

Monday 02/05/2024	Tuesday 02/06/2024	Wednesday 02/07/2024	Thursday 02/08/2024	Friday 02/09/2024
Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am	Computer Science 7:45am - 8:00am
Typing.com	Typing.com	Typing.com	Typing.com	Typing.com
Standards 11	Standards 11	Standards 11	Standards 11	Standards 11
Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am	Bulldog/RTI 8:05am - 8:30am
<ul style="list-style-type: none"> Phonics First Lesson: Two-Syllable Words with Blends 	<ul style="list-style-type: none"> Phonics First Lesson: -tch /ch/ 	<ul style="list-style-type: none"> Phonics First Lesson: -dge /j/ 	<ul style="list-style-type: none"> Phonics First Lesson: Prefixes (Closed): con-, dis-, ex-, in-, mis-, sub-, un- 	<ul style="list-style-type: none"> Progress Monitoring Bulldog Binders
Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am	Foundation/Green Band 8:30am - 9:00am
Unit 4 Lesson 1: Flower Power	Unit 4 Lesson 1: Flower Power	Unit 4 Lesson 1: Flower Power	Unit 4 Lesson 1: Flower Power	Unit 4 Lesson 1: Flower Power
<ul style="list-style-type: none"> /ō/ spelled _ow, oa_, o, and o_e <ul style="list-style-type: none"> Developing Oral Language Reading a Decodable Story (The Boat Show) Play Sparkle Spelling Review Game <p>Standards: LF.PH.10.h LF.FL.11 LF.FL.14</p>	<ul style="list-style-type: none"> Compound Words, Synonyms, and Antonyms <ul style="list-style-type: none"> Decoding About the Words About the Sentences Developing Oral Language Skills Practice pages 3-4 Play Sparkle Spelling Review Game <p>Standards: R2 LF.PH.10.d LF.VO.17.b LF.PH.10.b LF.PH.10.c LF.VO.15.a LF.VO.16.a</p>	<ul style="list-style-type: none"> Compound Words, Synonyms, Antonyms <ul style="list-style-type: none"> Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: LF.VO.15.a LF.VO.16.a LF.VO.17.b</p>	<ul style="list-style-type: none"> /ō/ spelled _ow, oa_, o, and o_e <ul style="list-style-type: none"> Developing Oral Language Fluency Compound Words, Synonyms, and Antonyms <ul style="list-style-type: none"> Developing Oral Language Play Sparkle Spelling Review Game <p>Standards: LF.FL.14 LF.VO.16.a</p>	<ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Review Skills <p>Standards: LF.FL.14 LF.VO.16.a</p>

Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am	Reading & Responding/ Red Band 9:00am - 9:45am
<p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Background Information Genre: Explanatory Text Concept Vocabulary: Reproduction Essential Questions <ul style="list-style-type: none"> How do flowering plants use light and water? How are seeds spread? Comprehension Strategies: Visualizing and Clarifying Play Blooket Vocabulary Review Game <p>Standards: <u>R3 LF.CO.28</u> <u>LF.OL.2.a R1 LF.OL.1</u> <u>LF.OLS.4 LF.CO.L.35</u> <u>LF.VO.18 LF.VO.R.20</u> <u>LF.FL.12</u></p>	<p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Cause and Effect Sequence Play Blooket Vocabulary Review Game <p>Standards: <u>LF.CO.27</u> <u>LF.CO.R.29 LF.OL.2.c</u> <u>R3 LF.VO.16.a LF.FL.12</u> <u>LF.WR.W.46.a</u></p>	<p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Content Words Text Features Play Blooket Vocabulary Review Game <p>Standards: <u>LF.CO.25.a</u> <u>LF.CO.25.b LF.CO.22</u> <u>LF.OL.2.c R3</u> <u>LF.VO.16.a LF.FL.12 R1</u> <u>LF.OL.1 LF.WR.W.46.a</u></p>	<p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Play Blooket Vocabulary Review Game Unit 4 Lesson 1 Vocabulary Daily Grade <p>Standards: <u>R3 LF.OL.2.a</u> <u>LF.VO.19 LF.CO.25.a</u> <u>LF.FL.12</u></p>	<p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Flower Power <ul style="list-style-type: none"> Unit 4 Lesson 1 Reading Test
<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs <p>Standards: <u>R5</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs <p>Standards: <u>R5</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs <p>Standards: <u>R5</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs Unit 4 Lesson 1 Grammar Test <p>Standards: <u>R5</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>	<p>Language Arts/Blue Band 9:45am - 10:30am</p> <p>Unit 4 Lesson 1: Flower Power</p> <ul style="list-style-type: none"> Writing to Inform: Comparing and Contrasting Animals Adverbs Unit 4 Lesson 1 Spelling Test <p>Standards: <u>R5</u> <u>LF.WR.38.a LF.WR.38.b</u> <u>LF.WR.38.d LF.WR.38.e</u> <u>LF.WR.38.f LF.WR.38.g</u></p>

