Math Review Week #19~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I am sending 30 birthday invitations. I’ve already written 20 of them. How many do I have left to write?  **30 - 20** **= \_\_\_\_\_\_\_\_\_\_ .**

1. Write the number **245** in expanded notation: \_\_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_
2. True or False 6 + 9 = 4 + 7

4.Write a number that is 100 more and 100 less than the number: 453

\_\_\_\_\_\_\_ ,453, \_\_\_\_\_\_\_\_

1. Put these numbers in order from **least to** **GREATEST:** 44 67 23 88

\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #19~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Solve to fill in the blanks: 12 - 8 = \_\_\_\_\_\_

\_\_\_\_\_+ 8 = 12

2. Use the associative property to solve: (4+9) + 2 = \_\_\_\_\_\_+\_\_\_\_\_\_

3. Circle the equation that does not belong in the fact family (7, 5, 12)

7 + 5 = 12, 5 + 7 = 12, 12 - 2 = 10, 12 - 5 = 7

4. Circle all numbers that are LESS than **100**: **120 87 45 1 14 75 230**

1. **Count on**. You’ve baked 44 cupcakes for the bake sale. You bake 4 more. How many did you bake all together? \_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #19~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to count back. 26 - 9 = \_\_\_\_\_\_



1. Write the expanded notation for: **147= \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_ + \_\_\_\_\_\_\_**
2. Solve: 33 + 5 = \_\_\_\_\_\_\_\_.

4. Fill in the number of Hundreds, Tens and Ones for the following number:

**193: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

5. Circle the correct symbol to make the sentence correct: **56** **< > =**  **65**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #19~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The weather man said it would rain for 13 days. It has already rained 4 days. How many days of rain are left?  **13 - 4**  **= \_\_\_\_\_\_\_\_\_\_ .**
2. Start at 4. Count on 2. What answer do you get? Create a number sentence.

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_

1. I have **3 HUNDREDS**, **5 TENS**, and **0 ONES**. What number am I? \_\_ \_\_ \_\_
2. Write the equations that belong in this fact family: (5, 8, 13)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_



5. Complete the following sentence: **68 < \_\_\_\_\_\_\_** **97 43 39 60**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #19~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Put the numbers in order from **least to** **GREATEST:** 44 67 23 88

\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

2. **Count on**. You’ve baked 44 cupcakes for the bake sale. You bake 4 more. How many did you bake all together? \_\_\_\_\_\_\_\_\_\_

3. Fill in the number of Hundreds, Tens and Ones for the following number:

**193: \_\_\_\_\_\_H \_\_\_\_\_\_\_T \_\_\_\_\_\_\_O**

4. Circle the correct symbol to make the sentence correct: **56** **< > =**  **65**

5. Solve to fill in the blanks: 12 - 8 = \_\_\_\_\_\_

\_\_\_\_\_+ 8 = 12

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #20~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Using place value blocks, show the number 142.
2. Write the number **388** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_
3. Fill in the correct symbol to make the sentence correct:  **156** \_\_\_\_\_\_ **178**

4.Find the unknown number in the following equation: \_\_\_\_\_ = 19 - 2

1. Put these numbers in order from **Greatest to least:** 44 67 23 88

\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #20~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to count back. 14 - 4 =\_\_\_\_\_\_\_\_\_\_\_



2. Use the commutative property to solve: If 9 + 7 = \_\_\_\_\_, then \_\_\_\_\_+ 9 = 16

3. Solve for the missing number: 5 + \_\_\_\_ + 2 = 10

4. Count by 2’s: 40, 42, \_\_\_\_\_, \_\_\_\_\_\_, 48, \_\_\_\_\_\_

1. **Subtract**. The pet store had 11 mice. I bought 6 mice. How many mice are left in the pet store? \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #20~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to count on. 17 + 13 = \_\_\_\_\_\_



