7.4%	593	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2020-21	17.5%	958	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2020-21	25.5%	858	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2020-21	32.5%	16,483	47.4%	27	N/A	<=10%	5	*	22	*	27	<=10%	3
Science	5th Grade Content	White	2021-22	46.5%	29,074	52.8%	38	N/A	26.4%	19	26.4%	19	37.5%	27	9.7%	7
Science	5th Grade Content	Female	2020-21	27.5%	9,500	39.3%	11	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Female	2021-22	37.4%	17,975	47.4%	18	N/A	26.3%	10	21.1%	8	36.8%	14	15.8%	6
Science	5th Grade Content	Male	2020-21	29.6%	10,619	52.6%	20	N/A	10.5%	4	42.1%	16	*	*	<=10%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	56.5%	26	N/A	28.3%	13	28.3%	13	*	17	<=10%	3
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	34.2%	13	N/A	<=10%	<3	*	*	*	22	<=10%	3
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	43.8%	21	N/A	25.0%	12	18.8%	9	43.8%	21	12.5%	6

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Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	33.3%	26	N/A	5.1%	4	28.2%	22	43.6%	34	23.1%	18
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	51.2%	44	N/A	18.6%	16	32.6%	28	33.7%	29	15.1%	13
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	31.9%	22	N/A	<=5%	3	*	19	43.5%	30	24.6%	17
Science	8th Grade Content	White	2021-22	42.9%	28,521	50.6%	40	N/A	16.5%	13	34.2%	27	32.9%	26	16.5%	13
Science	8th Grade Content	Female	2020-21	21.4%	7,489	35.1%	13	N/A	<=10%	3	*	10	40.5%	15	24.3%	9
Science	8th Grade Content	Female	2021-22	35.5%	17,666	50.0%	20	N/A	12.5%	5	37.5%	15	32.5%	13	17.5%	7
Science	8th Grade Content	Male	2020-21	23.7%	8,780	31.7%	13	N/A	<=10%	<3	*	*	46.3%	19	22.0%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Male	2021-22	37.1%	19,241	52.2%	24	N/A	23.9%	11	28.3%	13	34.8%	16	13.0%	6
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	26.7%	12	N/A	<=10%	<3	*	*	37.8%	17	35.6%	16
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	44.4%	20	N/A	15.6%	7	28.9%	13	42.2%	19	13.3%	6
Science	8th Grade Content	English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Science	8th Grade Content	Homeless	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	21.3%	16	N/A	<=5%	<3	*	*	42.7%	32	36.0%	27
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	63.4%	52	N/A	28.0%	23	35.4%	29	19.5%	16	17.1%	14
Science	11th Grade Content	Asian	2020-21	28.2%	546	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Asian	2021-22	56.3%	2,100	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2020-21	3.5%	158	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2020-21	8.2%	313	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2021-22	26.2%	2,061	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	18.2%	12	N/A	<=5%	<3	*	*	43.9%	29	37.9%	25
Science	11th Grade Content	White	2021-22	43.7%	28,306	62.7%	47	N/A	28.0%	21	34.7%	26	18.7%	14	18.7%	14
Science	11th Grade Content	Female	2020-21	12.9%	3,611	23.1%	9	N/A	<=10%	<3	*	*	53.8%	21	23.1%	9
Science	11th Grade Content	Female	2021-22	37.1%	17,393	61.5%	24	N/A	23.1%	9	38.5%	15	28.2%	11	10.3%	4
Science	11th Grade Content	Male	2020-21	18.0%	5,200	19.4%	7	N/A	<=10%	<3	*	*	30.6%	11	50.0%	18
Science	11th Grade Content	Male	2021-22	39.0%	18,316	65.1%	28	N/A	32.6%	14	32.6%	14	11.6%	5	23.3%	10
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	22.2%	8	N/A	<=10%	<3	*	*	25.0%	9	52.8%	19
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	56.0%	14	N/A	<=20%	3	*	11	*	6	<=20%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2020-21	0.5%	<10	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	14.7%	10	N/A	<=5%	3	*	7	67.6%	46	17.6%	12
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	20.2%	17	N/A	<=5%	<3	*	*	61.9%	52	17.9%	15
Social Studies	5th Grade Content	Black or African American	2020-21	3.0%	244	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2020-21	8.9%	489	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	16.9%	10	N/A	<=10%	3	*	7	66.1%	39	16.9%	10
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	20.8%	15	N/A	<=5%	<3	*	*	65.3%	47	13.9%	10
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	<=20%	4	N/A	<=20%	<3	<=20%	*	*	19	*	7
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	13.2%	5	N/A	<=10%	<3	*	*	71.1%	27	15.8%	6
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	15.8%	6	N/A	<=10%	<3	*	*	71.1%	27	13.2%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	26.1%	12	N/A	<=10%	<3	*	*	54.3%	25	19.6%	9
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	<=10%	3	N/A	<=10%	<3	<=10%	<3	*	29	*	8
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	14.6%	7	N/A	<=10%	<3	*	*	64.6%	31	20.8%	10
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	34.6%	27	N/A	5.1%	4	29.5%	23	37.2%	29	28.2%	22

