Lanett City School District Technology Plan 2021-2022

ALSDE District Technology Plan 2021-2022

Lanett City Board of Education
Jennifer Boyd
105 North Lanier Avenue
Lanett, Alabama, 36863
United States of America

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Table of Contents

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

ALSDE District Technology Plan 2021-2022

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

A. Executive Summary

The Executive Summary provides Planners with an opportunity to describe in narrative form its purpose as well as strengths and challenges within the context of continuous improvement. Use the links below to navigate the Executive Summary and respond to the various questions. The responses should be brief, descriptive, and appropriate for the specific section. Ensure that all Key District Program staff work collaboratively to provide input into the District Executive Summary, and all School Staff provide input into the School Executive Summary.

It is recommended that the responses are written offline and then transferred into the following sections:

   Description of the School District/School

   1. Describe the size, community/communities, location, and changes experienced in the last three years. Include demographic information about the students, faculty/staff, and community at large. What unique opportunities and challenges are associated with the community/communities?

   Lanett City School District is located in the city of Lanett in Chambers County. It was established January 27, 1898, by the West Point Manufacturing Company Board of Directors. Lanett, originally called Bluffton, is in eastern Alabama, on the Chattahoochee River, southwest of Atlanta, Georgia. This small, rural community has a reported population of 5,975. The racial makeup of the city includes 59.80 % Black or African American, 38.05% White, 7.4% Hispanic or Latino, and 2.2% two or more races. The recorded median age in Lanett is forty-four. 96% of the population speak English with 3.5 % of the population speaking Spanish. 71% of Lanett residents were born in Alabama while 26% were born out of state and 3% were born out of the country. The average median income for a household in the city is $46,692. The District is comprised of seventy-two faculty members. The faculty population consists of 18% males and 82% females. The racial structure is 44% black, 54% white, and 2% other. There are three Title I schools in the district: W.O. Lance Elementary School, Lanett Jr. High School and Lanett High School. The student population is49% males and 51% females. Lanett City Schools District is a full CEP and receives reimbursement at 100% free rate. Lanett City Schools (LCS) serves approximately 960 students and has made major strides to improve student outcomes. The district has continued to provide an innovative education in a small town environment for students in grades Pre-K-12. Surrounded by a once-thriving textile industry, the school system has adapted to the loss in manufacturing-based jobs and has emerged as a state-recognized leader in enrichment opportunities by offering Advanced Placement courses, JROTC, an impressive gifted curriculum, a STEM program, state championship athletics, an award winning band and military

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Honor Unit of Distinction, a three year bronze medal high school, cutting edge technologies in each classroom and professional development to improve teacher effectiveness. Within this close-knit community, faculty, staff, students, parents and community members are able to obtain closer partnerships. District educators have long acknowledged the importance of family involvement in their children's education. A strong family-school partnership helps to improve both behavioral and academic outcomes for children. Despite challenges such as remote learning, poverty, scheduling, and attendance boundaries, Lanett City Schools continues to have a vision to provide a first class education and affluent services to the children of Lanett, Alabama.

Notable Achievements and Areas of Improvement

2. Describe your notable student achievements and areas of improvement in the last three years. Additionally, describe broad areas for improvement that you will be striving to achieve in the next three years.

Lanett City Schools is pleased to be experiencing continued growth in district enrollment. The growth has allowed for the addition of new faculty members in recent years.. We have hired two ESL teachers, K-5 math coach, elementary music teacher, and an additional learning specialist to name a few recent positions added to the district. Facility improvements are ongoing for all three schools, as we continuously work to enhance our safe, well-disciplined and structured learning environments. Windows and doors at Lanett Junior High School and Lanett High School. The roof at the secondary level are being replaced along with other necessary and routine building maintenance. At Lanett High School, the Athletic Facility is being rebuilt. Increasing enrichment opportunities for students is a priority for Lanett City Schools. Our new Science, Technology, Engineering, and Math (STEM) initiative has been well-received in kindergarten through eighth grade. The elementary enrichment teacher oversees the STEM program for students in grades K-8. These students along with 5th and 6th grade rotate through STEM kits specific for each grade level as we have a three-way partnership between the school, Society of Automotive Engineers, SAE and Kia Motors Manufacturing Georgia, KMMG. SAE provides the materials and training. They also help to organize the November Jet Toy Competition in Atlanta, KMMG supplies the Pin and volunteers. The Robotics Club continues for grades nine through twelve as an additional extracurricular activity. This team entered their first Robotics competition during the fall 2013 and has continued to compete each year. Visual arts instruction continues for students in K-6. Students also have opportunities to engage in music education at all three schools. The JROTC Color Guard at Lanett High School, LHS, continues to win awards as they attend competitions. LHS has been recognized by the U.S. News and World Report as a recipient of the prestigious Bronze Award. The ranking is