1. Circle the correct expanded notation for **124:** 100+20+4 100+24

3. Find the unknown number in the following equation: \_\_\_\_\_ = 7 - 1

4. Complete the following sentence: **42 = \_\_\_\_\_\_\_**

5.If you held a marker in your hand, would it be shorter or longer than your hand?\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #20~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Skip count by 5’s: 45, \_\_\_\_\_\_, 55, \_\_\_\_\_\_, \_\_\_\_\_\_\_
2. What number is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Circle the equations that belong in this fact family: **(3, 4, 7)**

3+4=7 7-7=0 7-3=4 4+3=7 3+7=10

1. Use the number line to **count on** and solve the problem. 6 + 19 = \_\_\_\_\_\_\_

  

5. How many paperclips long is the line? \_\_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #20~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Using place value blocks, show the number 142.

2. Put the numbers in order from **least to Greatest:** 50 78 46 13

\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_

3. Use the number line to count on. 17 + 13 = \_\_\_\_\_\_



4. If you held a marker in your hand, would it be shorter or longer than your hand?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Circle the equations that belong in this fact family: **(3, 4, 7)**

3+4=7 7-7=0 7-3=4 4+3=7 3+7=10

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #21~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Draw a circle. Divide it in thirds. Color 1/3.
2. Write the number **129** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_
3. Use the number line to **count back** and solve the problem. 20 - 7 = \_\_\_\_\_\_



4**.** Create an AABC pattern using simple shapes

\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct: 1 + \_\_\_\_= 10

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #21~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count back** to solve the problem. 16 - 8 = \_\_\_\_\_\_

1. Put the numbers in order from **least to GREATEST:** 23 55 18 76

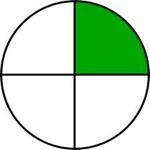
\_\_\_\_\_\_\_\_\_\_\_\_<\_\_\_\_\_\_\_\_\_\_\_\_<\_\_\_\_\_\_\_\_\_\_\_\_\_<\_\_\_\_\_\_\_\_\_\_\_\_

3. Circle the sentence that is true: a. The dotted line is longer than the solid line.

---------------------------------------------b. The solid line is longer than the dotted line.

4. Fill in the missing number to make the equation correct:

8 + 4 = 12 so 4 + \_\_\_\_= 12

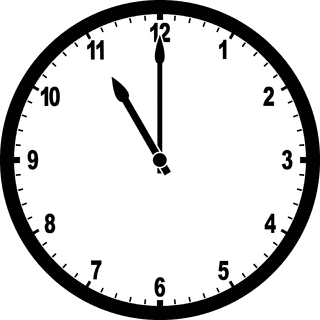


5.What fraction of the circle is shaded? \_\_\_\_\_\_\_\_\_

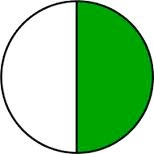
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #21~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** and solve the problem. 36 + 8 = \_\_\_\_\_\_



1. What time is shown on the clock? \_\_\_\_\_\_\_



3. What fraction of the circle is shaded?\_\_\_\_\_\_

4. Circle all numbers that are EQUAL to  **54**: **14 56 54 4 45 54 154**

1. Fill in the missing number to make the equation correct: 9= \_\_\_- 2

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #21~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Count on** and solve the problem. 6 + 15 = \_\_\_\_\_\_\_

1. Use the associative property to solve:

4 + (1 + 9)= 14 so 4 + \_\_\_= 14

3. Circle the equations that don’t belong in this fact family: **( 4, 6, 10)**

6+4=10 10-10=0 10-6=4 4+6=10 6+10=16

1. Complete the following sentence: **77 < \_\_\_\_\_\_\_** **78 34 65 48**

5. There are 3 fish. Ann is short. Kate is shorter. Mary is the shortest. Circle Kate.

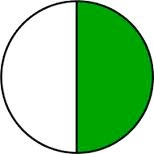
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #21~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count back** and solve the problem. 20 - 7 = \_\_\_\_\_\_



