



**Title 1 Annual Meeting  
August 15, 2023  
5:30 PM**

1. What is a Title I school?
2. How does our school spend Title I money?
3. How does our school participate in the Title 1 Program?
4. What are our Title I Schoolwide requirements?
5. Schoolwide Program
  - What are our school-wide goals?
  - What programs/supports are in place to help my child?
6. What curriculum does our school use?
7. What does the law require for Family Engagement?
8. Student Assessments?
9. Measuring Student Progress.
10. Title 1 Parent Engagement Plan.
11. Parent Engagement Plan cont.
12. What role does Family Engagement play in Title 1?
13. School Compact.
14. Does my child's teacher meet professional qualifications?
  - What is a parent's right to know?
15. What opportunities does the school provide for parent engagement?
  - List parent engagement opportunities for building capacity
  - List volunteer opportunities
  - List parent shared decision-making opportunities/meetings/councils
16. How responsive will the school be to my questions when staff is contacted?
  - Provide staff contact information
17. Other Federal Programs
  - ESOL – Rosalin Rodriguez and Jessica Perez
  - McKinney-Vento Homeless – Patricia Lane
  - Migrant Education – Araceli Ulmer



# WARNER ROBINS MIDDLE SCHOOL

ANNUAL TITLE 1 MEETING

AUGUST 15, 2023

5:30 PM

# WHAT IS TITLE I?

- TITLE I, PART A IS A FEDERALLY FUNDED PROGRAM UNDER THE EVERY STUDENT SUCCEEDS ACT (ESSA). THE PURPOSE OF TITLE I UNDER ESSA IS TO ENSURE THAT **ALL** CHILDREN HAVE A FAIR, EQUAL, AND SIGNIFICANT OPPORTUNITY TO OBTAIN A HIGH-QUALITY EDUCATION AND REACH, AT A MINIMUM, PROFICIENCY ON CHALLENGING STATE ACADEMIC ACHIEVEMENT STANDARDS AND STATE ACADEMIC ASSESSMENTS.

# HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- INSTRUCTIONAL SUPPLIES
- TECHNOLOGY
- PROFESSIONAL DEVELOPMENT
- PERSONNEL
- MARIA COOK, FAMILY ENGAGEMENT LIAISON

# HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

WE FOLLOW ALL FEDERAL AND STATE REGULATIONS AS DIRECTED BY DANA MORRIS, HOUSTON COUNTY'S DIRECTOR OF FEDERAL PROGRAMS



# WHAT ARE OUR SCHOOL'S TITLE I REQUIREMENTS?

SCHOOL WIDE TITLE I SCHOOL

ANY TITLE I FUNDS CAN BE USED WITH ALL STUDENTS

EXAMPLES

MATH AND ELA INSTRUCTIONAL RESOURCES

PROFESSIONAL LEARNING FOR STAFF

CONSUMABLE SUPPLIES (PAPER, NOTEBOOKS, PENCILS)

PERSONNEL

REPORT SCHOOL STATUS TO PARENTS

PROVIDE OPPORTUNITIES FOR PARENTAL CAPACITY BUILDING

MAINTAIN HIGHLY QUALIFIED STAFF

# WRMS SCHOOL WIDE GOALS

- INCREASE THE NUMBER AT LEAST 2 PERCENTAGE POINTS THE NUMBER OF STUDENTS PERFORMING AT OR ABOVE PROFICIENCY IN CORE CONTENT AREAS IN GRADES 3-11 AS MEASURED BY MILESTONES ASSESSMENT SCORES.
- INCREASE THE PERCENTAGE OF PARENTS WHO FEEL THEIR CHILD'S SCHOOL PROVIDES VARIOUS OPPORTUNITIES FOR ENGAGEMENT.

# WRMS SCHOOL WIDE REQUIREMENTS

## WRMS STUDENT PROGRAMS/SUPPORTS

- USE OF ASSESSMENTS
- FORMATIVE AND SUMMATIVE ASSESSMENTS
- PROFESSIONAL LEARNING FOR STAFF
- READING AND WRITING ACROSS THE CURRICULUM
- RESPONSE TO INTERVENTION (RTI)
- POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)
- TECHNOLOGY



