2020-21 Texas Academic Performance Report (TAPR)

District Name: ODEM-EDROY ISD

Campus Name: ODEM J H

Campus Number: 205905041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				-		-		Grade, Sul									
Grade 6 Reading						-											
At Approaches Grade Level or Above	2021	62%	60%	60%	-	53%	100%	-	-	-	*	20%	*	59%	63%	54%	*
	2019	68%	72%	72%	*	74%	60%	-	-	-	-	*	*	78%	53%	69%	*
At Meets Grade Level or Above	2021	32%	27%	27%	-	20%	67%	-	-	-	*	0%	*	27%	25%	22%	*
	2019	37%	40%	40%	*	43%	20%	-	-	-	-	*	*	44%	29%	33%	*
At Masters Grade Level	2021	15%	12%	12%	-	9%	17%	-	-	-	*	0%	*	11%	13%	11%	*
	2019	18%	18%	18%	*	20%	0%	-	-	-	-	*	*	20%	12%	15%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	62%	62%	-	56%	100%	-	-	-	*	0%	*	59%	75%	57%	*
	2019	81%	82%	82%	*	82%	80%	-	-	-	-	*	*	80%	88%	79%	*
At Meets Grade Level or Above	2021	36%	25%	25%	-	18%	67%	-	-	-	*	0%	*	23%	38%	22%	*
	2019	47%	45%	45%	*	46%	40%	-	-	-	-	*	*	48%	35%	42%	*
At Masters Grade Level	2021	15%	12%	12%	-	7%	33%	-	-	-	*	0%	*	11%	13%	8%	*
	2019	21%	15%	15%	*	15%	20%	-	-	-	-	*	*	16%	12%	10%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	70%	-	67%	100%	-	*	-	*	17%	-	76%	58%	63%	*
	2019	76%	81%	81%	*	84%	64%	-	-	-	-	75%	*	82%	75%	79%	-
At Meets Grade Level or Above	2021	45%	38%	38%	-	35%	71%	-	*	-	*	17%	-	36%	42%	27%	*
	2019	49%	51%	51%	*	56%	36%	-	-	-	-	63%	*	49%	58%	36%	-
At Masters Grade Level	2021	25%	20%	20%	-	17%	43%	-	*	-	*	0%	-	21%	16%	10%	*
	2019	29%	23%	23%	*	24%	18%	-	-	-	-	0%	*	20%	33%	11%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	51%	-	48%	71%	-	*	-	*	50%	-	48%	58%	43%	*
	2019	75%	84%	84%	*	89%	73%	-	-	-	-	75%	*	84%	83%	79%	-
At Meets Grade Level or Above	2021	27%	26%	26%	-	25%	43%	-	*	-	*	33%	-	24%	32%	18%	*
	2019	43%	53%	53%	*	53%	55%	_	-	-	_	63%	*	56%	42%	39%	_
At Masters Grade Level	2021	12%	7%	7%	-			-	*	_	*		-		11%	4%	*
	2019	17%	23%	23%	*	24%	18%	-	-	-	-	13%	*	22%	25%	18%	_
Grade 7 Writing																	

