

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

ANNUAL REPORT



FISCAL YEAR
JULY 1, 2022 - JUNE 30, 2023

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

ANNUAL REPORT 2022 - 2023

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CORE VALUES, BELIEFS, AND LEARNING EXPECTATIONS

Lincoln-Woodstock Cooperative School District

NARRATIVE/MISSION STATEMENT

The Lincoln-Woodstock Cooperative School District continuously strives to provide diverse, research-based, and relevant learning opportunities in a safe and supportive environment. We empower our students to fully participate in their education. We are dedicated to the principles of life-long learning: self-direction, collaboration, critical thinking, effective communication, and caring and responsible citizenship.

LEARNING EXPECTATIONS

Academic Competencies

Self-directed learning

- sets appropriate, realistic long- and short-term goals.
- develops plans independently with a clear timeline for completion.
- works independently and efficiently and self-monitors within the learning activity.
- evaluates own performance by identifying strengths & weaknesses, demonstrating receptivity to constructive criticism, and thinking independently to raise self-awareness and gain a broader perspective.

Critical thinking

- recognizes problems presented in given situations.
- grasps or constructs meaning from given material.
- uses learned material, or implements material in new and concrete situations.
- is able to break down or distinguish the parts of material into its components so that its organizational structure may be better understood.
- produces work that reflects unique, organized, and comprehensive thinking.
- draws conclusions that are well-supported, logical, and complete, using information that is accurate, high-quality, and relevant.

Effective communication

- communicates relevant ideas with logical organization and focus, appropriately uses language and tone, and fully engages the audience.
- organizes thoughts with a precise focus, connecting ideas in a logical and creative way, using extensive vocabulary, appropriate tone, and exemplary grammar, usage, and mechanics.
- produces work that is highly organized and effectively portrays the topic or ideas; product shows depth of understanding, a high level of clarity, & craftsmanship

Social Competencies

Collaboration

- listens respectfully, shares with and supports the efforts of all team members, provides effective feedback to other members, relays a great deal of information which all relates to the topic. Consistently offers opinions and invites others to share ideas.
- focuses on the task, is self-directed, completes the task on time, and exceeds expectations of work quality.
- distributes tasks appropriately, is helpful to others, focus on what needs to be done.
- demonstrates a willingness to consider alternative ideas, assumes varied roles, and employs a variety of problem-solving strategies.

Civic Competencies

Caring and responsible citizenship

- demonstrates awareness of school & community expectations and accepts responsibilities for actions.
- exhibits honesty and a commitment to personal, school & community principles support school and community endeavors by participating in an appropriate manner.

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
JUDITH MCGANN, SUPERINTENDENT
2022 - 2023

SCHOOL BOARD

Jay Duguay, Chairperson	Term Expires 2024
Tamra Ham, Vice-Chairperson	Term Expires 2023
Brian Angelone, Secretary	Term Expires 2023
Kevin Bell	Term Expires 2025
Joe Bossie	Term Expires 2025
Jasmine Weeden	Term Expires 2023
Ashley Youngheim	Term Expires 2024

OTHER DISTRICT OFFICERS

Robert Wetherell	Moderator
Sharon Holt	Clerk/Deputy Treasurer
Sandy Dovholuk	Treasurer
Chief Kevin Millar	Truant Officer
Chief Chad Morris	Truant Officer
Town of Woodstock Trustees	Trustee of the Trust Fund

SAU #68 STAFF

Sharon Holt	Administrative Assistant
Debbie O'Connor	Financial Manager
Meg Haase	Payroll/Accounting Clerk
Trey Aldridge	Technology Director
Bart King	Technology Assistant
Mary Steady	Director of Pupil Services

ADMINISTRATION

Mark Pribbernow	Principal
Jason Robert	Assistant Principal/Director of Elementary Education

LIN-WOOD ELEMENTARY SCHOOL TEACHERS

Diana Pamplin	Kindergarten
Sarah Beaudin	Kindergarten
Julie Rand	Grade 1
Rebecca Manning	Grade 1
Megan Houle	Grade 2
Emily White	Grade 2
Russ Bradshaw	Grade 3
Heidi Carter	Grade 3
Paula Houde	Grade 4
Sally Nicoll	Grade 4
Aimee Cowles	Grade 5
Kristyn Fadden	Title I
Sydney Campbell	Guidance (Grades K-5)

LIN-WOOD MIDDLE SCHOOL AND HIGH SCHOOL

Sarah Kraus	Middle School (Grades 6-8)
Logan Placey	Middle School (Grades 6-8)
Kristie Morris	Middle School (Grades 6-8)
Denise Drapeau	Middle School (Grades 6-8)
Rebecca Steeves	Middle School (Grades 6-8)
Jackie Wilson	Middle School (Grades 6-8)
Allison Frobey	Art (Grades 1-12)
Chris Goodbout	Building Trades
Heather Krill	English
Jennifer Whitcher	English
Matt Manning	Guidance (Grades 6-12)/Athletic Director
Kristy Duris	Library Media Specialist (Grades K-12)
Melissa Sabourn	Library Aide (Grades K-12)
Jessica Halm	Math
Lincoln Robertson	Math

Kristen Bushway
Thomas Untersee
Aaron Loukes
Jared Gunter
Katie Parent/Emma Griffin
David Webster, Jr.
Shaun Hagan
Peter Stivali
Léo Souza
Dori Weeden

Music – General (Grades K-12)
Music - Instrumental (Grades 5-12)
Physical Education /Health
Physical Education/Health
Science
Science
Social Studies
Social Studies
World Languages/ESOL
World Languages/ELO

SPECIAL EDUCATION

Paula King
Michael Hamlin
Nicholas Cass
Cat Goss
Sara Beth Bradley
Nancy Brown
Faith Bossie
Bobbi Donahue
Leigh Harrington
Yvette O’Connell
Cheryl Peltak
Cheryl St. Croix
Phoebe Hamori
Debbie Celino

Elementary School Special Education Teacher
Elementary School Special Education Teacher
Middle/High School Special Education Teacher
Middle/High School Special Education Teacher
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional
Special Education Paraprofessional

SECRETARIES/ADMINISTRATIVE ASSISTANTS

Billie Barnett
Sheila Rich
Kim-Marie LaMotte

Guidance
Elementary
Middle/High School

SOCIAL WORKER

Erin Bell

Grades K-12

NURSE

Lynn Murray

School Nurse

LUNCH PROGRAM

Jack Marshall
Darlene Stowkowski
Kelly Shaughnessy

Café Services

TRANSPORTATION

Durham Bus Services

CUSTODIANS

Mark Houde
Kevin Kleinpeter
Dave Webster, Sr. (PT)
Mike Hartnett (PT)
Dana Selliken (PT)
Wanda Banks (PT)

Director of Buildings and Grounds

PROFESSIONAL CONTRACTED SERVICES

Madeline Zukowski
Alyssa Bouwens
Nicole Fitzgerald
Megan Brotz
Zachary Preston
Cindy Hyland
Angela Jope
Jenn Kebler

ADAPT-SAP/YLTA
Occupational Therapist
Physical Therapist
Psychologist
Psychologist
Speech/Language Pathologist
NECC Partner Classroom
BCBA/NECC Partner Classroom

REPORT OF THE SCHOOL DISTRICT TREASURER

FOR THE

FISCAL YEAR JULY 1, 2022 TO JUNE 30, 2023

SUMMARY

Cash on Hand: July 1, 2022		\$1,949,885.31
Received from Selectmen		
Current Appropriations	5,128,407.00	
Received from State Adequacy (State Ed Tax)	1,752,858.00	(raised locally)
Received from State Sources	1,126,248.18	
Received from Federal Sources	542,065.73	
Received from Food Service	181,061.44	
Received from Trust Funds (transfers)	170,599.00	
Received from all Other Sources	+ 36,946.92	
 TOTAL RECEIPTS		8,938,186.27
 Total Amount Available for Fiscal Year		10,888,071.58
 Less School Board Orders Paid		9,121,099.85
Cash on Hand: June 30, 2023		\$ 1,766,971.73

SANDY DOVHOLUK
District Treasurer

AUDIT REPORT

The Lincoln-Woodstock Cooperative School District has been audited by the firm of Plodzik & Sanderson Professional Association. Copies of the audit are available for public review at the Superintendent's Office at 78 Main St., Unit #3, Lincoln, NH.

LIST OF WAGES*
YEAR ENDING JUNE 30, 2023

ADMINISTRATION

Judith McGann, Ed.D.	\$101,884.00
Mark Pribbernow	\$91,982.00
Jason Robert	\$88,051.00
Mary Steady	\$77,000.00
Debra O'Connor	\$77,153.00
Trey Aldridge	\$70,000.00

TEACHERS AND STAFF

Wanda Banks	\$14,938.36
Billie Barnett	\$47,431.52
Sarah Beaudin	\$42,084.00
Erin Bell	\$61,944.00
Faith Bossie	\$31,936.55
Sara Bradley	\$19,781.61
Russell Bradshaw	\$71,384.00
Nancy Brown	\$21,527.49
Kristen Bushway	\$58,234.00
Sydney Campbell	\$40,584.00
Heidi Carter	\$77,956.00
Nicholas Cass	\$45,784.00
Deborah Celino	\$19,485.52
Aimee Cowles	\$66,484.00
Bobbi Donahue	\$19,557.64
Sandra Dovholuk	\$ 4,180.00
Denise Drapeau	\$40,250.18
Kristy Duris	\$68,284.00
Kristyn Fadden	\$58,374.00
Allison Frobey	\$52,284.00
Christopher Goodbout	\$19,263.00
Cathrin Goss	\$46,824.00
Emma Griffin	\$22,936.08
Jared Gunter	\$15,876.00
Mary Haase	\$23,435.08
Shaun Hagan	\$66,944.00
Jessica Halm	\$54,784.00
Michael Hamlin	\$40,559.00
Phoebe Hamori	\$16,327.16
Leigh Harrington	\$23,012.98
Michael Hartnett	\$14,198.00

Sharon Holt	\$46,538.81
Mark Houde	\$62,732.00
Paula Houde	\$76,748.00
Megan Houle	\$47,764.00
Bart King	\$38,659.59
Paula King	\$83,114.00
Kevin Kleinpeter	\$41,672.56
Sarah Kraus	\$49,834.00
Heather Krill	\$76,496.00
Kim La Motte	\$26,162.15
Aaron Loukes	\$85,218.00
Matthew Manning	\$53,498.14
Rebecca Manning	\$52,921.50
Kristie Morris	\$83,690.00
Lynn Murray	\$58,997.45
Sally Nicoll	\$74,748.00
Yvette O'Connell	\$27,441.29
Diana Pamplin	\$71,689.00
Katie Parent	\$40,520.40
Cheryl Peltak	\$21,046.84
Logan Placey	\$54,164.00
Shawn Quinn	\$11,582.36
Julie Rand	\$72,692.00
Sheila Rich	\$39,131.05
Lincoln Robertson	\$69,734.00
Melissa Sabourn	\$20,248.19
Dana Selliken	\$13,470.00
Leo Souza	\$42,683.60
Cheryl St.Croix	\$22,907.39
Rebecca Steeves	\$69,474.00
Peter Stivali	\$74,809.00
Thomas Untersee	\$77,000.00
David Webster, Jr.	\$78,007.00
David Webster, Sr.	\$25,546.00
Dori Weeden	\$63,509.00
Jennifer Witcher	\$67,184.00
Emily White	\$38,734.00
Jacquelyn Wilson	\$59,744.00

*Wages include salaries & extra-curricular payments for all regular staff members. Also includes stipends for special projects/jobs, professional development, summer school, and after school wages for all regular staff members. Does not include substitutes or extra-curricular for non-regular staff members.

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
LOAN PAYMENT SCHEDULE
NH MUNICIPAL BOND BANK**

**High School Science Room Renovations
\$400,000 for 5 Years
Interest Rate 1.49%**

<u>Date</u>	<u>Description</u>	<u>Total Payment</u>	<u>Principal Payment</u>	<u>Interest Payment</u>	<u>Principal Balance</u>
Jul 10, 2019	Initial Loan				\$400,000.00
Jul 10, 2019	Less: Premium to Reduce Loan (\$38,500)				\$361,500.00
Feb 15, 2020	Interest Payment	\$11,010.69		\$11,010.69	
Aug 15, 2020	Regular Payment	\$85,718.25	\$76,500.00	\$9,218.25	\$285,000.00
Feb 15, 2021	Interest Payment	\$ 7,267.50		\$7,267.50	
Aug 15, 2021	Regular Payment	\$82,267.50	\$75,000.00	\$7,267.50	\$210,000.00
Feb 15, 2022	Interest Payment	\$ 5,355.00		\$5,355.00	
Aug 15, 2022	Regular Payment	\$75,355.00	\$70,000.00	\$5,355.00	\$140,000.00
Feb 15, 2023	Interest Payment	\$ 3,570.00		\$3,570.00	
Aug 15, 2023	Regular Payment	\$73,570.00	\$70,000.00	\$3,570.00	\$ 70,000.00
Feb 15, 2024	Interest Payment	\$ 1,785.00		\$1,785.00	
Aug 15, 2024	Regular Payment	\$71,785.00	\$70,000.00	\$1,785.00	\$ 0.00

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
LOAN PAYMENT SCHEDULE
NH MUNICIPAL BOND BANK**

**Elementary School HVAC Replacement
\$540,000 for 10 Years
Interest Rate 1.41%**

<u>Date</u>	<u>Description</u>	<u>Total Payment</u>	<u>Principal Payment</u>	<u>Interest Payment</u>	<u>Principal Balance</u>
Feb 10, 2022	Initial Loan				\$ 540,000.00
Feb 10, 2022	Less: Premium to Reduce Loan (\$83,900)				\$ 456,100.00
Aug 15, 2022	Interest Payment	\$11,719.29		\$11,719.29	
Feb 15, 2023	Regular Payment	\$57,102.55	\$45,700.00	\$11,402.55	\$410,400.00
Aug 15, 2023	Interest Payment	\$10,237.20		\$10,237.20	
Feb 15, 2024	Regular Payment	\$55,837.20	\$45,600.00	\$10,237.20	\$364,800.00
Aug 15, 2024	Interest Payment	\$ 9,074.40		\$ 9,074.40	
Feb 15, 2025	Regular Payment	\$54,674.40	\$45,600.00	\$ 9,074.40	\$319,200.00
Aug 15, 2025	Interest Payment	\$ 7,911.60		\$ 7,911.60	
Feb 15, 2026	Regular Payment	\$53,511.60	\$45,600.00	\$ 7,911.60	\$273,600.00
Aug 15, 2026	Interest Payment	\$ 6,748.80		\$ 6,748.80	
Feb 15, 2027	Regular Payment	\$52,348.80	\$45,600.00	\$ 6,748.80	\$228,000.00
Aug 15, 2027	Interest Payment	\$ 5,586.00		\$ 5,586.00	
Feb 15, 2028	Regular Payment	\$51,186.00	\$45,600.00	\$ 5,586.00	\$182,400.00
Aug 15, 2028	Interest Payment	\$ 4,423.20		\$ 4,423.20	
Feb 15, 2029	Regular Payment	\$50,023.20	\$45,600.00	\$ 4,423.20	\$136,800.00
Aug 15, 2029	Interest Payment	\$ 3,260.40		\$ 3,260.40	
Feb 15, 2030	Regular Payment	\$48,860.40	\$45,600.00	\$ 3,260.40	\$ 91,200.00
Aug 15, 2030	Interest Payment	\$ 2,097.60		\$ 2,097.60	
Feb 15, 2031	Regular Payment	\$47,697.60	\$45,600.00	\$ 2,097.60	\$45,600.00
Aug 15, 2031	Interest Payment	\$ 934.80		\$ 934.80	
Feb 15, 2032	Regular Payment	\$46,534.80	\$45,600.00	\$ 934.80	\$ 0.00

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
 LOAN PAYMENT SCHEDULE
 NH MUNICIPAL BOND BANK**

**Middle/High School HVAC Replacement
 \$430,000 for 5 Years
 Interest Rate 3.26%**

<u>Date</u>	<u>Description</u>	<u>Total Payment</u>	<u>Principal Payment</u>	<u>Interest Payment</u>	<u>Principal Balance</u>
Jul 12, 2023	Initial Loan				\$430,000.00
Jul 12, 2023	Less: Premium to Reduce Loan (\$21,203)				\$408,797.00
Feb 15, 2024	Interest Payment	\$10,771.80		\$10,771.80	
Aug 15, 2024	Regular Payment	\$92,184.32	\$81,760.00	\$10,424.32	\$327,037.00
Feb 15, 2025	Interest Payment	\$ 8,339.44		\$8,339.44	
Aug 15, 2025	Regular Payment	\$90,099.44	\$81,760.00	\$8,339.44	\$245,277.00
Feb 15, 2026	Interest Payment	\$ 6,254.56		\$6,254.56	
Aug 15, 2026	Regular Payment	\$88,013.56	\$81,759.00	\$6,254.56	\$163,518.00
Feb 15, 2027	Interest Payment	\$ 4,169.71		\$4,169.71	
Aug 15, 2027	Regular Payment	\$85,928.71	\$81,759.00	\$4,169.71	\$ 81,759.00
Feb 15, 2028	Interest Payment	\$ 2,084.85		\$2,084.85	
Aug 15, 2028	Regular Payment	\$83,843.85	\$81,759.00	\$2,084.85	\$ 0.00

