

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
<b>MON</b> 4-22	Demonstrate mastery of standards taught in Ch. 5-8.	>quiet study time >Ch. 5-8 Test	Geog textbook Handouts Promethean Board Paper and pencil	none	Test (major)	ALCOS 2- 5, 8-12  CCRS Reading 1, 2 CCRS Writing 2
<b>TUES</b> 4-23	>Describe the land regions and climate of Europe. >Identify Europe’s resources and economic activities.	>Before: Ch. 9 sec. 1 vocab >During: phys geog of Europe >After: review fill-in-the-blank summary of Europe sec. 1	Geog textbook Handouts Paper and pencil	none	Participation, completion of notes	ALCOS 2, 9  CCRS Reading 2, 4 CCRS Writing 2
<b>WED</b> 4-24	>Identify the major political and physical features of Europe.	>Classwork: Ch. 9 sec. 2 vocab >Classwork: map of Europe	Geog textbook Handouts Promethean Board Paper and pencil	none	Completion of vocabulary and map Map (minor)	ALCOS 2, 5, 8 CCRS Reading 1, 2 CCRS Writing 1, 2
<b>THUR</b> 4-25	>Identify and explain the cultural achievements and influence of classical Greece and Rome, including the development of democracy.	>Before: Bellringer >During: Ch. 9 sec. 2 notes >After: review	Geog textbook and chromebooks Handouts Promethean Board Paper and pencil	none	Classwork (minor)	ALCOS 2, 5, 8  CCRS Reading 1, 2, 4 CCRS Writing 1, 2
<b>FRI</b> 4-26	>Examine the influence of Christianity on European life and politics in the Middle Ages. >Analyze the cultural changes that took place during the Renaissance and Reformation.	>Before: vocab work >During: 2.5-2.6 notes >After: schoology lesson review assessment	Geog textbook and chromebooks Handouts Promethean Board Paper and pencil	none	Participation  Schoology assessment (minor)	ALCOS 2, 5, 8  CCRS Reading 1, 2, 4 CCRS Writing 2