1. What fraction of the circle is shaded?\_\_\_\_\_\_



3. Fill in the missing number to make the equation correct: 9= \_\_\_- 2

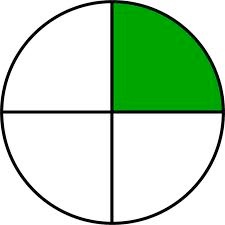
4. Circle all numbers that are EQUAL to  **54**: **14 56 54 4 45 54 154**

5. Use the associative property to solve:

4 + (1 + 9)= 14 so 4 + \_\_\_= 14

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #22~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. Circle the correct fraction: 1 1 1

5 4 3

1. Skip count by 10’s: \_\_\_\_\_\_, \_\_\_\_\_\_\_, 40, 50, \_\_\_\_\_\_\_
2. John sorted these shapes:

What is his sorting rule? a. square shapes b. shapes with 4 vertices

4. How many paperclips long is the line? \_\_\_\_\_\_\_\_

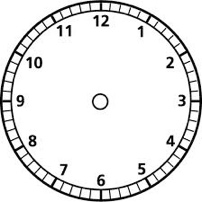


1. Write the number **365** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_\_

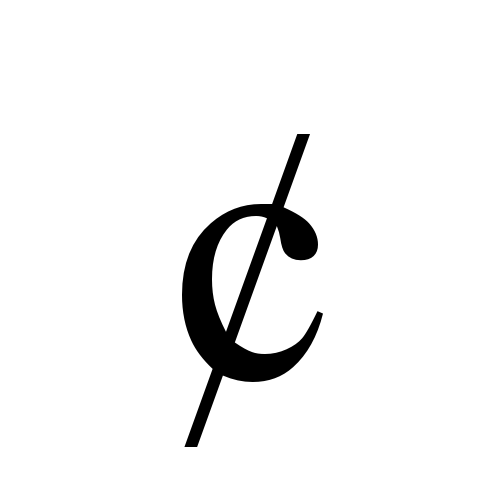
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #22~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Show 3:00 on the analog clock.



2. What is the name and value of this coin? \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_

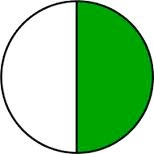
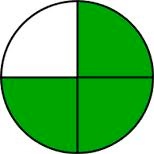
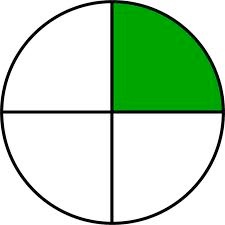
1. Lydia is sorting out the shapes with 4 vertices. Circle the shapes that belong.

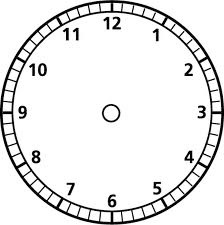
4. Circle the correct number for 100+40+6: **164 146 641**

5. Add: 3 + 3 + 2 = \_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #22~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the picture that shows 1/2: 

2. Show 7:30 on the analog clock. 

3. Count forward: 185, 186, 187, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

4. Count back. ‘X’ the error and correct it.  **147, 146, 143, 144, 143, 142**

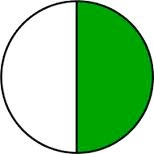
5. I am a square. Can you put an X on each of my vertices?

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #22~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1.  Circle one: Half of / a quarter of the circle is shaded.

2. Skip count by 2’s: \_\_\_\_\_, 12, 14, \_\_\_\_\_, \_\_\_\_\_, 20

3. John sorted these shapes:

What is his sorting rule? a. square shapes b. large shapes

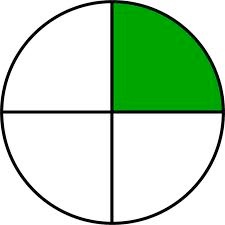
4. Use the number line to **count on** and solve the problem. 6 + 15 = \_\_\_\_\_\_\_



1. Complete the following sentence: **88 > \_\_\_\_\_\_\_**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

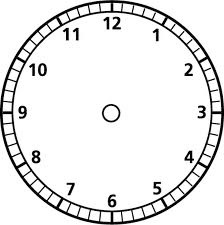
Math Review Week #22~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. Circle the correct fraction: 1 1 1

5 4 3

2. Lydia is sorting out the shapes with 4 vertices. Circle the shapes that belong.

3. Show 7:30 on the analog clock. 

4. Count back. ‘X’ the error and correct it.  **147, 146, 143, 144, 143, 142**

5. Use the number line to **count on** and solve the problem. 6 + 15 = \_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #23~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. If you held a ruler in your hand, would it be shorter or longer than your hand? \_\_\_\_\_\_\_
2. Use the number line to **count back** and solve the problem.

