



# LWCS MTSS BEHAVIOR *checklist*

## **TIER 2 (USE MTSS BEHAVIOR TAB DOCUMENTS)**

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- PARENT NOTIFICATION TO START MTSS
- PARENT MEETING NOTICE (10 DAYS)
- HOLD PROBLEM SOLVING TEAM MTG. & SET UP BEHAVIOR DATA COLLECTION
- BEHAVIOR DATA COLLECTION 4-6 WKS.
- MTG. NOTICE FOR TIER 2 REVIEW

### **QUESTIONS FOR PST ARE BELOW:**

- DO WE KEEP OR MODIFY INTERVENTIONS BASED ON DATA? USE BEHAVIOR TIER 2 REVIEW WORKSHEET
- STUDENT STAYS IN TIER 2
- STUDENT MOVES TO TIER 3

## **TIER 3 (USE MTSS BEHAVIOR TAB DOCUMENTS)**

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- START TIER 3 INTERVENTIONS
- BEGIN TIER 3 INTERVENTIONS 4-6 WK
- PARENT MTG. NOTICE (10 DAYS)
- HOLD PST TEAM MEETING
- DO MTSS BEHAVIOR TIER 3 REVIEW WORKSHEET
- COMPLETE PERMISSION TO SCREEN

### **PST DETERMINES THE NEXT STEPS:**

- DO WE KEEP OR MODIFY INTERVENTIONS BASED ON DATA? USE TIER 3 WORKSHEET POSITIVE RESPONSE
- QUESTIONABLE, OR POOR RESPONSE
- STAY T. 3, BACK TO 2 OR T. 1, OR
- EVALUATE? ( SELECT ONE)

## **BSAF & BAP ( LOCATED IN THE MTSS TAB)**

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- PARENT MTG. NOTICE ( 10 DAYS)
- HOLD PST MEETING W/ EVALUATORS
- SIGN A CONSENT TO EVALUATE
- INITIATE INITIAL REFERRAL UNDER THE STUDENT SERVICES TAB

- COMPLETE THE SET TRACKING
- 60-DAY TIMELINE TO EVALUATE HAS STARTED. ONCE YOU RECEIVE THE SIGNED CONSENT DOCUMENT ON THE STUDENT SERVICES TAB, THE ESE COORDINATOR WILL MONITOR AND SCHEDULE THE ELIGIBILITY MEETING.

## **FBA & PBIP**

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- SIGNED PARENTAL CONSENT
- CONTINUE TIER 2
- CONTINUE TIER 3
- MONITOR PRESENT LEVELS AND RESPONSE TO INTERVENTIONS AND ADJUST AS NEED

- THE IEP IS IN ADDITION TO THE TIERED INTERVENTIONS BUT MEETINGS & FORMS ARE NOT REQUIRED.