

PWES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Early Literacy and Foundational Skill Development	1) We will explicitly teach phonics in grades K-2 daily. 2) Students will complete the recommended I-ready lessons each week. 3) Teachers will participate in ongoing training in components of Fountas & Pinnell Classroom literacy components (Guided Reading, Interactive Read Alouds, and Shared Reading). 4) We will utilize our part-time intervention teacher to provide literacy remediation and support to identified Kindergarten students. 5) We will use MAP, I-ready, and CFA data to identify and serve students in Parkwood's after school tutoring program. 6) We will use MAP and CFA data to group students for Eagle Time (AO) instruction. 7) Heggerty and UFLI will be taught daily in Grades K-2.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 phonics learning progression	K	-	Waived	55.0	61.0	68.0	68.96
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 conventions of writing learning progression	K	-	Waived	38.0	52.0	64.0	65.08
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	1	-	33.0	20.0	24.0	25.0	27.25
			2	10.0	23.0	12.0	11.0	10.0	12.70
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	1	-	43.0	48.0	88.0	57.0	58.29
			2	1.0	1.0	90.0	80.0	73.0	73.81
		% of students with an Oral Reading score on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	-	2.0	0.0	3.00
			1	-	-	-	17.0	17.0	19.49
			2	-	-	-	38.0	35.0	36.95
		% of students meeting grade-level expectations for the Phonics portion of Decoding Skills on MAP Reading Fluency assessment (2020 = Winter 2020) (2021 = Spring 2021)	K	-	-	-	68.6	70.0	70.90
			1	-	-	-	0.0	0.0	3.00
			2	-	-	-	0.0	0.0	3.00
		% of students meeting grade-level expectations for Listening Comprehension on MAP Reading Fluency assessment (Spring)	K	-	-	-	72.1	66.0	67.02
			1	-	-	-	76.1	59.0	60.23
	2	-	-	-	76.9	64.4	65.47		

PWES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Literacy	1) Parkwood's grade level PLC work will be focused on creating and analyzing common formative assessments based on grade level essential standards and learning targets. 2) We will use the results of the grade level common formative assessments to provide remediation/enrichment. 3) We will monitor I-Ready usage in each classroom. 4) We will analyze MAP and I-Ready data to identify and close gaps in learning. 5) Administrators will conduct informal observations to monitor student engagement and implementation of instructional initiatives. 6) MAP data will be used to identify students to be served in after school tutoring. 7) Teachers will participate in professional learning provided by district coaches. 8) We will use MAP and CFA data to group students for Eagle Time (AO) instruction.	% of students demonstrating reading comprehension at the midpoint of the College & Career Ready "Stretch" Lexile Band of each grade level on the GMAS	3	25.3	Waived	26.9	35.2	28.1	30.26
			4	25.2	Waived	20.5	17.4	35.8	37.73
			5	38.7	Waived	35.7	28.4	33.7	35.69
		National percentile ranking on the MAP Reading Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	3	18.0	15.0	6.0	33.0	11.0	13.67
			4	3.0	36.0	20.0	20.0	50.0	51.50
			5	-	19.0	14.0	29.0	23.0	25.31
		School Conditional Growth Percentile on the MAP Reading Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	3	80.0	56.0	68.0	99.0	78.0	78.66
			4	1.0	70.0	80.0	96.0	98.0	98.06
			5	-	86.0	13.0	71.0	99.0	99.03
		% of students scoring at Developing Learner or above on the Georgia Milestones English Language Arts EOG	3	59.8		47.4	51.0	46.9	48.49
			4	61.7		59.0	50.0	72.5	73.33
			5	67.0		67.9	60.5	59.2	60.42
		% of students reading on or above grade level on the Georgia Milestones English Language Arts EOG	3	64.4		46.2	51.0	51.0	52.47
			4	50.4		42.2	33.7	53.2	54.60
			5	60.4		61.9	54.3	48.0	49.56
		% of students demonstrating typical growth or higher on the Georgia Milestones on the Georgia Milestones English Language Arts EOG	4	87.8		N/A	-	-	-
5	89.5			N/A	-	-	-		
% of students meeting grade-level expectations (L3 & L4) on the English Language Arts portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	3, 4 & 5								
				IP	-	-	-		