17 - 4 = \_\_\_\_\_\_\_\_



1. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 7 = 9 – 1

4. Circle the correct expanded notation for **142:**  100+44+2 100+40+2

1. Which of the following equations are true and which are false?

6+1= 6 -1              7= 8-1                 4+1= 5+2          5+2 = 2+5

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

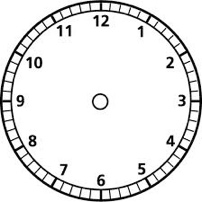
Math Review Week #23~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Order these numbers from **least to Greatest:** 14 55 87 63

\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_

2. Which coin is worth 5 cents? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. True or false: **52 = 25** \_\_\_\_\_\_\_\_\_
2. I have **2 HUNDREDS**, **0 TENS**, & **0 ONES**.

What number am I? \_\_ \_\_ \_\_

5. Show half past 3 on the clock:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #23~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There are 3 elephants. Bob is short. Zane is shorter. Troy is the shortest.

Circle Bob.   

2. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 7 = 9 – 4

3. **Subtract**. 12 flowers bloomed. 9 didn’t get any water and wilted. How many are still growing strong? \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_

4. Count forwards: 217, 218, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

5. Use the number line to **count on** and solve the problem. 3 + 15 = \_\_\_\_\_\_\_



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #23~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Count backwards: 197, 196, 195, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

2. Show half past 7 on the clock:

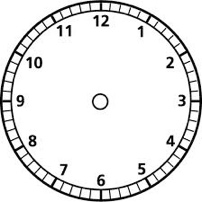
3. Circle the number: 143 118 134

1. Fill in the missing number to make the equation correct: 3 + \_\_\_\_= 8
2. I have **1 HUNDREDS**, **9 TENS**, & **7 ONES**. What number am I? \_\_ \_\_ \_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #23~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 7 = 9 – 1



2. Show half past 3 on the clock:

3. **Subtract**. 12 flowers bloomed. 9 didn’t get any water and wilted. How many are still growing strong? \_\_\_\_\_\_ - \_\_\_\_\_\_ = \_\_\_\_\_\_\_

4. There are 3 elephants. Bob is short. Zane is shorter. Troy is the shortest.

Circle Bob.   

5. I have **1 HUNDREDS**, **9 TENS**, & **7 ONES**. What number am I? \_\_ \_\_ \_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #24~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the equations that belong in this fact family: **(5, 6, 11)**

11-5=6 5+5=10 5+6=11 11-6=5 11-0=11

2. Fill in the missing number to make the equation correct: 4 - \_\_\_\_\_= 4

1. Which is the greatest? 123 32 132 23

4. Circle the correct expanded notation for **156:**  100+50+6 100+56

1. There is a tree in between two houses. Draw a house that is shorter than the tree on the left. Draw a house that is taller than the tree on the right.



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #24~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the equations that belong in this fact family: (4, 5, 9)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

2. Circle the equation that is true?

3 + (7 + 3)= 13 or (7 + 3) +2 = 13

1. Choose a number to make the statement true: **46**  **<** \_\_\_\_ 56 23 45

4. We go to recess at nine thirty. Which clock is correct? **9:35 9:30 9:40**

5. Fill in the missing number to make the equation correct: 12= \_\_\_\_\_\_- 4

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #24~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There are 3 elephants. Bob is short. Zane is shorter. Troy is the shortest.

Circle Zane.   

