

## Baseball Card V2

This report is designed to address how students performed on multiple high stakes tests across subjects and/or strands, on their benchmark assessments, and on other measures including SAT, Lexiles, and course grades.

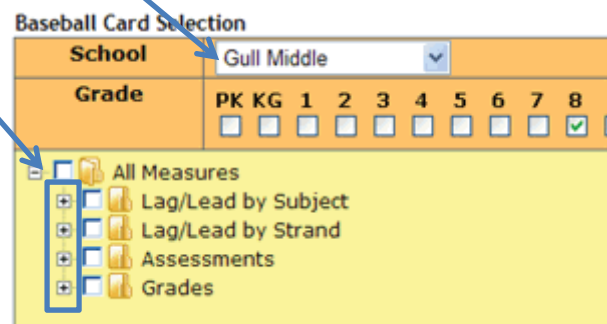
This is a *build-your-own* report - as you select the measures and the report is built on the fly.

**How to access:** Click on the A+ icon and then Baseball Card V2 under the Lagging Leading Indicators.



### Now build the report!

- ✓ Select your School and grade(s). When you do the report will auto populate with the measures available for your selection.  
*Remember you can now select multiple grades!*

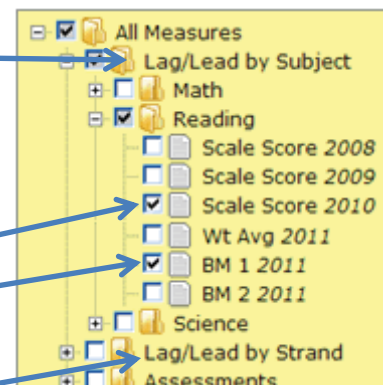


- ✓ Select the measures that you want to use in your report by clicking on the + beside a measure.

*IMPORTANT: If you select the box for the highest level of a measure... "Lag/Lead by Subject" for example, you will receive every measure or column represented under that heading. The report may take a long time to run and not be as usable as selecting just those measures needed.*

- ✓ **Lag/Lead by Subject** - this will include subjects from any state tests and benchmarks (common assessments) that are aligned to the high stakes (state tests) standards.

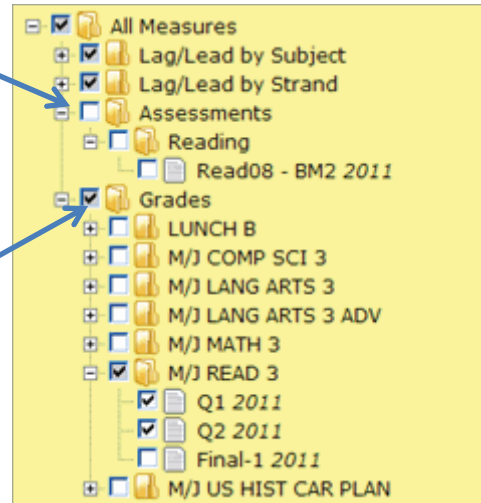
In the example: to select the Reading Score for just 1 year "Scale Score 2010" was selected. Selecting the "BM1 2011" measure, we will also get the leading or benchmark score from BM1.



- ✓ **Lag/Lead by Strand** (new for V2!) - this will include strands from any state tests and benchmarks (common assessments) that are aligned to the high stakes (state tests) Standards. Select Strands in the same manner as Lag/Lead by Subjects were chosen.

This new measure set gives much versatility and in-depth analysis.

- ✓ **Assessments** - All tests will show in this area. This will include all of your Common Assessments aligned to high stakes standards and those that aren't. Select these in the same way you have selected the other measurements.
- ✓ **Other Measures**
  - ❖ SAT
  - ❖ Grades (*new for V2!*) Now you can select Grades if your district stores course grades for each student.
  - ❖ etc.
- ✓ After you have selected your first measure the Submit button will appear at the bottom of the selection screen. Click Submit and the report is displayed.



- ✓ **Graph** the report by clicking this icon and below are your results!

Baseball Card by Grade Detail

Hide Filter Summary

Primary Filters

No Filters Selected

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Row Count: 95

Student Information										Lag/Lead by Subject				Lag/Lead by Strand				Grades	
Student	Grade	Student Id	GEN	ETH	LEP	SWD	ED	Scale Score 2010	BM 1 2011	Score 2010	Score 2010	Score 2010	Score 2010	Score 2010	Q1 2011	Q2 2011			
Ackermann, Taylor	8	4423668186	F	W	N	N	N	324.0	38.0	57.1	85.7	81.8	81.8	33.3	C	D			
Aguilar, Elizabeth	8	4423669911	F	W	N	N	N	353.0	46.0	71.4	81.0	90.9	100.0	100.0	C	A			
Aiken, Jon	8	4423679593	M	M	N	Y	Y	226.0	46.0	14.3	42.9			33.3					
Albritton, Jason	8	4423679107	M	B	N	Y	Y	282.0	79.0	38.6	47.6								
Alvarez, Clayton	8	4423678834	M	M	N	N	N	343.0	39.0	71.4	71.4	90.9	83.3	B	B				
Angelier, Arielle	8	4423678987	F	M	N	N	Y	343.0	71.0	85.7	95.2	72.7	50.0	A	A				
Ashworth, Leah	8	4423681744	F	W	N	Y	N	314.0	63.0	71.4	71.4	72.7	50.0						
Aspiotes, Petrina	8	4423683961	F	W	N	N	N	315.0	25.0	71.4	85.7	54.5	50.0						
Ayers, Ronald	8	4423696671	M	H	N	Y	Y	311.0	63.0	85.7	66.7	36.4	100.0						
Bauer, Devin	8	4423679114	M	W	N	N	N	300.0	29.0	71.4	66.7	45.5	50.0	B	B				
Bianconi, Kendra	8	4423669278	F	W	N	N	Y	357.0	46.0	100.0	85.7	81.8	83.3	C	C				

**Export:** Click on the export icon to export this report as an xls or csv.

**How to Read:**

- Color swatching, zero suppression and ifilters are crucial to using this report. Easily focus on just those students that need targeting. Use PM Help for a tutorial in using these 3 filtering methods.
- Use the graphing to look at overall trends and make high level decisions.

**Questions to Ask:**

- Who are the students that were proficient in the past, but who are in danger of falling below level this year.
- Who are the top students in order to place students in honors or AP classes?
- Who are the students in need of remediation based on multiple measures?
- How did high school grads perform on the SAT tests compared to their high school graduation tests, end of course tests and/or subject grades?

**When to Use:** Anytime during or after the school year when diverse measurements need to be evaluated to solve problems.