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
REPORT OF TRUST FUNDS/CAPITAL RESERVES
2022-23**

<u>Trust Fund</u>	<u>7/1/22 Beginning Balance</u>	<u>Deposits</u>	<u>Expended</u>	<u>Interest</u>	<u>6/30/23 Ending Balance</u>
Facilities	200,592.06	60,000.00	112,033.00	234.96	148,794.02
Equipment	29,725.58	10,000.00	26,813.00	35.40	12,947.98
Special Education	44,153.17	160,000.00		138.01	204,291.18
Technology	40,886.85	20,000.00	31,753.00	52.35	29,186.20
Vehicle	64,040.53	10,000.00		69.92	74,110.45
Energy	25,715.24			25.72	25,740.96

**2023-24 TO DATE
(Unaudited)**

<u>Trust Fund</u>	<u>7/1/23 Beginning Balance</u>	<u>Deposits</u>	<u>Expended</u>	<u>Interest</u>	<u>1/31/24 Ending Balance</u>
Facilities	148,794.02	60,000.00	113,045.00		95,749.02
Equipment	12,947.98	10,000.00			22,947.98
Special Education	204,291.18	60,000.00			264,291.18
Technology	29,186.20	30,000.00	27,000.00		32,186.20
Vehicle	74,110.45				74,110.45
Energy	25,740.96				25,740.96

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
TRUST FUND EXPENDITURES**

Expenditures from Trust Funds – 2 Year History

Facilities Fund

2022-23	MHS Flooring Project (+ WA)	\$19,582
2022-23	ES HVAC Project (+WA)	\$88,856
2019-23	ES Heating Engineering Services (\$30,000 total over 4 years)	\$ 3,595

Equipment Fund

2022-23	Fitness Room Equipment	\$ 5,295
2022-23	ES Intercom/Clocks	\$21,518

Technology Fund

2022-23	WIFI Upgrades (MHS)	\$31,753
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Vehicle Fund

No expenditures

**IMPROVEMENTS IN FACILITIES MAINTENANCE &
EQUIPMENT
LIST OF PROJECTS FROM CAPITAL IMPROVEMENT PLAN**

Capital Improvement Projects

Building Maintenance: Electrical, Plumbing, Floors, Windows, Doors, Boilers/HVAC, Roofing, General Classroom Updates, Garage, Storage

Grounds Maintenance: Outside Lighting, Parking Lots, Fields, Dugouts, Backstops, Bleachers, Fencing, Paths, Trees, Main Sign, Playground

Equipment: School Intercoms, Kitchen Appliances/Equipment, Generators, Tractor, Lawnmower(s), Floor Scrubbers, Phone System, Bleachers, Building Access & Surveillance

Vehicles: Maintenance Truck, Van(s)

Technology: Network Infrastructure, Computers, Printers, Wi-Fi Upgrades

Facilities Projects Completed – 4 Year History + Current Fiscal Year

<u>Fiscal Year</u>	<u>Project</u>	<u>Cost/Funding Source</u>
2018-19	M/HS Gym Roof	\$140,990 / Warr Art
2018-19	ES Hallway Flooring Replacement Project – Year 5	\$ 48,556 / Warr Art
2018-19	M/HS Cafeteria Flooring– Year 5	\$ 53,901 / Warr Art
2019-20	ES MPR Flooring – Year 6	\$ 38,898 / Warr Art
2019-20	HS Science Room Renovations/Upgrades	\$400,000 / Bond
2019-20	School Entryway Upgrades	\$212,058 / State Grant
2020-21	M/HS Roof Project	\$ 65,900 / Warr Art
2021-22	M/HS Roof Project	\$138,500 / Warr Art
2021-22	ES HVAC Replacement	\$628,856 / Bond & Trust Fund
2022-23	MHS Flooring	\$159,582 / Warr Art & Trust Fund
2023-24	MHS HVAC Replacement	\$1,362,712 / WA, ESSER, TF, Bond

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
ACTUAL EXPENDITURES FOR
SPECIAL EDUCATION PROGRAMS AND SERVICES**

	<u>2020-21</u>	<u>2021-22</u>	<u>2022-23</u>
Expenses: (All Funds)	\$ 1,273,076.94	\$ 1,444,048.92	\$ 1,434,964.23
Revenue:			
Special Ed State Aid	\$ 2,943.39	\$ -	\$ 67,798.91
IDEA	\$ 96,018.85	\$ 116,874.45	\$ 76,265.52
Medicaid	<u>\$ 80,101.61</u>	<u>\$ 26,070.45</u>	<u>\$ 127,105.51</u>
Sub-total:	\$ 179,063.85	\$ 142,944.90	\$ 271,169.94
 Net Cost for Special Education	 <u>\$ 1,094,013.09</u>	 <u>\$ 1,301,104.02</u>	 <u>\$ 1,163,794.29</u>

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
SUMMARY OF GRANTS**

Name of Grant	Grant Expenditures 2021-22	Grant Expenditures 2022-23	Grant Amounts 2023-24	Description
Title I	73,166	81,851	98,158	Title I
IDEA-B	115,240	75,322	85,340	Special Education
Special Ed-Preschool	1,635	944	1,215	Special Education - Preschool Services
Title II-A	13,027	11,723	30,132	Prof Development, Innovative/New Programs
Title IV-A	13,174	23,378	18,410	Technology Prof Development , Robotics
REAP Grant	14,510	9,193	20,498	Technology, Prof Development, Safe & Drug Free Schools
ESSER II	-	98,000	134,938	Expenses Related to Covid-19 (4/19/2021-9/30/2023)
ARP ESSER III	73,707	38,823	411,127	Expenses Related to Covid-19 (5/24/2021-9/30/2024)
SAFE Grants		-	300,000	Safety Related Projects
Total Grants:	304,458	339,233	1,099,818	

Covid-19 Grant Details

ESSER II & ARP ESSER III

Learning Loss Projects: 20% of ARP ESSER

Student Support	54,518
SEL/BCBA	4,842
Amplify Science	14,347
Demonstrated Success	38,823
	112,530

MHS HVAC - Engineering	108,500
MHS HVAC - Construction	535,565

Total ESSER Funds: 756,594

2024-2025 BUDGET HIGHLIGHTS

The 2024-25 budget includes 42 teachers, 24 support staff and 6 administrators for approximately 250 students. It includes support and services for 50 children with an Individualized Education Plan (IEP) under IDEA. The budget provides for nursing health services, behavioral health services, extended year summer programs, both for academics and enrichment. Technology resources, materials and supplies that aid in the teaching process are included as well. The budget includes the maintenance and upkeep for two school buildings and grounds that house the students and staff for this single cooperative school district in rural NH. The district provides transportation, healthy meals and a safe and caring learning space for the students in the Lincoln & Woodstock community. The district's budget also includes the provision for additional programs, such as, vocational classes in two north country Career Technical Education (CTE) centers, an alternative charter school option outside the district, as well as co-curricular activities including athletics for students. It provides small class sizes below the state average where students get individualized attention and support to aid in their academic success. The budget is formulated to provide the resources for this small school district to deliver an above average educational experience with programs and opportunities available to all students from the day they enter Kindergarten through graduation at the end of their Senior year.

The 2024-25 budget is level serviced with existing programs.

Overall, the general fund budget is greater than last year's approved budget by \$138,697 (1.6 %) before debt service. The total operating budget which includes the general fund and special funds including foodservice and grants is \$9,335,991 (Article #5). Foodservice and grants have offsetting revenues so don't have a tax rate impact, but they need to be gross appropriated and recognized as expenditures of the district.

The majority of the increases in the operating budget are in salary and benefits which account for 75% of the school budget or \$6.6 million. The changes in salaries and benefits this year represent \$139K of the total operating budget increase. Besides salaries & benefits, some of the larger increases in this year's budget requests by the staff include supplies, books, consumables, equipment, technology and furniture. During the budget process, the school board reviewed a number of requests and removed \$65,000 from the general fund, primarily one-time expenses like lockers and technology equipment, and moved the expenditures to the trust funds. This will allow the expenditures to still occur, but through a different fund than the general operating budget. The largest reduction is reflected in oil expenditures from the prior year budget. Combined with lower prices and more efficiency from the recent HVAC upgrades in the schools, a real decrease is realized. Overall, these "other" costs besides salaries & benefits are level funded compared to last year's budget. The district continues to seek outside grants and use other resources like trust funds to try and minimize the impact of these costs on our regular operating budget from year to year.

The 2024-25 budget represents current budgeted levels of staffing and programs. The 2nd year of a two year teachers' collective bargaining agreement is reflected in the salary increase for

2024-25. This results in an increase of \$86,000 in the regular operating budget and an average increase of 3.4% for the teachers. A 4% increase for admin salaries and non-union support staff is also included in the regular budget. A new union support staff collective bargaining two year agreement is in a separate warrant article. Health Insurance reflects a premium increase of 8% for all plans offered. Staffing has had some changes in the last few years, resulting in some actual savings in salaries and benefits reflected in this year's budget.

Enrollment continues to decline. The administration has been looking at the trends and trying to adjust when possible. Specifically through attrition of current staffing and utilizing multi-certified staff to cover gaps and fill subject needs.

Tax Rate impact of operating budget:

Lincoln = \$0.11/\$1000

Woodstock = \$0.26/\$1000

There is one additional warrant article, over and above the operating budget, that will have an impact on taxpayers when analyzing the school warrant articles. This year is the beginning of a new two year agreement with the support staff collective bargaining group. Since it is a new agreement, it is voted on in a separate warrant article. Two years are recognized in the article, but only the first year money is raised and appropriated. Once approved, it gets added into the operating budget for the following year.

The \$ impact the first year of the agreement is: \$141,456

The major changes are due to increase in wages, bringing starting wages up to a more competitive rate and reflecting the changes in the cost of living over the past two years. Changes in holidays and adding an insurance buy back also impact the first year of the agreement.

Tax Rate impact of LWSSA Agreement:

Lincoln = \$0.07/\$1000

Woodstock = \$0.17/\$1000

Articles 8-11 are Trust Fund/Capital Reserve articles that the board includes every year. The funds in this year's warrant include: Special Ed (#8), Facilities (#9), Technology (#10) and Equipment (#11). Each year if there is money left over in the general fund, up to a certain amount of money is voted on to put in each fund presented. This allows the district to save a little money and fund some of the one-time requests, like lockers or WIFI upgrades, and not have an impact on the budget the following year. This has no new tax rate impact since the money comes from the current year's budget surplus.

One of the board goals is to complete a Capital Improvement Plan (CIP) to help guide and fund future facilities projects and upgrades campus wide. The projects include anything over \$10,000 in spending and greater than a one year useful life. The projects range from equipment, technology, vehicles, grounds and building improvements. Having a more formal spending plan will allow the district to plan accordingly and lower long-term borrowing costs.

This year the district received State SAFE grants, approximately \$300,000, to complete some projects that have been on the long-term facilities plan. The projects funded with these grants include windows and doors in the middle high school and the entryway of the elementary school. Using non-taxpayer dollars allows the district to complete projects that are necessary in maintaining our aging buildings and keeping them safe, with no local tax impact.



Lincoln-Woodstock Cooperative School District

The inhabitants of the Cooperative School District of Lincoln-Woodstock in the state of New Hampshire qualified to vote in Cooperative School District affairs are hereby notified that the Annual Cooperative School District Meeting will be held as follows:

First Session of Annual Meeting (Official Ballot Voting)

Date: March 19, 2024
Time: 2:00pm – 6:00pm
Location: Lin-Wood High School, Lincoln, NH
Details: Official Ballot Voting in Lin-Wood High School Multipurpose Room

Second Session of Annual Meeting (Transaction of All Other Business)

Date: March 19, 2024
Time: 7:00pm
Location: Lin-Wood High School, Lincoln, NH
Details: Annual Meeting in Lin-Wood High School Gymnasium

GOVERNING BODY CERTIFICATION

We certify and attest that on or before February 21, 2024, a true and attested copy of this document was posted at the place of meeting and at The Lincoln & Woodstock Town Halls, Lincoln Post Office and Lin-Wood Schools, and that an original was delivered to The School District Clerk.

Name	Position	Signature
Jay Duguay	Chairperson	
Tamra Hamm	Vice-Chairperson	
Joseph Bossie	Board Member	
Casey Caulder	Board Member	
Jasmine Weeden	Board Member	
KEVIN BELL	Board Member	
Ashley Youngheim	Board Member	



2024
WARRANT

Article 01 Vote for Moderator

To choose, by non-partisan ballot, a moderator for the ensuing year.

Article 02 School Board Positions

To choose, by non-partisan ballot, two members of the School Board for a three-year term ending in 2027.

Article 03 School Reports

To hear all reports of Agents, Auditors, Committees or Officers chosen, and pass any vote relating thereto.

Article 04 Set Salaries of Officials

To see if the District will set the salaries of the School Board at \$1,000, the Vice Chairperson at \$1,250, the Chairperson at \$1,500, the Moderator at \$200 per meeting, the School District Clerk at \$250 per meeting, the Ballot Clerks at \$160 per meeting, the Supervisors of the Checklist at \$180 per meeting, and the School District Treasurer at \$4,500 per year. The money for this article is included in Article 5.

Article 05 2024-25 Operating Budget

To see if the District will vote to raise and appropriate the School Board's recommended amount of nine million three hundred thirty-five thousand nine hundred ninety-one dollars (\$9,335,991) for the support of schools; for the salaries of school district officials, employees and agents, and for the payment of statutory obligations of the District, and to authorize the application against said appropriation such sums as are estimated to be received from state aid, together with other income; the School Board to certify to the Selectmen of each of the Towns of Lincoln and Woodstock, respectively, the balance to be raised by taxes by the Towns of Lincoln and Woodstock in accordance with the formula adopted by the Lincoln-Woodstock Cooperative School District; and the School Board further to certify to the Selectmen of each of the Towns of Lincoln and Woodstock the amount to be raised by taxation by each of said two towns. This article does not include appropriations contained in special or individual articles addressed separately. (Majority vote required)

Article 06 LWSSA Collective Bargaining Agreement

To see if the District will vote to approve the cost items included in the collective bargaining agreement reached between the Lincoln-Woodstock Cooperative School Board and Lin-Wood Support Staff Association/NEA-New Hampshire which calls for the following increases in salaries and benefits over those paid in the prior fiscal year:

<u>FISCAL YEAR</u>	<u>ESTIMATED INCREASE</u>
2024-2025	\$141,456
2025-2026	\$ 38,303

and further to raise and appropriate the sum of one hundred forty-one thousand four hundred fifty-six dollars (\$141,456) for the 2024-2025 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits over those that would be paid at current staffing levels. The School Board recommends this appropriation. (Majority vote required)



- Article 07 Special Meeting for Defeated CBA**
Shall the District, if Article 6 is defeated, authorize the Lincoln-Woodstock Cooperative School Board to call one special meeting, at its option, to address Article 6 cost items only? (Majority vote required)
- Article 08 Special Ed Capital Reserve from Special Ed Aid**
To see if the District will vote to raise and appropriate the sum of sixty-thousand dollars (\$60,000) to be added to the Special Education Capital Reserve Fund (created in 1998, amended in 2021). This sum represents the amount estimated to be received from state Special Education Aid from the prior year expenditures. The School Board recommends this appropriation. (Majority vote required)
- Article 09 School Facilities Expendable Trust Fund**
To see if the District will vote to raise and appropriate sixty percent (60%) up to the amount of sixty thousand dollars (\$60,000) to be placed in the School Facilities Expendable Trust Fund (created in 1999), with said funds to come from the June 30, 2024, unassigned fund balance available for transfer on July 1, 2024. The School Board recommends this appropriation. (Majority vote required)
- Article 10 Technology Trust Fund**
To see if the District will vote to raise and appropriate thirty percent (30%) up to the amount of thirty thousand dollars (\$30,000) to be placed in the School Technology Expendable Trust Fund (created in 1999), with said funds to come from the June 30, 2024, unassigned fund balance available for transfer on July 1, 2024. The School Board recommends this appropriation. (Majority vote required)
- Article 11 School Equipment Expendable Trust Fund**
To see if the District will vote to raise and appropriate ten percent (10%) up to the amount of ten thousand dollars (\$10,000) to be placed in the School Equipment Expendable Trust Fund (created in 1999), with said funds to come from the June 30, 2024, unassigned fund balance available for transfer on July 1, 2024. The School Board recommends this appropriation. (Majority vote required)
- Article 12 Other Business**
To transact any other business that may legally come before said meeting.