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

based on student performance on state exit exams and internationally available exams on college-level coursework. During the Fall of 2020, Lanett City Schools received E-Rate funds and local funds as a match to upgrade to Meraki cloud-based Access Points throughout the district. During the Fall of 2021, all out CAT 5 cabling was removed at the school locations and replaced with CAT 6 cabling along with replacing all switches with Meraki cloud-based switches. The bandwidth at W.O. Lance increased to 2.5 Mbps Fall 2021 and the Wi-Fi IP scope increased Spring 2021 to allow the DHCP server to provide address leases to all students at a given time. Previously the scope only had 524 address leases which is less than our student population, and we doubled the amount of leases to accommodate student enrollment. In addition, each core classroom was equipped with 25 Chromebook and a charging cart Spring 2021. With these additional upgrades, it has allowed the district to become 1:1. We hope to soon be 2:1 with devices. This will allow students to have a device at home and school. This helps prevent potential damage of the devices by limiting the transport from home to school while still allowing the students to continue their learning outside of the classroom. There are areas that Lanett City Schools seeks to continue improving. Facilities updates and equipment upgrades are an ongoing process, with the goal of keeping our facilities modern, safe, and well-maintained. With the changing state accountability and graduation requirements, school leaders will increase focus on continuing to improve scores throughout the district. An additional goal is to expand our career tech department at the high school. We wish to expand and strengthen our cybersecurity measures within the district. We need an additional firewall, prevention software, filtering, and possible additional cybersecurity personnel.

District/School of Education Purpose

3. Provide the purpose statement and ancillary content through the mission, vision, and values/beliefs. Describe how the District/School of Education embodies its purpose through its program offerings, technology, and expectations for students.

• **Values and beliefs** are brief, numbered statements about what your highest aspirations are for your students, staff, faculty, community, state, nation, and world based upon what skills and dispositions you think students will need to be successful in life, school, and careers.

• The **vision statement** describes the "perfect" world stakeholders would see if the mission is achieved. It evokes excitement, paints a picture, and has the effect of encouraging others.

• The **mission statement** should be brief, describe how the vision will be realized, and

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

contain essential resources you will need (people, time, funding, technology, facilities, etc.).

The vision of Lanett City Schools is Preparing LANETT Students to Live, Learn and Lead. Preparing Students to LIVE... Lanett City Schools is more than just report cards and diplomas. Students are challenged and engaged academically in an environment where diversity is valued, character is developed, and the entire population supports each other to achieve their goals. At Lanett, students make lifelong friends, develop professional relationships with faculty and learn the values of family and community. Students are prepared to make a life with purpose and meaning. Preparing Students to LEARN... Lanett City Schools prepares each student to be college and career ready. Graduates are equipped with the skills and knowledge needed to succeed in college and/or job training that will lead to a prosperous Career. To reach this goal, Lanett students are immersed in a rigorous and broad curriculum where inquiry, creativity, and collaboration are promoted. Throughout this process, students take responsibility for their own learning and consistently practice the most important skill for success at the next level-learning how to learn. Preparing Students to LEAD... Lanett City Schools prepares students to have a positive influence on others and make meaningful contribution to society. By instilling the values of hard-work, integrity, and service, students are enabled to bring about change in their school, community, and world. While every Lanett student may not have a career in leadership, they all possess the potential to help others succeed and leave a lasting impression on the lives they touch. The mission of Lanett City Schools is to provide a supportive and rigorous educational environment that produces responsible, self-motivated students who are prepared for the future. Our BELIEFS are: *All students can learn when provided a safe and supportive environment, strategies to address learning barriers, and high-quality instruction. *Student success requires teamwork among staff, students, families, and the community. *High expectations are held for all students and staff. *Progress in education requires a willingness to change. *All students will graduate college or career ready. Each person affiliated with Lanett City Schools is a valued and needed member of the school community that seeks to promote positive learning opportunities in a caring manner. This environment enables all students to fully develop their academic, social and physical potential. This empowers them to become responsible citizens. Lanett educators strive to transfer knowledge and prepare students to participate in a global society by providing a broadened curriculum in order to create imaginative, tech-savvy college and career ready students. We must offer high-level courses that prepare students for opportunities and challenges.