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	37.2%	32	N/A	8.1%	7	29.1%	25	32.6%	28	30.2%	26
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	31.9%	22	N/A	<=5%	3	*	19	37.7%	26	30.4%	21

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	38.0%	30	N/A	7.6%	6	30.4%	24	30.4%	24	31.6%	25
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	35.1%	13	N/A	<=10%	<3	*	*	35.1%	13	29.7%	11
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	35.0%	14	N/A	<=10%	<3	*	*	37.5%	15	27.5%	11
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	34.1%	14	N/A	<=10%	<3	*	*	39.0%	16	26.8%	11
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	39.1%	18	N/A	13.0%	6	26.1%	12	28.3%	13	32.6%	15
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	22.2%	10	N/A	<=10%	<3	*	*	42.2%	19	35.6%	16
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	24.4%	11	N/A	11.1%	5	13.3%	6	42.2%	19	33.3%	15
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
Social Studies	8th Grade Content	Homeless	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	48.0%	36	N/A	9.3%	7	38.7%	29	36.0%	27	16.0%	12
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	30.5%	25	N/A	14.6%	12	15.9%	13	58.5%	48	11.0%	9
Social Studies	11th Grade Content	Asian	2020-21	61.0%	1,168	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2021-22	58.5%	2,181	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2020-21	18.1%	806	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2020-21	32.2%	1,218	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2021-22	26.7%	2,098	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	45.5%	30	N/A	7.6%	5	37.9%	25	36.4%	24	18.2%	12
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	29.3%	22	N/A	13.3%	10	16.0%	12	58.7%	44	12.0%	9
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	51.3%	20	N/A	<=10%	<3	*	*	*	16	<=10%	3
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	28.2%	11	N/A	12.8%	5	15.4%	6	*	*	<=10%	2
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	44.4%	16	N/A	13.9%	5	30.6%	11	30.6%	11	25.0%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	32.6%	14	N/A	16.3%	7	16.3%	7	51.2%	22	16.3%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	41.7%	15	N/A	<=10%	<3	*	*	38.9%	14	19.4%	7
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	24.0%	6	N/A	<=20%	3	<=20%	3	*	*	<=20%	2
Social Studies	11th Grade Content	English Learners	2020-21	7.0%	131	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	62.3%	48	N/A	39.0%	30	23.4%	18	14.3%	11	23.4%	18
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	63.5%	54	N/A	38.8%	33	24.7%	21	10.6%	9	25.9%	22
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	60.3%	41	N/A	35.3%	24	25.0%	17	14.7%	10	25.0%	17
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	64.1%	50	N/A	39.7%	31	24.4%	19	10.3%	8	25.6%	20
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	66.7%	24	N/A	50.0%	18	16.7%	6	22.2%	8	11.1%	4
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	74.4%	29	N/A	46.2%	18	28.2%	11	15.4%	6	10.3%	4
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	58.5%	24	N/A	29.3%	12	29.3%	12	<=10%	3	*	14
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	54.3%	25	N/A	32.6%	15	21.7%	10	<=10%	3	*	18
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	51.2%	22	N/A	25.6%	11	25.6%	11	16.3%	7	32.6%	14
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	56.8%	25	N/A	34.1%	15	22.7%	10	<=10%	4	*	15
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	23.0%	1,790	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2020-21	38.1%	302	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	37.7%	29	N/A	13.0%	10	24.7%	19	35.1%	27	27.3%	21
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	36.5%	31	N/A	7.1%	6	29.4%	25	41.2%	35	22.4%	19
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	36.8%	25	N/A	11.8%	8	25.0%	17	32.4%	22	30.9%	21
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	34.6%	27	N/A	6.4%	5	28.2%	22	43.6%	34	21.8%	17
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	36.1%	13	N/A	13.9%	5	22.2%	8	36.1%	13	27.8%	10
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	25.6%	10	N/A	<=10%	<3	*	*	48.7%	19	25.6%	10