# WARNER ROBINS MIDDLE

**Bold, Respectful, Accountable, Vigilant, Engaged**

<b>BRAVE</b>	<b>CLASSROOM</b>	<b>HALL</b>	<b>CAFÉ</b>	<b>RESTROOM</b>	<b>BUS</b>	<b>ACTIVITY/ ASSEMBLY</b>
<b>BOLD</b>	<ul style="list-style-type: none"> <li>-Be a role model for others</li> <li>-Ask for help when needed</li> </ul>	<ul style="list-style-type: none"> <li>-Greet others</li> <li>-Show appreciation and gratitude for faculty &amp; staff</li> </ul>	<ul style="list-style-type: none"> <li>-Show appreciation &amp; gratitude for custodial &amp; cafeteria staff</li> <li>-Say "Please" &amp; "Thank you"</li> </ul>	<ul style="list-style-type: none"> <li>-Show appreciation &amp; gratitude for custodial staff</li> </ul>	<ul style="list-style-type: none"> <li>-Show appreciation &amp; gratitude for bus drivers/monitors</li> </ul>	<ul style="list-style-type: none"> <li>-Include others in activities</li> <li>-Use positive &amp; encouraging language</li> </ul>
<b>RESPECTFUL</b>	<ul style="list-style-type: none"> <li>-Use respectful, positive language</li> <li>-Raise hand to speak</li> <li>-Be respectful of other's property</li> </ul>	<ul style="list-style-type: none"> <li>-Use respectful language</li> <li>-Use your inside voice &amp; talk quietly</li> </ul>	<ul style="list-style-type: none"> <li>-Be courteous to café staff &amp; wait your turn</li> <li>-Gather food items &amp; utensils the first time</li> <li>-Talk quietly with respectful language</li> </ul>	<ul style="list-style-type: none"> <li>-Respect the privacy of others</li> <li>-Take care of facility</li> <li>-Clean up after yourself</li> <li>-Avoid hanging out</li> </ul>	<ul style="list-style-type: none"> <li>-Respect the bus driver</li> <li>-Talk quietly</li> </ul>	<ul style="list-style-type: none"> <li>-Show guests, teachers &amp; classmates respect when they are speaking and performing</li> </ul>
<b>ACCOUNTABLE</b>	<ul style="list-style-type: none"> <li>-Arrive on time</li> <li>-Be productive &amp; do your best work</li> <li>-Follow instructions</li> <li>-Keep cell phone in backpack</li> </ul>	<ul style="list-style-type: none"> <li>-Maintain dress code</li> <li>-Keep off electronics</li> <li>-Talk quietly</li> <li>-Keep cell phone in backpack</li> </ul>	<ul style="list-style-type: none"> <li>-Take what you need, use what you take</li> <li>-Talk quietly at table</li> <li>-Keep cell phone in backpack</li> </ul>	<ul style="list-style-type: none"> <li>-Respect privacy</li> <li>-Report concerning matters/misuse</li> <li>-Keep cell phone in backpack</li> </ul>	<ul style="list-style-type: none"> <li>-Keep isles clean &amp; clear</li> <li>-Follow rules</li> <li>-Keep cell phone in backpack</li> </ul>	<ul style="list-style-type: none"> <li>-Follow activity or assembly rules</li> <li>-Keep areas clean &amp; safe</li> <li>-Keep cell phone in backpack</li> </ul>
<b>VIGILANT</b>	<ul style="list-style-type: none"> <li>-Remain in your seat</li> <li>-Keep hands, feet &amp; objects to yourself</li> </ul>	<ul style="list-style-type: none"> <li>-Keep it moving</li> <li>-Walk to the right</li> <li>-Maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>-Keep your area clean</li> <li>-Stay seated in assigned areas until dismissed</li> </ul>	<ul style="list-style-type: none"> <li>-Use facility appropriately</li> <li>-Refrain from horse playing</li> <li>-Maintain personal space</li> </ul>	<ul style="list-style-type: none"> <li>-Obey the bus rules</li> <li>-Listen to the bus driver/monitor</li> <li>-Stay seated</li> </ul>	<ul style="list-style-type: none"> <li>-Participate appropriately</li> <li>-Keep areas clean &amp; safe</li> </ul>
<b>ENGAGED</b>	<ul style="list-style-type: none"> <li>-Participate actively &amp; appropriately</li> <li>-Be productive</li> <li>-Keep off electronics</li> </ul>	<ul style="list-style-type: none"> <li>-Assist others if needed</li> <li>-Keep to the right</li> <li>-Greet others</li> </ul>	<ul style="list-style-type: none"> <li>-Be attentive</li> <li>-Be inclusive &amp; invite others to eat with you</li> </ul>	<ul style="list-style-type: none"> <li>-Get in &amp; get out quickly</li> <li>-Report any misuse</li> </ul>	<ul style="list-style-type: none"> <li>-Be attentive</li> <li>-Adhere to safety policies</li> </ul>	<ul style="list-style-type: none"> <li>-Clap after a performance (never boo, yell, or put someone down)</li> <li>-Show good sportsmanship</li> </ul>