Additional Information

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

4. Provide any additional information you would like to share that you were not prompted to complete in the previous sections.

Lanett City Schools possesses many strengths which distinguish it from other districts. We have a healthy culture of ongoing improvement that permeates all that is done by faculty, staff, and students. There is a clear commitment to collaboration at all levels has helped to instill that culture. Our district is small enough for our staff members to establish and maintain relationships with our students. We are able to create a family atmosphere among all stakeholders. The school district also benefits from a community and board of education that possess high expectations of its teachers and students and the tangible and intangible support necessary to meet them. As a part of these high expectations, the district firmly believes that all students have a right to be exposed to the most rigorous of curricula. We strive for all students to find their passion and to be prepared for life beyond the classroom.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

B. Stakeholder Involvement

Stakeholders are all the people that the plan will impact directly and indirectly. The Stakeholders have vested, real interests in ensuring the highest quality educational experience for every student. They may be partners, employees, teachers/faculty/staff, board members, community members, parents, and, of course, students themselves (former, current, future).

The Overall Planning Team should be comprised of representative stakeholders who should be involved according to levels of expertise and closeness of impact. Involvement spans a range from an input/advisory capacity to writing/expert levels. For example, it is helpful to have a Core Writing Team comprised of key program experts responsible for creating the basic content for input by the Overall Planning Team. Subgroups may be formed according to levels of involvement. All should clearly understand their roles and expectations in the process and final plan produced.

    1. Describe the process used to engage and solicit input from a variety of stakeholders in the development of the plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate various levels of input into the plan (For example, levels may range from the Core Writing Team to Advisory capacities.).

    The District Technology Plan was developed over time and in conjunction with multiple stakeholders including administrators, teachers,support staff, and board of education personnel. Lanett City Schools has continued our technology improvement efforts by creating a technology planning team and adding concerned school wide stakeholders to form a district-wide Technology Committee. This committee coordinates, plans, and directs overall technology improvement planning, implementation, and evaluation efforts. When appropriate it sub-divides into building level groups for specific purposes. This approach is intended to broaden the perspective of technology improvement. This group will continue over the next year to implement technology integration strategies and evaluate results. Each school in the district has administrators and teachers participate in the technology survey. This data was collected and reviewed by the technology coordinator and discussed with the technology planning team. The technology coordinator then shared this data with the school principals. Objectives and strategies are developed with recommendations from the technology planning team and the district's technology coordinator.

    2. List the Team Members' names and their respective Job Positions being sure to include experts in each key program area. (Examples of program areas include Technology, Special Education, Curriculum and Instruction, Content Specialists,

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Leadership, Federal Programs, Career Technical, Project-Based Learning Specialists, etc.).