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
GENERAL FUND					
1100 REGULAR EDUCATION	\$3,694,341	\$3,360,812	\$3,894,332	\$3,932,269	\$37,937
1200 SPECIAL EDUCATION	\$1,172,909	\$1,083,484	\$1,192,289	\$1,171,460	(\$20,828)
1220 SUMMER SCHOOL - SPECIAL EDUCATION	\$56,504	\$66,467	\$63,767	\$65,630	\$1,863
1260 ENGL FOR SPKRS OF OTHER LANG(ESOL)	\$14,913	\$14,822	\$16,275	\$23,907	\$7,632
1270 ENRICHMENT	\$5,054	\$0	\$1	\$5,000	\$4,999
1300 VOCATIONAL PROGRAMS	\$20,000	\$6,718	\$15,000	\$10,000	(\$5,000)
1400 CO CURRICULAR ACTIVITIES	\$132,624	\$132,627	\$131,078	\$131,536	\$457
1430 SUMMER SCHOOL	\$19,918	\$11,569	\$17,119	\$17,119	\$0
2110 ADAPT SERVICES	\$20,000	\$13,425	\$10,000	\$10,000	\$0
2113 SCHOOL SOCIAL WORKER SERVICES	\$106,788	\$105,597	\$114,308	\$118,839	\$4,531
2120 GUIDANCE	\$302,632	\$221,351	\$255,738	\$259,949	\$4,211
2123 APPRAISAL SERVICES	\$5,500	\$4,463	\$5,500	\$5,500	\$0
2130 HEALTH SERVICES	\$77,756	\$75,903	\$80,024	\$121,931	\$41,907
2140 PSYCHOLOGICAL SERVICES	\$100,000	\$100,000	\$90,000	\$90,000	\$0
2150 SPEECH AND AUDIOLOGY	\$120,000	\$121,632	\$120,000	\$123,200	\$3,200
2159 SUMMER SCHOOL - SPEECH	\$3,300	\$6,103	\$3,300	\$5,000	\$1,700
2162 PHYSICAL THERAPY SERVICES	\$10,000	\$6,458	\$10,000	\$10,000	\$0
2163 OCCUPATIONAL THERAPY SERVICES	\$65,410	\$50,215	\$65,410	\$53,300	(\$12,110)
2190 OTHER SUPPORT SERVICES	\$600	\$0	\$600	\$600	\$0
2210 IMPROVEMENT OF INSTRUCTION	\$13,834	\$17,803	\$13,765	\$13,765	\$0
2213 INSTRUCTIONAL STAFF TRAINING	\$37,000	\$17,739	\$42,000	\$42,000	\$0
2221 EDUCATIONAL MEDIA SUPERVISION	\$146,748	\$143,891	\$155,647	\$161,679	\$6,031
2222 SCHOOL LIBRARY	\$10,799	\$5,159	\$8,524	\$8,320	(\$204)
2223 AUDIOVISUAL	\$6,870	\$4,554	\$5,009	\$5,133	\$125
2290 STUDENT SUPPORT SERVICES	\$0	\$0	\$18,894	\$27,590	\$8,696
2300 CONTINGENCY	\$10,000	\$0	\$10,000	\$0	(\$10,000)
2310 SCHOOL BOARD SERVICES	\$18,040	\$13,765	\$18,040	\$18,040	\$0
2312 SCHOOL BOARD CLERK/SECRETARY	\$1,923	\$1,032	\$1,923	\$1,923	\$0
2313 DISTRICT TREASURER	\$5,600	\$5,400	\$5,780	\$5,967	\$188
2314 ELECTIONS AND DISTRICT MEETINGS	\$4,866	\$3,493	\$4,866	\$5,507	\$641
2316 STAFF RELATIONS AND NEGOTIATIONS	\$22,000	\$8,567	\$20,000	\$20,000	\$0

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2317 AUDIT	\$12,000	\$12,400	\$12,000	\$12,000	\$0
2318 LEGAL SERVICES	\$20,000	\$36,972	\$22,000	\$25,000	\$3,000
2321 OFFICE OF THE SUPERINTENDENT	\$652,487	\$662,460	\$702,796	\$740,458	\$37,661
2410 OFFICE OF THE PRINCIPAL	\$423,648	\$413,220	\$455,015	\$478,977	\$23,962
2490 OTHER SUPPORT SERVICES	\$2,150	\$1,548	\$2,150	\$2,150	\$0
2620 OPERATION OF BUILDINGS	\$560,755	\$478,200	\$570,733	\$563,139	(\$7,595)
2630 CARE AND UPKEEP OF GROUNDS	\$27,000	\$24,594	\$34,235	\$34,235	\$0
2640 CARE AND UPKEEP OF EQUIPMENT	\$2,500	\$826	\$2,500	\$2,500	\$0
2650 VEHICLE OPERATION AND MAINTENANCE	\$4,300	\$2,323	\$4,500	\$4,500	\$0
2660 SECURITY SERVICES	\$2,400	\$4,494	\$2,400	\$4,000	\$1,600
2721 TRANSPORTATION TO & FROM SCHOOL	\$113,638	\$125,444	\$115,510	\$117,905	\$2,395
2722 TRANSPORTATION - SPECIAL EDUCATION	\$1,000	\$0	\$500	\$500	\$0
2723 TRANSPORTATION - VOCATIONAL EDUCATION	\$54,090	\$46,681	\$55,713	\$57,384	\$1,671
2724 TRANSPORTATION - ATHLETICS	\$30,000	\$19,294	\$30,000	\$30,000	\$0
2725 TRANSPORTATION - FIELD TRIPS	\$21,031	\$17,688	\$22,487	\$22,514	\$27
2835 STAFF HEALTH	\$500	\$0	\$0	\$1	\$1
TOTAL GEN FUND BEFORE DEBT/FUND TRANSFERS	\$8,133,427	\$7,449,191	\$8,421,728	\$8,560,425	\$138,697
					1.6%
5100 DEBT SERVICE	\$147,425	\$147,747	\$162,270	\$236,058	\$73,788
5200 FUND TRANSFER	\$260,000	\$260,000	\$160,000	\$0	(\$160,000)
5221 TRANSFER TO FOOD SERVICE FUND	\$30,000	\$54,133	\$30,000	\$30,000	\$0
TOTAL GENERAL FUND	\$8,570,852	\$7,911,071	\$8,773,997	\$8,826,482	\$52,485
SPECIAL REVENUE FUNDS	\$373,593	\$548,038	\$945,073	\$509,509	(\$435,564)
FUND 3 - CAPITAL PROJECTS FUND	\$680,000	\$680,000	\$577,148	\$0	(\$577,148)
TOTAL SPECIAL FUNDS	\$1,053,593	\$1,228,038	\$1,522,221	\$509,509	(\$1,012,712)
TOTAL DISTRICT BUDGET	\$9,624,446	\$9,139,109	\$10,296,218	\$9,335,991	(\$960,227)
WARRANT ARTICLES	\$0	\$0	\$0	\$301,456	\$301,456
TOTAL BUDGET INCLUDING WARRANT ARTICLES	\$9,624,446	\$9,139,109	\$10,296,218	\$9,637,447	(\$658,771)

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
BUDGET 2024-2025**

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
1100 REGULAR EDUCATION					
110 Regular Salaries	\$2,122,102	\$1,958,421	\$2,244,722	\$2,205,362	(\$39,360)
120 Temporary Salaries	\$50,000	\$82,771	\$55,000	\$70,000	\$15,000
211 Health Insurance	\$668,108	\$577,042	\$709,659	\$775,305	\$65,646
212 Dental Insurance	\$13,755	\$12,327	\$13,930	\$14,178	\$248
213 Life Insurance	\$1,925	\$1,615	\$1,925	\$1,870	(\$55)
214 Flex Spending Accounts	\$650	\$413	\$650	\$650	\$0
220 FICA	\$166,166	\$146,294	\$175,929	\$174,065	(\$1,864)
232 State Retirement Teachers	\$446,066	\$404,669	\$440,863	\$433,133	(\$7,730)
250 Unemployment Compensation	\$1,000	\$0	\$1,000	\$500	(\$500)
260 Worker's Compensation	\$11,500	\$7,316	\$10,000	\$10,000	\$0
390 Other Purchased Prof. Services	\$27,400	\$23,122	\$28,250	\$34,300	\$6,050
430 Repairs and Maintenance	\$14,075	\$6,508	\$13,575	\$12,075	(\$1,500)
442 Rental of Equipment	\$14,558	\$14,271	\$14,400	\$14,400	\$0
531 Internet Access/Services	\$14,307	\$10,913	\$14,307	\$14,307	\$0
580 Staff Travel	\$1,533	\$1,214	\$1,233	\$700	(\$533)
610 Supplies	\$32,770	\$28,356	\$36,351	\$39,972	\$3,621
615 Consumables	\$21,180	\$19,529	\$21,073	\$22,105	\$1,032
630 Food	\$2,500	\$295	\$2,000	\$2,600	\$600
640 Books	\$11,273	\$6,555	\$14,845	\$9,824	(\$5,021)
641 Periodicals	\$2,128	\$1,785	\$1,012	\$1,027	\$14
643 Information Access Fees	\$19,148	\$12,462	\$20,726	\$26,209	\$5,483
650 Computer Software	\$7,950	\$8,160	\$7,750	\$11,250	\$3,500
730 Additional Equipment	\$4,879	\$5,488	\$14,833	\$12,208	(\$2,626)
733 Additional Furniture	\$1,651	\$361	\$3,102	\$2,276	(\$826)
734 New Computers	\$17,000	\$12,247	\$20,000	\$12,500	(\$7,500)
737 Replacement Furniture	\$2,700	\$2,207	\$2,216	\$3,028	\$812
738 Replacement Computers	\$0	\$0	\$5,000	\$7,000	\$2,000
739 Replacement Equipment	\$6,504	\$5,209	\$5,944	\$6,634	\$690
810 Dues and Fees	\$11,514	\$11,263	\$14,036	\$14,791	\$755
TOTAL 1100	\$3,694,341	\$3,360,812	\$3,894,332	\$3,932,269	\$37,937

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
1200 SPECIAL EDUCATION					
110 Regular Salaries	\$486,990	\$400,963	\$492,760	\$452,528	(\$40,232)
120 Temporary Salaries	\$20,000	\$27,450	\$25,000	\$30,000	\$5,000
211 Health Insurance	\$169,890	\$154,191	\$191,236	\$206,217	\$14,981
212 Dental Insurance	\$6,681	\$4,161	\$6,766	\$6,255	(\$511)
213 Life Insurance	\$545	\$385	\$545	\$495	(\$50)
220 FICA	\$38,785	\$30,164	\$39,609	\$36,913	(\$2,695)
231 State Retirement - Non Teachers	\$39,740	\$26,989	\$36,967	\$30,414	(\$6,553)
232 State Retirement Teachers	\$46,029	\$43,402	\$43,118	\$44,728	\$1,610
250 Unemployment Compensation	\$500	\$0	\$500	\$500	\$0
260 Worker's Compensation	\$2,900	\$1,541	\$2,900	\$2,900	\$0
321 Pupil Instructional Services	\$166,005	\$165,458	\$171,238	\$179,799	\$8,562
330 Other Professional Services	\$4,000	\$3,905	\$4,000	\$4,000	\$0
390 Contracted Service (Medicaid Billing)	\$7,000	\$9,930	\$7,000	\$7,000	\$0
430 Repairs & Maintenance	\$0	\$0	\$445	\$0	(\$445)
534 Postage	\$300	\$18	\$300	\$300	\$0
561 Tuition to NCCA Charter School	\$37,875	\$37,875	\$39,769	\$39,769	\$0
564/569 Other Non-Public Tuition	\$140,000	\$173,369	\$125,000	\$125,000	\$0
580 Staff Travel	\$600	\$194	\$600	\$600	\$0
610 Supplies	\$2,475	\$1,487	\$2,178	\$2,362	\$183
615 Consumables	\$969	\$48	\$668	\$600	(\$68)
640 Books	\$500	\$871	\$524	\$500	(\$24)
643 Information Access Fees	\$795	\$1,082	\$868	\$400	(\$468)
733 Furniture	\$0	\$0	\$119	\$0	(\$119)
810 Dues and Fees	\$330	\$0	\$180	\$180	\$0
TOTAL 1200	\$1,172,909	\$1,083,484	\$1,192,289	\$1,171,460	(\$20,828)
1220 SUMMER SCHOOL - SPECIAL EDUCATION					
110 Regular Salaries	\$19,670	\$22,175	\$19,670	\$19,670	\$0
220 FICA	\$1,505	\$1,668	\$1,505	\$1,505	\$0
231 State Retirement - Non Teachers	\$633	\$1,400	\$609	\$609	\$0
232 State Retirement Teachers	\$946	\$1,530	\$884	\$884	\$0
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$50	\$81	\$50	\$50	\$0
330 Other Professional Services	\$33,201	\$31,667	\$33,250	\$34,913	\$1,663
519/580 Transportation	\$200	\$7,696	\$7,600	\$7,800	\$200
610 Supplies	\$300	\$249	\$200	\$200	\$0
TOTAL 1220	\$56,504	\$66,467	\$63,767	\$65,630	\$1,863

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
1260 ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)					
110 Regular Salaries	\$8,400	\$7,857	\$9,600	\$14,810	\$5,210
220 FICA	\$643	\$601	\$734	\$1,133	\$399
232 State Retirement Teachers	\$1,766	\$1,652	\$1,885	\$2,909	\$1,023
260 Workers Comp	\$0	\$29	\$0	\$0	\$0
390 Purchased Prof Services	\$0	\$1,624	\$0	\$1,000	\$1,000
610/643 Supplies/Materials	\$3,250	\$3,060	\$3,200	\$3,200	\$0
810 Dues & Fees	\$855	\$0	\$855	\$855	\$0
TOTAL 1260	\$14,913	\$14,822	\$16,275	\$23,907	\$7,632
1270 ENRICHMENT					
110 Regular Salaries	\$2,000	\$0	\$0	\$0	\$0
220 FICA	\$153	\$0	\$0	\$0	\$0
231 State Retirement Non-Teachers	\$141	\$0	\$0	\$0	\$0
232 State Retirement Teachers	\$210	\$0	\$0	\$0	\$0
810 Dues and Fees	\$2,550	\$0	\$1	\$5,000	\$4,999
TOTAL 1270	\$5,054	\$0	\$1	\$5,000	\$4,999
1300 VOCATIONAL PROGRAMS					
561 Tuition to LEAS in NH	\$20,000	\$6,718	\$15,000	\$10,000	(\$5,000)
TOTAL 1300	\$20,000	\$6,718	\$15,000	\$10,000	(\$5,000)
1400 CO CURRICULAR ACTIVITIES					
110 Regular Salaries	\$74,061	\$67,904	\$74,061	\$74,061	\$0
220 FICA	\$5,666	\$5,102	\$5,666	\$5,666	\$0
231 State Retirement - Non Teachers	\$0	\$472	\$0	\$0	\$0
232 State Retirement Teachers	\$5,368	\$7,160	\$5,368	\$5,368	\$0
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$200	\$247	\$200	\$200	\$0
292 Professional Growth	\$500	\$91	\$500	\$500	\$0
390 Sports Officials	\$18,000	\$15,079	\$18,000	\$18,000	\$0
610 Supplies/Expenses	\$21,444	\$28,299	\$19,898	\$18,041	(\$1,858)
730 Equipment	\$0	\$273	\$0	\$1,500	\$1,500
810 Dues and Fees	\$7,385	\$8,001	\$7,385	\$8,200	\$815
TOTAL 1400	\$132,624	\$132,627	\$131,078	\$131,536	\$457

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
1430 SUMMER SCHOOL					
110 Regular Salaries	\$13,000	\$7,720	\$11,000	\$11,000	\$0
220 FICA	\$995	\$576	\$842	\$842	\$0
231 State Retirement - Non Teachers	\$422	\$0	\$406	\$406	\$0
232 State Retirement Teachers	\$2,102	\$1,623	\$1,571	\$1,571	\$0
519 Transportation	\$1,500	\$1,033	\$2,000	\$2,000	\$0
610 Supplies	\$1,900	\$618	\$1,300	\$1,300	\$0
TOTAL 1430	\$19,918	\$11,569	\$17,119	\$17,119	\$0
2110 STUDENT SUPPORT SERVICES					
323 Professional Services	\$20,000	\$13,425	\$10,000	\$10,000	\$0
TOTAL 2110	\$20,000	\$13,425	\$10,000	\$10,000	\$0
2113 SCHOOL SOCIAL WORKER SERVICES					
110 Regular Salaries	\$61,944	\$61,944	\$65,438	\$67,599	\$2,161
211 Health Insurance	\$25,850	\$25,850	\$29,171	\$31,458	\$2,287
212 Dental Insurance	\$393	\$0	\$398	\$417	\$19
213 Life Insurance	\$55	\$51	\$55	\$55	\$0
220 FICA	\$4,739	\$4,228	\$5,006	\$5,171	\$165
232 State Retirement	\$13,021	\$13,021	\$12,852	\$13,276	\$424
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$100	\$225	\$100	\$200	\$100
580 Travel	\$250	\$165	\$250	\$250	\$0
610 Supplies	\$0	\$0	\$50	\$114	\$64
615 Consumables	\$55	\$0	\$0	\$0	\$0
640 Books	\$112	\$114	\$40	\$0	(\$40)
643 Information Access	\$0	\$0	\$650	\$0	(\$650)
810 Dues & Fees	\$270	\$0	\$298	\$298	\$0
TOTAL 2113	\$106,788	\$105,597	\$114,308	\$118,839	\$4,531
2120 GUIDANCE					
110 Regular Salaries	\$174,221	\$136,871	\$148,589	\$153,130	\$4,541
211 Health Insurance	\$64,147	\$40,286	\$50,780	\$49,102	(\$1,678)
212 Dental Insurance	\$1,179	\$814	\$1,194	\$1,251	\$57
213 Life Insurance	\$135	\$123	\$135	\$135	\$0
220 FICA	\$13,328	\$9,693	\$11,367	\$11,714	\$347

