

Glen Ullin Public School

Principal's Board Report 3-12-25

The number of ITV and NDCDE classes students take is 65. 16 are ITV classes and 49 are NDCDE classes. 12 of the 16 ITV classes are dual credit and are therefore at no cost to the district. There are currently four students taking NDCDE classes that are offered in-house. Three of those students are taking Pre-Algebra that is offered in-house during the same hour as band. They are band students, so I allowed them to take the class through NDCDE. One student started taking Anatomy in the second semester through NDCDE. Anatomy is offered in-house, but the student started taking Anatomy just during the second semester.

The plan for my absence March 10-13 is Monday, March 10 all discipline issues will be sent to the office. Mr. Dick and I will be on call for any questions or decisions. On Tuesday, March 11 through Thursday, March 13 discipline issues will be sent to Mrs. Krueger, the counselor. The ITV room will be used as an in-school suspension room as needed. Mr. Dick and I will make decisions concerning in-school suspensions. Mr. Dick will make decisions in regard to closure of school in case of weather events.

The plan for the remainder of the year without Mr. Dietchman is I will continue to have bi-weekly staff meetings for the elementary and high school to keep the flow of information moving. I will take over the everyday duties of the principalship by getting into classrooms daily and handling discipline issues each day as they arise.

I propose offering incentives to students who earn proficiency in reading and math on the state assessment. For students who earn proficiency in reading and math in grades 3-6, I propose these students receive a special award and treat during the end of year awards ceremony. For students who earn proficiency in reading and math in grades 7,8, and 10 I propose those students are excused from the two days school on the days of semester tests May 20 and 21. An alternative way for students to receive the incentives is to score in the 61st percentile or greater in reading and math on the NWEA MAP Test. I want to know if our low scores on the NWEA MAP Tests are a motivational issue or if there are other issues that are the cause. Mr. Dietchman and I talked with students in grades 3-8 and 10 about the importance of doing your best on tests by getting enough sleep and eating right before the tests. We also talked about their best clothes when they test as studies have shown that this improves test performance.