

LSAT Committee Meeting – 9/17/25

Date: September 17th, 2025

Scheduled Time: 5:30 PM

Meeting Start Time: 5:34 PM

Facilitator: Craig (Chair)

Member Attendance: Mitchell, Green, A. Jackson, Cobb, Wilhite, Little

Staff Attendance: Holden, T. Lewis, Coble, E. White, Mullins, D. White, Robinson

Points of Discussion

I. LSAT Norms/Purpose

- a. Guidelines with purpose:

<https://dcps.dc.gov/sites/default/files/dc/sites/dcps/publication/attachments/LSATGuidelines-SY19-20.pdf>

- Purpose and requirements of LSAT were gone over. Detailed information can be found in the link above. This is the most recent document that could be found.
- Norms: Collaboration space where we are respectful to each other. Members are to keep an open mind. Best intentions of our students and school community at heart.

II. Discussion on Additional Members (community, student, parents)

- a. Elected LSAT member: A. Jackson- science, Green- Building rep/science, Cobb- MSL, Mitchell- SPED, Craig- ELA, Wilhite- College & Career
- b. Additional members: Ms. Davis- parent member, SGA- student representative
- c. Possibility of opening up LSAT to add more members
- d. Challenges getting community members involved in LSAT
- e. Question raised: Thoughts on adding additional members?
 - Dr. Little would like to add a staff/faculty member from each department to receive more comprehensive feedback. Would like a full representation of the school.
 - Can have up to 15 LSAT members
 - Possible community member- Owner of Rush Bowl has expressed interest in becoming more involved in the GPS community. Has visited the school.
 - To add members, everyone on LSAT will have to agree to add members. Current LSAT members agreed to expanding LSAT membership to be more inclusive.
 - Option 1: Looking at last year's elections and seeing who in each department ran for LSAT. Then extend invitation to join LSAT. If is not interested, then go to the next person in the department who had the most votes.
Not sure how many people ran for LSAT at the end of SY 24-25.

- Option 2: Put out an interest form to see if anyone is interested in becoming an LSAT member. Once interest form is completed an election may be held if more than one person from each department is interested.
LSAT agreed on Option 2, **A. Jackson and Green will create LSAT Interest Form.** Form will be posted on Teams.

III. Comprehensive School Plan (CSP) Overview

- CSP for discussion: **Dr. Little to share copy of CSP. Will link here once received.**
- Goal 1: *Succeeding Academically- Mathematics***
 - **By June 2026, 70% of all students will show growth on the NWEA MAP Algebra I Content Assessment.**
 - **By June 2026, 70% of all students will show at least 1.5 points growth or score a 3 or higher on the 4-point scale. (RCT)**
 - ***Literacy: 70% of students with an ISA of 70% or higher will score a 3 or higher on writing based RCTS.***
 - **70% of students with an ISA of 70% or higher with IEPs and MLs will show 1+ year of growth on MAP Reading.**
- Goal 2: *Students feel connected to school.***
 - **By June 2026, GPS students' sense of safety will increase from 73% through a focus on strengthening school and classroom trust building interactions.**
 - **By the end of year 3 (SY 26-27), in-seat attendance (ISA) will increase from 36.77% in SY 23-24 to 54.77%.**
 - **By June 2026, GPS students' sense of belonging will increase from 62% to 68% through focus on strengthening school and classroom trust-building interactions.**
 - Next staff meeting will hear about more of the Becoming Practices. A walkthrough will take place by the middle of October around those practices. Dr. Little will send out a document about look fors during the walkthroughs. The walkthroughs are not evaluative for teachers. Central office will evaluate school and provide feedback. Will also receive feedback from students. Does not impact anyone's IMPACT.
 - So far, we have met the ISA goal (54.77%). Dr. Little is looking for feedback on how to maintain and improve the trend.
 - Sense of belonging and safety results come from Panorama survey. First survey- October, 2nd survey- end of April, early May.
- Goal 3: *Students are prepared for what's next.***
 - **By the end of Year 3 (SY 26-27), the 5-year Adjusted Cohort Graduation Rate will increase from 15.6% in SY 23-24 to 27.6% (annual increase of at least 4 %tage points).**
 - **At least 90% of all first-time ninth graders will be on track to promote to the next grade level, with at least 87% of 9th grade academy students on track to promote to the next grade level.**

- We do not have a 9th grade academy. Central office will track the promotion to 10th grade of any student who registers as a 9th grader by Oct 5th.
 - Questions raised: How would we track incoming 9th graders? How would we know they are still on pace? **Answer: Not a large number of 9th graders, less than 10. A small group of faculty members meet biweekly to discuss different data trends of the 9th grade students. Data is also kept by central office.**
 - Are there academic faculty on that committee? **Answer: No teachers are on the committee. Counselors, College&Career, and admin work with central office to track 9th graders.**
 - Question raised: Will ACGR students be identified to teachers before the end of the year? **Answer: Counselors will reach out to teachers about ACGR students. Admin can give teachers a breakdown of ACGR students to see if students are on or off track.**
 - LSAT member stated would like to have some teacher representation on the committee tracking ACGR students.
 - Giving feedback on CSP: Current strategies came from a bank of strategies from the district and are evidence based. Newly suggested strategies or changes made to current strategies must be evidence based with documentation.
 - Suggested splitting up CSP amongst LSAT members to review assigned section and give feedback at the next LSAT meeting.
- Succeeding Academically- Craig, Cobb**
Students feel connected to school- Mitchell, Green
Students are prepared for what's next- Wilhite, A. Jackson

IV. Childcare Center Update

- a. What is the status of the childcare project?
 - LSAT, New Heights Coordinator has been invited to join the CDC Application Committee- will help find a partner to run the CDC. Hoping to have an update about the construction progress. Meeting scheduled for 9/26 @ 1:00pm. Meeting will be virtual. There will be a series of meetings.

V. Tutors Update

- a. Waiting for word on funding from OSSE and DCPS, the grant process is ongoing. HIIT manager has reached out to student groups; however, need to wait for funds. Expected to have two tutors per week to see if GPS is a good fit to partner with American University.

VI. Old Bell Schedule vs New

- a. Are we tracking the attendance rates to compare the effectiveness of the different bell schedules?
 - Have to get information from central office to look at attendance per periods. Ms. Harrison will be the one to connect with central office to obtain data. Question raised: What happened with tutors from last year? **Answer: Tutors are budget based.**

The funding has changed from DCPS. Tutors are now funded locally. Waiting on OSSE about funding from grant application. If we do not receive the grants, LSAT will have to discuss how we may want to recommend how to spend money from the local budget to fund tutors.

VII. Ideas for Future Agenda Items

- a. Attendance Data
- b. Follow up on CSP

VIII. Deliverables Before next Meeting- October 15th @ 5:30pm

- a. CSP LSAT feedback
- b. LSAT Interest forms

IX. Closing- 6:42pm