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
231 State Retirement - Non Teachers	\$6,246	\$6,177	\$6,182	\$6,182	\$0
232 State Retirement Teachers	\$27,284	\$19,536	\$20,210	\$21,101	\$892
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$850	\$497	\$850	\$650	(\$200)
340 Other Purchased Prof. Services	\$10,500	\$5,368	\$10,500	\$10,500	\$0
430 Repairs and Maintenance	\$600	\$197	\$600	\$600	\$0
519 Transportation	\$1,000	\$0	\$2,584	\$2,500	(\$84)
534 Postage	\$765	\$760	\$775	\$484	(\$291)
580 Staff Travel	\$500	\$159	\$500	\$500	\$0
610 Supplies	\$1,000	\$726	\$990	\$865	(\$124)
640 Books	\$171	\$0	\$109	\$100	(\$9)
643 Information Access Fees	\$0	\$0	\$0	\$220	\$220
733 Furniture	\$0	\$0	\$0	\$400	\$400
810 Dues and Fees	\$707	\$144	\$375	\$514	\$139
TOTAL 2120	\$302,632	\$221,351	\$255,738	\$259,949	\$4,211
2123 APPRAISAL SERVICES					
340 Data Processing Services	\$5,500	\$4,463	\$5,500	\$5,500	\$0
TOTAL 2123	\$5,500	\$4,463	\$5,500	\$5,500	\$0
2130 HEALTH SERVICES					
110 Regular Salaries	\$56,744	\$55,297	\$59,098	\$66,050	\$6,952
211 Health Insurance	\$2,500	\$2,500	\$2,500	\$31,458	\$28,958
212 Dental Insurance	\$393	\$0	\$398	\$417	\$19
213 Life Insurance	\$55	\$51	\$55	\$55	\$0
220 FICA	\$4,341	\$4,422	\$4,521	\$5,053	\$532
232 State Retirement	\$11,928	\$11,624	\$11,607	\$12,972	\$1,365
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$50	\$201	\$100	\$100	\$0
430 Repairs and Maintenance	\$150	\$0	\$150	\$150	\$0
610 Supplies	\$1,000	\$1,263	\$1,000	\$1,000	\$0
650 Software	\$550	\$545	\$550	\$550	\$0
730/733 Furniture/Equipment	\$0	\$0	\$0	\$4,081	\$4,081
810 Dues & Fees	\$45	\$0	\$45	\$45	\$0
TOTAL 2130	\$77,756	\$75,903	\$80,024	\$121,931	\$41,907

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2140 PSYCHOLOGICAL SERVICES					
330 Other Purchased Prof. Services	\$100,000	\$100,000	\$90,000	\$90,000	\$0
TOTAL 2140	\$100,000	\$100,000	\$90,000	\$90,000	\$0
2150 SPEECH AND AUDIOLOGY					
330 Pupil Services	\$120,000	\$121,632	\$120,000	\$123,200	\$3,200
TOTAL 2150	\$120,000	\$121,632	\$120,000	\$123,200	\$3,200
2159 SUMMER SCHOOL - SPEECH					
330 Pupil Services	\$3,300	\$6,103	\$3,300	\$5,000	\$1,700
TOTAL 2159	\$3,300	\$6,103	\$3,300	\$5,000	\$1,700
2162 PHYSICAL THERAPY SERVICES					
330 Pupil Services	\$10,000	\$6,458	\$10,000	\$10,000	\$0
TOTAL 2162	\$10,000	\$6,458	\$10,000	\$10,000	\$0
2163 OCCUPATIONAL THERAPY SERVICES					
330 Pupil Services	\$63,410	\$47,052	\$63,410	\$50,000	(\$13,410)
335 Summer Pupil Services	\$2,000	\$3,162	\$2,000	\$3,300	\$1,300
TOTAL 2163	\$65,410	\$50,215	\$65,410	\$53,300	(\$12,110)
2190 OTHER SUPPORT SERVICES					
320 Assemblies	\$600	\$0	\$600	\$600	\$0
TOTAL 2190	\$600	\$0	\$600	\$600	\$0
2210 IMPROVEMENT OF INSTRUCTION					
110 Professional Development Stipends	\$5,000	\$8,500	\$5,000	\$5,000	\$0
220 FICA	\$383	\$607	\$383	\$383	\$0
232 State Retirement	\$1,051	\$1,717	\$982	\$982	\$0
320 Instructional Improvement / In-Service	\$6,000	\$6,865	\$6,000	\$6,000	\$0
610 Supplies	\$1,400	\$114	\$1,400	\$1,400	\$0
TOTAL 2210	\$13,834	\$17,803	\$13,765	\$13,765	\$0

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2213 INSTRUCTIONAL STAFF TRAINING					
280 Workshops	\$7,000	\$9,248	\$7,000	\$7,000	\$0
290 Professional Growth-Tuition Reimbursement	\$25,000	\$7,880	\$30,000	\$30,000	\$0
292 Support Staff Professional Growth	\$5,000	\$611	\$5,000	\$5,000	\$0
TOTAL 2213	\$37,000	\$17,739	\$42,000	\$42,000	\$0
2221 EDUCATIONAL MEDIA SUPERVISION					
110 Regular Salaries	\$84,261	\$83,937	\$88,360	\$90,410	\$2,050
211 Health Insurance	\$38,298	\$37,385	\$43,218	\$46,602	\$3,384
212 Dental Insurance	\$786	\$392	\$796	\$834	\$38
213 Life Insurance	\$80	\$77	\$80	\$80	\$0
220 FICA	\$6,446	\$5,464	\$6,760	\$6,916	\$157
231 State Retirement - Non Teachers	\$2,696	\$2,651	\$2,701	\$2,701	\$0
232 State Retirement Teachers	\$13,681	\$13,681	\$13,434	\$13,836	\$403
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$500	\$305	\$300	\$300	\$0
TOTAL 2221	\$146,748	\$143,891	\$155,647	\$161,679	\$6,031
2222 SCHOOL LIBRARY					
320 Pupil Services	\$0	\$0	\$0	\$0	\$0
610 Supplies	\$400	\$604	\$300	\$350	\$50
640 Books	\$7,500	\$2,064	\$6,000	\$6,000	\$0
641 Periodicals	\$1,400	\$962	\$1,514	\$480	(\$1,034)
643 Information Acces Fees	\$600	\$799	\$710	\$722	\$12
737 Furniture	\$719	\$730	\$0	\$768	\$768
810 Dues and Fees	\$180	\$0	\$0	\$0	\$0
TOTAL 2222	\$10,799	\$5,159	\$8,524	\$8,320	(\$204)
2223 AUDIOVISUAL					
430 Repairs and Maintenance	\$1,200	\$0	\$700	\$500	(\$200)
610 Supplies	\$1,400	\$636	\$790	\$750	(\$40)
641 Periodicals	\$2,100	\$1,810	\$2,091	\$2,053	(\$38)
643 Information Access Fees	\$0	\$0	\$199	\$530	\$331
650 Software	\$2,170	\$2,108	\$1,229	\$1,300	\$71
TOTAL 2223	\$6,870	\$4,554	\$5,009	\$5,133	\$125

**LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT
BUDGET 2024-2025**

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2290 STUDENT SUPPORT SERVICES					
330 Contracted Services (SRO)	\$0	\$0	\$18,894	\$27,590	\$8,696
TOTAL 2290	\$0	\$0	\$18,894	\$27,590	\$8,696
2300 CONTINGENCY					
840 Contingency	\$10,000	\$0	\$10,000	\$0	(\$10,000)
TOTAL 2300	\$10,000	\$0	\$10,000	\$0	(\$10,000)
2310 SCHOOL BOARD SERVICES					
110 School Board Salaries	\$7,800	\$6,750	\$7,800	\$7,800	\$0
220 FICA	\$597	\$516	\$597	\$597	\$0
330 Contracted Services	\$0	\$0	\$0	\$0	\$0
522 Liability	\$3,273	\$3,273	\$3,273	\$3,273	\$0
540 Advertising	\$1,000	\$0	\$1,000	\$1,000	\$0
580 Travel	\$500	\$0	\$500	\$500	\$0
610 Supplies	\$150	\$7	\$150	\$150	\$0
640 Books	\$100	\$0	\$100	\$100	\$0
641 Periodicals	\$400	\$0	\$400	\$400	\$0
810 Dues - NHSBA	\$3,220	\$3,218	\$3,220	\$3,220	\$0
890 Miscellaneous	\$1,000	\$0	\$1,000	\$1,000	\$0
TOTAL 2310	\$18,040	\$13,765	\$18,040	\$18,040	\$0
2312 SCHOOL BOARD CLERK/SECRETARY					
110 Regular Salaries	\$1,580	\$851	\$1,580	\$1,580	\$0
220 FICA	\$121	\$62	\$121	\$121	\$0
231 State Retirement - Non Teachers	\$222	\$120	\$222	\$222	\$0
TOTAL 2312	\$1,923	\$1,032	\$1,923	\$1,923	\$0
2313 DISTRICT TREASURER					
110 Regular Salaries	\$4,180	\$4,180	\$4,347	\$4,500	\$153
220 FICA	\$320	\$320	\$333	\$344	\$12
534 Postage	\$600	\$734	\$600	\$773	\$173
610 Supplies	\$500	\$166	\$500	\$350	(\$150)
TOTAL 2313	\$5,600	\$5,400	\$5,780	\$5,967	\$188

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2314 ELECTIONS AND DISTRICT MEETINGS					
110 Regular Salaries	\$1,455	\$1,110	\$1,455	\$2,050	\$595
220 FICA	\$111	\$84	\$111	\$157	\$46
540 Advertising	\$1,800	\$1,500	\$1,800	\$1,800	\$0
610 Supplies	\$1,500	\$798	\$1,500	\$1,500	\$0
TOTAL 2314	\$4,866	\$3,493	\$4,866	\$5,507	\$641
2316 STAFF RELATIONS AND NEGOTIATIONS					
330 Legal Services	\$22,000	\$8,567	\$20,000	\$20,000	\$0
TOTAL 2316	\$22,000	\$8,567	\$20,000	\$20,000	\$0
2317 AUDIT					
330 Other Purchased Prof. Services	\$12,000	\$12,400	\$12,000	\$12,000	\$0
TOTAL 2317	\$12,000	\$12,400	\$12,000	\$12,000	\$0
2318 LEGAL SERVICES					
330 Legal Services	\$20,000	\$36,972	\$22,000	\$25,000	\$3,000
TOTAL 2318	\$20,000	\$36,972	\$22,000	\$25,000	\$3,000
2321 OFFICE OF THE SUPERINTENDENT					
110 Regular Salaries	\$428,334	\$433,070	\$452,235	\$473,197	\$20,962
211 Health Insurance	\$83,296	\$89,997	\$101,559	\$109,519	\$7,960
212 Dental Insurance	\$1,965	\$1,960	\$1,990	\$2,085	\$95
213 Life Insurance	\$950	\$746	\$879	\$879	\$0
220 FICA	\$32,768	\$31,343	\$34,596	\$36,200	\$1,604
231 State Retirement - Non Teachers	\$25,661	\$27,043	\$27,170	\$28,527	\$1,357
232 State Retirement Teachers	\$14,714	\$16,186	\$15,728	\$16,357	\$629
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$2,000	\$1,574	\$1,100	\$1,600	\$500
290 Professional Growth	\$3,500	\$3,469	\$3,500	\$3,500	\$0
340 Other Purchased Prof. Services	\$19,000	\$20,458	\$19,000	\$21,000	\$2,000
430 Repairs	\$1,400	\$1,943	\$1,400	\$2,000	\$600
441 Office Rent	\$11,400	\$12,415	\$13,140	\$13,944	\$804

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
531 Telephone	\$1,500	\$873	\$1,000	\$1,000	\$0
534 Postage	\$950	\$701	\$950	\$950	\$0
540 Advertising	\$8,000	\$4,801	\$11,000	\$11,000	\$0
550 Printing	\$850	\$996	\$850	\$1,000	\$150
580 Staff Travel	\$4,000	\$4,952	\$4,000	\$5,000	\$1,000
610 Supplies	\$5,000	\$3,635	\$5,000	\$5,000	\$0
622 Electricity	\$2,000	\$1,446	\$2,000	\$2,000	\$0
623 Propane	\$1,000	\$605	\$1,000	\$1,000	\$0
640 Books	\$100	\$154	\$100	\$100	\$0
641 Periodicals	\$100	\$0	\$100	\$100	\$0
737 Furniture	\$500	\$698	\$1,000	\$1,000	\$0
810 Dues and Fees	\$2,500	\$2,499	\$2,500	\$2,500	\$0
890 Miscellaneous	\$1,000	\$895	\$1,000	\$1,000	\$0
TOTAL 2321	\$652,487	\$662,460	\$702,796	\$740,458	\$37,661
2410 OFFICE OF THE PRINCIPAL					
110 Regular Salaries	\$244,681	\$240,801	\$253,139	\$264,063	\$10,924
211 Health Insurance	\$47,498	\$46,025	\$72,388	\$78,061	\$5,673
212 Dental Insurance	\$1,572	\$754	\$1,592	\$1,668	\$76
213 Life Insurance	\$650	\$481	\$650	\$650	\$0
220 FICA	\$18,718	\$17,738	\$19,365	\$20,201	\$836
231 State Retirement - Non Teachers	\$8,756	\$8,905	\$8,298	\$8,298	\$0
232 State Retirement - Teachers	\$37,304	\$37,304	\$36,249	\$39,816	\$3,567
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$1,500	\$875	\$1,000	\$1,000	\$0
290 Professional Growth	\$1,200	\$1,580	\$1,200	\$1,200	\$0
390 Other Purchased Prof. Services	\$500	\$0	\$500	\$500	\$0
531 Telephone	\$6,000	\$4,347	\$5,500	\$5,000	(\$500)
534 Postage	\$2,800	\$2,242	\$3,188	\$3,000	(\$188)
550 Printing	\$4,568	\$3,724	\$4,590	\$4,700	\$110
580 Staff Travel	\$2,000	\$1,388	\$1,500	\$2,000	\$500
610 Supplies	\$4,900	\$8,162	\$5,000	\$6,565	\$1,565
643 Information Access Fees	\$10,000	\$9,501	\$10,000	\$10,000	\$0
730 Equipment	\$24,156	\$22,928	\$24,156	\$24,156	\$0
737 Replacement Furniture	\$0	\$590	\$0	\$1,000	\$1,000
739 Replacement Equipment	\$145	\$0	\$0	\$699	\$699

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
810 Dues and Fees	\$5,700	\$5,874	\$5,700	\$5,900	\$200
890 Miscellaneous	\$1,000	\$0	\$1,000	\$500	(\$500)
TOTAL 2410	\$423,648	\$413,220	\$455,015	\$478,977	\$23,962
2490 OTHER SUPPORT SERVICES					
390 Other Services - Graduation	\$550	\$0	\$550	\$550	\$0
610 Supplies	\$1,600	\$1,548	\$1,600	\$1,600	\$0
TOTAL 2490	\$2,150	\$1,548	\$2,150	\$2,150	\$0
2620 OPERATION OF BUILDINGS					
110 Regular Salaries	\$198,382	\$175,342	\$198,475	\$219,425	\$20,950
211 Health Insurance	\$38,297	\$19,149	\$26,609	\$25,801	(\$808)
212 Dental Insurance	\$1,572	\$392	\$1,194	\$834	(\$360)
213 Life Insurance	\$130	\$78	\$105	\$105	\$0
220 FICA	\$15,176	\$13,170	\$15,183	\$16,786	\$1,603
231 State Retirement - Non Teachers	\$27,893	\$14,644	\$18,627	\$15,984	(\$2,643)
250 Unemployment Compensation	\$0	\$0	\$0	\$0	\$0
260 Worker's Compensation	\$1,000	\$637	\$1,000	\$1,000	\$0
290 Professional Growth	\$600	\$0	\$600	\$600	\$0
430 Repairs and Maintenance	\$18,000	\$38,159	\$17,400	\$18,000	\$600
431 Electrical Repairs	\$8,000	\$10,272	\$5,000	\$5,000	\$0
433 Plumbing	\$4,000	\$3,711	\$4,000	\$4,000	\$0
434 Vandalism	\$1,000	\$944	\$1,000	\$1,000	\$0
521 Property Insurance	\$15,000	\$15,098	\$15,000	\$17,064	\$2,064
610 Supplies	\$40,365	\$37,498	\$43,000	\$43,000	\$0
622 Electricity	\$53,000	\$35,207	\$57,000	\$57,000	\$0
624 Fuel Oil	\$101,500	\$93,389	\$130,500	\$101,500	(\$29,000)
730 New Equipment	\$0	\$0	\$0	\$0	\$0
737 Replacement Furniture/Equipment	\$2,000	\$0	\$1,200	\$1,200	\$0
890 Contracted Services	\$34,840	\$20,510	\$34,840	\$34,840	\$0
TOTAL 2620	\$560,755	\$478,200	\$570,733	\$563,139	(\$7,595)
2630 CARE AND UPKEEP OF GROUNDS					
430 Repair and Maintenance	\$23,000	\$22,707	\$30,735	\$30,735	\$0
610 Supplies	\$4,000	\$1,887	\$3,500	\$3,500	\$0
TOTAL 2630	\$27,000	\$24,594	\$34,235	\$34,235	\$0
2640 CARE AND UPKEEP OF EQUIPMENT					

