

J. Ramsey Lesson Plans

Date: October 16-20, 2023

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	HOMEWORK	ASSESSMENT
MON	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 16-17, 20, 28	Before: MUG Shot Bell Ringer During: Read & discuss <i>Monster</i> After: Add to interactive notebook - reading questions	N/A	Bell ringer, reading/discussion participation, reading questions
TUES	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and identify spelling, grammar and punctuation in sentences with errors.	Recurring standards 1-6; 1-4, 10, 16-17, 20, 28	Before: MUG Shot Bell Ringer During: Read & discuss <i>Monster</i> After: Add to interactive notebook - reading questions	N/A	Bell ringer, reading/discussion participation, reading questions
WED	Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> ; and	Recurring standards 1-6; 1-4, 10, 16-17, 20, 28	Before: MUG Shot Bell Ringer During: Read & discuss <i>Monster</i> After: Add to interactive notebook - writing task cards	N/A	Bell ringer, reading/discussion participation, writing task cards

	identify spelling, grammar and punctuation in sentences with errors.				
THURS	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-4, 10, 16-17, 20, 28	<p>Before: MUG Shot Bell Ringer</p> <p>During: Read & discuss <i>Monster</i></p> <p>After: Add to interactive notebook - theme analysis</p>	N/A	Bell ringer, reading/discussion participation, theme analysis
FRI	<p>Students will be able to: summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i>; and</p> <p>identify spelling, grammar and punctuation in sentences with errors.</p>	Recurring standards 1-6; 1-4, 10, 16-17, 20, 28	<p>Before: MUG Shot Bell Ringer</p> <p>During: Read & discuss <i>Monster</i></p> <p>After: Add to interactive notebook - labels and stereotypes</p>	N/A	Bell ringer, reading/discussion participation, labels and stereotypes