**WE WILL HAVE A GREAT DAY IN WARRIOR COUNTRY!**

# WHAT CURRICULUM DOES OUR SCHOOL USE?

- **CCGPS = Common Core Georgia Performance Standards**

MATH

ELA/READING

- **GPS = The Georgia Standards of Excellence**

SCIENCE

SOCIAL STUDIES

FOR ADDITIONAL INFORMATION :

[HTTPS://WWW.GEORGIASTANDARDS.ORG/PAGES/PARENTS.ASPX](https://www.georgiastandards.org/pages/parents.aspx)

# WHAT IS REQUIRED BY LAW FOR FAMILY ENGAGEMENT

## TITLE 1 PARENT ENGAGEMENT PLAN

### THE PARENT ENGAGEMENT PLAN

- DETAILS HOW WE WILL PROVIDE ONGOING CAPACITY BUILDING OPPORTUNITIES FOR OUR PARENTS TO ASSIST IN THEIR SUPPORT STUDENT ACADEMIC ACHIEVEMENT
- INCLUDES A VARIETY OF WAYS THAT WE WILL ENCOURAGE PARENT ENGAGEMENT TO INCLUDE, OPPORTUNITIES FOR PARENTS TO ASSIST IN THE PLANNING AND PARTICIPATING IN ACTIVITIES AND EVENTS TO PROMOTE STUDENT LEARNING AT SCHOOL AND AT HOME.

# STUDENT ASSESSMENTS

- LOCAL ASSESSMENTS
- FORMATIVE ASSESSMENTS DAILY AND WEEKLY
- SUMMATIVE ASSESSMENTS
- UNIVERSAL SCREENERS FOR READING AND MATH
- STATE ASSESSMENTS
- GRADES 6&8 END OF GRADE (EOG) IN ELA AND MATH
- GRADE 8 EOG IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES
- ACCESS FOR ENGLISH LANGUAGE LEARNERS



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# PARENT ENGAGEMENT CONT.

- THE PARENT INVOLVEMENT PLAN AND SCHOOL-HOME COMPACT WILL BE DISTRIBUTED IN OUR TITLE 1 PARENT HANDBOOK, AVAILABLE ON OUR WEBSITE , IN OUR MAIN OFFICE AND PARENT RESOURCE CENTER.
- THE DISTRICT PARENT ENGAGEMENT PLAN IS AVAILABLE ON THE DISTRICT WEBSITE @ [WWW.HCBE.NET](http://WWW.HCBE.NET)
- THESE DOCUMENTS ARE REVIEWED AND UPDATED WITH ALL STAKEHOLDER'S INPUT AT FAMILY EVENTS AND ACTIVITIES. ALL STAKEHOLDERS ARE INVITED TO PROVIDE THEIR THOUGHTS AT ANY TIME TO MARIA COOK, FEC

[MARIA.COOK@HCBE.NET](mailto:MARIA.COOK@HCBE.NET)

478-929-7832 EXT. 3978

# WHAT ROLE DOES FAMILY ENGAGEMENT PLAY IN TITLE I?

- FAMILY ENGAGEMENT IS AN INTEGRAL PART OF THE ESSA LAW. DISTRICTS AND SCHOOLS RECEIVING TITLE I FUNDING MUST: ENSURE THAT HIGH-QUALITY ACADEMIC ASSESSMENTS, ACCOUNTABILITY SYSTEMS, TEACHER PREPARATION AND TRAINING, CURRICULUM, AND INSTRUCTIONAL MATERIALS ARE ALIGNED WITH CHALLENGING STATE ACADEMIC STANDARDS SO THAT STUDENTS, TEACHERS, PARENTS AND ADMINISTRATORS CAN MEASURE PROGRESS AGAINST COMMON EXPECTATIONS FOR STUDENT ACADEMIC ACHIEVEMENT. AFFORD PARENTS SUBSTANTIAL AND MEANINGFUL OPPORTUNITIES TO PARTICIPATE IN THE EDUCATION OF THEIR CHILDREN.



