

Prattville Primary School

**Vision**

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Equip. Engage. Excel.

**Mission**

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Autauga County Schools is dedicated to fostering the whole student in an academically rigorous environment, where everyone is known and valued, by creating pathways designed for success.

**Beliefs**

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Prattville Primary School believes all students can learn given equitable opportunities. It is our responsibility to prepare students for the future and provide a safe and secure learning environment.

Family Involvement

Objectives

- Provide students’ families with information, training, and school resources, empowering them to be supportive partners.

Critical Initiatives

- Collaborate to improve family engagement to improve student achievement offering opportunities for all stakeholders.
- Provide opportunities for parents to learn skills to help students. The parent liaison will work closely with all stakeholders to improve parental involvement.

Academics

Objectives

- Inspire students with the mindset, skills, and supportive environment they need to lead their academic achievement.

Critical Initiatives

- Empower students to lead their own learning and engage in higher-order thinking through progressive instructional methods.
- Differentiated instruction, multi-sensory, RTI strategies will be incorporated through both whole and small group lessons ELA and math for all students.

Culture

Objectives

- Create a school culture where students and staff feel safe and valued.
- Empower staff with meaningful leadership opportunities and expert support to guide the social, emotional, and academic development of their students.
- Decrease Chronic Absenteeism throughout the system from 22.72% to 12% by 2027-2028SY.

Critical Initiatives

- Implement positive behavior intervention supports through the PAWS program.
- Implement The Leader in Me school improvement model to equip students with essential skills.
- Establish an inspiring leadership environment that

Critical Initiatives

- Leader in Me implementation

Critical Initiatives

- Data from multiple sources will be analyzed to determine growths, achievement and gaps. Multiple leadership teams will guide steps for student achievement and support.
- Digital resources will be used to engage and empower learners through technology.
- 1st-grade students will progress from a fall 2023 school grade equivalency of 0.9 in the STAR Math assessment to a 2.0 school grade equivalency by spring of 2024.
- 2nd-grade students will progress from a fall 2023 school grade equivalency of 2.2 in the STAR Reading assessment to a 3.0 school grade equivalency by spring of 2024.
- Increase proficiency scores on the ACAP in ELA to 75% and in Math to 60% with a focus on reading foundational skills and data analysis, measurement, and geometry.
- 1st-grade students will progress from a fall 2023 school grade equivalency of 0.8 in the STAR Reading assessment to a 2.0 school grade equivalency by spring of 2024.
- 2nd-grade students will progress from a fall 2023 school grade equivalency of 2.1 in the STAR Math assessment to a 3.0 school grade equivalency by spring of 2024.

Critical Initiatives

- communicates the worth and potential of every student.
- Staff empowerment
- Staff Fulfillment/satisfaction: Transform school culture through planned and strategic interaction among all stakeholders.
- Professional Development Opportunities
- Seek ways to improve attendance and educate parents on the effects of academic success.

Key Measures

- Surveys
- Participation Rates
- Parent Resource Center check out logs
- Parent/Teacher Resource Center check out logs
- Parent Liaison daily communication logs
- agendas
- Parent workshop attendance
- Classroom Observations
- LEAD Time
- Lighthouse Team Meeting (Leadership)

Key Measures

- Surveys
- Participation Rates
- Classroom Observations
- Purchase Order reviews
- Data collection and review
- Lesson Plans
- Teacher evaluations/observations
- Usage Reports
- winter STAR scores
- spring STAR scores

Key Measures

- Surveys
- Participation Rates
- Classroom Observations
- Behavior reports and data collection
- Data collection and review
- LEAD Time
- Sign ins
- Teacher evaluations/observations
- Attendance Reports

- Intervention Groups
- GOAL Time