

Syllabus

Johnson-Resource

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Description: To support students in developing and strengthening essential academic, organizational, and life skills necessary for success in high school and beyond, with a focus on individualized support in areas such as time management, study strategies, self-advocacy, goal-setting, and executive functioning.



Materials

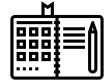
These are items that you will be using in class most days

- ☐ **Chromebook:** You are expected to always have your charger with you, in case your battery gets low throughout the day
- ☐ **Pens/Pencils**
- ☐ **Calculator**



Reminders

- ☐ Check email daily
- ☐ Always hit **SUBMIT** on assignments
- ☐ Check for Daily Agenda / Upcoming Assignments



Units

Units of Focus:

Goal Setting and Progress Monitoring

- Reviewing and tracking IEP goals
- Weekly check-ins

Executive Functioning Skills

- Time management tools (planners, digital calendars)
- Study and test prep strategies
- Organization systems for materials and assignments

Academic Support

- Assignment planning and breakdown
- Clarifying concepts from general education classes
- Test and quiz preparation

Self-Advocacy

- Identifying learning styles and needs
- Practicing communication with teachers and peers.

Transition Planning

- Exploring post-secondary options
- Building resumes, job applications, or college research



Absences and Makeup Work

- If you are absent from class, YOU are responsible for getting and making up any missing work
- See me during **Resource class** to get help, ask questions about missing work, or make up tests/quizzes
 - Work from Yellow Folder
 - You will have an extension equal to the days that you are absent to make up work



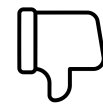
Late Work

- Extensions will be given to students as needed.



Procedures and Expectations

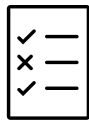
- **Be prepared**
 - Turn in assignments on time
 - Check Schoology / Whiteboard for daily tasks
- **Participate in class daily**
 - Work hard
 - Ask questions
 - Limit distractions (including with technology)
- **Be respectful and understanding of classmates and me**
 - Listen when others are speaking
 - Conduct yourself appropriately



Consequences

If a student chooses not to meet these expectations, the following consequences will be followed:

- ❑ **Prattville High School Code of Conduct to be followed.**



Additional Policies

- **NO PHONES** - Everything needed for class is accessible on your Chromebooks. Phones are **not permitted** for use in class, and should be kept in backpack at all times. Phones should be turned off.
 - **No warnings** will be given - if the phone is being used, **it is an automatic referral.**
 - This includes airpods in ears during class activities
- **Food/Drinks** - You may have snacks or drinks in class, as long as they are respectful of your area and **clean up after yourself.**
 - **No vending machine visits allowed during class period.**



Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original.

Is it plagiarism? A quiz:

- ❑ Did you, at any point, copy and paste it from the internet?
 - ❑ **A: Yes.**
- ❑ Is it someone else's ideas that you reworded?
 - ❑ **A: Yes.**
- ❑ Did you take another student's work and reword it?
 - ❑ **A: Yes**