	School	.			African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
				-	American	-			Asian	Islander	Races		•				Monitored)
At Approaches Grade Level or Above	2021	63%	69%		-	67%			*	-	•	33%		69%	70%	63%	*
	2019	70%	79%		*	02 /0			-	-	-	5070		02 /0	67%	79%	-
At Meets Grade Level or Above	2021	33%	31%		-	31%	38%	-	*	-	. *	33%	-	36%	20%	27%	*
	2019	42%	53%		*	56%			-	-	-	50%	*	5570	50%	39%	-
At Masters Grade Level	2021	10%	5%	5%	-	6%	0%	-	*	-	*	0%	-	5%	5%	4%	*
	2019	18%	23%	23%	*	22%	18%	-	-	-	· –	13%	*	20%	33%	21%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	76%	7 6 %	*	77%	80%	-	-	-	-	40%	*	78%	67%	76%	*
	2019	86%	92%	92%	*	90%	100%	-	-	-	. *	67%	-	94%	88%	91%	88%
At Meets Grade Level or Above	2021	46%	57%	57%	*	58%	60%	-	-	_		0%	*	59%	44%	57%	*
	2019	55%	59%	59%	*	53%	83%	_	-	_	. *	50%	-	63%	50%	51%	25%
At Masters Grade Level	2021	21%	27%	27%	*	30%	0%	-	-	-		0%	*	28%	22%	29%	*
	2019	28%	20%		*	15%			_	_	. *	0%	_	19%	21%	13%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	68%	68%	*	69%	*	-	-	-	-	40%	*	74%	33%	72%	*
	2019	88%	89%	89%	*	88%	88%	-	-	-	. *	50%	-	93%	80%	89%	88%
At Meets Grade Level or Above	2021	36%	34%	34%	*	36%	*	_	-	-		20%	*	37%	17%	39%	*
	2019	57%	58%		*			_	_	_	. *				45%	63%	88%
At Masters Grade Level	2021	11%	5%		*			_	_	_		0%			0%	6%	*
	2019	17%	10%		*			_	_	_	. *			10%	10%	8%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	76%	76%	*	77%	60%	-	-	-	-	40%	*	81%	44%	76%	*
	2019	81%	80%	80%	*	81%	75%	_	-	-	. *	50%	-	87%	67%	84%	88%
At Meets Grade Level or Above	2021	43%	52%		*				-	-	-				33%	47%	*
	2019	51%	51%		*				-	-	. *				42%	44%	25%
At Masters Grade Level	2021	24%	33%		*				-	-					11%	33%	*
	2019	25%	18%		*				-	_	. *				13%	13%	13%
Grade 8 Social Studies						.570	/0					370		/0		. 270	
At Approaches Grade Level or Above	2021	57%	60%	60%	*	63%	40%	-	-	-	-	40%	*	63%	44%	59%	*
	2019	69%	78%	78%	*	76%	83%	-	-	-	. *	50%	-	85%	63%	78%	75%

