

COURSE: 7th Grade English		TEACHER: Dr. Bruce		PERIOD (S): 2 & 3		WEEK OF: October 9, 2023	
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK	
M O N D A Y	<p>1. Evaluate the contributions of informational text elements develop central and supporting ideas</p> <p>2. Evaluate how effectively an author uses structures of informational texts to achieve a purpose</p>	Students will evaluate the contributions of informational text elements develop central and supporting ideas; students will also evaluate how effectively an author uses structures of informational texts to achieve a purpose.	<p>Composition</p> <p>Horror, Mystery, or Suspense Novel (student choice)</p>	<p>Quick Write p. 65 “Before following the crowd, ask yourself if their average result is acceptable to you.” – James Pierce</p> <p>Grammar Notes & Practice: Kinds of Nouns (notebook p. 66) Notes: Writer’s Choice p. 405 Practice: Writer’s Choice, p. 406 Exercise 5, #1-15</p> <p>Independent or Collaborative Work Session: Students will read, annotate, and summarize “Students Can’t Get Off Their Phones, Schools Have Had Enough.”</p> <p>Independent Reading (Horror, Mystery, and Suspense)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>October Book Talks (Horror, Mystery, or Suspense) Due 10/31/23</p> <p>Flip Codes (for October Book Talks): 2nd Period - ec175466 3rd Period - 8efoff36</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>	
T U E S D A Y	<p>1. Evaluate the contributions of informational text elements develop central and supporting ideas</p> <p>2. Evaluate how effectively an author uses structures of informational texts to achieve a purpose</p>	Students will evaluate the contributions of informational text elements develop central and supporting ideas; students will also evaluate how effectively an author uses structures of informational texts to achieve a purpose.	<p>Composition</p> <p>Horror, Mystery, or Suspense Novel (student choice)</p>	<p>Quick Write p. 67 “Let not your mind run on what you lack as much as on what you have already.” – Marcus Aurelius</p> <p>Grammar Notes & Practice: Kinds of Nouns (notebook p. 68) Notes: Writer’s Choice p. 407 Practice: Writer’s Choice, p. 408, Exercise 7, #1-5 & Exercise 8, #1-10</p> <p>Independent or Collaborative Work Session: Students will annotate “Students Can’t Get Off Their Phones, Schools Have Had Enough” for unfamiliar vocabulary.</p> <p>Independent Reading (Horror, Mystery, and Suspense)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>October Book Talks (Horror, Mystery, or Suspense) Due 10/31/23</p> <p>Flip Codes (for October Book Talks): 2nd Period - ec175466 3rd Period - 8efoff36</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>	
W E D N	1. Evaluate the contributions of informational text elements develop	Students will evaluate the contributions of informational text	<p>Composition</p> <p>Horror, Mystery, or Suspense</p>	<p>Quick Write p. 69 “Teamwork can build friendships that last a lifetime.” – Natalya Neidhart</p>	Formative assessments - observations, small group	<p>October Book Talks (Horror, Mystery, or Suspense) Due 10/31/23</p> <p>Flip Codes (for October Book Talks):</p>	

E S D A Y	<p>central and supporting ideas</p> <p>2. Evaluate how effectively an author uses structures of informational texts to achieve a purpose</p>	<p>elements develop central and supporting ideas; students will also evaluate how effectively an author uses structures of informational texts to achieve a purpose.</p>	<p>Novel (student choice)</p>	<p>Grammar Notes & Practice: Compound Nouns (notebook p. 70) Notes: Writer's Choice p. 409 Practice: Writer's Choice, p. 410, Exercise 9, #1-10 & Exercise 10, #1-5</p> <p>Independent or Collaborative Work Session: Students will answer text-specific questions about "Students Can't Get Off Their Phones, Schools Have Had Enough."</p> <p>Independent Reading (Horror, Mystery, and Suspense)</p>	<p>discussions, and progress checks</p>	<p>2nd Period - ec175466 3rd Period - 8efoff36</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
T H U R S D A Y	<p>1. Evaluate the contributions of informational text elements develop central and supporting ideas</p> <p>2. Evaluate how effectively an author uses structures of informational texts to achieve a purpose</p>	<p>Students will evaluate the contributions of informational text elements develop central and supporting ideas; students will also evaluate how effectively an author uses structures of informational texts to achieve a purpose.</p>	<p>Horror, Mystery, or Suspense Novel (student choice)</p>	<p>Quick Write p. 71 Whatever scares or discomforts you is your teacher."</p> <p>Grammar Notes: Possessive Nouns (notebook p. 72) Notes: Writer's Choice p. 411 Practice: Writer's Choice, p. 412, Exercise 11, #1-10 & Exercise 12, #1-10</p> <p>Independent or Collaborative Work Session: Students will locate figurative language in "Students Can't Get Off Their Phones, Schools Have Had Enough."</p> <p>Independent Reading (Horror, Mystery, and Suspense)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p>October Book Talks (Horror, Mystery, or Suspense) Due 10/31/23</p> <p>Flip Codes (for October Book Talks): 2nd Period - ec175466 3rd Period - 8efoff36</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>
F R I D A Y	<p>All standards to this point</p>	<p>Students will complete a nonfiction reading comprehension check and write a 1-page reflection about the article of the week.</p>	<p>Horror, Mystery, or Suspense Novel (student choice)</p>	<p>Independent Work Session: CommonLit "Should Your School Day Start Later?"</p> <p>Independent Work Session: Students will complete a 1-page reflection about "Students Can't Get Off Their Phones, Schools Have Had Enough."</p> <p>Independent Reading (Horror, Mystery, and Suspense)</p>	<p>Comprehension Check</p>	<p>October Book Talks (Horror, Mystery, or Suspense) Due 10/31/23</p> <p>Flip Codes (for October Book Talks): 2nd Period - ec175466 3rd Period - 8efoff36</p> <p>Google Classroom Codes 2nd Period - tzcxpqc 3rd Period - laayge3</p>