PWES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Math Proficiency	1) Parkwood's grade level PLC work will be focused on creating and analyzing common formative assessments based on grade level essential standards and learning targets. 2) We will use the results of the grade level common formative assessments to provide remediation/enrichment. 3) We will monitor I-Ready usage in each classroom. 4) We will analyze MAP and I-Ready data to identify and close gaps in learning. 5) Administrators will conduct informal observations to monitor student engagement and implementation of instructional initiatives. 6) MAP data will be used to identify students to be served in after school tutoring. 7) Teachers will participate in professional learning provided by district coaches. 8) We will use MAP and CFA data to group students for Eagle Time (AO) instruction.	% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-number learning progression	K	-		70.0	62.0	75.0	75.75
		% of students scoring a performance level of demonstrating or exceeding on the GKIDS 2.0 counting-objects learning progression	K	-		56.0	59.0	76.0	76.72
		% of students scoring at Developing Learner or above on the Georgia Milestones Math EOG	3	79.1		67.9	81.9	76.0	76.72
			4	73.0		67.5	76.1	72.5	73.33
		% of students scoring at Proficient Learner or above on the Georgia Milestones Math EOG	5	66.0		58.3	65.4	50.0	51.50
			3	27.9		17.9	34.3	20.8	23.18
			4	27.8		22.9	23.9	37.6	39.47
		% of students demonstrating typical growth or higher on the Georgia Milestones Math EOG	5	19.8		21.4	17.3	16.3	18.81
			4	71.6		N/A	-	-	-
		National percentile ranking on the MAP Math Growth assessment (2020 = Winter 2020) (2021 = Spring 2021)	5	94.5		N/A	-	-	-
			1	-	16.0	14.0	28.0	27.0	29.19
			2	26.0	15.0	9.0	6.0	12.0	14.64
			3	16.0	14.0	8.0	29.0	14.0	16.58
			4	4.0	30.0	24.0	16.0	39.0	40.83
		School Conditional Growth Percentile for MAP Math Growth assessment (2020 = Fall 2019 to Winter 2020) (2021 = Fall 2020 to Spring 2021)	5	-	17.0	27.0	24.0	18.0	20.46
			1	-	40.0	67.0	85.0	63.0	64.11
			2	25.0	13.0	86.0	81.0	84.0	84.48
			3	52.0	55.0	91.0	99.0	90.0	90.30
			4	10.0	75.0	96.0	95.0	70.0	70.90
		% of students meeting grade-level expectations (L3 & L4) on the Math portion of the Georgia Alternate Assessment in grades 3, 4 and 5 combined (must be 15 students or more)	5	-	86.0	89.0	56.0	62.0	63.14
			3, 4 & 5				IP	-	-

PWES Strategic Measures of Student Success

Due to the cancellation of Spring 2020 testing and reduced testing in 2021, there will be no color coding of results for 2021. Use caution when comparing scores from 2017-2019 with 2021 scores.

Focus Area	Actions	Measure	Grade	Score Attainment					Target
				2019	2020	2021	2022	2023	2024
Safety	1) We will implement Second Step curriculum in each PK - 5 homeroom. 2) Second Step Bullying Prevention Units will be taught by the Assistant Principal of Discipline each semester to all grade levels. 3) PBIS procedures will be reinforced in all settings at Parkwood daily. 4) We will recognize Eagle Spotlight students each month for demonstrating our PBIS expectations. 5) We will participate in the Project Aware grant to identify students in need of social-emotional support.	% of students reporting feeling safe at school	3-5	66.9	Waived	-	-		-
		Safe and Substance Free Learning Environment Climate Rating	K-5	94.3		-	-		-
		Student Discipline Climate Rating (Weighted Suspension)	K-5	83.8		-	-		-
Attendance	1) We will analyze HARP data to identify students who are at-risk due to attendance. 2) We will recognize teacher and staff perfect attendance at each monthly faculty meeting. 3) We will hold weekly attendance meetings with School Social Worker, Counselor, and ATS Clerk to track and contact the parents of truant students. We will create an attendance task force to help identify and support students with attendance concerns.	% of students absent less than 10% of enrolled days	K-5	88.7	Waived for 2020	75.1	-		-
		Teacher attendance rate	All	96.7		-	-		-
		Staff attendance rate	All	98.1		-	-		-
		Administrator attendance rate	All	99.1		-	-		-
All Students on Track for Success	1) Our teachers will participate in Houston County's Social Studies and Science professional learning opportunities. 2) Grade level PLC work will focus on creating and analyzing common formative assessments based on grade level essential standards and learning targets. 3) We will use the results of the grade level common formative assessments to provide remediation/enrichment.	Overall CCRPI Score	All	74.2	Waived for 2020	N/A	-		-
		% of students scoring at Developing Learner or above on the Georgia Milestones Science EOG	5	50.9		41.7	39.5	46.9	48.49
		% of students scoring at Proficient Learner or above on the Georgia Milestones Science EOG	5	13.2		9.5	8.6	21.4	23.76

Prior year results are color coded to signify whether a target was met (green), performance improved but target was not met (yellow), or performance did not improve and target was not met (red).