

2021-22 ESSA Accountability Details Report

Public Version - October 20, 2022

District: Knappa SD 4

School: Hilda Lahti Elementary School

The Accountability Details Report displays the data for indicators used by the accountability system to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). For more information on the transition of school identification from year-to-year please see the [School Improvement webpage](#).

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 5	Level 2	Level 3	Level 2	Not Rated
Economically Disadvantaged	Not Identified	Level 1	Level 5	Level 2	Level 4	Level 1	
English Learners	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated
Students with Disabilities	Not Identified	Level 2*	Level 3	Level 2*	Level 3	Level 2	
Underserved Race/Ethnicity	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	Not Applicable	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 1	Not Rated	Level 2	Not Rated	Level 2	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 2	
Multi-racial	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 1	

Suggested Level of Support for 2021-2022: **Exited** 2018-2019: **Targeted** 2017-2018: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2018-19: **Yes**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size to receive a rating.
- The expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.
- The English learner student group has different inclusion rules for particular indicators.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- The Underserved Race/Ethnicity group is eligible to be identified for targeted improvement only when none of the four student groups that comprise it have sufficient data to be considered for identification.

English Language Arts Academic Achievement Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	67
Level 3	54
Level 2	25
Level 1	<25

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		24.2	25.7	25.4	Average Rate	Level 2
All Students - Adjusted Denominator		231	202	425		
Economically Disadvantaged - Percent		14.4	25.7	21.8	Average Rate	Level 1
Economically Disadvantaged - Adjusted Denominator		125	202	321		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		17.0	5.4	10.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		47	56	102		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		20.0	<5	13.3	Average Rate	Level 1
Hispanic/Latino - Adjusted Denominator		30	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		17.6	<5	12.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		34	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		24.7	28.7	27.0	Average Rate	Level 2
White - Adjusted Denominator		190	174	359		
Multi-racial - Percent		*	20.0	25.0	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	10	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

English Language Arts Average Gap Score Change Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

The English Language Arts (ELA) Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

ELA Average Gap Score Change	Cut
Level 5	5
Level 4	-7
Level 3	-19
Level 2	-42
Level 1	<-42

Student Group	2018-19	2021-22	Change in Average	Level
All Students	-64	-56	8	Level 5
All Students - Denominator	231	189		
Economically Disadvantaged	-83	-56	27	Level 5
Economically Disadvantaged - Denominator	125	189		
English Learners	*	*	*	Not Rated
English Learners - Denominator	*	*		
Students with Disabilities	-103	-118	-15	Level 3
Students with Disabilities - Denominator	47	51		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-65	-121	-56	Not Rated
Hispanic/Latino - Denominator	30	12		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-77	-126	-49	Not Applicable
Underserved Race/Ethnicity - Denominator	34	13		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	-62	-51	11	Level 5
White - Denominator	190	167		
Multi-racial	*	*	*	Not Rated
Multi-racial - Denominator	*	*		

English Language Arts Participation Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. The applied rate for the participation status is the two-year average after meeting the minimum n-size of 20. 'Not Rated' means the student group did not meet minimum size requirements in order to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Participation Target: 94.5%

Student Group	2018-19	2021-22	2-year Average	Status based on	Status
All Students - Percent	99.1	88.1	93.7	Average Rate	Not Met
All Students - Denominator	234	226	460		
Economically Disadvantaged - Percent	99.2	88.1	92.0	Average Rate	Not Met
Economically Disadvantaged - Denominator	126	226	352		
English Learners - Percent	100.0	50.0	87.5	Not Rated	Not Rated
English Learners - Denominator	6	2	8		
Students with Disabilities - Percent	97.9	91.7	94.4	Average Rate	Not Met
Students with Disabilities - Denominator	48	60	108		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	1		
Hispanic/Latino - Percent	100.0	77.8	91.7	Average Rate	Not Met
Hispanic/Latino - Denominator	30	18	48		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	78.9	92.5	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	34	19	53		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	99.0	88.8	93.8	Average Rate	Not Met
White - Denominator	193	196	389		
Multi-racial - Percent	100.0	90.0	93.8	Not Rated	Not Rated
Multi-racial - Denominator	6	10	16		