2. Fill in the missing number to make the equation correct: 9 + \_\_\_\_\_= 9

3. I have **9 ONES**, **4 TENS**, & **3 HUNDREDS**. What number am I? \_\_ \_\_ \_\_

1. The teacher sharpened 7 pencils. Some of them broke. There are 2 sharpened pencils left. How many are broken?

7 - \_\_\_\_\_\_ = 2

1. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 1 + 1 + 3 =7

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

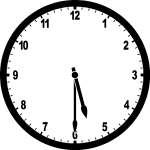
Math Review Week #24~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct: 5 + \_\_\_\_\_= 16

2. Is your desk shorter or longer than the door? \_\_\_\_\_\_\_

3. Circle the correct expanded notation for **78:**  100+70+8 80+7 70+8

1. Joey scored 3 runs. Julie scored some more runs. They scored 7 runs all together. How many runs did Julie score? 3 + \_\_\_\_\_ = 7

5. What time does the clock show?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #24~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. There is a tree in between two houses. Draw a house that is shorter than the tree on the left. Draw a house that is taller than the tree on the right.



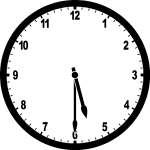
2. Circle the equation that is true?

3 + (7 + 3)= 13 or (7 + 3) +2 = 13

3. The teacher sharpened 7 pencils. Some of them broke. There are 2 sharpened pencils left. How many are broken?

7 - \_\_\_\_\_\_ = 2

4. Is this equation **TRUE** or **FALSE**? \_\_\_\_\_\_\_\_\_ 1 + 1 + 3 =7

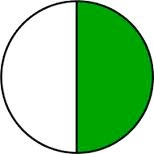
5. What time does the clock show?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #25~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Solve: 400 - 200 = \_\_\_\_\_\_\_\_

1. Write the number that is **10 LESS than** 7**2**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. What fraction is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Use the Associative Property of Addition to complete the problem:

(3 + 4 ) + 5 = \_\_\_\_ + \_\_\_\_ + \_\_\_\_

5. Brian is sorting out the shapes with 0 vertices. Circle the shapes that belong.

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #25~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Solve. 21 - 5 = \_\_\_\_\_\_

\_\_\_\_\_ + 5 = 21

1. We have school at **seven o’clock**. Which time is correct?

**7:00 7:05 7:30**

3. What number is this? \_\_\_\_\_\_\_\_\_\_\_\_\_

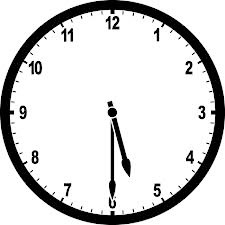
4. Luke is sorting out the shapes with 3 vertices. Circle the shapes that belong.

5. Color a quarter of this rectangle:

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #25~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This is an **ABC pattern.** Which unit is missing? Circle A. or B.

 **X O S X O S \_ \_ \_ X O S**  A. **S O X** B. **X O S**

1. What time does this clock show?\_\_\_\_\_\_\_\_\_

3. Write the number that is **10 LESS than** **95**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Troy sorted these shapes:

What is his sorting rule? a. square shapes b. small shapes

5. Color in one-half of the rectangle:

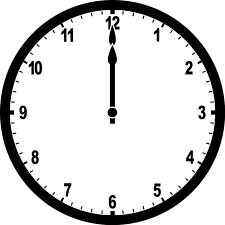
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #25~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What pattern is this? Circle one: **AABC ABBC**  
2. Which picture shows 1/2?



3. What time does this clock show?\_\_\_\_\_\_\_\_\_\_

4. Fill in the missing number to make the equation correct: 4 + \_\_\_\_\_= 17

1. John sorted these shapes:

What is his sorting rule? a. shapes with straight sides b. large shapes

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #25~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Brian is sorting out the shapes with 0 vertices. Circle the shapes that belong.

2. What number is this? \_\_\_\_\_\_\_\_\_\_\_\_\_

3. Write the number that is **10 LESS than** **95**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This is an **ABC pattern.** Which unit is missing? Circle A. or B.