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
430 Repairs and Maintenance	\$2,500	\$826	\$2,500	\$2,500	\$0
TOTAL 2640	\$2,500	\$826	\$2,500	\$2,500	\$0
2650 VEHICLE OPERATION AND MAINTENANCE					
430 Repairs and Maintenance	\$2,000	\$499	\$2,000	\$2,000	\$0
521 Auto Insurance	\$300	\$300	\$500	\$500	\$0
626 Gasoline and Oil	\$2,000	\$1,524	\$2,000	\$2,000	\$0
TOTAL 2650	\$4,300	\$2,323	\$4,500	\$4,500	\$0
2660 SECURITY SERVICES					
390 Security	\$2,400	\$4,494	\$2,400	\$4,000	\$1,600
TOTAL 2660	\$2,400	\$4,494	\$2,400	\$4,000	\$1,600
2721 TRANSPORTATION TO & FROM SCHOOL					
430 Repair and Maintenance	\$1,000	\$160	\$1,000	\$1,000	\$0
519 Pupil Transportation	\$110,038	\$124,284	\$113,310	\$115,705	\$2,395
521 Auto Insurance	\$1,500	\$1,000	\$600	\$600	\$0
610 Supplies	\$100	\$0	\$100	\$100	\$0
626 Gasoline and Oil	\$1,000	\$0	\$500	\$500	\$0
TOTAL 2721	\$113,638	\$125,444	\$115,510	\$117,905	\$2,395
2722 TRANSPORTATION - SPECIAL EDUCATION					
519 Pupil Transportation	\$0	\$0	\$0	\$0	\$0
610 Supplies	\$0	\$0	\$0	\$0	\$0
626 Gasoline and Oil	\$1,000	\$0	\$500	\$500	\$0
TOTAL 2722	\$1,000	\$0	\$500	\$500	\$0

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
2723 TRANSPORTATION - VOCATIONAL EDUCATION					
519 Pupil Transportation	\$54,090	\$46,681	\$55,713	\$57,384	\$1,671
TOTAL 2723	\$54,090	\$46,681	\$55,713	\$57,384	\$1,671
2724 TRANSPORTATION - ATHLETICS					
519 Athletic Trips	\$30,000	\$19,294	\$30,000	\$30,000	\$0
TOTAL 2724	\$30,000	\$19,294	\$30,000	\$30,000	\$0
2725 TRANSPORTATION - FIELD TRIPS					
519 Field Trips	\$21,031	\$17,688	\$22,487	\$22,514	\$27
TOTAL 2725	\$21,031	\$17,688	\$22,487	\$22,514	\$27
2835 STAFF HEALTH					
330 Physicals	\$500	\$0	\$0	\$1	\$1
TOTAL 2825	\$500	\$0	\$0	\$1	\$1
TOTAL GEN FUND BEFORE DEBT/FUND TRANSFERS	\$8,133,427	\$7,449,191	\$8,421,728	\$8,560,425	\$138,697
5100 DEBT SERVICE					
830 Interest	\$22,425	\$32,047	\$36,432	\$38,698	\$2,265
910 Principal	\$125,000	\$115,700	\$125,837	\$197,360	\$71,523
TOTAL 5100	\$147,425	\$147,747	\$162,270	\$236,058	\$73,788
5200 FUND TRANSFER					
5250-885 Expendable Sp. Ed. Capital Reserve	\$160,000	\$160,000	\$60,000	\$0	(\$60,000)
5250-881 Fund Transfer to Technology Fund	\$20,000	\$20,000	\$30,000	\$0	(\$30,000)
5250-882 Fund Transfer to Facilities Trust Fund	\$60,000	\$60,000	\$60,000	\$0	(\$60,000)
5250-884 Fund Transfer to Vehicle Trust Fund	\$10,000	\$10,000	\$0	\$0	\$0
5250-883 Fund Transfer to Equip. Trust Fund	\$10,000	\$10,000	\$10,000	\$0	(\$10,000)
TOTAL 5200	\$260,000	\$260,000	\$160,000	\$0	(\$160,000)

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
5221 TRANSFER TO FOOD SERVICE FUND					
880 Fund Transfer to Food Service	\$30,000	\$54,133	\$30,000	\$30,000	\$0
TOTAL 5221	\$30,000	\$54,133	\$30,000	\$30,000	\$0
TOTAL - GENERAL FUND	\$8,570,852	\$7,911,071	\$8,773,997	\$8,826,482	\$52,485
SPECIAL REVENUE FUNDS					
400 -3100 SCHOOL LUNCH FUND					
430 Repairs and Maintenance	\$7,000	\$2,796	\$7,000	\$7,000	\$0
433 Plumbing	\$200	\$0	\$200	\$200	\$0
570 Food Serv Mgmt	\$170,000	\$204,016	\$218,000	\$218,000	\$0
623 Gas	\$2,700	\$1,524	\$2,700	\$2,700	\$0
TOTAL FUND 3100	\$179,900	\$208,335	\$227,900	\$227,900	\$0
TOTAL FOOD SERVICE FUND	\$179,900	\$208,335	\$227,900	\$227,900	\$0
200- GRANT FUNDS					
TITLE I					
110 Regular Salaries	\$73,956	\$54,334	\$54,334	\$54,334	\$0
211 Health Insurance	\$0	\$12,460	\$0	\$0	\$0
220 FICA	\$5,658	\$3,636	\$4,157	\$4,157	\$0
232 State Retirement - Teachers	\$5,426	\$11,421	\$10,671	\$10,671	\$0
TOTAL TITLE I	\$85,039	\$81,851	\$69,162	\$69,162	\$0
OTHER GRANTS	\$30,447	\$181,587	\$566,011	\$130,447	\$100,000
1200 IDEA					
Misc Special Ed Services	\$78,207	\$76,266	\$82,000	\$82,000	\$0
TOTAL 2140	\$78,207	\$76,266	\$82,000	\$82,000	\$0
TOTAL FUND 200 GRANT FUNDS	\$193,693	\$339,703	\$717,173	\$281,609	(\$435,564)
TOTAL SPECIAL REVENUE FUNDS	\$373,593	\$548,038	\$945,073	\$509,509	(\$435,564)

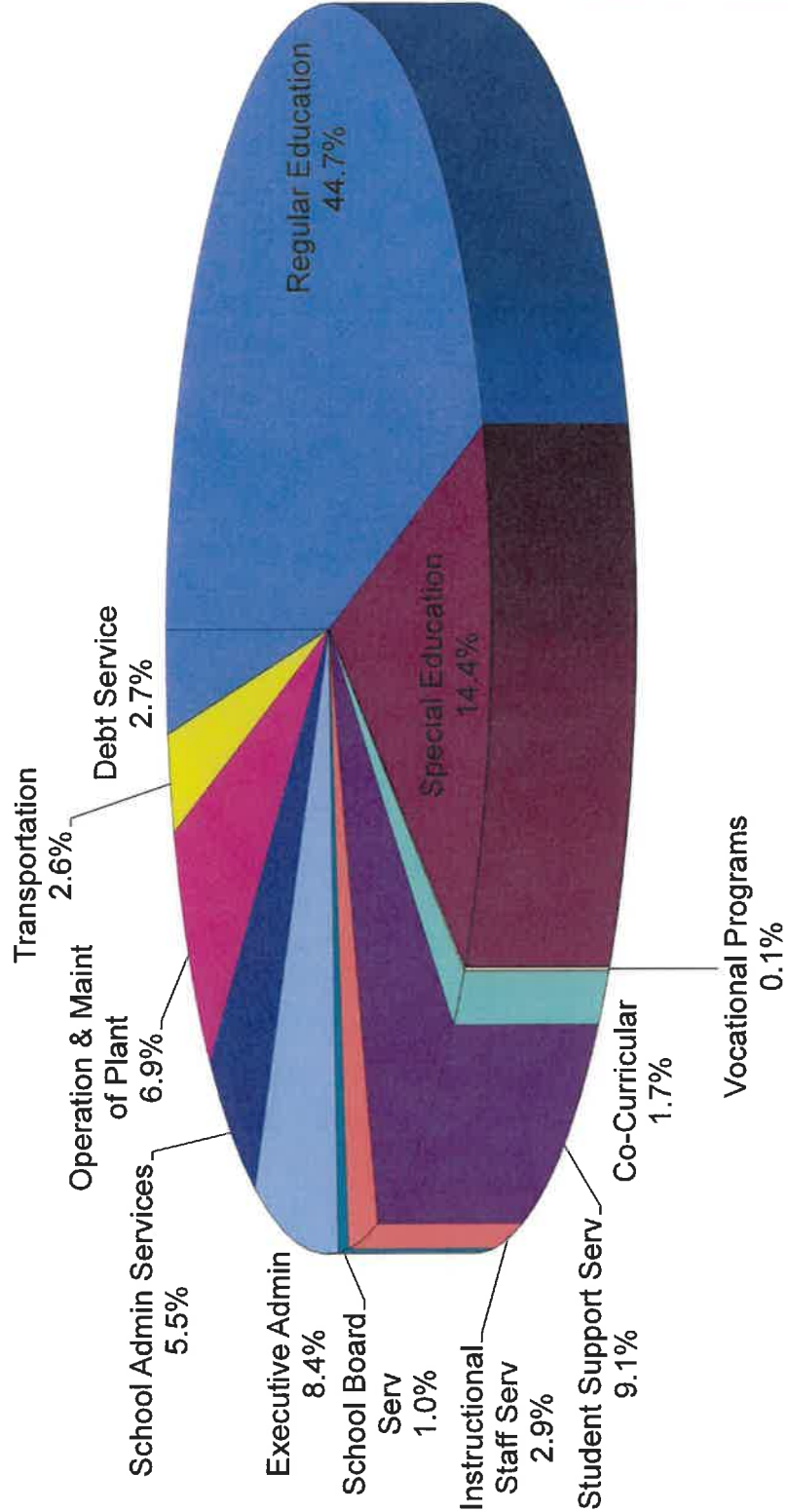
LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT

BUDGET 2024-2025

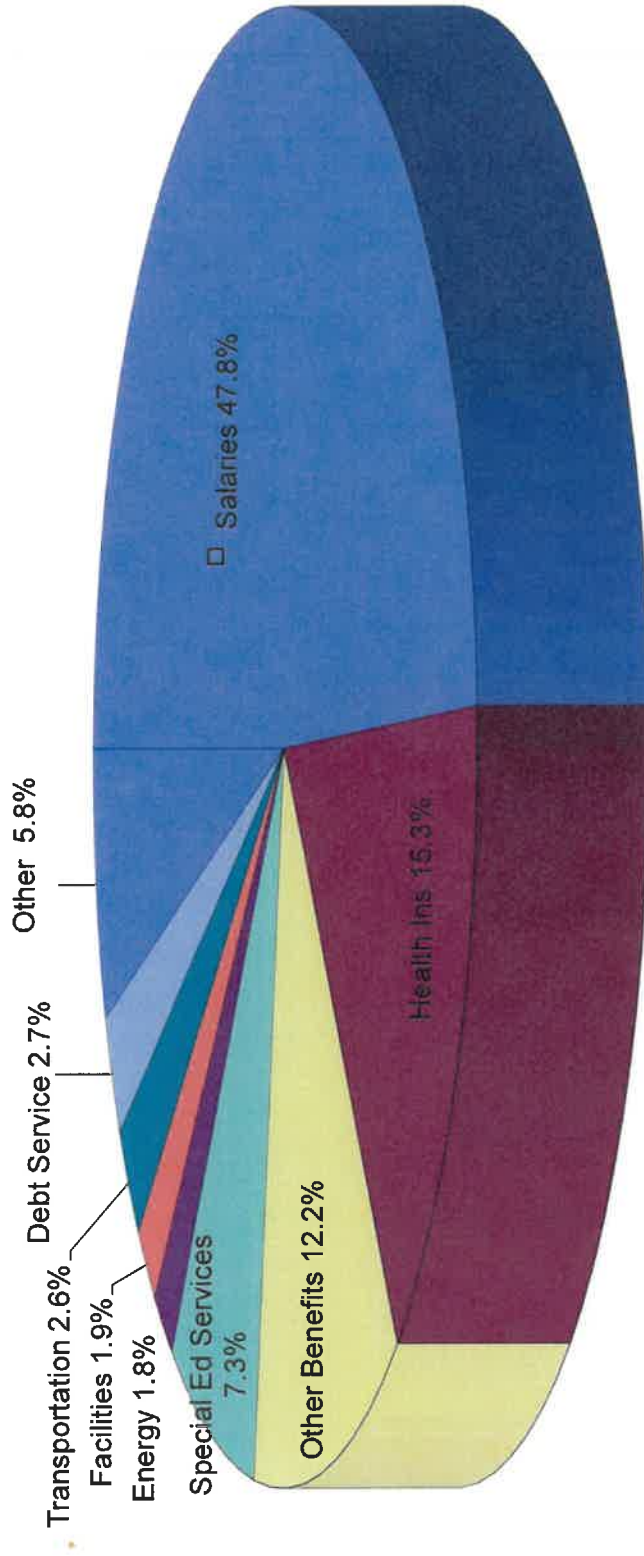
	2022-23 BUDGET	2022-23 ACTUAL	2023-24 BUDGET	2024-25 BUDGET	DIFFERENCE Increase/(Decrease) vs. Prior Yr. Budget
FUND 3 - CAPITAL PROJECTS FUND					
4500 BUILDING CONSTRUCTION					
450 Building Construction	\$0	\$0	\$0	\$0	\$0
TOTAL 4500	\$0	\$0	\$0	\$0	\$0
4600 BUILDING IMPROVEMENTS					
460 Building Renovations	\$680,000	\$680,000	\$577,148	\$0	(\$577,148)
TOTAL 4600	\$680,000	\$680,000	\$577,148	\$0	(\$577,148)
TOTAL FUND 3 CAPITAL PROJECTS FUND	\$680,000	\$680,000	\$577,148	\$0	(\$577,148)
TOTAL DISTRICT BUDGET	\$9,624,446	\$9,139,109	\$10,296,218	\$9,335,991	(\$960,227)
WARRANT ARTICLE #6 LWSSA Agreement				\$141,456	\$141,456
WARRANT ARTICLE #8 Special Ed Cap Reserve				\$60,000	\$60,000
WARRANT ARTICLE #9 Facilities Trust Fund				\$60,000	\$60,000
WARRANT ARTICLE #10 Technology Trust Fund				\$30,000	\$30,000
WARRANT ARTICLE #11 Equipment Trust Fund				\$10,000	\$10,000
TOTAL BUDGET INCLUDING WARRANT ARTICLES	\$9,624,446	\$9,139,109	\$10,296,218	\$9,637,447	(\$658,771)

LINCOLN-WOODSTOCK COOPERATIVE SCHOOL DISTRICT				
REVENUE SUMMARY				
	2022-23	2023-24	2024-25	
Estimated Revenues Credits	Revenue Actual	Revenue Budget MS24	Revenue Budget	
3000 FROM STATE SOURCES				
3111 Adequacy Aid Grant	\$1,014,773	\$225,678	\$225,678	
3210 School Building Aid	\$0	\$0	\$0	
3220 KENO-Kindergarten Aid	\$0	\$0	\$0	
3222 Vocational Education/Transportation	\$1,680	\$3,000	\$2,000	
3225 Charter School Transportation	\$0	\$0	\$0	
3230 Driver Education	\$0	\$0	\$0	
3290 Special Education Aid	\$67,799	\$60,000	\$60,000	
3270 Child Nutrition	\$1,496	\$1,500	\$1,500	
3290 Other State Sources	\$43,757	\$0	\$0	
TOTAL 3000	\$1,129,505	\$290,178	\$289,178	
4000 FROM FEDERAL SOURCES				
4410 Title 1	\$81,851	\$73,000	\$69,162	
4420 All Other Grants	\$44,294	\$26,609	\$30,447	
4430 Special Ed IDEA	\$75,322	\$81,000	\$81,000	
4440 Pre-School	\$944	\$1,000	\$1,000	
4460 Child Nutrition	\$88,963	\$90,000	\$126,400	
4595 Emergency Relief (ESSER)	\$137,293	\$336,163	\$100,000	
4810 National Forest Reserve	\$49,160	\$48,561	\$50,000	
4920 Medicaid	\$127,106	\$50,000	\$75,000	
TOTAL 4000	\$604,931	\$906,333	\$533,009	
1000 FROM LOCAL SOURCES				
1311 Tuition	\$5,000	\$0	\$0	
1510 Interest	\$585	\$0	\$500	
1600 Food Service Sales	\$63,744	\$77,900	\$70,000	
1710 Student Activities	\$0	\$1,000	\$1,000	
1910 Rental Income	\$290	\$500	\$500	
1930 Sale of Fixed Asset	\$1,500	\$0	\$0	
1980 Refund of Prior Yr Expenditure	\$0	\$0	\$0	
1990 Miscellaneous	\$4,739	\$5,000	\$5,000	
TOTAL 1000	\$75,858	\$84,400	\$77,000	
5000 FROM OTHER SOURCES				
5210 Transfer From General Fund	\$54,133	\$30,000	\$30,000	
5110 Sale of Bonds or Notes	\$0	\$430,000	\$0	
Transfer from Capital Reserve	\$0	\$0	\$0	
Transfer from Expendable Trust Fund	\$260,000	\$100,000	\$100,000	
TOTAL 5000	\$314,133	\$560,000	\$130,000	
TOTAL REVENUES	\$2,124,427	\$1,840,911	\$1,029,186	
1121 Local Appropriations	\$6,881,265	\$7,995,005	\$8,509,946	
TOTAL REVENUE	\$9,005,692	\$9,835,916	\$9,637,447	

**Lincoln-Woodstock Cooperative School District
General Fund Budget Breakdown by Major Function
2024-25**



**Lincoln-Woodstock Cooperative School District
General Fund Budget Breakdown by Object
2024-25**



POETRY OUT LOUD * LIN-WOOD PUBLIC SCHOOL * WALK TO SCHOOL DAY * HOMECOMING * GIRLS AND BOYS OF SUMMER



LEARN * READ ACROSS AMERICA * GROW * ROTARY SPEECH CONTEST * WINTER CARNIVAL * GO LUMBERJACKS * ATHLETICS



REPORT OF THE SUPERINTENDENT

Strategic Plan Priorities

On behalf of the Lincoln-Woodstock Cooperative School District, I would like to express the district's heartfelt appreciation for the support that both communities have given throughout the year. The Lin-Wood School Board remains committed to provide the students with a variety of opportunities to succeed. The priorities of the district center around the components of the Strategic Plan, which entail the core values of the district. These values include Collaboration and Communication, Critical Thinking and Creativity, and Resilience and Perseverance. These values are integrated in all the focus areas of the District's Strategic Plan and portrayed by the community as well: Student Success, Culture of Continuous Improvement, and Professional Development.