Representatives from each of the three schools participated in the development of the plan. Individual schools met with their school committees to develop school plans. After plans were developed, representatives from each school met with the district committee in order to develop the district plan. Members included: Bryant Lumpkin, Lanett High School Principal Donna Bell, W. O Lance Elementary School Principal Ke'Undra Dudley, Lanett Junior High School Principal Sharon Gasaway, Media Specialist, W.O. Lance Elementary Angela Hargett, W.O Lance Elementary Parent Tiffany Persons, W.O. Lance Elementary, Teacher YaShika Odom, Counselor, Lanett High School Tiffenie Dozier, Lanett Junior High, Teacher Hilda Carlisle, Lanett High School, Teacher Whittany Nolen, Technology Coordinator Sharon Smith, Media Specialist, Lanett Junior and Lanett High School Christy Carpenter, Federal Programs, Special Education Coordinator

3. Explain how the final plan was/will be communicated to <u>all</u> stakeholders and the method and frequency in which stakeholders will receive information on the status of activities and progress during the year.

Drafted plans were presented to the faculty by their team members. School based meetings such as PTO are held to communicate the Technology Plan in the Fall to community stakeholders. Feedback from stakeholders is encouraged at the meeting to guide possible revisions. Upon completion, the plan is approved by the school board and submitted to ALSDE for approval. Upon ALSDE approval, the plan will be published to all our stakeholders. They plan is emailed to staff members and posted on the district website for all stakeholders.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

C. Technology Diagnostics

Data Sources & Funding Sources

1. **Data Sources.** Select all sources of data <u>used</u> for planning. (Check all that apply) If Other selected, enter in comments.

☐ Board of Education Actions

☐ Compliance Monitoring Reports

■ **Continuous Improvement Plan**

☐ Discipline and Attendance Reports

■ **Educate Alabama Data**

☐ End-of-Course Assessments

■ **Federal Government Regulations**

☐ Formative Assessments

☐ Graduation Rates

■ **Inventory & Infrastructure Report - Fast and Easy Access to Network, and Availability of Technology**

☐ School of Education (SOE) Accreditation Reviews/Reports

☐ Principal Walk - Through Checklist

■ **Professional Learning Evaluations, Lesson Plans**

☐ SpeakUp Data

■ **State Government Regulations**

☐ Student Achievement Data

■ **Technology Program Audit, Etc.**

■ **Alabama Educator Technology Survey**

☐ Other (enter in comments below)

<u>COMMENTS</u>

2. **Funding Sources.** Select the most probable Funding Sources for each activity. (Check all that apply).
If Other selected, enter in comments.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

- ☐ Annual Giving Fund
- ☐ Booster Fund
- ☐ Capital Improvement Fund
- ☐ Career Technical Funds
- ■ **District Funds (Local Funds)**
- ☐ Endowment/Memorial Fund
- ☐ Financial Aid
- ■ **General Fund**
- ☐ Perkins
- ☐ Scholarship Fund
- ☐ School Council Funds
- ■ **State Funds**
- ☐ Title I, Part A
- ☐ Title I, Part C
- ☐ Title I, School Improvement
- ☐ Title I, Schoolwide
- ☐ Title I, School Improvement Grant (SIG)
- ■ **Title II, Part A**
- ☐ Title III
- ☐ Title IV, Part A
- ☐ Title IV, Part B
- ■ **USAC Technology**
- ■ **No Funding Required**
- ■ **Other (enter in comments below)**

COMMENTS

ESSER and other COVID related funds

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

D. Needs Assessment

Use the needs assessment to write your objective and activities in section E. Alabama Technology Plan Goals and Activities.

Technology Program Areas

1a. **Technology Infrastructure** - WAN, LAN, wireless access points, network switches, etc.
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: If our student population grows much larger than now, we could possibly need to increase our internal bandwidth at 1 Gbps. B. Top Area of Strength: We provide ample external bandwidth and wireless infrastructure to meet the needs of the individual schools. C. Infrastructure assessment: All schools connect to the network via 0.5 Gbps Ethernet and back to the board office and each other via 0.5 Gbps fiber. All schools have wireless connectivity. Traffic graphs also can be used to determine if the bandwidth needs to increase. This is how we determine to increase the elementary school this summer. At this time, our data sources indicate we have sufficient internal bandwidth.