	School		District	Compute	African	Lliepopie	\A/bita	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
At Maste Crede Level er Abeve					American	-		ingian	Asian	Islander	Races	•	(Former)				Monitored)
At Meets Grade Level or Above	2021 2019	28% 37%	33% 39%	33% 39%	*	37% 39%	0% 42%	-	-	-	-	20% 50%	-	5570		31% 33%	38%
At Masters Grade Level	2019	37% 14%	39% 14%	39% 14%	*		42%		-	-		50% 0%	-			12%	30%
At Masters Grade Level	2021	21%	14%	14%	*	1070	17%	-	-	-	-			13%		12%	25%
End of Course Algebra I	2019	2170	13%	13%		1370	17 70	-	-	-		0%	-	15%	1370	10%	2370
At Approaches Grade Level or Above	2021	73%	92%	95%	-	94%	*	-	-	-	-	-	-	94%	*	92%	-
	2019	85%	85%	100%	_	100%	*	_	_	_	_	_		100%	*	100%	_
At Meets Grade Level or Above	2021	41%	84%	84%	_	83%	*	_	_	_	_	_				77%	_
	2019	61%	47%	86%	_		*	_	_	_	_	_				86%	_
At Masters Grade Level	2021	23%	52%	68%	_		*	_	_	_	_	_	_			54%	-
	2019	37%	23%	79%	-	80%	*	-	_	-	-	-	-	80%		71%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	67%	*	66%	80%	-	*	-	60%	31%	40%	69%	60%	64%	70%
	2019	78%	81%	82%	78%	83%	78%	-	-	-	*	59%	78%	85%	74%	81%	80%
At Meets Grade Level or Above	2021	41%	42%	38%	*	37%	50%	-	*	-	40%	17%	0%	40%	33%	34%	33%
	2019	50%	47%	51%	22%	51%	48%	-	-	-	*	48%	56%	53%	43%	43%	43%
At Masters Grade Level	2021	18%	16%	17%	*	17%	17%	-	*	-	40%	0%	0%	18%	15%	15%	0%
	2019	24%	17%	19%	11%	18%	25%	-	-	-	*	4%	22%	19%	19%	15%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	72%	69%	*	67%	94%	-	*	-	*	25%	*	71%	61%	65%	88%
	2019	75%	79%	82%	*	83%	79%	-	-	-	*	61%	*	85%	74%	79%	75%
At Meets Grade Level or Above	2021	45%	45%	41%	*	39%	67%	-	*	-	*	6%	*	42%	39%	36%	38%
	2019	48%	48%	51%	*	50%	54%	-	-	-	*	44%	*	52%	45%	40%	25%
At Masters Grade Level	2021	18%	15%	20%	*	19%	22%	-	*	-	*	0%	*	21%	17%	17%	0%
	2019	21%	16%	20%	*	19%	25%	-	-	-	*	0%	*	20%	21%	13%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	65%	63%	*	61%	78%	-	*	_	*	31%	*	64%	61%	59%	63%
	2019	82%	82%	86%	*	87%	82%	-	-	-	*	67%	*	86%	85%	83%	83%
At Meets Grade Level or Above	2021	37%	33%	34%	*	32%	50%	-	*	-	*	19%	*	34%	36%	30%	38%
	2019	52%	46%	54%	*	57%	46%	-	-	-	*	50%	*	58%	43%	50%	75%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic V		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	14%	14%	*	13%	22%	-	*	-	*	0%	*	14%	17%	10%	0%
	2019	26%	17%	20%	*	20%	25%	-	-	-	*	6%	*	20%	19%	15%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	57%	69%	-	67%	88%	-	*	-	*	33%	-	69%	70%	63%	*
	2019	68%	77%	7 9 %	*	82%	64%	-	-	_	-	50%	*	82%	67%	79%	_
At Meets Grade Level or Above	2021	30%	25%	31%	-	31%	38%	-	*	_	*	33%	-	36%	20%	27%	*
	2019	38%	39%	53%	*	56%	36%	-	-	-	-	50%	*	53%	50%	39%	-
At Masters Grade Level	2021	9%	4%	5%	-	6%	0%	-	*	-	*	0%	-	5%	5%	4%	*
	2019	14%	14%	23%	*	22%	18%	-	-	_	-	13%	*	20%	33%	21%	_
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	77%	76%	*	77%	60%	-	-	-	-	40%	*	81%	44%	76%	*
	2019	81%	82%	80%	*	81%	75%	-	-	-	*	50%	-	87%	67%	84%	88%
At Meets Grade Level or Above	2021	44%	48%	52%	*	53%	60%	-	-	-	-	20%	*	56%	33%	47%	*
	2019	54%	53%	51%	*	50%	58%	-	-	-	*	50%	-	56%	42%	44%	25%
At Masters Grade Level	2021	20%	20%	33%	*	35%	20%	-	-	-	-	0%	*	37%	11%	33%	*
	2019	25%	18%	18%	*	15%	42%	-	-	-	*	0%	-	21%	13%	13%	13%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	78%	60%	*	63%	40%	-	-	-	-	40%	*	63%	44%	59%	*
	2019	81%	83%	78%	*	76%	83%	-	-	-	*	50%	-	85%	63%	78%	75%
At Meets Grade Level or Above	2021	49%	57%	33%	*	37%	0%	-	-	-	-	20%	*	35%	22%	31%	*
	2019	55%	43%	39%	*	39%	42%	-	-	-	*	50%	-	40%	38%	33%	38%
At Masters Grade Level	2021	29%	31%	14%	*	16%	0%	-	-	-	-	0%	*	13%	22%	12%	*
	2019	33%	17%	13%	*	13%	17%	-	-	-	*	0%	-	13%	13%	16%	25%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gr	ade and	Subject					
Grade 6 ELA/Reading	2019	42	49	49	*	51	20	-	-	-	-	*	*	52	41	50	*
	2018	47	46	46	*	48	31	-	-	-	-	20	-	47	45	46	-
Grade 6 Mathematics	2019	54	61	61	*	61	60	-	-	-	-	*	*	64	53	55	*
	2018	56	56	56	*	53	78	-	-	-	-	50	-	49	81	50	-
Grade 7 ELA/Reading	2019	77	71	71	*	67	90	-	-	-	-	64	*	72	68	64	-
	2018	76	83	83	*	82	90	-	-	-	*	*	-	84	82	82	83
Grade 7 Mathematics	2019	62	71	71	*	70	80	-	-	-	-	57	*	76	50	75	-
	2018	67	82	82	*	82	85	-	-	-	*	*	-	87	71	82	88
Grade 8 ELA/Reading	2019	77	74	74	*	70	90	-	-	-	*	80	-	75	71	73	38
	2018	79	86	86	-	86	83	-	-	-	-	71	-	86	82	85	100
Grade 8 Mathematics	2019	82	77	77	*	79	75	-	-	-	*	70	-	81	68	84	100
	2018	81	79	79	-	80	*	-	-	-	-	56	-	83	60	81	100
End of Course Algebra I	2019	75	75	89	-	95	*	-	-	-	-	-	-	90	*	93	-
	2018	72	63	83	-	92	*	-	-	-	-	-	-	86	*	89	*
All Grades Both Subjects	2019	69	69	68	67	67	75	-	-	-	*	63	56	70	60	67	73
	2018	69	68	74	*	74	72	-	-	-	*	54	-	75	72	74	92
All Grades ELA/Reading	2019	68	66	65	*	62	76	-	-	-	*	63	*	66	60	62	46
	2018	69	72	74	*	74	69	-	-	-	*	50	-	75	72	74	91
All Grades Mathematics	2019	70	71	71	*	71	74	-	-	-	*	63	*	74	60	71	100
	2018	70	65	74	*	74	76	-	-	-	*	58	-	75	71	74	93