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	39.0%	16	N/A	12.2%	5	26.8%	11	34.1%	14	26.8%	11
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	45.7%	21	N/A	<=10%	4	*	17	34.8%	16	19.6%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	20.9%	9	N/A	<=10%	3	*	6	48.8%	21	30.2%	13
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	25.0%	11	N/A	<=10%	3	*	8	54.5%	24	20.5%	9
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	8.0%	624	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2020-21	12.7%	101	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Total Score	All Students	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2021-22	Total Score	All Students	966.2	N/A	28	34.1%	54	65.9%	82
Tawas Area Schools	2020-21	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2021-22	Total Score	Asian	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2021-22	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	White	964.9	N/A	23	29.1%	56	70.9%	79
Tawas Area Schools	2021-22	Total Score	White	962.0	N/A	26	34.7%	49	65.3%	75
Tawas Area Schools	2020-21	Total Score	Female	1015.9	N/A	17	34.7%	32	65.3%	49
Tawas Area Schools	2021-22	Total Score	Female	978.2	N/A	13	33.3%	26	66.7%	39
Tawas Area Schools	2020-21	Total Score	Male	943.0	N/A	13	32.5%	27	67.5%	40

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2021-22	Total Score	Male	955.3	N/A	15	34.9%	28	65.1%	43
Tawas Area Schools	2020-21	Total Score	Economically Disadvantaged	959.5	N/A	13	31.0%	29	69.0%	42
Tawas Area Schools	2021-22	Total Score	Economically Disadvantaged	939.2	N/A	5	< =20%	20	> =80%	25
Tawas Area Schools	2020-21	Total Score	Not Economically Disadvantaged	1004.3	N/A	17	36.2%	30	63.8%	47
Tawas Area Schools	2021-22	Total Score	Not Economically Disadvantaged	978.1	N/A	23	40.4%	34	59.6%	57
Tawas Area Schools	2020-21	Total Score	English Learners	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Not English Learners	985.9	N/A	30	34.1%	58	65.9%	88
Tawas Area Schools	2021-22	Total Score	Not English Learners	966.2	N/A	28	34.1%	54	65.9%	82
Tawas Area Schools	2020-21	Total Score	Not Migrant	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2021-22	Total Score	Not Migrant	966.2	N/A	28	34.1%	54	65.9%	82
Tawas Area Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Tawas Area Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Students Without Disabilities	998.7	N/A	30	36.1%	53	63.9%	83