Mathematics Academic Achievement Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

Mathematics Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	13
Level 1	<13

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent		18.6	15.8	17.8	Average Rate	Level 2
All Students - Adjusted Denominator		231	202	422		
Economically Disadvantaged - Percent		12.0	15.8	14.6	Average Rate	Level 2
Economically Disadvantaged - Adjusted Denominator		125	202	321		
English Learners - Percent		*	*	*	Not Rated	Not Rated
English Learners - Adjusted Denominator		*	*	*		
Students with Disabilities - Percent		10.6	5.4	7.8	Average Rate	Level 2*
Students with Disabilities - Adjusted Denominator		47	56	102		
American Indian/Alaska Native - Percent		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Adjusted Denominator		*	*	*		
Black/African American - Percent		*	*	*	Not Rated	Not Rated
Black/African American - Adjusted Denominator		*	*	*		
Hispanic/Latino - Percent		26.7	<5	17.8	Average Rate	Level 2
Hispanic/Latino - Adjusted Denominator		30	*	*		
Native Hawaiian/Pacific Islander - Percent		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator		*	*	*		
Underserved Race/Ethnicity - Percent		23.5	<5	16.0	Average Rate	Not Applicable
Underserved Race/Ethnicity - Adjusted Denominator		34	*	*		
Asian - Percent		*	*	*	Not Rated	Not Rated
Asian - Adjusted Denominator		*	*	*		
White - Percent		17.9	17.2	18.0	Average Rate	Level 2
White - Adjusted Denominator		190	174	356		
Multi-racial - Percent		*	20.0	18.8	Not Rated	Not Rated
Multi-racial - Adjusted Denominator		*	10	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

Mathematics Average Gap Score Change Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

The Mathematics Average Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by school year, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group 2021-22.

Math Average Gap Score Change	Cut
Level 5	4
Level 4	-11
Level 3	-24
Level 2	-49
Level 1	<-49

Student Group		2018-19	2021-22	Change in Average		Level
All Students		-77	-89	-12		Level 3
	All Students - Denominator	230	183			
Economically Disadvantaged		-92	-89	3		Level 4
	Economically Disadvantaged - Denominator	124	183			
English Learners		*	*	*		Not Rated
	English Learners - Denominator	*	*			
Students with Disabilities		-122	-145	-23		Level 3
	Students with Disabilities - Denominator	47	50			
American Indian/Alaska Native		*	*	*		Not Rated
	American Indian/Alaska Native - Denominator	*	*			
Black/African American		*	*	*		Not Rated
	Black/African American - Denominator	*	*			
Hispanic/Latino		-84	-147	-63		Not Rated
	Hispanic/Latino - Denominator	30	14			
Native Hawaiian/Pacific Islander		*	*	*		Not Rated
	Native Hawaiian/Pacific Islander - Denominator	*	*			
Underserved Race/Ethnicity		-90	-147	-57		Not Applicable
	Underserved Race/Ethnicity - Denominator	34	15			
Asian		*	*	*		Not Rated
	Asian - Denominator	*	*			
White		-74	-82	-8		Level 4
	White - Denominator	189	159			
Multi-racial		*	*	*		Not Rated
	Multi-racial - Denominator	*	*			