1b. **Technology Inventory** - fast and easy access to technology
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top need: More Mobile Devices in the Classrooms. We currently have 25 Chromebooks in each classroom and we have some class sizes at 30. We need to increase each cart by 5 more Chromebooks. B. Top Strength: Interactive Technology in each classroom. All instructional classrooms district wide have a Promethean board except our band room. The setup of the room prevents one being mounted to the wall. C. The inventory shows the quantity of Chromebooks and Interactive boards. Teacher and administrator requests for additional devices. Class rosters to show student enrollment. Administrators observations have shown the students in some classes have to share a device to complete assignments. The technology survey can also be used as a data source. Classrooms are supplied with Promethean boards, (two classrooms with Interactive Touch Panels), LCD projectors, Chromebooks, and Elmo document cameras for their teaching needs.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

1c. **Student Learning** - subject area processes and content; 21st Century skills and dispositions to ensure school, career, and life success
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: Teachers planning activities that promote individual and collaborative student reflection using digital communication tools. B. Top Area of Strength: Our district ensures that beginning in 9th grade, every student participates in at least one online/technology enhanced experience prior to graduation, or complete an online course. All of our teachers in grades K-12 use Schoology as our LMS. Students are expected to interact with content and submit assignments on the platform. Schoology is a great communication tool for teachers, students and parents. It helps to prepare students for online college courses. C. The survey data indicated a weakness in the area of utilizing the digital tools to communicate and address diverse needs of learners. Students' schedules and transcripts at the high school can be used as a data source. Schoology course titles, analytics, and gradebook will use the usage of Schoology for all classrooms.

1d. **Professional Learning Program** - Teachers, Staff, Leaders, Community
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: Professional development on how to best utilize digital tools to communicate and teach digital literacy. B. Top Area of Strength: Our administrators support and promote integrating digital resources and tools into the classrooms. C. Our need is evidenced in the response to question 9-11 on the technology survey. This can also be reflected in observations. Our strength is supported through their response from question 21 in the technology surveys as 91% of teachers believe their administrators supports the in digital technology usage.

1e. **Teacher Use - Teaching** - how teachers use technology to teach as well as require students to use technology to learn
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: To help teachers model innovative thinking, engage students in solving authentic problems, and promote collaborative student reflection all using digital tools and resources. B. Top Area of Strength: Teachers have sufficient access to online digital resources, lesson plans, and learning activities as well as sufficient devices in their classrooms to effectively integrate technology into their teaching. C.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Our need is evidenced in the responses to questions 9-11on the technology survey results. Our strength is evidenced by our inventory.

1f. **Teacher Use - Productivity** - how teachers use technology for increased productivity
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: To help teachers communicate relevant information and ideas to students, parents, and others using a variety of digital tools. B. Top Area of Strength: Teachers indicated they had sufficient access to online digital resources aligned to the course of study. C. Our need is evidenced by the response to question 11 on the survey with only 16% of the teachers responding that they communicate relevant information and ideas to students, parents and others using a variety of digital tools. Our strength is evidenced also through the survey question 18 with 75% saying they had sufficient access.

1g. **School Leaders Use - Productivity** - how administrators use technology for increased productivity
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

A. Top Area of Need: Train administrators on mobile devices for more portability in observations B. Top area of Strength: Encouraging the correct use of digital software for student record keeping. C. Our need is based on administrators' requests. Our strength is evidenced through the survey question 21 with 91% saying they had sufficient access.

1h. **Other** (Optional)
a) Identify the top 1-3 areas of need
b) Identify the top 1-3 areas of strengths
c) Identify the data sources

Professional Learning

2. Based upon the strengths and areas of need in **Technology Program Area** above, what are your Professional Learning topics for the upcoming year?

(Note: You do not have to address all needs or build upon strengths in one year! You will need to prioritize them **over three years**.)

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

For each topic, include the delivery method, time, who will attend and who will present.

A. **Delivery method(s):** Face-to-Face (onsite or offsite), hybrid/blended (combination), webinar, videoconferencing, online (real-time or asynchronous), etc.
B. **Time:** Projected number of hours/days.
C. **Who will attend:** Teacher, school administrator, district administrator, specialists, other
D. **Who will present:** Indicate type or name, e.g., Technology in Motion Instructional Specialist, ALEX A.C.E. Trainer, ACCESS trainer, LEA staff, AETC attendance, external trainer, corporate, consultant, etc.).