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2021-22	Total Score	Students Without Disabilities	983.1	N/A	28	37.8%	46	62.2%	74
Tawas Area Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Tawas Area Schools	2020-21	Total Score	Not Homeless	978.7	N/A	28	32.9%	57	67.1%	85
Tawas Area Schools	2021-22	Total Score	Not Homeless	967.9	N/A	28	34.6%	53	65.4%	81
Tawas Area Schools	2020-21	Total Score	Not Foster Care	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2021-22	Total Score	Not Foster Care	966.2	N/A	28	34.1%	54	65.9%	82
Tawas Area Schools	2020-21	Total Score	Not Military Connected	983.1	N/A	30	33.7%	59	66.3%	89
Tawas Area Schools	2021-22	Total Score	Not Military Connected	966.2	N/A	28	34.1%	54	65.9%	82
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	All Students	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	All Students	487.4	480	48	58.5%	34	41.5%	82
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	White	490.3	480	39	49.4%	40	50.6%	79
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	White	482.7	480	43	57.3%	32	42.7%	75
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Female	522.9	480	31	63.3%	18	36.7%	49
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Female	503.6	480	25	64.1%	14	35.9%	39
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Male	470.5	480	16	40.0%	24	60.0%	40
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Male	472.8	480	23	53.5%	20	46.5%	43

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	487.9	480	19	45.2%	23	54.8%	42
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	480.8	480	14	56.0%	11	44.0%	25
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	509.6	480	28	59.6%	19	40.4%	47
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	490.4	480	34	59.6%	23	40.4%	57
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	500.3	480	47	53.4%	41	46.6%	88
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	487.4	480	48	58.5%	34	41.5%	82
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	487.4	480	48	58.5%	34	41.5%	82
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	506.7	480	47	56.6%	36	43.4%	83
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	496.4	480	47	63.5%	27	36.5%	74
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	497.6	480	45	52.9%	40	47.1%	85
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	487.4	480	47	58.0%	34	42.0%	81
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	487.4	480	48	58.5%	34	41.5%	82
Tawas Area Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	499.3	480	47	52.8%	42	47.2%	89
Tawas Area Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	487.4	480	48	58.5%	34	41.5%	82
Tawas Area Schools	2020-21	Mathematics	All Students	483.8	530	33	37.1%	56	62.9%	89

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2021-22	Mathematics	All Students	478.8	530	29	35.4%	53	64.6%	82
Tawas Area Schools	2020-21	Mathematics	Asian	*	530	*	*	*	*	<10
Tawas Area Schools	2021-22	Mathematics	Asian	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Black or African American	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2021-22	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	White	474.7	530	26	32.9%	53	67.1%	79
Tawas Area Schools	2021-22	Mathematics	White	479.3	530	27	36.0%	48	64.0%	75
Tawas Area Schools	2020-21	Mathematics	Female	493.1	530	18	36.7%	31	63.3%	49
Tawas Area Schools	2021-22	Mathematics	Female	474.6	530	14	35.9%	25	64.1%	39
Tawas Area Schools	2020-21	Mathematics	Male	472.5	530	15	37.5%	25	62.5%	40
Tawas Area Schools	2021-22	Mathematics	Male	482.6	530	15	34.9%	28	65.1%	43

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Mathematics	Economically Disadvantaged	471.7	530	13	31.0%	29	69.0%	42
Tawas Area Schools	2021-22	Mathematics	Economically Disadvantaged	458.4	530	6	24.0%	19	76.0%	25
Tawas Area Schools	2020-21	Mathematics	Not Economically Disadvantaged	494.7	530	20	42.6%	27	57.4%	47
Tawas Area Schools	2021-22	Mathematics	Not Economically Disadvantaged	487.7	530	23	40.4%	34	59.6%	57
Tawas Area Schools	2020-21	Mathematics	English Learners	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Not English Learners	485.6	530	33	37.5%	55	62.5%	88
Tawas Area Schools	2021-22	Mathematics	Not English Learners	478.8	530	29	35.4%	53	64.6%	82
Tawas Area Schools	2020-21	Mathematics	Not Migrant	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2021-22	Mathematics	Not Migrant	478.8	530	29	35.4%	53	64.6%	82
Tawas Area Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Tawas Area Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Students Without Disabilities	491.9	530	33	39.8%	50	60.2%	83
Tawas Area Schools	2021-22	Mathematics	Students Without Disabilities	486.8	530	29	39.2%	45	60.8%	74