Mathematics Participation Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

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Participation Target: 94.5%

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Economically Disadvantaged - Percent	99.2	84.1	89.5	Average Rate	Not Met
Economically Disadvantaged - Denominator	126	226	352		
English Learners - Percent	100.0	50.0	87.5	Not Rated	Not Rated
English Learners - Denominator	6	2	8		
Students with Disabilities - Percent	97.9	88.3	92.6	Average Rate	Not Met
Students with Disabilities - Denominator	48	60	108		
American Indian/Alaska Native - Percent	100.0	100.0	100.0	Not Rated	Not Rated
American Indian/Alaska Native - Denominator	3	1	4		
Black/African American - Percent	100.0	--	100.0	Not Rated	Not Rated
Black/African American - Denominator	1	0	1		
Hispanic/Latino - Percent	100.0	83.3	93.8	Average Rate	Not Met
Hispanic/Latino - Denominator	30	18	48		
Native Hawaiian/Pacific Islander - Percent	--	--	--	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator	0	0	0		
Underserved Race/Ethnicity - Percent	100.0	84.2	94.3	Average Rate	Not Met
Underserved Race/Ethnicity - Denominator	34	19	53		
Asian - Percent	100.0	100.0	100.0	Not Rated	Not Rated
Asian - Denominator	1	1	2		
White - Percent	99.0	84.2	91.5	Average Rate	Not Met
White - Denominator	193	196	389		
Multi-racial - Percent	100.0	80.0	87.5	Not Rated	Not Rated
Multi-racial - Denominator	6	10	16		

Regular Attenders Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

Regular Attenders Level	Cut
Level 5	93
Level 4	89
Level 3	85
Level 2	65
Level 1	<65

State Long Term Goal: 93%

Student Group	Grade Range		2018-19	2021-22	2-year Average	Rated on	Level
All Students - Percent	K-5		82.4	56.9	70.7	Average Rate	Level 2
All Students - Denominator			238	202	440		
Economically Disadvantaged - Percent	K-5		76.0	56.9	63.2	Average Rate	Level 1
Economically Disadvantaged - Denominator			100	202	302		
English Learners - Percent	K-5		*	*	*	Not Rated	Not Rated
English Learners - Denominator			*	*	*		
Students with Disabilities - Percent	K-5		83.6	58.6	71.4	Average Rate	Level 2
Students with Disabilities - Denominator			61	58	119		
American Indian/Alaska Native - Percent	K-5		*	*	*	Not Rated	Not Rated
American Indian/Alaska Native - Denominator			*	*	*		
Black/African American - Percent	K-5		*	*	*	Not Rated	Not Rated
Black/African American - Denominator			*	*	*		
Hispanic/Latino - Percent	K-5		75.0	58.3	68.8	Average Rate	Level 2
Hispanic/Latino - Denominator			20	12	32		
Native Hawaiian/Pacific Islander - Percent	K-5		*	*	*	Not Rated	Not Rated
Native Hawaiian/Pacific Islander - Denominator			*	*	*		
Underserved Race/Ethnicity - Percent	K-5		72.7	64.3	69.4	Average Rate	Not Applicable
Underserved Race/Ethnicity - Denominator			22	14	36		
Asian - Percent	K-5		*	*	*	Not Rated	Not Rated
Asian - Denominator			*	*	*		
White - Percent	K-5		84.1	56.9	71.7	Average Rate	Level 2
White - Denominator			207	174	381		
Multi-racial - Percent	K-5		*	53.8	60.0	Average Rate	Level 1
Multi-racial - Denominator			*	13	*		

Note: An * next to Level 2 indicates that, although the student group did not meet the Level 2 cut for this indicator, this student group is not in the lowest ten percent of schools in Oregon.

On Track to English Language Proficiency (ELP) Details

District: Knappa SD 4

School: Hilda Lahti Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows two years of data, a two-year average, and the applied rate (i.e., the two-year average after meeting the minimum n-size of 20). '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size to receive a rating. Note that the expansion of the federal free/reduced price meal program increased the number students included in the Economically Disadvantaged student group in 2021-22.

On Track to ELP Level	Cut
Level 5	80
Level 4	68
Level 3	56
Level 2	26
Level 1	<26

State Long Term Goal: 80%

Student Group		2018-19	2021-22	2-year Average	Rated on	Level
Current English Learners - Percent		*	*	*	Not Rated	Not Rated
Current English Learners - Denominator		*	*	*		