



Shirley Hills Behavior Matrix

LOCATION → EXPECTATIONS	BATHROOM Voice Level 0	CAFETERIA Voice Level 0 or 1	HALLWAY Voice Level 0	PLAYGROUND Voice Level 4
BE SAFE	<ul style="list-style-type: none"> ● Walking feet ● Wash hands <p>I can tell an adult when I am worried or being bothered.</p>	<ul style="list-style-type: none"> ● Walking everywhere ● Safe hands and feet <p>I can tell an adult when I am worried or being bothered.</p>	<ul style="list-style-type: none"> ● Walk in line on the right-hand side. <p>I can tell an adult when I am worried or being bothered.</p>	<ul style="list-style-type: none"> ● Use and play on the equipment properly. <p>I can tell an adult when I am worried or being bothered.</p>
BE RESPONSIBLE	<ul style="list-style-type: none"> ● Follow the steps (Use it, Flush it, Wash& Dry it, Exit) <p>I can be considerate of other student's privacy.</p>	<ul style="list-style-type: none"> ● Follow adult directions. ● Stay seated <p>I can be considerate of other student's space</p>	<ul style="list-style-type: none"> ● Stay in your personal space. <p>I can be considerate of other student's learning.</p>	<ul style="list-style-type: none"> ● Follow adult directions. ● Stay in my area <p>I can be considerate of other student's feelings.</p>
BE RESPECTFUL	<ul style="list-style-type: none"> ● Keep hands, feet and objects to myself. <p>I can check in with my feelings and use strategies when I get upset.</p>	<ul style="list-style-type: none"> ● Use my table manners. ● Keep my area clean <p>I can check in with my feelings and use strategies when I get upset.</p>	<ul style="list-style-type: none"> ● Move quietly ● Walk directly to my destination <p>I can check in with my feelings and use strategies when I get upset.</p>	<ul style="list-style-type: none"> ● Keep hands, feet and objects to myself. ● Play fairly <p>I can check in with my feelings and use strategies when I get upset.</p>
BE CARING	<ul style="list-style-type: none"> ● Safe Distancing <p>I can tell an adult when I am worried about a friend.</p>	<ul style="list-style-type: none"> ● Use kind and appropriate words <p>I can tell an adult when I am worried about a friend.</p>	<ul style="list-style-type: none"> ● Use kind and appropriate words <p>I can tell an adult when I am worried about a friend.</p>	<ul style="list-style-type: none"> ● Use kind and appropriate words ● Include others <p>I can tell an adult when I am worried about a friend.</p>



TEACHER ROLE: Actively Supervise

Consistently teach and practice routine monthly

Actively Supervise
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