Facilities Update

The district continues to focus on the structure and safety of the buildings and grounds within the district. Through ESSER grant funds, Lin-Wood has recently updated the Middle/High School HVAC system. This system was the original system (1962), which needed much repair and upgrading to work more efficiently. This project followed the completion of upgrades for the elementary school a few years ago.

Community Involvement

The communities of Lincoln and Woodstock have always been supportive of the educational programs of the school district. There are many events throughout the year provided by the educational community of staff and students. Each event involves the support of the parents from the communities that support these events. From kindergarten graduation to 8th grade continuation and finally high school graduation; whether it be educational events, sports events, musical events, or special remembrances events, the Lin-Wood community is always there to show their support and share with the students the importance of being there for one another.

The businesses and civic organizations are supportive of the students as each student prepares themselves for the next step in their lifelong journey. Through Extended Learning Opportunities (ELOs) and other initiatives, businesses and local civic organizations embrace Lin-Wood students throughout their high school careers by guiding them to become responsible and caring citizens and allowing the students to gain experience in the work force. These same businesses and civic organizations model what giving back to the community means by providing support of Lin-Wood graduates each year through recognition nights and scholarships. The 2023 graduating class of 17 students received approximately \$60,000 from community sponsored scholarships. To show thankfulness for this generosity and realize civic mindedness, high school students perform community service activities as a requirement for graduation.

Enhancing Learning Experiences

Student-Centered Approaches

The district continues to focus on the growth and development of student success through a systematic approach in enhancing student centered learning. The District is currently updating student portfolios, which enables a framework for all students and allows eighth grade students to have a complete digital portfolio entering High School. This portfolio allows for the student to reflect on their personal values, strengthen their presentation skills, and fortify their self-advocacy skills as they continue to grow throughout their high school years. As a component of the Strategic Plan, this information is shared yearly with parents and guardians during student lead conferences.

Building Stronger Foundations

Elementary Initiatives

The elementary years are the years in which the foundation for learning is built. The educational community embraces all children of all ages and all abilities. Each child is an individual learner. The elementary years build upon each learner's individual level of performance. There are many social skills that are introduced during the elementary years. These skills involve communication, collaboration, critical thinking, and becoming self-directed learners.

Elementary grades K-5 are involved in many activities, which include team building. An example of this involves an activity with the "Lumberjacks' Families." These mixed groups of students ranging from kindergarten to fifth grade work together in the planning of team building events/activities. Throughout the year the students focus on a variety of topics involving particular activities. Recently the students were involved in activities which included gratitude and thankfulness.

Leadership Empowerment

Students have the opportunity to be involved in leadership programs. Youth Leadership Through Adventure (YLTA) is a program for students in grades 6-12. This program empowers students' leadership skills and also promotes a healthy lifestyle through experiential education. Students who are involved in this program experience opportunities to work on conflict resolution skills, improve self-efficacy and self-confidence, build trust and mutual respect, establish, and actively work on goals, apply new learned lessons and skills in everyday life.

Recently, High School students attended "Getting to Y." This program is supported by Communities for Alcohol and Drug Free Youth (CADY). Participation increases youth Health Literacy, Self-Efficacy, Community Engagement, Knowledge, and Protective Factors. "Getting to Y" allowed students to discuss the data of the Youth Risk Behavior Survey (YRBS) and bring meaning to their YRBS survey.

Future Business Leaders of America (FBLA) is another option for Linwood students interested in leadership focused learning. This group of students focus on becoming more aware of the businesses within and surrounding the community focusing on the leadership components that are available to them. This program enables students to become more aware of the expectations of future business leaders and better prepare them for the real-world business journey, such as critical thinking, problem-solving, and decision-making skills through case studies and collaborative projects. These projects include Financial Literacy: learning basic skills and empowering the next generation to learn about savings; Never Too Late: focusing on education of suicide awareness; and Threads of Hope: giving back to those in need via donation of clothes to local shelters. Staff at the school support the students through workshops/projects focusing on the appropriate business expectations and protocols necessary to become future leaders in the business world. Through these projects students focus on cultivation of empathy, teamwork building, and develop a sense of purpose, which are essential qualities for effective leadership. These students often work with the younger aged students in the district to support them in activities that promote responsibility in the area of finance. Developing a partnership with Union Bank, FBLA students spearhead the Save for Success Program with the elementary students. Through the activities of FBLA, students can expand their skillset including self-confidence, resilience, and a lifelong passion for learning and innovation.

Professional Development

In creating a culture of continuous learning and improvement, teachers have attended many workshops/presentations this year where the focus was on flexible mindset, collegiality, leadership, and instruction. Throughout this year, several elementary teachers and administration have attended a LETRS course, where they focused on the science of reading and the importance of student data regarding instruction and reteaching strategies to enable all students to be successful. Teaching staff continue to meet with their Professional Learning Communities (PLCs) involving the ongoing tasks of reviewing student data and reflect upon what strategies will best meet the needs of students.

As the population size becomes smaller throughout the whole district, teachers are working on the attainment of multiple certifications. Throughout the Middle and High School grades, teachers are required to hold certifications in each of the subject areas they teach. In order to budget accordingly and work through the reduction of staff, teachers are becoming multi-certified in areas so that they will be able to teach more than one subject throughout their day. This approach allows for consistency in staff and the efficiency of the district.

Collaborative Educational Support

Educational support continues to involve North Country Education Services (NCES) and Boothby. These services include contracting for professional services, such as school psychologists, occupational therapists, speech and language pathologist and etc. Some of these services are provided on an as needed basis. NCES also provides professional development to staff using grants in which they apply for and collaborate with other North Country school districts. This process allows for professional development at a lesser cost and, in some cases, no cost at all to the district. The support of student learning is at the forefront for NCES. This agency partners with the North Country School Administrators Association in coordinating a reception and recognition ceremony to honor valedictorians, salutatorians, and outstanding career & technical education students throughout the region. This has been in place since 2005.

The Lincoln-Woodstock Cooperative School District also partners with a number of other schools and organizations to provide Lin-Wood High School students options to supplement their education. A variety of Advanced Placement (AP) classes are offered based on student interest. Students can also earn college credits through the Running Start/Community College System of New Hampshire. The Virtual Learning Academy (VLACS) is also an option for students to access classes not offered at Lin-Wood. For those students wishing to access Career Technical Education (CTE), Littleton High School and White Mountain Regional High School are available for Lin-Wood students. Junior Reserve Officer Training Corps (JROTC) is offered at the White Mountains Regional High School as well. North Country Charter Academy (NCCA) has been in existence since 2003 and offers courses or an alternate learning program for students as well.

The students in the communities of Lincoln and Woodstock are so fortunate to have the level of educational experiences available to them. This school district is one of the smallest districts within the state, however the level of opportunities for learning is far and above what other school districts may provide. The district offers a variety of educational learning experiences from small class sizes to vocational programming, and individualized on-line learning experiences. The staff, as well as community members, are dedicated in providing after school sports, band, chorus, clubs, as well as tutorial sessions. The community members, businesses, and civic organizations of Lincoln and Woodstock are always there to support the students and always find ways for positive learning experiences to occur where the students are concerned.

Student NH SAS Scores Spring 2023

The following information pertains to the results of the New Hampshire State Assessment Scores for Spring, 2023 for students in grades 3-5, 6-8, 11. This information was presented to the School Board at the January 24, 2024 School Board meeting. The presentation may be viewed on the School District *YouTube* Channel: Kanc Connection. Additionally, the full packet of Assessment Data presented can be found on the School District website: <https://www.lin-wood.org/notices>.

Grades 3-5 English/Language Arts (ELA):

Local: 46% Proficient to Highly Proficient Range

State: 52% Proficient to Highly Proficient Range

Grades 3-5 Math:

Local: 52% Proficient to Highly Proficient Range

State: 44% Proficient to Highly Proficient Range

Grades 5 Science:

Local: 23% Proficient to Highly Proficient Range

State: 36% Proficient to Highly Proficient Range

Grades 6-8 English/Language Arts (ELA):

Local: 71% Proficient to Highly Proficient Range

State: 53% Proficient to Highly Proficient Range

Grades 6-8 Math:

Local: 51% Proficient to Highly Proficient Range

State: 39% Proficient to Highly Proficient Range

Grade 8 Science:

Local: 23% Proficient to Highly Proficient Range

State: 35% Proficient to Highly Proficient Range

Grade 11 Science:

Local: 41% Proficient to Highly Proficient Range

State: 41% Proficient to Highly Proficient Range

Lincoln-Woodstock Cooperative School district is an extraordinary community. You should all be very proud of what you have created and continue to support for the children who live in Lincoln and Woodstock. It has been an honor to be involved in the district's children's education these past 13 years. As I leave this district, I will always remember the magical place where the children are at the forefront and are embraced, nurtured, and supported throughout their young lives. This district is a true group of people who model the meaning of it takes a village to raise a child. You are all a part of that amazing village.

Respectfully submitted,

Judith A. McGann, EdD
Superintendent

REPORT OF THE PRINCIPAL

It is with gratitude and excitement that I have the opportunity to write my first annual report as the principal of Lin-Wood Public School. Spending the past eighteen months in the Lin-Wood School Community, I have had the privilege of being part of a wonderful team of educators and supportive community that places importance on education and supports the school community at every turn. The collaborative spirit and commitment to educational excellence within the District has made this first year an incredibly positive and rewarding experience. I have been grateful for the opportunity this year and look forward to growing as a member of the Lin-Wood Community.

As the administration team and staff members reflect upon the past year as well as plan for the future, the collective efforts will focus on advancing the District's strategic goals. The commitment to developing a positive culture and climate, enhancing instructional practices, and using data to support student growth remain as top priorities.

This past year the District continued to support advancement in technology through the use of a technology integrator to support both educators and students in leveraging technology that will enhance learning experiences. This initiative aligns seamlessly with one of the District's broader goals of fostering innovation and preparing students for a rapidly evolving world.

The District's commitment to developing Professional Learning Communities (PLCs) for K-5 educators has been a resounding success. The collaborative efforts within these PLCs have resulted in positive improvements in teaching strategies and student outcomes, a testament to the dedication and hard work of Lin-Wood's teaching staff.

In the realm of extracurricular activities, Lin-Wood's staff takes pride in the expansion of the K-5 robotics program. This initiative enhances STEM skills while nurturing creativity and critical thinking in the District's youngest learners. These activities contribute to the holistic development of students' learning. Students are able to apply skills learned in this program both in and outside of school.

District engagement with the community remains a top priority. Strengthening ties with the community and fostering relationships, such as the development of Extended Learning Opportunities (ELO) with local businesses; the middle school partnership with Hubbard Brook; and the collaboration between the elementary school and the UNH Cooperative Extension enhances the overall educational experience for Lin-Wood's students. A strong community-school relationship is foundational for student success.

It is crucial to acknowledge the challenges faced in conjunction with successes, particularly in staffing for teaching positions, support staff, and substitutes. The ongoing efforts to recruit and retain qualified professionals are at the forefront of the District's priorities.

Once again Lin-Wood is embarking on a transformative journey as the New England Association of Schools and Colleges (NEASC) reaccreditation process begins. This comprehensive evaluation will unfold over the next two years. This endeavor is perceived as a positive and opportunistic stride towards

institutional enhancement. NEASC accreditation occurs every ten years and is a rigorous and thorough assessment, providing an invaluable opportunity for Lin-Wood to reflect on its educational practices, institutional goals, and overall effectiveness. This process fosters a culture of continuous improvement, encouraging schools to identify strengths and areas for growth. By embracing this accreditation journey, Lin-Wood positions itself to not only meet rigorous educational standards but also to evolve and excel, ensuring an enriched learning environment for its students and fostering a commitment to excellence.

Lastly, I am excited about the continued growth and success of the Lin-Wood Cooperative School District. The dedication and passion exhibited by educators, staff, students, and the broader community are the driving forces behind the District's achievements. Together, we will overcome challenges, celebrate successes, and provide Lin-Wood's students with an exceptional education.

Thank you for your ongoing support, and I am eager to embark on another year of collaborative learning and growth.

Sincerely,

Jason Robert
Principal

REPORT OF THE SCHOOL BOARD CHAIRPERSON

Thank you again to the Staff, Administration, Students, Lincoln Woodstock community, and my fellow Board Members for another great year as chair of your School Board. Like any year, it was not without challenges, but through those challenges our District continues to deliver for our students. That would not be possible without the continued support of this community.

This year we welcomed Peter Stivali as Vice Principal for K-12. Mr. Stivali has been a long time teacher in the district and moved into an administrative vacancy created when Mr. Robert became Principal. It has been a pleasure working with Mr. Robert and Mr. Stivali so far, and we look forward to seeing what our new administrative team can achieve over the coming months and years.

Once again, the Board has worked together with the administration and staff to present you with a responsible budget that includes an increase of 1.6% to the operating cost of the District. We achieved that by conducting a thorough review of the district's needs and priorities. While we saw significant increases in some areas like insurance costs, we were also able to realize considerable savings in other areas like energy costs. We believe that this budget responsibly provides for the needs of the District and we ask that you support it.

This year, the Board negotiated a new two-year support staff contract and you will see a warrant article that is the product of that process. Representatives from the Board, Administration, and the Union met to address their priorities, and the parties reached an agreement. The cost items associated with that agreement are outlined in the warrant article. The most significant component of those costs is a wage adjustment for all support staff which attempts to bring our district more in line with other schools in our area. This increase allows us to attract quality candidates for our open positions and retain the great people that we currently have. We hope you join us in supporting that warrant article.

You will not see a warrant article this year for the ongoing multi-year flooring replacement project. This year, we have identified available funds from the prior year's retained fund balance and have chosen to use that money to complete the work anticipated for this year.

I would also like to take this opportunity to extend a heartfelt thank you to Dr. Judith McGann who has announced that she will be retiring at the end of this school year after 13 years as superintendent for our school and nearly five decades in education as a teacher and administrator in New Hampshire. She has touched countless lives throughout her career and we sincerely appreciate all of the hard work and dedication she has given to the District and to the children of our community. While the Board will soon begin working to find her replacement, whoever that may be, will have large shoes to fill. Thank you Dr. McGann.

Sincerely,
Jay Duguay
School Board Chairperson

REPORT OF THE TECHNOLOGY DIRECTOR

Change is inevitable, and as human interaction evolves, so does our relationship with technology. Reflecting on the past and envisioning the future, we see parallels between fiction and reality, particularly in the integration of technology into our daily lives. However, it is essential to remember that technology should serve as assistance, complementing rather than replacing human judgment and critical thinking skills, especially in education.

At Lin-Wood, we recognize the importance of maintaining this balance. Our dedicated staff exemplify the significance of human expertise in navigating challenges and fostering meaningful interactions with students. As we plan for the future, we are investing in staff training and technological upgrades to enhance our educational environment while prioritizing safety and compliance with regulations.

Regarding technology, there is a continuous push for advancement and improvement in digital learning experiences. Processes are regularly evaluated, and trends in educational technologies are closely monitored to ensure the delivery of consistent and reliable information services. While technology plays a significant role, the human element remains paramount. The district acknowledges the importance of critical thinking and judgment skills in utilizing technology effectively, emphasizing the role of teaching staff in nurturing these skills among students.

As we move forward, we must remain mindful of the unique contributions of both technology and human insight in shaping the future of education and beyond.

At Lin-Wood, technology is viewed as an essential tool rather than something extraordinary. While it is ubiquitous in education, it is continuously expanding and enhancing learning experiences.

By embracing this approach, Lin-Wood can anticipate future outcomes such as further integration of technology into teaching practices, enhanced connectivity, and improved security measures. By balancing technological advancements with human-centric teaching methods, the district can prepare students for success in an increasingly digital world while fostering critical thinking and problem-solving skills essential for their future endeavors. Following this mindset, the future may see Lin-Wood positioned as a leader in educational technology, with robust infrastructure and a strong emphasis on student development.