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	EB/EL with Parental	Never	Total	Monitored & Former
		State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out				(Current)	
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	70%	67%	-	-	-	-	-	-	70%	-	70%	-	-	67%	70%	80%
	2019	78%	81%	82%	-	-	-	-	-		42%	-	42%		*		56%	
At Meets Grade Level or Above	2021	41%	42%	38%	-	-	-	· _	-	-	39%	-	39%	-		38%	39%	30%
	2019	50%	47%	51%	-	-	-	-	-		33%	-	33%		*		44%	
At Masters Grade Level	2021	18%	16%	17%	-	-	-	-	-	-	0%	-	0%	-		18%	0%	10%
	2019	24%	17%	19%	-	-	-		-		17%	-	17%		*		13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	72%	69%	-	-	-		-	-	86%	-	86%	-		68%	86%	*
	2019	75%	79%	82%	-	-	-				*	_	*		*		40%	
At Meets Grade Level or Above	2021	45%	45%	41%	-	-	-		. <u> </u>	-	43%	-	43%	-		42%	43%	*
	2019	48%	48%	51%	_	-	-				*	_	*		*		0%	
At Masters Grade Level	2021	18%	15%	20%	_	-	-			-	0%	-	0%	-		20%	0%	*
	2019	21%	16%	20%	-	-	-				*	-	*		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	65%	63%	_	-	-		_	-	57%	_	57%	-		63%	57%	*
. pp	2019	82%	82%	86%	-	-	-		- -		*	-	*		*		60%	
At Meets Grade Level or Above	2021	37%	33%	34%	_	-	-		-	-	43%	-	43%	_		34%	43%	*
	2019	52%	46%	54%	-	-	-		- -		*	-	*		*		60%	
At Masters Grade Level	2021	18%	14%	14%	_	-	-		- -	-	0%	-	0%	-		15%	0%	*
	2019	26%	17%	20%	-	-	-		- -		*	-	*		*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	57%	69%	-	-	-			-	*	_	*	_		68%	*	*
· · · · · · · · · · · · · · · · · · ·	2019	68%	77%	79%	_	_	_				_	_	_		_		_	
At Meets Grade Level or Above	2021	30%	25%	31%	_	_	_			-	. *	_	*	_		30%	*	*
	2019	38%	39%	53%	_	_	_				_	_	_		_		_	
At Masters Grade Level	2021	9%	4%	5%	_	_	_		_	-	. *	_	*	_		5%	*	*
	2019	14%	14%	23%	_	_	_		_		-	_	_		_		_	
All Grades Science	2013	1170	11/0	20 /0														
At Approaches Grade Level or Above	2021	71%	77%	76%	-	-	_		_	-	*	-	*	_		76%	*	*
	2019	81%	82%	80%	_		_		_		*	_	*		*		*	
At Meets Grade Level or Above	2013	44%	48%	52%					_		. *		*			54%	*	*
	2021	54%	53%	51%							*		*		*		*	
At Masters Grade Level	2019	20%	20%	33%							*		*			36%	*	*
	2021	20%	18%	18%							*		*		*		*	
All Grades Social Studies	2019	2370	1070	10 /0														

