

LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)
The District will adhere to all common-sense health care precautions as provided by the CDC, the NJ Department of Health, local authorities and/or our district medical personnel. The District will follow any executive order as enacted by the Governor of New Jersey.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The District has already, and will continue to do so as funds allow, implemented and extended school year programs as well as concurrent remediation programs during the school year. These have included remediation and enrichment programming in multiple tier support systems, enacted during the school day, after school, and during the summer.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The District will seek to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff, and in keeping with observance of local needs, conditions, and upon direction and advice from NJ DOH, Office of the Governor of NJ, local authorities, and/or our district medical personnel.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.
([count] of 2000 maximum characters used)

The District plans to utilize funds to support the integration of personalized learning plans for all students; these will address learning loss; learning acceleration, and the individualized needs of students through targeted extended day and extended school year programs. Additionally, the district will look to ensure that all facilities provide a safe and secure learning environment for students. The District will provide opportunity for stakeholders, as identified and/or as related to the school district, to provide input into the development of the District ARP ESSER III application.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The District will provide opportunity for stakeholders, as identified and/or as related to the school district, to provide input into the development of the District ARP ESSER III application.