Submitted respectfully,

Trey Aldridge
Technology Director

**LINCOLN-WOODSTOCK
COOPERATIVE SCHOOL DISTRICT
Annual School District Meeting Minutes
March 21, 2023**

The Annual Meeting of the Lincoln-Woodstock Cooperative School District was held Tuesday, March 21, 2023, at Lin-Wood Public School in the Middle/High School multi-purpose room and gymnasium. The Moderator, Robert Wetherell presented the ballot box, confirmed with the School District Clerk, Ballot Clerks, and Supervisors of the Checklist in the room that the ballot box was empty, stated that absentee ballots would be announced as early as 4:00 PM, and declared the polls open at 2:00 PM.

The Ballot Clerks were:

For the Town of Lincoln:

- Kristyn Daigle-Brophy
- Jennifer Franz

For the Town of Woodstock:

- Cheryl Bourassa
- Maureen Polimeno

The Supervisors of the Checklist were:

For the Town of Lincoln:

- Janet Peltier
- Patti Jo Ouellette

For the Town of Woodstock:

- Barbara Avery
- Helen Jones
- Faith Desjardins

At 6:01 p.m. Moderator Robert Wetherell declared the polls closed.

The Moderator called the business portion of the meeting to order at 7:02 p.m.

Approximately 80 people were in attendance.

Moderator, Robert Wetherell welcomed attendees: “Good evening, I call the annual meeting to order. Thank you for joining your school district annual meeting. I am glad you appreciate the importance of this meeting and being the decision makers. I encourage you to ask questions and make comments. Thank you to the facilities department for setting up.”

The Moderator lead the meeting attendees in the Pledge of Allegiance

Moderator, Robert Wetherell presented the moderator’s rules for the meeting: “All cell phones should be turned to silent. Each participant will treat every other participant with respect and courtesy. The moderator will not allow personal attacks or inappropriate language. Anyone wishing to address the meeting will use the microphone and first be recognized by the moderator. Speakers will begin by stating their name. All other speakers will be considered out of order. I will allow non-voters to speak, however please identify yourself as a non-voter. While allowed to speak, you are forbidden from voting. The initial presentations on articles will be limited to ten minutes, all speakers in debate will be limited to three minutes (including a warning at one minute remaining). Time to be determined by the moderator. All new speakers who desire to speak will be

given a chance to do so before one is given a second opportunity on the same issue. Each Article needs a motion and a second in order to discuss it. Only one amendment to a motion will be allowed on the floor at any one time. No amendment to an amendment will be allowed; such proposals will be dealt with as subsequent amendments after the first amendment has been voted upon. All amendments will be submitted in writing to the moderator. The subject of the original article must be addressed in the amendment and it cannot be a negative amendment. The moderator can be overruled by a majority of the meeting. State statues do govern legal procedures not listed here.”

The Moderator announced the following results of the afternoon voting:

Number of ballots cast: **154**

Article 01: To choose, by non-partisan ballot, a moderator for the ensuing year.

Robert Wetherell **150 (elected)**

Article 02: To choose, by non-partisan ballot, three members of the School Board for a three-year term ending in 2026.

Tamra A. Ham	118 (elected)
Paul H. Schirduan	29 (not elected)
Jasmine Weeden	127 (elected)
Casey Caulder	143 (elected)
Kelsee Beaudin	1 (not elected)
Zach Vigneault	1 (not elected)
Darlena Clark	1 (not elected)
Carol Smith	1 (not elected)

Moderator, Robert Wetherell explained: “We have one bond article tonight. We will discuss and vote on it. Bond articles require 3/5th in favor in order to pass. They also require one hour for voting. Once it appears most everyone has voted on article three, we will reconvene the meeting and move on to article four while voting is still open.”

Article 03: Shall the District vote to raise and appropriate the sum of \$1,362,712 for the design, renovation and replacement of the MHS HVAC systems and to authorize the issuance of four hundred thirty thousand dollars (\$430,000) of bonds or notes under and in compliance with the Municipal Finance Act, RSA 33:1 *et seq* as amended; to authorize the School Board to issue, negotiate, sell and deliver said bonds and notes and determine the rate of interest thereon and the maturity and other terms thereof; with the remaining balance of \$932,712 to come from the following sources:

1. \$535,564 from a federal ESSER Grant,
2. \$150,000 to come from the year end fund balance on June 30, 2023 available for transfer on July 1 and not from additional taxation,
3. \$100,000 from the School Facilities Expendable Trust Fund established in 1999, which the School board has been appointed agents to expend, and
4. \$147,148 to come from general taxation;

and further to authorize the School Board to apply for, obtain and accept federal, state, or other aid, if any, which may be available for said project, and to comply with all laws applicable to said project and to authorize the School Board to take any other action, or to pass any other vote relative thereto; and to raise and appropriate the additional sum of ten thousand six hundred three dollars (\$10,603) for the first year's interest payment thereon? The School Board recommends this appropriation. (3/5/ballot vote required)

Tamra Ham made a motion, seconded by Jay Duguay, to accept Article 3.

Discussion: The Moderator recognized School Board member, Brian Angelone: Brian Angelone mentioned the Elementary School HVAC system was renovated this past summer. Renovation of the Middle/High School (MHS) HVAC system has been under discussion for the past 7-8 years. Although the Elementary School is newer, the decision was made to renovate the Elementary HVAC system first due to a piping issue. The MHS boiler and much of its HVAC system has been in use for sixty years, original to the 1963 construction, although there have been some upgrades done to the system over the years and the system has been maintained. The current HVAC system is pneumatic and it is becoming increasingly more difficult to find parts to continue to maintain the system. The renovations and replacement plans for the MHS HVAC project would digitize the system, increase efficiency, and improve the air quality within the building. Additionally, the MHS system would link with the updated Elementary system, allowing both to be monitored and controlled by staff remotely.

The Moderator recognized District Financial Manager, Debbie O'Connor: Debbie O'Connor noted Article 3 references a number of funding sources for the MHS HVAC project. \$535,564 from a COVID related Federal ESSER grant which will have no tax impact, \$150,000 from the year-end fund balance on June 30, 2023 which will have no tax impact and \$100,000 from the Facilities Trust Fund which will have no tax impact. Additionally, each year the Board generally places one or more articles on the Warrant for facilities projects totaling around \$150,000. This year, the Board decided to set-aside other facilities projects in order to utilize those funds for the MHS HVAC project while staying consistent with past facilities spending. This results in \$147,148 for the project coming from general taxation. The remaining portion of the project, \$430,000 will be through a Bond. Therefore, the tax impact for the full project will be the \$147,148 plus the Bond. The District has received \$300,000 in grants for other facilities projects including windows and doors. The Board is doing a great job finding other funding sources that do not affect taxation.

The Moderator recessed the meeting at 7:13 PM to conduct a secret ballot vote on Article 3 noting the polls would remain open until at least 8:13 PM.

The Moderator reconvened the meeting, calling the meeting back to order at 7:22 PM.

Article 04: To hear all reports of Agents, Auditors, Committees or Officers chosen, and pass any vote relating thereto.

Tamra Ham made a motion, seconded by Jay Duguay, to approve all reports as written.

Discussion: None.

The Moderator called for a voice vote to approve all reports as written. Motion passed by a unanimous affirmative voice vote.

Article 05: To see if the District will set the salaries of the School Board at \$1,000, the Vice Chairperson at \$1,250, the Chairperson at \$1,500, the Board Negotiation Team at \$150 per day, the Moderator at \$90 per meeting, the School District Clerk at \$250 per meeting, the Ballot Clerks at \$80 per meeting, the Supervisors of the Checklist at \$90 per meeting, and the School District Treasurer at \$4,180 per year. The money for this article is included in Article 6.

Jay Duguay made a motion, seconded by Brian Angelone, to approve Article 5 as written.

Discussion: None.

The Moderator called for a voice vote to approve Article 5 as written. Motion passed by a unanimous affirmative voice vote.

Article 06: To see if the District will vote to raise and appropriate the School Board's recommended amount of eight million eight hundred twenty-nine thousand four hundred ninety dollars (\$8,829,490) for the support of schools; for the salaries of school district officials, employees and agents, and for the payment of statutory obligations of the District, and to authorize the application against said appropriation such sums as are estimated to be received from state aid, together with other income; the School Board to certify to the Selectmen of each of the Towns of Lincoln and Woodstock, respectively, the balance to be raised by taxes by the Towns of Lincoln and Woodstock in accordance with the formula adopted by the Lincoln-Woodstock Cooperative School District; and the School Board further to certify to the Selectmen of each of the Towns of Lincoln and Woodstock the amount to be raised by taxation by each of said two towns. This article does not include appropriations contained in special or individual articles addressed separately. (Majority vote required)

Jay Duguay made a motion, seconded by Tamra Ham to approve Article 6 as written.

Discussion: The Moderator recognized School Board Chair, Jay Duguay: Jay Duguay mentioned this is the second year the budget has been crafted solely by the School Board with collaboration from the Administration, School departments, and teachers. 78% of the budget relates to salary and benefits. The budget supports 42 teachers, 24 support staff, and 6 administrators and approximately 270 students. The Board did its best to create a budget that responsibly balances tax payer dollars with providing a quality education for the District's students in a year of high inflation. The budget brought forward notes a moderate 1.3% increase over the current year's budget excluding the collective bargaining agreement to be voted on separately.

The Moderator recognized community member, Helen Jones: Helen Jones asked about the current student population of the school and about predicted future student population?

The Moderator recognized School Board member, Tamra Ham. Tamra Ham answered there are currently approximately 270 student in the school which is up from last year's number of 265 students. In general, the student population has trended down by one or two students each year for the last few years. Unfortunately, future student population is unpredictable. There were two births noted in the Lincoln Town Report this year.

The Moderator recognized community member, John Kimball: John Kimball asked for clarification between the number of staff members Mr. Duguay mentioned, 42 teachers, 24 support staff, and 6 administrators which totals 72 compared to the 80 staff members included in the list of wages section of the Annual Report?

The Moderator recognized District Financial Manager, Debbie O'Connor: Debbie O'Connor answered the budgeted staffing levels are based on the current staffing levels which are as Mr. Duguay mentioned, 42 teachers, 24 support staff, and 6 administrators. The staffing and wages mentioned in the Annual Report are from last year (2021-2022) additionally, staff members may have left during the year and been replaced by a different person, therefore two people may be included in the wages list for one position.

The Moderator recognized community member, John Kimball: John Kimball noted the Resource Officer position was passed by the Town of Lincoln voters and inquired if the expense for the Resources Officer was included in the School District budget?

The Moderator recognized School Board Chair, Jay Duguay: Jay Duguay noted \$18,000 is included in the budget for the first year of the Resource Officer position. With the grant received by the Lincoln Police Department for the Resource Officer, the District and Town are required to cover 25% of the position the first year, 50% the second year, 75% the third year, and a fourth year at the full expense.

Therefore, the expense included in the District's budget for the Resource Officer position will increase each year.

The Moderator called for a voice vote to approve Article 6 as written. Motion passed by a unanimous affirmative voice vote.

Article 07: To see if the School District will vote to approve the cost items included in the collective bargaining agreement reached between the Lincoln-Woodstock Cooperative School Board and Lin-Wood Education Association/NEA-New Hampshire which calls for the following increases in salaries and benefits over those paid in the prior fiscal year:

YEAR	ESTIMATED INCREASE
2023-2024	\$183,413
2024-2025	\$110,298

and further to raise and appropriate the sum of one hundred eighty-three thousand four hundred thirteen dollars (\$183,413) for the 2023-2024 fiscal year, such sum representing the additional cost attributable to the increase in salaries and benefits over those that would be paid at current staffing levels in accordance with the most recent collective bargaining agreement. The School Board recommends this appropriation. (Majority vote required)

Tamra Ham made a motion, seconded by Jasmine Weeden to approve Article 7 as written.

Discussion: The Moderator recognized School Board member, Tamra Ham: Tamra Ham noted the negotiation team made up of Board members, administrators, and representatives from the Lin-Wood Education Association held a number of meetings. The meetings were respectable and cooperative and an agreement was reached that was believed to be fair for all parties. The agreement increases a starting BA teacher to \$40,000 and includes a 5.6% salary increase the first year and 3% the second year.

The Moderator recognized community member, Helen Jones: Helen Jones mentioned the 5.6% salary increase and asked if there was also an increase relating to benefits?

The Moderator recognized School Board member, Tamra Ham. Tamra Ham answered the benefits, such as insurance, remain the same.

The Moderator called for a voice vote to approve Article 6 as written. Motion passed by a unanimous affirmative voice vote.

Article 08: Shall the District, if Article 7 is defeated, authorize the Lincoln-Woodstock Cooperative School Board to call one special meeting, at its option, to address Article 7 cost items only? (Majority vote required)

Jay Duguay made a motion, seconded by Tamra Ham to table Article 8.

Discussion: Moderator, Robert Wetherell explained as Article 7 passed, Article 8 is unnecessary. Laying Article 8 on the table means the Article is removed from discussion and will not be voted upon.

The Moderator called for a voice vote to table Article 8. Motion passed by a unanimous affirmative voice vote.

Article 09: To see if the District will vote to raise and appropriate the sum of sixty-thousand dollars (\$60,000) to be added to the Special Education Capital Reserve Fund. This sum represents the amount estimated to be received from state Special Education Aid from the prior year expenditures. The School Board recommends this appropriation. (Majority vote required)

Tamra Ham made a motion, seconded by Jay Duguay to approve Article 9 as written.

Discussion: The Moderator recognized School Board Chair, Jay Duguay. Jay Duguay noted Article 9 moves monies received through State Special Education aid into the Special Education Capital Reserve Fund. Articles 10 through 12 are relating to the Trust Funds and are Articles that generally appear on the Warrant. These Articles allow for monies from the unassigned fund balance to be placed in the District's expendable Trust accounts.

The Moderator called for a voice vote to approve Article 9 as written. Motion passed by a unanimous affirmative voice vote.

Article 10: To see if the District will vote to raise and appropriate sixty percent (60%) up to the amount of sixty thousand dollars (\$60,000) to be placed in the School Facilities Expendable Trust Fund, with said funds to come from the June 30, 2023, unassigned fund balance available for transfer on July 1, 2023. The School Board recommends this appropriation. (Majority vote required)

Tamra Ham made a motion, seconded by Jay Duguay to approve Article 10 as written.

Discussion: None.

The Moderator called for a voice vote to approve Article 10 as written. Motion passed by a unanimous affirmative voice vote.

Article 11: To see if the District will vote to raise and appropriate thirty percent (30%) up to the amount of thirty thousand dollars (\$30,000) to be placed in the School Technology Expendable Trust Fund, with said funds to come from the June 30, 2023, unassigned fund balance available for transfer on July 1, 2023. The School Board recommends this appropriation. (Majority vote required)

Tamra Ham made a motion, seconded by Jay Duguay to approve Article 11 as written.

Discussion: None.

The Moderator called for a voice vote to approve Article 11 as written. Motion passed by a unanimous affirmative voice vote.

Article 12: To see if the District will vote to raise and appropriate ten percent (10%) up to the amount of ten thousand dollars (\$10,000) to be placed in the School Equipment Expendable Trust Fund, with said funds to come from the June 30, 2023, unassigned fund balance available for transfer on July 1, 2023. The School Board recommends this appropriation. (Majority vote required)

Tamra Ham made a motion, seconded by Jay Duguay to approve Article 12 as written.

Discussion: None.

The Moderator called for a voice vote to approve Article 12 as written. Motion passed by a unanimous affirmative voice vote.

Article 13: To see if the District will adopt the revisions to RSA 198:4-b, II enacted in 2020, which allows the District to retain up to 5% of the District's net assessment in any year, allows the expenditure of any amount retained after the School Board first holds a public hearing, and further requires the School Board to include a report on the retained fund balance in its annual report to the District? (Majority vote required)

Tamra Ham made a motion, seconded by Jay Duguay to approve Article 13 as written.

Discussion: The Moderator recognized School Board Chair, Jay Duguay: Jay Duguay noted Article 13 is a housekeeping Article to bring the District in-line with current statute. In 2013 the District voted in the then current statute allowing 2.5% retention. The statute now allows for 5% retention of the District's net assessment and allows for the use of funds after a public hearing such as is currently done for Trust fund expenditures. In comparison to the 5% retention now allowed for School Districts, the State encourages Towns to retain 8-18%.

The Moderator recognized Community Member, Brian Gallagher. Brian Gallagher asked what the value of the 5% might look like in terms of retention?

The Moderator recognized District Financial Manager, Debbie O'Connor. Debbie O'Connor answered the retention whether 2.5% or 5% is based on the net assessment which is the budget less any other revenues received such as the funds received through grants. This year at the 2.5% retention rate, the District retained \$150,000 next year, with the allowance of 5% retention there would be about \$300,000 retained. This can only be retained if there is a fund balance available. If the retained funds are not used in a given year, they are rolled over into the unassigned fund balance the following year, the retained funds do not accumulate.

The Moderator recognized Community Member, Brian Gallagher. Brian Gallagher asked for a clarification if the 5% calculation of the retention of funds occurred before or after the unassigned fund balance monies are added to the trust funds?

