*The **mediocre** teacher tells.*

*The **good** teacher explains.*

*The **superior** teacher demonstrates.*

*The **great** teacher inspires.*

William Arthur Ward

Teacher Shortage:

The teacher shortage is real, large and growing, and worse than we thought. When indicators of teacher quality (certification, relevant training, experience, etc.) are taken into account, the shortage is even more acute than currently estimated, with high-poverty schools suffering the most from the shortage of credentialed teachers.

(www.epi.org, 2019)

Teacher Education Academy

Excellence in Education

Superintendent:
Dr. Mark Bazzell - mbazzell@pikecountyschools.com

**Administrative Assistant
to the Superintendent:**
Mr. Jeff McClure - jmcclure@pikecountyschools.com

Academy and Dual Enrollment Coordinator:
Mrs. Jodie Jefcoat - jjefcoat@pikecountyschools.com

Academy Programs
CA³L: Center for Advanced Academics and Accelerated Learning

205 Mockingbird Lane

Troy, AL 36081

Phone: (334) 566-5396

https://caaalpikeal.schoolinsites.com/

101 West Love Street
Troy, AL 36081
(334) 566-1850
www.pikecountyschools.com

Excellence in Education...

The Pike County School System has partnered with the Troy University—College of Education to deliver a program that gives aspiring educators a head start on teacher training. The leadership in the Pike County School System is dedicated to working with local, state, and regional stakeholders to identify needs and then explore how to meet that need.

There is a growing need for quality educators in nearly every area. Fewer teachers are going into teacher training programs and this is resulting in a lower number of overall teachers being produced. This does not specifically take into account education areas that have already been identified as "shortage" areas, such as: mathematics, science, special education, etc.

"Through this partnership, TROY's College of Education will nurture those students who have a passion for the teaching field, mentor them through the process of earning a college degree, and position them as highly qualified educators who are well-equipped to be difference-makers in the classroom!"

Dr. Dionne Rosser-Mims
College of Education

Semester	Course Schedule
Fall Semester Sophomore Year	ART 1133 (3) – Visual Arts TROY 1101 (1) – University Orientation MTH 1105 (3) – Intermediate Algebra** (7 hours)
Spring Semester Sophomore Year	SCI 2233 (3) – Physical Science SCI L233 (1) – Physical Science Lab MTH 1110 (3) – Finite Math (7 hours)
Fall Semester Junior Year	ENG 1101 (3) – Composition and Modern English I HIS 1111 or 1112 (3) – US History I or II MTH 2251 (3) – Mathematical Concepts for K-6 Teachers I EDU 3310 (3) – Introduction to Education (12 hours)
Spring Semester Junior Year	ENG 1102 (3) – Composition and Modern English II HIS 1111 or 1112 (3) – US History I or II GEO 2210 (3) – World Regional Geography EDU 3305 (3) – Teaching with Technology (12 hours)
Summer Term Junior Year	IS 2241 (3) – Computer Concepts and Application* BIO 1100 (3) – Principles of Biology* BIO L100 (1) – Principles of Biology Lab* (7 hours)
Fall Semester Senior Year	ENG 2205 (3) – World Literature I POL 2241 (3) – American National Government MTH 1112 (3) – Pre-Calculus Algebra SPE 3340 (3) – Diverse Learners (12 hours)
Spring Semester Senior Year	ENG 2206 (3) – World Literature II ECO 2251 (3) – Principles of Macroeconomics* SCI 2234 (3) – Earth and Space Science SCI L234 (1) – Earth and Space Science Lab EDU 3303 (3) – Educational Psychology and Classroom Assessment (13 hours)
Total Hours	70