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		e District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial			Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	78%	60%	-	-	-	-	-	-	*	-	*	-	-	61%	*	*
	2019	81%	83%	78%	-	-	-	-	-		*	-	*		*		*	
At Meets Grade Level or Above	2021	49%	57%	33%	-	-	-	-	-	-	*	-	*	-	-	34%	*	*
	2019	55%	43%	39%	-	-	-	-	-		*	-	*		*		*	
At Masters Grade Level	2021	29%	31%	14%	-	-	-	-	-	-	*	-	*	-	-	15%	*	*
	2019	33%	17%	13%	-	-	-	-	-		*	-	*		*		*	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	95%	95%	50%	97%	81%	-	*	-	100%	84%	100%	98%	83%	97%	100%
Not Included in Accountability: Mobile	3%	4%	5%	50%	3%	19%	-	*	-	0%	16%	0%	2%	17%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	9 7%	100%	98%	92%	-	-	-	*	93%	100%	98%	93%	98%	93%
Not Included in Accountability: Mobile	4%	4%	3%	0%	2%	8%	-	-	-	*	7%	0%	2%	5%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	-	-	*	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

										Two			
										or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EI
Attendance Rate	Juit	Distillet	campus	/ Interroutin	inopanie		manan	7 10 Iuli		ruces		Disadi	/
2019-20	98.3%	98.6%	98.7%	*	98.7%	98.6%	_	*	-	_	97.9%	98.6%	*
2018-19	95.4%		95.7%	*		95.3%	-	_	_	*	93.5%		
Chronic Absenteeism													
2019-20	6.7%	7.7%	6.0%	*	5.9%	6.9%	-	*	_	_	15.0%	7.1%	0.0%
2018-19	11.4%	15.7%	11.8%	*	12.0%	12.5%	-	_	_	*	22.7%	11.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	2.1%	2.1%	*	1.7%	4.5%	_	-	_	_	0.0%	3.2%	*
2018-19	0.4%	0.0%	0.0%	*	0.0%	0.0%	_	-	_	*	0.0%	0.0%	*
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	0.6%	-	_	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr S	9-12)											
Class of 2020													
Graduated	90.3%	91.7%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Continued HS	3.7%	0.0%	-	-	-	-	-	-	-	_	-	-	-
Dropped Out	5.9%	4.1%	-	-	-	-	-	-	_	_	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	_	_	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.1%	4.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE,	93.9%		-	-	-	-	-	-	-	-	-	-	
and Continuers													
Class of 2018													
Graduated	92.2%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	100.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	100.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2017													
Graduated	92.4%	98.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	98.4%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.7%	98.4%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	90.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019	90.0%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	
Class of 2019	4.2%	5.6%	-	_	_	-	-	-	_	-	_	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.4%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	7.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	83.1%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	90.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	-	-	56	360,220
By Ethnicity:				
African American	-	-	0	44,729
Hispanic	-	-	46	184,060
White	-	-	10	105,215
American Indian	-	-	0	1,226
Asian	-	-	0	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	0	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	5	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	48	292,532
Special Education Graduates	-	-	3	29,018
Economically Disadvantaged Graduates	-	-	30	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	2	29,639
At-Risk Graduates	-	_	22	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ODEM J H (205905041) - ODEM-EDROY ISD - SAN PATRICIO COUNTY