The Moderator recognized District Financial Manager, Debbie O'Connor. Debbie O'Connor answered the retention of funds calculation occurs after the trust funds appropriations.

The Moderator called for a voice vote to approve Article 12 as written. Motion passed by a unanimous affirmative voice vote.

Article 14: To transact any other business that may legally come before said meeting.

The Moderator recognized School Board and Funding Formula Committee Member, Kevin Bell: Kevin Bell discussed the School District Funding Formula noting a content webpage relating to the Funding Formula has been added to the School District's website. This webpage includes the history of the Funding Formula as well as committee meeting minutes. The Funding Formula has changed three times since the District was established in 1962. The most current change took place in 2014 resulting in the current Funding Formula which is a 65% (Lincoln)/35% (Woodstock) split. The Formula is generally reviewed every 5 years by Committee and a recommendation to keep or change the Funding Formula is made to the Board. The Board then makes the decision to bring any recommended changes to the District voters at the Annual Meeting. Last August the Committee began meetings to review the Funding Formula. The Committee was comprised of two Board members (one from each town), two Town Selectmen (one from each town), two community members (one from each town), and a member from outside of the community. The committee voted to change the Funding Formula to a 70% (Lincoln)/30% (Woodstock) split. The Board discussed this at two meetings and, as there was not a significant public presence or public comment, determined to not move the recommendation forward to the District voters at that time. The Board plans to continue reviewing the Funding Formula and wanted to bring this to the public's attention and gain public input. Thank you to the other Funding Formula Committee members, Charyl Reardon, Tamra Ham, Jasmine Weeden, Paul Beaudin, Jay Polimeno, Jasmine Weeden, and Rick Baker.

The Moderator recognized School Board Member, Tamra Ham: Tamra Ham clarified the Funding Formula can be discussed yearly but cannot be changed more often than every five years.

The Moderator recognized School Board Member, Tamra Ham: **Tamra Ham made a motion, seconded by Jay Duguay to restrict reconsideration on all articles previously voted on during the meeting.**

Discussion: Moderator, Robert Wetherell explained a motion to restrict reconsideration means, if passed, the articles cannot be reconsidered at this meeting.

The Moderator called for a voice vote to restrict reconsideration on all articles previously voted on during the meeting. Motion passed by a unanimous affirmative voice vote.

The Moderator recognized School Board Chair, Jay Duguay. Jay Duguay recognized Brian Angelone and thanked him for his dedicated service as a School Board member for the past six years as well as the valuable work he has done as a member of the Facilities Committee.

The Moderator recognized community member, John Kimball: John Kimball expressed concerns regarding the progress of the District's performance relating to test scores included in the Superintendent's report in the Annual Report. What is being done to change this going forward and what can parents/grandparents do? What is being done to remediate for the success of current high school students?

The Moderator recognized District Superintendent, Dr. Judith McGann. Dr. McGann mentioned the Administration has looked at the test scores and continues to work on programs and best practices a few years at a time. A new math program began in the Elementary School a few years ago and is now being brought forward into the Middle and High Schools. A new reading program for the Elementary School is in progress. The test scores included in the Superintendent's report are from the NH SAS. Students are not all required to take the NH SAS and the class sizes in general are small. The scoring for the NH SAS has four levels (1-4). The Superintendent's report in the Annual Report includes students that scored a 3 or 4 on the NH SAS. These are students that are independently proficient or above proficient at grade level. More information on the scores reported has been provided on a presentation board available to view at the meeting. The additional information includes not only students scoring 3 or 4, but also those students that received a 2. A 2 indicates the student performs at grade level with assistance or is approaching independent proficiency. The District also utilizes other local testing to determine an individual student's growth more accurately.

The Moderator recognized School Board Member, Tamra Ham: Tamra Ham mentioned the School is not perfect and there is always room for improvement but the School produces great, smart, and responsible kids including kids that have gone on to attend Harvard and Yale.

The Moderator recognized community member, John Kimball: John Kimball mentioned the 5.6% increase in the salaries relating to the Collective Bargaining Agreement noting the teachers at the top make more and the teachers at the bottom make more but the gap between the two gets larger. \$1000 more per year should be added for teachers.

The Moderator recessed the meeting at 7:59 PM noting that the poles would remain open for voting on Article 3 until at least 8:13 PM.

Voting on Article 3 closed at 8:14 PM.

The Moderator reconvened the meeting, calling the meeting back to order at 8:20 PM.

The Moderator announced the results of the secret ballot vote on Article 3 relating to the renovation and replacement of the Middle/High School HVAC systems.
Number of secret ballots cast: 76.

YES: 74, NO: 2. Article 3 passed by greater than a 3/5 majority secret ballot vote.

Tamra Ham made a motion, seconded by Jay Duguay to dissolve the meeting.

Discussion: Moderator, Robert Wetherell explained a motion to dissolve indicates the meeting has clearly ended and no further business will be conducted.

The Moderator called for a voice vote. Motion passed by a unanimous affirmative voice vote and the meeting dissolved at 8:20 PM.

Respectfully Submitted,

Sharon Holt
School District Clerk

**REPORT OF
SCHOOL BOARD ATTENDANCE**

April 2023 – February 2024

Jay Duguay	15
Tamra Ham	12
Kevin Bell	16
Joe Bossie	15
Casey Caulder	16
Jasmine Weeden	15
Ashley Youngheim	11

These figures do not reflect Special Board meetings, budget preparation sessions, employee interviews, committee meetings, SAU, or New Hampshire School Board Association meetings.

MIDDLE SCHOOL HONOR ROLL
2022 - 2023
Based on four marking periods.

GRADE 6

HIGHEST HONORS

Brayden Abbott-Freeman
Ian Anderson
Sawyer Kelly
Greta Krill
Penelope Weeden

HONORS

Aza Aylward
Camden Anderson
Lacey Avery
Phoenix Beaudin
Jesse Corey
Brynn Fadden
Seamus Fadden
Khloe Goodbout
Mina Parker
Isabella Powers
Luke Weeden
Maxwell Whitman
Zephaniyah Wright

GRADE 7

HIGHEST HONORS

Boone Martin
Tighe McClure
Hazel Wilson

HONORS

Campbell Barnaby
Keyara Blake
Brianna Blood
Teegan Boucher
Briar Clark
Makena Guilbeault
Carver Krill
Taylor Lin
Charles Poitras
Jeffrey Proehl Jr.
Nora Weeden

GRADE 8

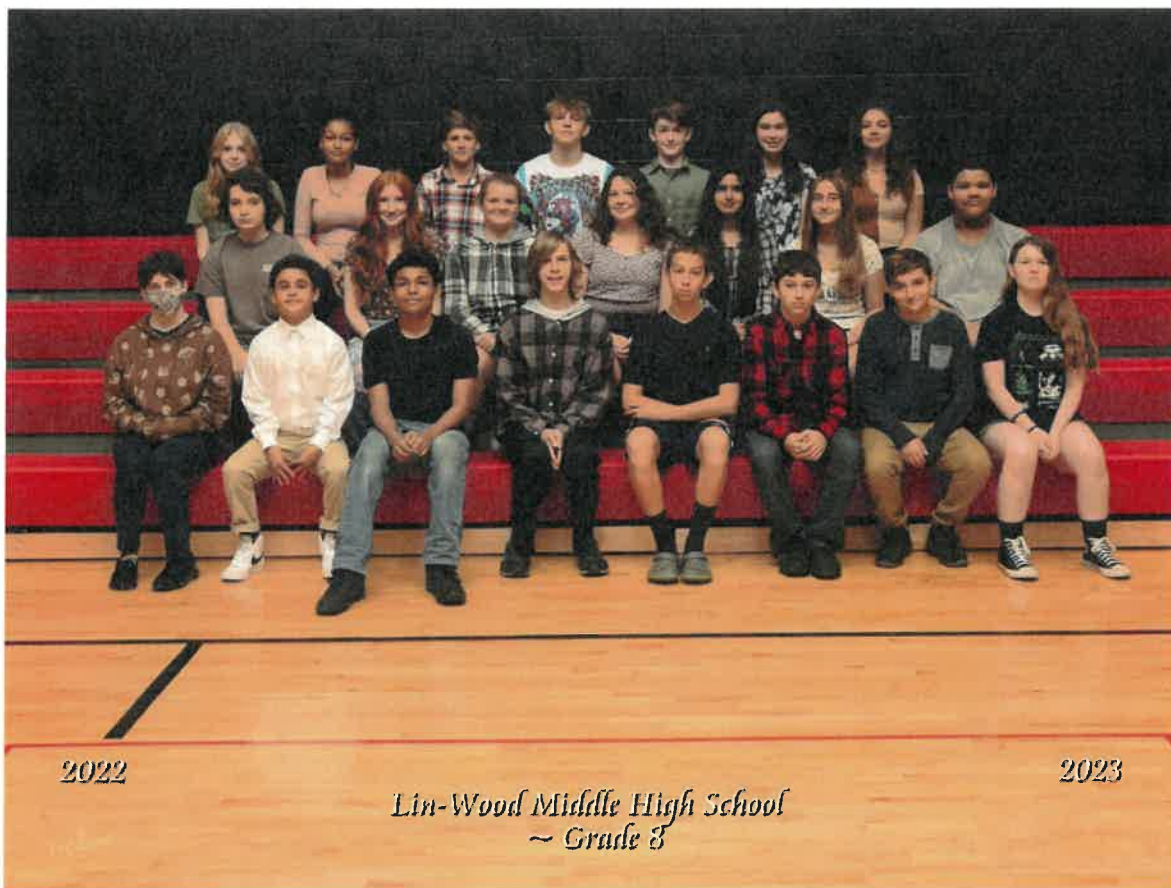
HIGHEST HONORS

Maisie Anderson
Maha Awan
Emma Clark
Willa Clark
Patrick Duncan
Emma Franz
Lucas Truong

HONORS

Abraham Aylward
Emma Bradley
Samuel Brumlik
Caroline Hiltz
Ali Oddis
Devin Parker
Gideon Wright

**GRADE 8 STUDENTS
PROMOTED TO FRESHMAN CLASS
JUNE 2023**



**MASON ABBOTT-FREEMAN
SPENCER ARPIN
ABRAHAM AYLWARD
EMMA BRADLEY
EMMA CLARK
RASHAWN DANIEL
PATRICK DUNCAN
EMMA FRANZ
CAROLINE HILTZ
KAYLEN KIVINIEMI
DEVIN PARKER
GIDEON WRIGHT**

**MAISIE ANDERSON
MAHA AWAN
AYDEN BARRETT
SAMUEL BRUMLIK
WILLA CLARK
GRACE DAVIS
XAVIER DUTILLY
JOSHUA HENRY
DEVIAN KENYON
ALI ODDIS
LUCAS TRUONG**

NATIONAL HONOR SOCIETY

2022 - 2023

Membership

Madeline Clermont
Anna Harvey
Jordan Sabourn

Shana Drapeau
Madison Heitz

Faculty Council

Mrs. Heather Krill, Mrs. Jennifer Whitcher,
Mr. Peter Stivali, Mr. Lincoln Robertson, and Mrs. Jessica Halm

Advisor

Mrs. Katie Parent

HIGH SCHOOL HONOR ROLL

2022 – 2023

Based on Four Marking Periods

GRADE 9 HIGHEST HONORS

Evan Bujeaud
Edna Dutilly

GRADE 10 HIGHEST HONORS

Rowan Brooks
Sarah Jolly
Ryder McAfee

GRADE 11 HIGHEST HONORS

Abishai Corey

GRADE 12 HIGHEST HONORS

Mia Bennington
Shanna Drapeau
Madison Heitz
Dev Patel
Jordan Sabourn
Mia Xiang

HONORS

Aubrey Champy
Hadassah Corey
Wyatt Weeden

HONORS

Dylan Blood
Mason Clark
Kaitlyn Clermont
Kiley Clermont
Brynne Drapeau
Olivia Franz
Daniel Halloran
Hunter MacNeal
Blake Mosman
Hailey Salz
Asha Ivester
Gabiella Ronconi

HONORS

Rafie Awan
Tucker Bailey
Emma LeBlanc
Jishnu Patel

HONORS

Cameron Clermont
Madeline Clermont
Joshua Craig
Anna Harvey
Skyla-Rai LaBaff
Cameron Manning
Brady Morris

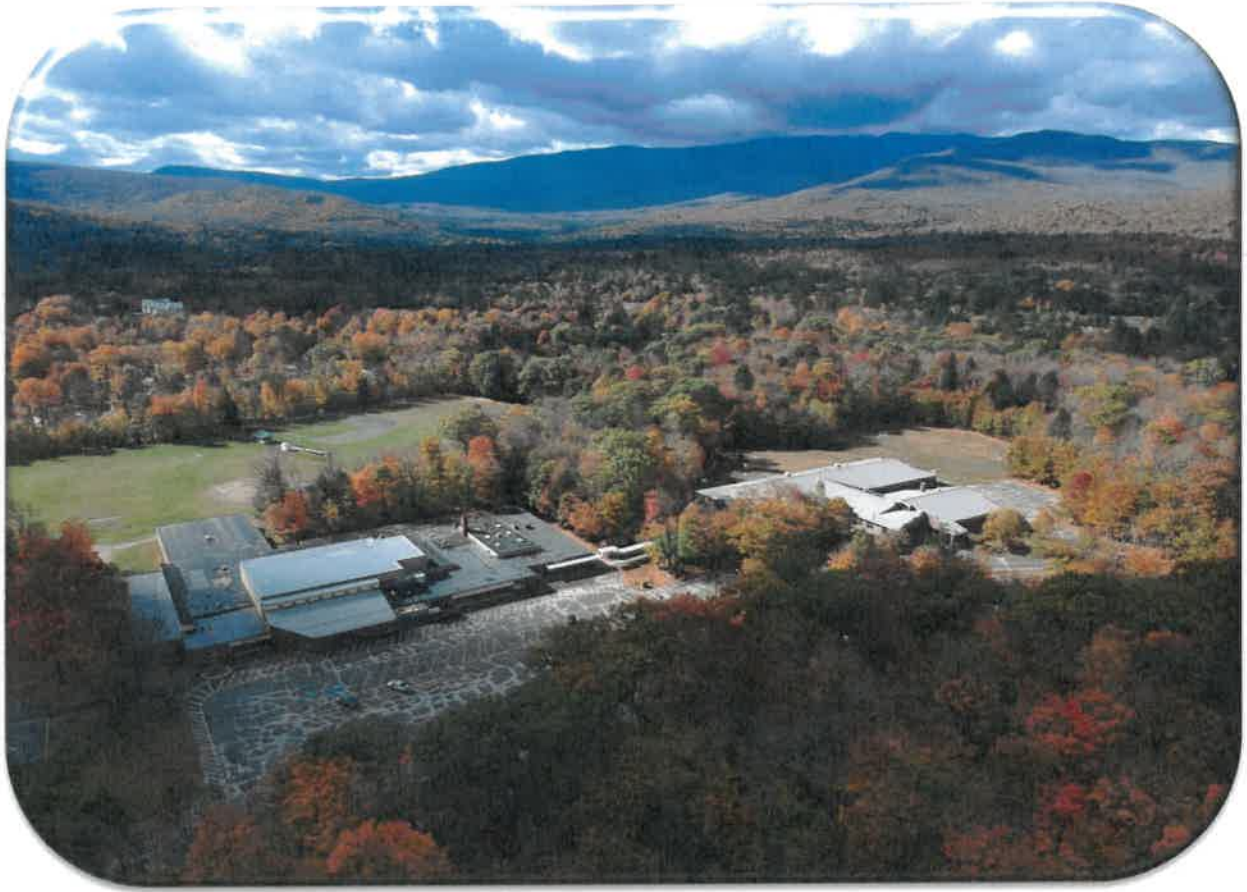


Photo courtesy of Ken Watson.

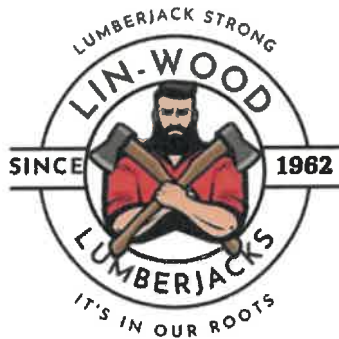
2023 GRADUATES

**EMMA KRISTINA MELISSA AVERY
MIA LEIGH BENNINGTON
CAMERON MICHAEL CLERMONT
JOSHUA JOSEPH CRAIG
THOMAS DELINTSIOTIS
JASON GEORGE GOODBOUT JR.
MADISON NICOLE HEITZ
AUDEN MCKANE IVESTER
CAMERON ROSS MANNING
DYLAN ANDREW MODZELEWSKI
DEV HARISHBHAI PATEL
KOHEN WESLEY SUPPLE
DYLAN ALAN ZIMMER**

**JAKE SAWER AVERY
ZOE HELEN-ROSE CAMPBELL
MADELINE ROSE CLERMONT
BRYANNA LEE CYPRYLA
SHANNA GAILYN DRAPEAU
ANNA MAE HARVEY
ROMEO ALONSO TANNER HOWLETT
SKYLA-RAI IRENE WALTERS LABAFF
EMMA LEIGH MCNAMARA
BRADY MICHAEL MORRIS
JORDAN ELIZABETH SABOURN
XUECHUN MIA XIANG**



LIN-WOOD PUBLIC SCHOOL



THANK YOU FOR YOUR SUPPORT!