If uploading attachment with the information, please type *See Attachment* in text field.

Example: Google Training A. Face to Face B. 3 Hours C. Teachers, D. Presented by Tech Coordinator.

Professional Learning topics will include but are not limited to: Google Workspace tools, Schoology, PowerSchool SIS, PowerSchool Special Program, Istations, Classworks, ActivInspire Training, classroom interactive web tools, Hayes, Frontline Time & Attendance and Zoom. These professional learning topics will be delivered face to face, on-demand webinars through the OTIS platform, virtual sessions and recordings. Some sessions will be a minimum of 5 minute "How To" videos and other up to 3-hour sessions. Participants will include teachers, media specialists, school administrators, and district administrators. Presenters will include our Technology Coordinator, our AU-TIM Specialist (Carol Foster) and outside consultants.

Inventory

3. **Inventory -** The Technology LEA Inventory will be completed in a spreadsheet. A link will be provided by your regional contact.

● **I certify that I have completed the Technology LEA Inventory.**
○ I have not completed the Technology LEA Inventory.

ATTACHMENTS

Attachment Name

⊞ Lanett City Inventory - Updated April 2021

Infrastructure

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

4. **Infrastructure** - Describe how your infrastructure and inventory supports student achievement at all locations. Use the following terms as headings in your description:

• **WAN Infrastructure**
• **LAN Infrastructure**
• **Connectivity**
• **Bandwidth**
• **Internet Access**
• **Information Security & Safety**
• **Digital Content, and Digital Tools**

If uploading attachment with the information, please type *See Attachment* in text field.
Connectivity/WAN Infrastructure: All schools connect back to the Board of Education and each other via a 0.5 Gbps fiber network provided by Alabama SuperComputer. The core switch-router is located at the board of education. There is fiber connection between the school locations. Wireless internet access is also available everywhere within the Lanett City School System. LAN Infrastructure: Our LAN is provided by Charter and is managed by Alabama SuperComputer. Classrooms at each location are equipped with a class set of Chromebooks and a teacher desktop. All of these schools also have wireless Internet access available throughout the building and connected in Ethernet in all areas. Our wireless connection has improved since the installation of new access points throughout the district. Internet Access: Every desktop in the Lanett City School system has 456.99 Mbps Internet access. In compliance with the Child Internet Protection Act, every student in the system must sign an Internet agreement policy at the beginning of each school year. Upon being hired, all employees of Lanett City Schools must also sign an Internet/email policy that has been adopted by the Board of Education. The signed policy form is kept in the employee's personnel folder. Information Security & Safety: The iBoss appliance is used as our to filter all Internet traffic to meet with the Child Internet Protect Act compliance. Alto serves as our firewall for the district. It is managed by Alabama SuperComputer. Our student management system and accounting system are set up on the network and controlled by an authorized list of computer users that are allowed access to those systems. Classroom desktops are controlled by issuing different levels of permissions using the active directory program. To protect against virus infections, we use the Cisco AMP software. AMP is loaded on each Windows device and automatically updates. In addition to the electronic measures taken by the schools and the system to protect our students, our teachers and employees also monitor the student use of computers and instruct the students in the ethical and safe use of technology. We hope to purchase

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Lightspeed to serve as an additional measure of security for our stakeholders with cybersecurity funds. Digital Content & Tools: At the elementary level, teachers use several different software programs along with some Internet-based programs to integrate into the curriculum. At the elementary level, Istations, ConnectED and Pearson SuccessNet is used for curriculum integration along with many online programs. At Lanett Junior High School, each curriculum has purchased software applicable to their subject area for curriculum integration along with Classworks and ACCESS for the computer science course. At Lanett High School, MyPath, ACT WorkKeys and ACT Online Prep software are being utilized. All schools integrate technology daily through the use of interactive whiteboards, Elmos, and Chromebooks.Future plans are to increase the hand held devices and Chromebooks for use in the classrooms. The Overdrive online media center Sora will continue implementation for grades K-12. Each classroom in all schools will have at least one desktop computer. The student desktops have been removed to provide space to social distance for students. All core classrooms have a minimum of 25 Chromebooks and a charging cart. All computers in the system are Internet capable. The core classrooms at all the locations have a Promethean Interactive Whiteboards with a mounted LCD projector. Each teacher has a Chromebook, webcam, and document camera to be used with the board. There are seven computer labs throughout the district with a total of 160 desktops. Each media center at all schools has multiple computers for student use while in the media center. These computers along with printers can be used by students for research.