There is no data for this campus.

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	190	100.0%	841	5,359,040	190	100.0%	846	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%		0.4%	
Pre-Kindergarten	0	0.0%	3.7%	3.7%	0	0.0%	3.7%	3.7%	
Kindergarten	0	0.0%	7.4%	6.7%	0	0.0%	7.3%	6.7%	
Grade 1	0	0.0%	7.4%	7.1%	0	0.0%	7.3%	7.1%	
Grade 2	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1%	
Grade 3	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 4	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 5	0	0.0%	5.9%	7.4%	0	0.0%	5.9%	7.4%	
Grade 6	53	27.9%	6.3%	7.7%	53	27.9%	6.3%	7.7%	
Grade 7	66	34.7%	7.8%	7.9%	66	34.7%	7.8%	7.8%	
Grade 8	71	37.4%	8.4%	7.9%	71	37.4%	8.4%	7.9%	
Grade 9	0	0.0%	6.9%	8.1%	0	0.0%	6.9%	8.1%	
Grade 10	0	0.0%	8.9%	7.8%	0	0.0%	8.9%	7.8%	
Grade 11	0	0.0%	9.6%	7.2%	0	0.0%	9.6%	7.2%	
Grade 12	0	0.0%	6.8%	6.8%	0	0.0%	6.7%	6.8%	
Ethnic Distribution:									
African American	2	1.1%	0.7%	12.7%	2	1.1%	0.7%	12.7%	
Hispanic	163	85.8%	84.2%	52.9%	163	85.8%		52.9%	
White	22	11.6%	14.1%	26.5%	22	11.6%		26.5%	
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Asian	1	0.5%	0.1%	4.7%	1	0.5%	0.1%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	2	1.1%	0.7%	2.7%	2	1.1%		2.7%	
Sex:	I								
Female	89	46.8%	50.2%	48.9%	89	46.8%	50.0%	48.9%	
Male	101	53.2%	49.8%	51.1%	101	53.2%		51.1%	
Economically Disadvantaged	147	77.4%	67.4%	60.3%	147	77.4%	67.4%	60.2%	
Non-Educationally Disadvantaged	43	22.6%	32.6%	39.7%	43	22.6%	32.6%	39.8%	
Section 504 Students	26	13.7%	11.2%	7.2%	26	13.7%	11.1%	7.2%	
EB Students/EL	7	3.7%	3.2%	20.7%	7	3.7%	3.2%	20.6%	
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.1%	1.2%					
Students w/ Dyslexia	10	5.3%	5.9%	4.5%	10	5.3%	5.9%	4.5%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	