<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath 	<p>Reading Workshops 10:40am - 11:10am</p> <ul style="list-style-type: none"> Teacher-Comprehension Skills Writing-Narrative Writing Reading-AR/Epic Technology-Reading MyPath
<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 12: Measuring Length</p> <ul style="list-style-type: none"> Topic 12 Lesson 4: Measure Length Using Different Customary Units <ul style="list-style-type: none"> Visual Learning Video Workbook pages 521-524 <p>Standards 18, 17</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 12: Measuring Length</p> <ul style="list-style-type: none"> Topic 12 Lesson 5: Measure with Centimeters <ul style="list-style-type: none"> Visual Learning Video Workbook pages 525-528 <p>Standards 19, 17</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 12: Measuring Length</p> <ul style="list-style-type: none"> Topic 12 Lesson 6: Centimeters and Meters <ul style="list-style-type: none"> Visual Learning Video Workbook pages 529-532 Measurement Daily Grade <p>Standards 19, 17</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 12: Measuring Length</p> <ul style="list-style-type: none"> Topic 12 Lesson 7: Measure Length Using Different Metric Units <ul style="list-style-type: none"> Visual Learning Video Workbook pages 533-536 <p>Standards 17, 18</p>	<p>Envision Math 11:10am - 12:15pm</p> <p>Topic 12: Measuring Length</p> <ul style="list-style-type: none"> Topic 12 Lesson 8: Compare Lengths <ul style="list-style-type: none"> Visual Learning Video Workbook pages 537-540 <p>Standards 20, 21</p>
<p>Science/SS 1:00pm - 1:30pm</p> <ul style="list-style-type: none"> How do plants and animals help each other? <p>Standards 5, 6</p>	<p>Science/SS 1:00pm - 1:30pm</p> <ul style="list-style-type: none"> How do plants and animals help each other? <p>Standards 5, 6</p>	<p>Science/SS 1:00pm - 1:30pm</p> <ul style="list-style-type: none"> How do plants and animals help each other? <p>Standards 6, 5</p>	<p>Science/SS 1:00pm - 1:30pm</p> <ul style="list-style-type: none"> How do plants and animals help each other? <p>Standards 5, 6</p>	<p>Science/SS 1:00pm - 1:30pm</p> <ul style="list-style-type: none"> How do plants and animals help each other? <p>Standards 6, 5</p>
<p>SEL 2:20pm - 2:40pm</p> <ul style="list-style-type: none"> Peer Helper Lessons 	<p>SEL 2:20pm - 2:40pm</p> <ul style="list-style-type: none"> Peer Helper Lessons 	<p>SEL 2:20pm - 2:40pm</p> <ul style="list-style-type: none"> Peer Helper Lessons 	<p>SEL 2:20pm - 2:40pm</p> <ul style="list-style-type: none"> Peer Helper Lessons 	<p>SEL 2:20pm - 2:40pm</p> <ul style="list-style-type: none"> Peer Helper Lessons