Data Compliance

5. Has the local school board adopted a data governance and use policy?

Must attach a copy of the policy.

Yes

ATTACHMENTS

Attachment Name

📄 Data Governance - Board Policy

6. Has the local school district developed a Data Governance Procedure document to address physical security, access controls, possible sanctions, data quality, data exchange and reporting as defined by the data governance and use policy?

Must attach a copy of the procedures.

Yes.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

ATTACHMENTS

Attachment Name

📄 LCS Procedure & Guidelines for Data Governance

Virtual School Plan

7a. Attach the Virtual School Plan option for eligible students in Grades 9-12 pursuant to ACT # 2015-89, Section 1(a).

Must attach a copy of the policy.

Yes

ATTACHMENTS

Attachment Name

📄 LCS Virtual Learning Policy

7b. Please select your Virtual School Provider. Select all that apply.

☑ **ACCESS**

☐ Vendor (enter vendor name in comments below)

☐ Other (enter in comments below)

COMMENTS

E. Alabama Technology Plan Goals and Activities

Accountability Questions: Identify at least three (3) programmatic, district-wide digital learning integration activities geared toward impacting student achievement in all schools (District Plan).

(Note: May be different activities for different schools, but all schools must be implementing at least one major related strategy.)

Step 1: Download and complete the [Alabama Technology Plan Goals and Activities](#) spreadsheet.
Step 2: Upload Alabama Technology Plan Goals and Activities spreadsheet.

- **● I have completed and uploaded the Alabama Technology Plan Goals and Activities spreadsheet.**

- ○ I have not completed or uploaded the Alabama Technology Plan Goals and Activities spreadsheet.

COMMENTS

ATTACHMENTS

Attachment Name

⊞ 2021-2022 LCS District Technology Plan Goals and Activities

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

F. Surveys

Surveys should be completed each year from April to May. Use the results from the survey to write or update your Technology Plan each year.

I certify to the best of my knowledge and belief that the Alabama Educator and Administrator Technology Surveys have been completed for this district.

- **I certify**
- I do not certify

COMMENTS

I did conduct the surveys in Spring of 2021. We had a large turnover rate within the district, and we decided it would be best to have our current employees complete the survey this Fall to ensure we have a clear picture of our staff's needs.

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

G. District Assurances

The last step before locking your plan to the ALSDE is to review the Assurances Statements document. If the statements are true, then both the Technology Coordinator and Superintendent should sign it. It is then uploaded as an attachment into eProve™ diagnostics.

Assurances Document

Step 1: Download and complete the [Alabama Technology Plan District Assurance](#) document.
Step 2: Upload the completed Alabama Technology Plan District Assurance.

- **I have completed and uploaded the Alabama Technology Plan District Assurance.**
○ I have not completed or uploaded the Alabama Technology Plan District Assurance.

ATTACHMENTS

Attachment Name

📄 LCS Technology Assurances

ALSDE District Technology Plan 2021-2022 - Lanett City School District Technology Plan 2021-2022 - Generated on 12/08/2022

Lanett City Board of Education

Attachment Summary

Attachment Name	Description	Associated Item(s)
⊞ 2021-2022 LCS District Technology Plan Goals and Activities		• E
📄 PDF Data Governance - Board Policy		• D.5
⊞ Lanett City Inventory - Updated April 2021		• D.3
📄 PDF LCS Procedure & Guidelines for Data Governance		• D.6
📄 PDF LCS Technology Assurances		• G
📄 PDF LCS Virtual Learning Policy		• D.7a