**X O S X O S \_ \_ \_ X O S**  A. **S O X** B. **X O S**

5. Fill in the missing number to make the equation correct: 4 + \_\_\_\_\_= 17

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #26~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is shown? \_\_\_\_\_\_\_\_\_\_

2. Circle the correct expanded notation for **243:**  200+40+3 200+43

1. Use the number line to **count on** and solve the problem. 16 + 12 = \_\_\_\_\_\_



4. Write the number that is **10 MORE than** **132**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What number is this?\_\_\_\_\_\_\_\_\_\_\_\_

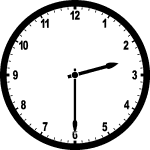
Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #26~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You have 2 nickels and 10 pennies in your piggy bank. How much money do you have?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I am **238**. How many do I have? **\_\_\_ HUNDREDS**, \_\_\_**TENS**, **\_\_\_ONES**
2. What time does this clock show? \_\_\_\_\_\_\_\_\_

4. Is this equation true or false? \_\_\_\_\_\_\_\_\_\_\_\_\_ 5 - 4 = 10

5. Circle ALL the numbers that make this equation true. **86 < \_\_\_\_\_\_\_**

**96 33 90 88**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #26~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Solve the problem. 718 - 400 = \_\_\_\_\_\_

2. Finish the standard notation equation for 296**:**  \_\_\_00 + 9\_\_\_ + \_\_\_\_

3. What number is this?\_\_\_\_\_\_\_\_\_\_\_\_

4. Count forwards: 577, 578, 579, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_, \_\_\_\_\_\_

5. I have **2 ONES**, **0 TENS**, & **3 HUNDREDS**. What number am I? \_\_ \_\_ \_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #26~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I have 1 quarter, 2 dimes, and 4 pennies in my pocket. How much money do I have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the numbers that make the statement true: **98 >** \_\_\_\_ 100 47 78

3. Is this equation true or false? \_\_\_\_\_\_\_\_\_\_\_\_\_ 2 + 4 = 6

1. Which group is in order from greatest to least? 98, 76, 54, 88 76, 54, 33, 21

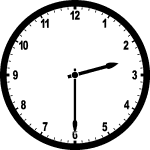
5. What number is this?\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #26~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the number line to **count on** and solve the problem. 16 + 12 =\_\_\_\_\_\_\_



2. What time does this clock show? \_\_\_\_\_\_\_\_\_

3. Write the number that is **10 MORE than** **132**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Which group is in order from greatest to least? 98, 76, 54, 88 76, 54, 33, 21

5. Circle the numbers that make the statement true: **98 >** \_\_\_\_ 100 47 78

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #27~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. A house is (shorter, taller) than a car? \_\_\_\_\_\_\_\_\_\_\_

2. Using the commutative property, fill in the missing number to make the equation correct:

8 + 5= \_\_\_\_\_\_ + 8

1. Circle the equations that don’t belong in this fact family: **(2, 5, 7)**

7+0=7 7-5=2 5-2=3 5+2=7 7-2=5

4. Write the number **325** in expanded notation: \_\_\_\_\_\_ + \_\_\_\_\_\_ + \_\_\_\_\_\_\_

5. How much money is this?\_\_\_\_\_\_\_\_\_¢



Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #27~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. An elephant is (shorter, taller) than a seal.

2. Write the equations that belong in this fact family: (7, 8, 15)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

1. Fill in the missing number to make the equation correct:

7 + 3 = 10 so 3 + \_\_\_\_= 10

4. Fill in the correct symbol to make the sentence true:  **55** \_\_\_\_\_  **55**

1. Put these numbers in order from **GREATEST to least:** 88 78 68 98

\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #27~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 3 kids have lollipops. Lydia’s is long. Gwen’s is longer. Lily’s in the longest. Circle Lily’s lollipop.