Annual Education Report Tawas Area Schools (35030)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Tawas Area Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Tawas Area Schools	2020-21	Mathematics	Not Homeless	481.1	530	31	36.5%	54	63.5%	85
Tawas Area Schools	2021-22	Mathematics	Not Homeless	480.5	530	29	35.8%	52	64.2%	81
Tawas Area Schools	2020-21	Mathematics	Not Foster Care	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2021-22	Mathematics	Not Foster Care	478.8	530	29	35.4%	53	64.6%	82
Tawas Area Schools	2020-21	Mathematics	Not Military Connected	483.8	530	33	37.1%	56	62.9%	89
Tawas Area Schools	2021-22	Mathematics	Not Military Connected	478.8	530	29	35.4%	53	64.6%	82

Annual Education Report Tawas Area Schools (35030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2020-21	79.2%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	56.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2020-21	46.1%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2021-22	41.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2020-21	34.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	N/A	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Two or More Races	2021-22	82.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Two or More Races	2021-22	70.0%	*	N/A	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	45.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	43.6%	*	N/A	*	*	*
ELA	11th Grade Content	White	2020-21	80.0%	*	N/A	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2020-21	58.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	N/A	*	*	*
Science	11th Grade Content	White	2020-21	50.2%	*	N/A	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2020-21	35.4%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
ELA	11th Grade Content	Female	2020-21	79.5%	*	N/A	*	*	*
Mathematics	11th Grade Content	Female	2020-21	49.4%	*	N/A	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Female	2020-21	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Female	2020-21	28.8%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2020-21	79.1%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2020-21	61.6%	*	N/A	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	N/A	*	*	*
Science	11th Grade Content	Male	2020-21	48.0%	*	N/A	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2020-21	37.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	80.4%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	56.0%	*	N/A	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	N/A	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2020-21	45.7%	*	N/A	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	34.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	N/A	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	556	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2021-22	577	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	21	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	24	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	495	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2021-22	510	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	258	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	319	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	322	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	228	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	255	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	552	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	572	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	556	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	577	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	68	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	495	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	509	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	542	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	561	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	554	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	576	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	556	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	577	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	578	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	21	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	24	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	511	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	265	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	258	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	291	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	320	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	327	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	322	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	229	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	552	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	573	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	578	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	68	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	495	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	510	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	14	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	542	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	562	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	554	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	577	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	556	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	578	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	256	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	194	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2021-22	229	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	117	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	254	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	256	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	24	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	197	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	227	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	214	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2021-22	252	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	220	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	256	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	221	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	11	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	196	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	229	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	117	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	120	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	100	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	254	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	197	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	227	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	216	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	252	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	222	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	256	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	223	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	256	<10	*	*	*	*	*	*	*

Annual Education Report Tawas Area Schools (35030)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	95.89%	87.93%	89.56%	94.44%
Asian	90.77%	<10	92.81%	93.22%	94.44%
Black or African American	67.31%	<10	82.38%	85.40%	94.44%
Hispanic of Any Race	72.07%	<10	84.50%	86.99%	94.44%
Two or More Races	74.74%	<10	85.69%	87.88%	94.44%
White	83.48%	96.92%	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	90.91%	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

Annual Education Report Tawas Area Schools (35030)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	61.47%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	66.71	12.31	18.5%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	21.33	2.14	10.0%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	20.21	4.84	24.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.17	5.33	21.2%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	5.50	1.50	27.3%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	1.50	0.00	0.0%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	1.50	1.00	66.7%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	66.71	3.00	4.5%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area High School (04133)	21.33	1.67	7.8%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	20.21	0.00	0.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.17	1.33	5.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Tawas Area Schools (35030)	66.71	4.00	6.0%	N/A	N/A	N/A	N/A
Tawas Area High School (04133)	21.33	1.67	7.8%	N/A	N/A	N/A	N/A
Tawas Area Middle School (04134)	20.21	1.00	5.0%	N/A	N/A	N/A	N/A
Clara B. Bolen Elementary School (05074)	25.17	1.33	5.3%	N/A	N/A	N/A	N/A

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Tawas Area Schools (35030)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Tawas Area Schools (35030)
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Tawas Area Schools (35030)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display