		Membership			Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	1	0.5%	1.4%	1.1%	1	0.5%	1.4%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	190	100.0%	100.0%	64.5%	190	100.0%	100.0%	64.5%
Military Connected	1	0.5%	0.6%	2.7%	1	0.5%	0.6%	2.7%
At-Risk	72	37.9%	29.1%	49.2%	72	37.9%	29.0%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	7	3.7%	3.2%	21.0%	7	3.7%	3.2%	20.9%
Gifted and Talented Education	24	12.6%	7.1%	8.3%	24	12.6%	7.1%	8.3%
Special Education	17	8.9%	8.2%	11.1%	17	8.9%	8.7%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	17							
By Type of Primary Disability Students with Intellectual Disabilities	10	58.8%	49.3%	42.5%				
Students with Physical Disabilities	0	0.0%	20.3%	21.3%				
Students with Autism	*	*	11.6%	14.1%				
Students with Behavioral Disabilities	**	**	18.8%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	18	9.0%	10.1%	13.8%				
By Ethnicity: African American	0	0.0%	0.0%	2.8%				
Hispanic	11	5.5%	7.9%	7.1%				
White	7	3.5%	2.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.4%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	0	0.0%	0.0%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	25.0%	13.0%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	12.5%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	9	6.5%	9.1%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	*	7.0%	9.8%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	2.2%	1.4%	-	0.0%	4.8%	
Grade 1	-	11.1%	1.9%	-	14.3%	3.2%	
Grade 2	-	0.0%	1.0%	-	0.0%	1.4%	
Grade 3	-	0.0%	0.5%	-	0.0%	0.6%	
Grade 4	-	2.1%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.0%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	4.2%	4.7%	-	0.0%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	15.5	17.7
Grade 1	-	12.6	18.0
Grade 2	-	15.3	18.0
Grade 3	-	13.8	18.2
Grade 4	-	13.5	18.3
Grade 5	-	12.3	19.8
Grade 6	12.2	12.2	19.4
Secondary:			
English/Language Arts	11.7	9.8	15.7
Foreign Languages	26.0	15.8	17.8
Mathematics	13.5	11.3	16.9
Science	15.2	14.2	17.9
Social Studies	17.1	12.5	18.3

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	22.6	100.0%	100.0%	100.0%
Professional Staff:	18.8	82.9%	57.6%	64.3%
Teachers	14.9	65.8%	46.6%	49.6%
Professional Support	1.9	8.3%	4.4%	10.6%
Campus Administration (School Leadership)	2.0	8.8%	4.1%	3.0%
Educational Aides:	3.9	17.1%	12.2%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	3.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	16.7	73.7%	71.8%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.1%
Hispanic	9.8	66.0%	60.6%	28.4%
White	4.9	33.2%	38.0%	56.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.1	0.7%	1.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	4.0	26.7%	27.8%	23.8%
Females	10.9	73.3%	72.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.2%
Bachelors	14.9	100.0%	82.3%	73.0%
Masters	0.0	0.0%	17.7%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	13.4%	12.2%	6.7%
1-5 Years Experience	3.8	25.4%	29.9%	27.8%
6-10 Years Experience	1.0	6.7%	8.2%	20.3%
11-20 Years Experience	5.0	33.4%	36.0%	29.1%
21-30 Years Experience	3.1	21.0%	13.7%	13.0%
Over 30 Years Experience	0.0	0.0%	0.0%	3.1%

	Campus				
Staff Information	Count/Average	District	State		
Number of Students per Teacher	12.8	n/a	11.4	14.5	

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	2.5	6.4
Average Years Experience of Principals with District	2.0	2.5	5.5
Average Years Experience of Assistant Principals	0.0	3.0	5.5
Average Years Experience of Assistant Principals with District	0.0	3.0	4.8
Average Years Experience of Teachers:	12.2	10.6	11.2
Average Years Experience of Teachers with District:	8.3	6.1	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	\$44,200	\$46,394	\$50,849
1-5 Years Experience	\$47,148	\$46,464	\$53,288
6-10 Years Experience	\$49,775	\$50,633	\$56,282
11-20 Years Experience	\$54,257	\$54,798	\$59,900
21-30 Years Experience	\$58,523	\$58,255	\$64,637
Over 30 Years Experience	-	-	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$51,692	\$51,415	\$57,641
Professional Support	\$65,240	\$57,007	\$68,030
Campus Administration (School Leadership)	\$72,504	\$70,289	\$83,424
Instructional Staff Percent:	n/a	60.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	0.3	1.7%	6.9%	5.1%			
Compensatory Education	0.0	0.0%	0.0%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	14.6	98.3%	90.9%	71.0%			
Special Education	0.0	0.0%	2.2%	9.4%			
Other	0.0	0.0%	0.0%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)