2. How much money is this? \_\_\_\_\_\_\_\_\_¢



3. Skip count by 5’s: \_\_\_\_\_\_, 25, \_\_\_\_\_\_, 35, \_\_\_\_\_\_

4. My neighbor has 3 dogs and some cats. She has 9 pets all together. How many cats does she have? 3 + \_\_\_\_\_\_ = 9

5. What number is 200+90+3 in standard form? \_\_\_\_\_\_\_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #27~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Is your shoe shorter or longer than your desk?\_\_\_\_\_\_\_\_

2. Write the equations that belong in this fact family: (4, 7, 11)

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

\_\_\_\_\_\_+\_\_\_\_\_\_=\_\_\_\_\_\_ \_\_\_\_\_\_-\_\_\_\_\_\_=\_\_\_\_\_\_

3. Fill in the missing number to make the equation correct: 7= \_\_\_\_- 4

4. Count back. ‘X’ the error and correct it.  **20, 19, 18, 14, 16, 15, 14**

5. Circle all numbers that are GREATER THAN  **148**:  **168 114 155 83**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #27~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Using the commutative property, fill in the missing number to make the equation correct:

8 + 5= \_\_\_\_\_\_ + 8

2. Put these numbers in order from **GREATEST to least:** 88 78 68 98

\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

3. How much money is this? \_\_\_\_\_\_\_\_\_¢



4. My neighbor has 3 dogs and some cats. She has 9 pets all together. How many cats does she have? 3 + \_\_\_\_\_\_ = 9

5. Circle all numbers that are GREATER THAN  **148**:  **168 114 155 83**

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

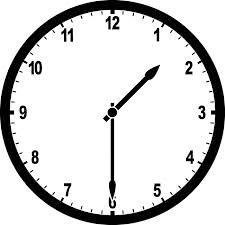
Math Review Week #28~Day 1 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



1. Circle the fractions that shows one-fourth:

2. Write the number that is **100 LESS than** **132**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢

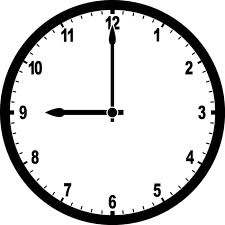


4. What time does this clock show?\_\_\_\_\_\_\_\_\_\_\_\_

5. Find the unknown number in the following equation: \_\_\_ + 3 = 7

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #28~Day 2 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Circle the fraction that shows one-half:   

2. Of the following numbers, circle the one that is **10 less** than 55?  **65 45 75**

1. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



4. What time does this clock show? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Use the Associative Property of Addition to complete the problem:

( 5 + 1 ) + 9 = \_\_\_\_ + \_\_\_\_ + \_\_\_\_

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #28~Day 3 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many people were surveyed total? \_\_\_\_\_\_\_\_\_\_\_\_
2. How many students chose **“i”**?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. **How many more** people chose **“a”** than **“u”**? \_\_\_\_\_\_ - \_\_\_\_\_\_=\_\_\_\_\_

4. How many people chose **“e”?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Create your own question about this graph and answer it.

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #28~Day 4 Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Our Favorite Pizza Toppings**

|  |  |  |  |
| --- | --- | --- | --- |
| **6** |  |  |  |
| **5** |  |  |  |
| **4** |  |  |  |
| **3** |  |  |  |
| **2** |  |  |  |
| **1** |  |  |  |
|  | **Cheese** | **Pepperoni** | **Sausage** |

1. How many people were surveyed total? \_\_\_\_\_\_\_\_\_\_\_\_

1. An equal number of people chose \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. **How many more** people chose cheese than pepperoni? \_\_\_\_ - \_\_\_\_=\_\_\_\_

4. How many people chose **Sausage?**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Create your own question about this graph and answer it.

Question:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mental Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Review Week #28~Friday Five Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the number that is **100 LESS than** **332**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

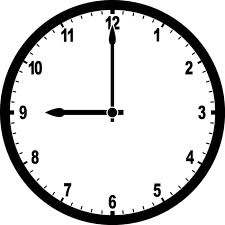
2. How much money is this? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_¢



3. Use the Associative Property of Addition to complete the problem:

(5 + 1 ) + 9 = \_\_\_\_ + \_\_\_\_ + \_\_\_\_

4. Of the following numbers, circle the one that is **10 less** than 55?  **65 45 75**

5. What time does this clock show? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 

Mental Math \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_