



Use the different sections of this letter to begin conversations with your child about what he or she is learning.

Big Idea: What makes a national treasure?

Ask your child how this week's reading selection helps him or her answer this question.

This week's reading selection: *Lady Liberty: A Biography*

Summary: Told through the eyes of those responsible for her creation, this poetic narrative describes the story of what began as a gesture of gratitude from France. The historic landmark stands in New York Harbor as a symbol of freedom welcoming those who come seeking liberty and hope.

► **DISCUSS** with your child why the Statue of Liberty is considered a national treasure.

Vocabulary Have your child make flashcards to practice reading and defining these words.

steerage	<i>noun</i>	a section in a passenger ship where passengers with the cheapest tickets would stay
monument	<i>noun</i>	a building, statue, or other object made to honor a person or event
dictator	<i>noun</i>	a person who rules a country without sharing power or consulting anyone else
colossal	<i>adjective</i>	of great size
precise	<i>adjective</i>	definite; exact
oblivious	<i>adjective</i>	not conscious or aware of someone or something
gala	<i>noun</i>	a festive occasion; celebration
auction	<i>noun</i>	a public sale at which things are sold to the person who offers the most money
makeshift	<i>adjective</i>	used for a time in place of the correct or usual thing
veterans	<i>noun</i>	people who have been in the armed forces
protrude	<i>verb</i>	to stick out
accomplished	<i>verb</i>	did something successfully; completed

Spelling Practice these words with your child.

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|--------------|----------------|----------------|
| 1. bipeds | 8. location | 15. pedometer |
| 2. deflect | 9. locomotive | 16. reflect |
| 3. dislocate | 10. millipede | 17. reflection |
| 4. expedite | 11. peddler | 18. reflective |
| 5. impede | 12. pedestal | 19. reflector |
| 6. local | 13. pedestrian | 20. relocate |
| 7. locate | 14. pedigree | |

Challenge

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| 1. allocate | 2. echolocation | 3. expedition |
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Language Arts

Writing: Your child will use a previously-read fiction selection as the topic of a response to literature paragraph.

Grammar: Your child will learn about homophones and practice using correct homophones in sentences.

► **WRITE** the following pairs of homophones: *right, write; sent, cent; whole, hole*. Then have your child generate a sentence for each word that shows the correct use of the word.