

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

(a) Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

In addition to the Annual Title I Meeting, our school will hold quarterly parent advisory meeting. Families and parents have the opportunity to have access to parenting materials, directions on how to use Schoology, school website and social media outlets. Throughout the school year parents have opportunities to meet with teachers concerning their child's educational growth.

(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Dauphin Island Elementary will continue to work with its parents to help them understand the importance of parental involvement and that parents are our partners. The principal will set the expectation that teachers work closely with our parenting coordinator to welcome parents to the school as appropriate, in planning activities and meeting parents' needs for their children.

(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Dauphin Island Elementary aligns its parental involvement programs to other state, local and federal programs to meet the needs of all parents. Parents may also be on the District Advisory Committee. Title I provides resources to encourage parents to become involved with their child's education through various activities.

(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

At the present time, Dauphin Island has 0 ESL students. If a that changes the teachers and ESL support personal from central office will facilitate communications with parents in a language they can understand. Information is shared with parents through many outlets including face to face meetings, phone calls, virtual meetings, emails, flyers sent home and social media.

(e) Shall provide such other reasonable support for parental involvement activities as parents may request.

Parents of all participating children are informed of school and parent activities through diverse communications. School website, social media, school calendar, school messenger, MCPSS website, newsletters, and emails are used to contact parents regarding any activities they should be involved in for the benefit of their child. At the system wide parenting day meeting we will share programs, activities and school communications that are used to inform parents and ensure the success of our students.

7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.

Dauphin Island Elementary School provides opportunities for the participation of all parents including those with limited English proficiency and/or other disabilities. Assistance will be provided with parent notification to families with limited English proficiency. Dauphin Island Elementary is a handicapped accessible facility. Parents or guardians of each student notify Dauphin Island Elementary through the registration process of migrant students. This will determine strategies needed to increase Parental Involvement. Migrant students have access to all services and programs available including intervention, as do all students.



Mobile County  
PUBLIC SCHOOLS

Mobile County Public School System  
**Dauphin Island Elementary**  
Parent and Family Engagement Plan  
**2024-2025**



The Mission of Dauphin Island Elementary is to enable each child to become a productive, responsible citizen prepared for a changing society by nurturing a love of self, respect for others, and a lifelong love of learning. Understanding the naturally inquisitive and creative mind of a child, the dedicated school staff will accomplish this mission in a safe, orderly, and caring atmosphere conducive to learning.

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**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

During the first quarter of school, Dauphin Island Elementary will hold its annual Title I meeting. Parents will be notified of the meeting through school newsletters, school messenger, social media, school website and marquee. The meeting will be offered in person and virtual. Topics to be covered but not limited to are: Title I program, parent's right to know, services, parental involvement plan, and school-parent compact. Parents are made aware of the 1% that goes to parent and family engagement. The Parent and Family Engagement Plan will be sent home and posted on the schools website.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.**

Parents will be notified of the meetings through social media, newsletters, email and voice messenger. Parent meetings will be held each quarter. The meetings will be held in the morning in the library and will also be offered virtually. Information from each meeting will be posted on the school website for parents who are unable to attend. Parents can also contact the Parent Coordinator by email or phone if there are any questions, concerns or were unable to attend a meeting. Community partners will also be encouraged to participate in all activities to support effective parent and family engagement.

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

Dauphin Island Elementary will provides various opportunities for parents to be involved in the Title I program. They can be on the Title I Parent Committee and attend Title I quarterly meetings. The Parent Committee will have the opportunity to review the parenting budget, school compact, and uniform policies each spring. Parents are invited to be involved in various activities that take place throughout the school year.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

Parent involvement funds will be used for communicating with parents. The money will be used to purchase stamps, paper and parenting tips to be printed, sent home and posted on the schools website. Communications with parents will occur throughout the school year to further focus on attendance, learning, and accountability for student success.

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

Dauphin Island Elementary School provides monthly news letters that are posted on the school website, shared on social media pages and are emailed. This helps keep parents informed on the school calendar, activities and factors that impact their child's education. If any parent or family needs any documentation translated into a different language that will be taken care of at the school level. Parents can email or call the school to set up a parent teacher conference. In the fall all teachers will meet with each parent and go over state test results and other diagnostics given if needed.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

The eProve team and the Parent Advisory Committee met to discuss roles and responsibilities of teachers, students, parents, and administrators to meet the educational needs of all students. The compact was reviewed at the April 2024 Parent meeting and no changes were offered. Upon review of the parental involvement plan the eProve committee concluded that the components met the current needs of our administration, teachers, parents, and students. All parents will be given a copy of the compact at the beginning of the school year. The compact will be explained to the parents and they will be asked to sign the compact signifying their commitment to working in partnership with the school in ensuring the success of their child. The teachers will be given the responsibility to explain the compacts to students and obtain the student's signature. The principal also signs the compact. The original compact will be sent home, a copy is sent to the Title I facilitator, and another copy is kept in the classroom for use during parent teacher or student-teacher conferences. At each spring parent meeting the compact will be reviewed and revised as needed.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement (CIP) Plan.**

The eProve committee meets quarterly to review, evaluate, and revise its Continuous Improvement Plan. There are parent representatives on the committee who represent all of the parents of the school. Parents are notified through classroom newsletters and school newsletters that copies of the plan are available to view. Parents are given the opportunity to address the components of the eProve in writing to the school. All parent concerns will be forwarded to central office, along with a copy of the eProve plan. Also, parents are given the opportunity to speak or email with the Title I facilitator to discuss any concerns about the plan.