# SCHOOL COMPACT

- THE COMPACT

IS AN AGREEMENT THAT PARENTS/GUARDIANS, TEACHERS, AND STUDENTS DEVELOP TOGETHER WHICH EXPLAINS HOW ALL STAKEHOLDERS WILL WORK TOGETHER TO MAKE SURE ALL OUR STUDENTS ACHIEVE ACADEMIC SUCCESS.

WILL BE REFERENCED THROUGHOUT THE SCHOOL YEAR IN THE LEARNING AT HOME PROCESS AND PARENT-TEACHER CONFERENCES

# HIGHLY PROFESSIONAL TEACHERS AND PARENT'S RIGHT TO KNOW

- HIGHLY PROFESSIONAL
  - THE DEFINITION OF “HIGHLY QUALIFIED” WAS ESTABLISHED FOR TEACHERS OF CORE ACADEMIC SUBJECTS
  - ALL TEACHERS OF CORE ACADEMIC SUBJECTS MUST HAVE MET THE FEDERAL REQUIREMENTS REGARDING THE HIGHLY QUALIFIED STATUS
  - WRMS STAFF IS 100% HIGHLY QUALIFIED UNDER THE GUIDELINES OF TITLE II-A
- RIGHT TO KNOW
  - *THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA)* GIVES YOU THE “RIGHT TO KNOW” ABOUT THE QUALIFICATIONS OF YOUR CHILD’S TEACHERS AND PARAPROFESSIONALS INCLUDING THEIR TRAINING AND CREDENTIALS
  - WE ARE HAPPY TO PROVIDE THIS INFORMATION TO YOU AND WILL DO SO AT YOUR REQUEST, AS QUICKLY AS POSSIBLE.

# WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENT INVOLVEMENT?

## ❖ CAPACITY BUILDING PARENT EVENTS

- COORDINATE VARIOUS OPPORTUNITIES FOR PARENTS/GUARDIANS TO:  
ALLOW PARENTS THE OPPORTUNITY TO APPRECIATE AND UNDERSTAND WHAT THEIR CHILDREN ARE LEARNING  
PROVIDE PARENT TRAINING TO WORK WITH THEIR CHILDREN TO IMPROVE THEIR ACADEMIC ACHIEVEMENT  
PROVIDE INFORMATION ON CCGPS AND GPS  
SHARE HOW TO MONITOR THEIR CHILD'S PROGRESS AND WORK WITH EDUCATORS TO IMPROVE THE ACHIEVEMENT OF THEIR CHILDREN  
PROVIDE INFORMATION ON STATE AND LOCAL ACADEMIC ASSESSMENTS AND HOW PARENTS CAN USE ASSESSMENTS RESULTS TO SUPPORT THEIR CHILDREN

# VOLUNTEER OPPORTUNITIES

- FIELD TRIPS

- MENTORS

- FUNDRAISERS

- MEDIA CENTER

- GUEST SPEAKERS

- CAREER DAYS

- CLERICAL ASSISTANCE

- COMMUNITY OUTREACH

# PARENT'S SHARED DECISION MAKING OPPORTUNITIES

- ACTION TEAM FOR PARTNERSHIP-PARENT FORUM
- SCHOOL COUNCIL MEETING
- TITLE 1 SURVEY (FALL & SPRING)
- DOCUMENT REVISIONS
  - SCHOOL-WIDE PLAN
  - SCHOOL-HOME COMPACT
  - PARENT INVOLVEMENT PLAN
- TEACHER-PARENT CONFERENCES

# HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED ?

- RESPONSE WITHIN 24 HOURS

## *WRMS STAFF CONTACT INFORMATION*

*(478) 929-7832*

- *STAFF MEMBERS HAVE EMAIL LINKS ON THE WRMS WEB PAGE*
- *EMAIL ADDRESSES: FIRST NAME LAST NAME @HCBE.NET*
- *PARENTS CAN LEAVE MESSAGES THROUGH THE SCHOOL OFFICE*



- PLEASE FILL OUT SURVEY
- IF YOU HAVE QUESTIONS, YOU CAN REACH OUT TO [MARIA.COOK@HCBE.NET](mailto:MARIA.COOK@HCBE.NET)  
OR CALL 478-929-7832 EXT. 3978.
- I WILL BE MORE THAN HAPPY TO ANSWER ANY QUESTIONS OR CONCERNS.

THANK YOU PARENTS!!