

Reading Content Support Syllabus

Mrs. West

336-498-2682 extension 45158

Email: swest@randolph.k12.nc.us

Dear parents,

This content support class is designed to help your child develop their reading skills. This class will focus on decoding (breaking down words), comprehension (understanding text), fluency (rate at which a text is read), and vocabulary. We will be using an evidence based reading program to measure your child's growth. During the first week, your child's current reading level will be assessed, and I will be spending the week getting to know your child's unique learning needs.

Cell Phone Policy

There is a zero tolerance cell phone policy. Students will be given one warning before parents are called. After the parent contact, there will be an administrative referral.

Student Expectations:

1. Come to class prepared with all materials: chromebook, charger, and notebook.
2. Have a positive and respectful attitude.
3. Be on time.
4. Complete assignments in class and on time.
5. No cursing or inappropriate language.
6. No cell phones out in class (unless instructed by the teacher for educational purposes or a tech break).
7. No fast food (small snacks are permitted with teacher permission).
8. One person out of class at a time.
9. Try your best. 😊

Topics of Study

The following are topics that we will be covering in class:

Reading and Vocabulary Skills:

- Decoding words and reading them independently
- Implementing vocabulary study strategies
- Comprehending (being able to understand) texts read independently
- Fluency (how fast a student is able to read text)

Grading Scheme

Content Support is a pass or fail class. If you receive a grade of 60 or above, you will receive a passing grade for the class. However, if you receive a grade of 59 or below, you will receive a failing grade for the class.

Pass = 60 and above

Fail = 59 and below

Late/Make-Up Work

Because our assignments and content build on each other, turning in assignments on time is crucial. Any assignment that is turned in late will be deducted 10 points per day.

If you are absent, please check for your missing assignments in Canvas under the date that you were absent. You will have one additional day to complete missed assignments.

A planner will be a helpful tool to keep up with assignment due dates and deadlines.

Supplies Needed

- Highlighters

- Pencils

Optional supplies:

- Box of tissues
- Clorox wipes

I am looking forward to working with you and your child this semester. Please feel free to contact me with any questions or concerns.

Parents, once you have read the syllabus, please sign the syllabus agreement form and have your child return it back to Mrs. West.

Warm Regards,

Mrs. West

Please Send Back the Bottom Portion

I, the parent or guardian of _____, have read the above syllabus and reviewed the information with my student.

Parent Signature

Date

Student Signature

Date